

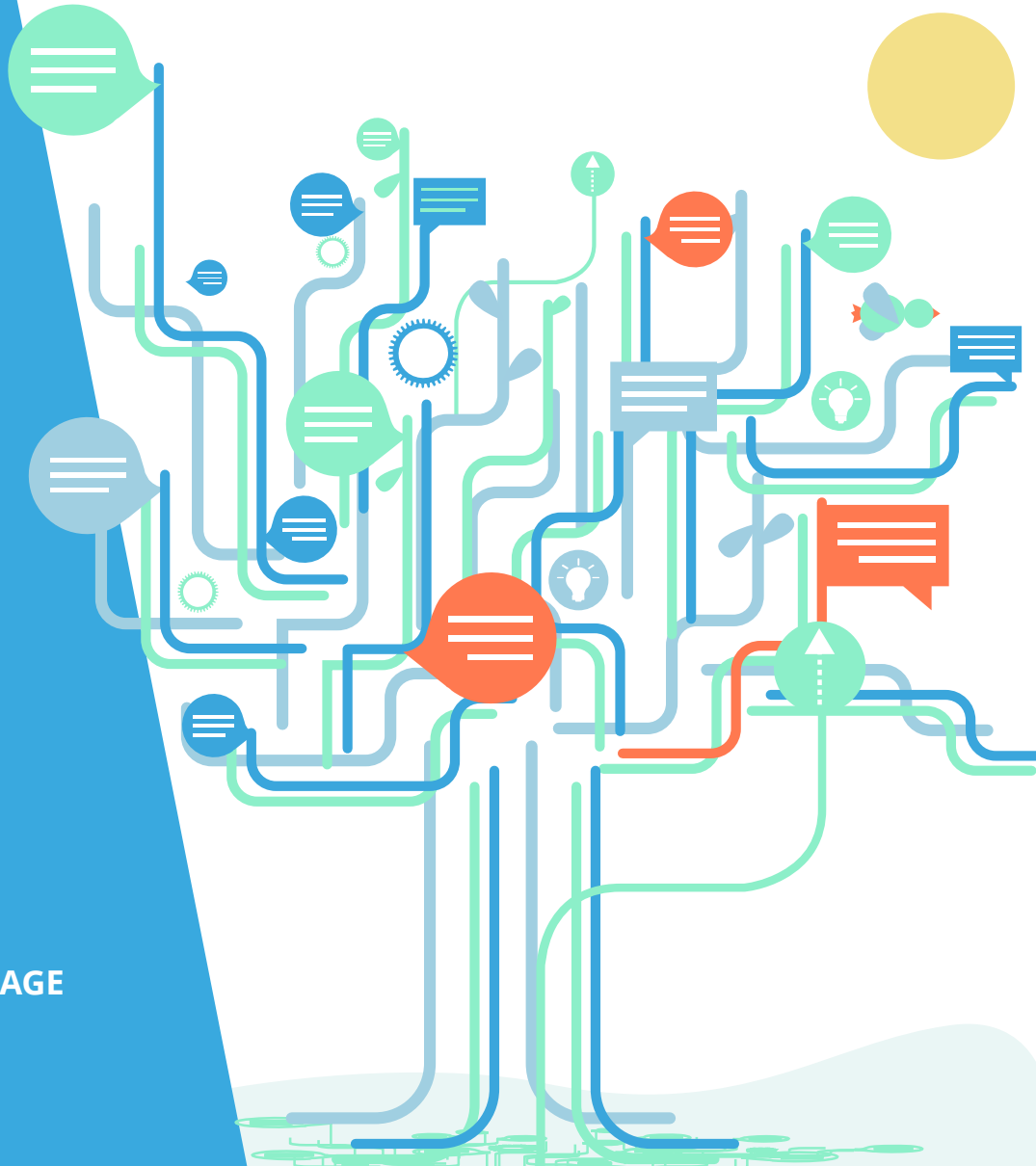
Contractions and apostrophes

COMMUNICATION

LEVEL
Beginner

NUMBER
A1_1026X_EN

LANGUAGE
English

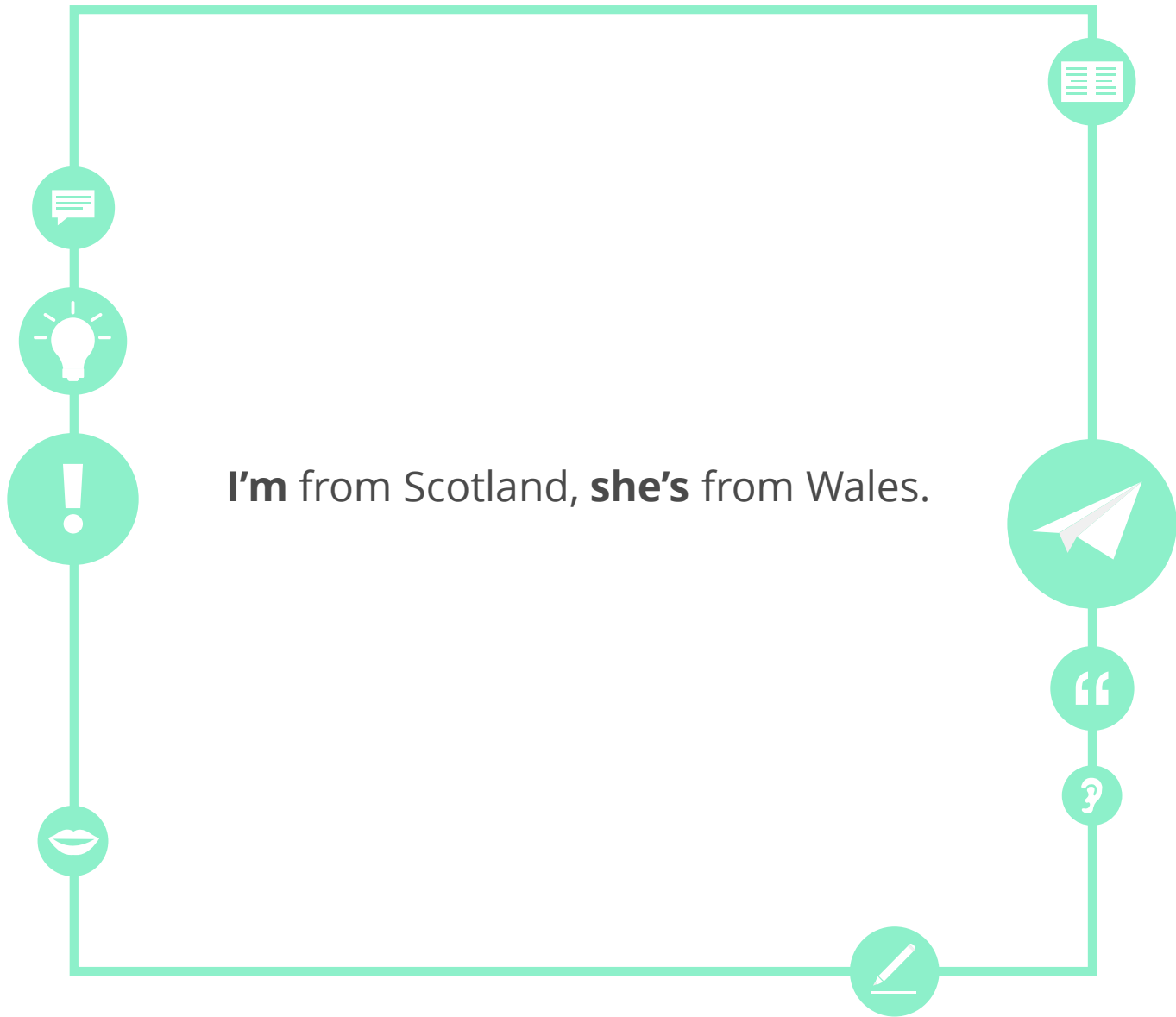




Goals

- Can accurately write contracted forms of the verb 'to be'.
- Can produce contractions of the verb 'to be' in speech.







Personal pronouns

- Personal pronouns take the place of direct nouns (names of people, places or things) in sentences.
 - Use **he** for a man, **she** for a woman and **it** for a place or thing.

Peter likes music.	He likes music.
Julia is a doctor.	She is a doctor.
The dog is friendly.	It is friendly.





Singular personal pronouns

- These are the singular personal pronouns:

I	I am a teacher.
you	You are a student.
he	He likes music.
she	She is a doctor.
it	It is a cat.





Capital letters



The singular personal pronoun **I** is always a capital letter.

I am Daniel and **you** are Mary. → **You** are Mary and **I** am Daniel.

He likes pizza and **I** like pasta. → I like pasta and **he** likes pizza.



Review



≠



you



Which is not a person?

you

he

she

it



Positive form of *to be*

- Use **to be** to talk about **name, age, nationality, jobs, adjectives** and **more**.
- These are examples of the **singular form** of **to be**.

I am	I am Alberto.
You are	You are 18.
He is	He is Spanish.
She is	She is a doctor.
It is	It is nice.



Positive form of *to be*

- Use **to be** to talk about **name, age, nationality, jobs, adjectives** and **more**.
- These are examples of the **plural form** of **to be**.

We are	We are 18.
You are	You are girls.
They are	They are dogs.





Short form of *to be*

We use **apostrophes** to form contractions. We put them in between two words and remove some letters.

Use the **short form** of **to be** in conversations and informal writing.

I am	I'm
You are	You're
He, she, it is	He's / She's / It's
We are	We're
You are	You're
They are	They're

I'm...



I'm from Belfast.

You're...



You're welcome.

He's...



He's my grandfather.

She's...



She's a student.

It's...



It's a beautiful park.



Contracting plurals



We're a family.

They're friends.





Which sentence is different?

I'm fine, thanks.

You're in this class.

He's from Madrid.

We are friends.



Contract these sentences

1. I am from Japan.



2. You are late!



3. It is a small town



4. We are friends.





Exercise

Use contractions to form these sentences

1. _____ from a small village. (I/to be)

2. _____ so good at English! (you/to be)

3. _____ my best friend. (he/to be)

4. _____ on holiday in Spain. (they/to be)

5. _____ so sunny today! (it/to be)



Contracting to have

The verb to have can also be contracted in speech or casual written communication.

I have	→	I've
you have	→	you've
he has	→	he's
she has	→	she's
it has	→	it's
we have	→	we've
they have	→	they've



Examples of contractions of *to have*

We often use the word **got** with the contractions of **to have**.

I've got three sisters.

You've got a new job.

He's got a motorcycle.

She's got long hair.

We've got lots of time.

They've got nice clothes.



Careful! We use the contraction 's for both **has** and **is**.



Emma's dog

- We also use apostrophes to talk about possession or a close relationship.

Emma's dog is called Sandy.

Sandy has an umbrella in his mouth.

Sandy's umbrella is green.

His boots are black.

Sandy's brother's name is Andy.

Andy's feet are wet.





Complete the sentences

Use what you have learned in this lesson to complete these sentences:

1. _____ my favourite teacher. (he/to be)
2. _____ got a new house. (we/to have)
3. _____ always late for work! (they/to be)
4. _____ ten o'clock. Time for bed! (it/to be)
5. _____ got two brothers and a sister. (I/to have)



Do you understand contractions and apostrophes?

What is the meaning of each sentence?

1. She's a nice lady.
2. He's got a new car.
3. Emma's dinner is on the table.
4. I've got a new job.
5. We're not from Germany.



Emma's dog

Hi! I'm Emma and I'm 4 years old. I've got a lovely dog and his name is Sandy. He's got beautiful blond hair.

Sandy's little brother's name is Andy. He's my sister's dog and he also has beautiful blond hair!

I love when they run around the garden together. They're so cute and we're so happy!





Questions



1. What's Emma's dog's name?
2. What type of hair does he have?
3. What's Emma's sister's dog's name?





Speaking

I'm Mary and I'm
from Ireland.

- Talk to a classmate and tell them about yourself.
- Use contractions.

I've got two brothers
and two sisters!

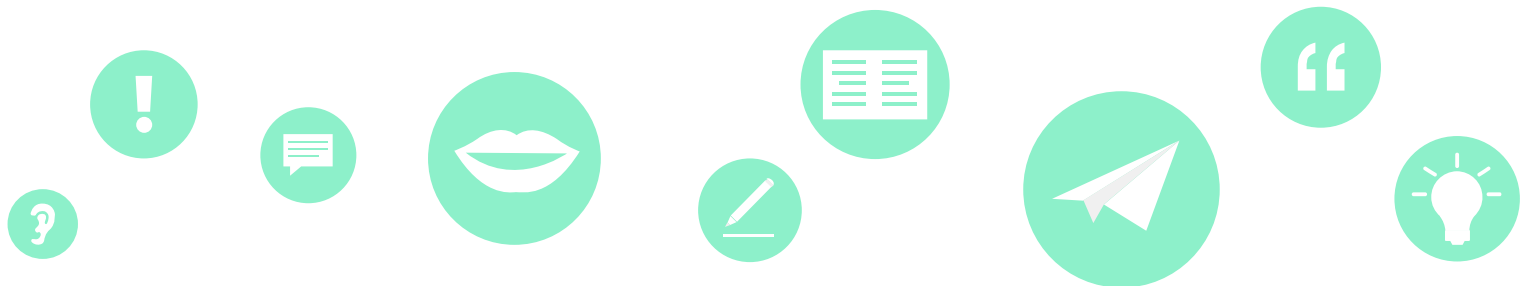


Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no

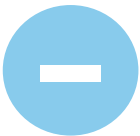
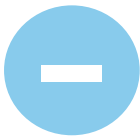




Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



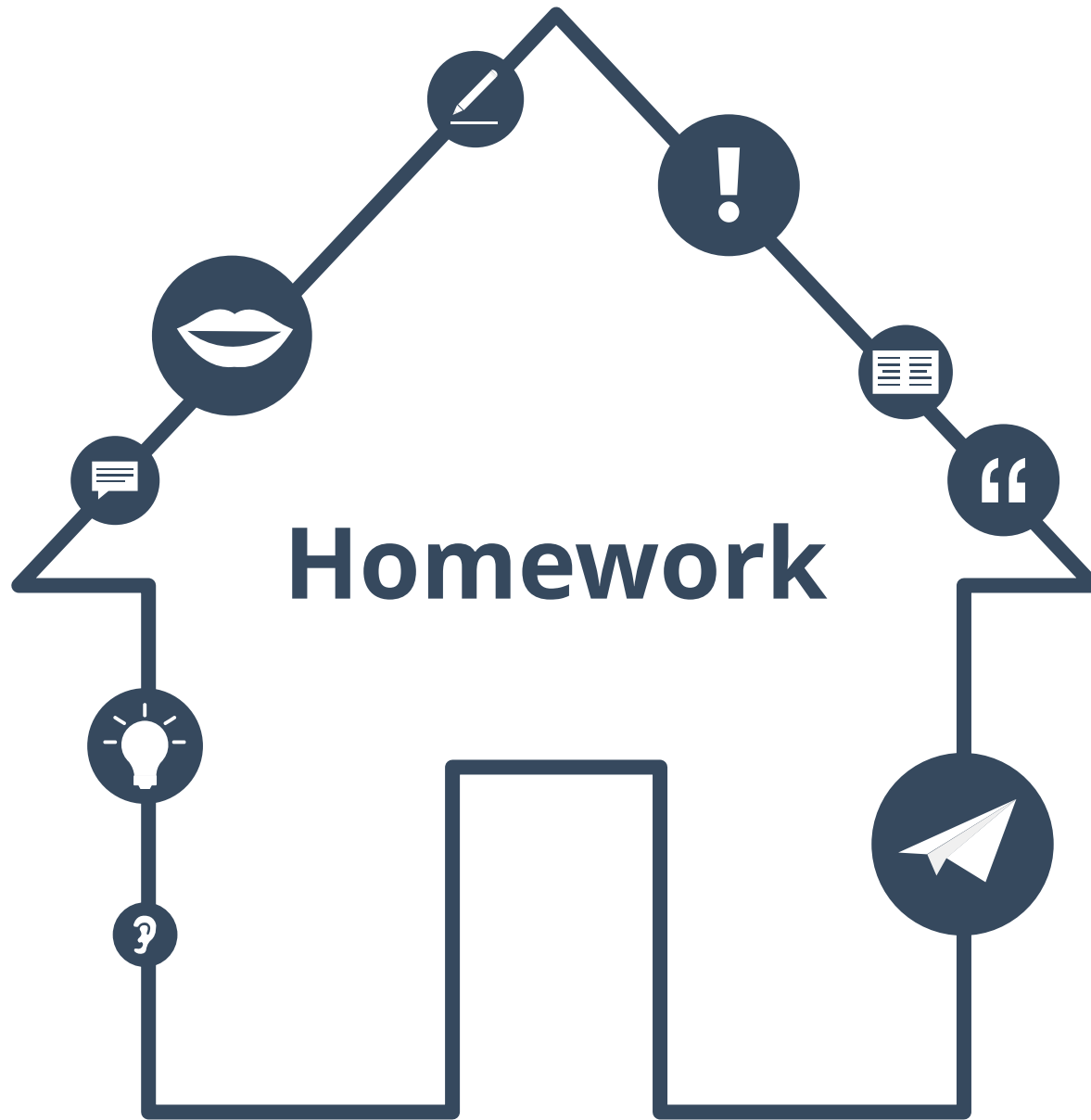
Answer key

Exercise p. 7
|

Exercise p. 8
it

Exercise p. 18
We are friends.

Exercise p. 19
1. I'm from Japan. – 2. You're late. – 3. It's a small town. – 4. We're friends.





Fill in the gaps

1. I am = _____
2. You are = _____
3. He is = _____
4. She is = _____
5. It is = _____
6. We are = _____
7. They are = _____

She's

We're

It's

They're

I'm

He's

You're



Vocabulary lists

**Check the first five words of the lesson.
Sort them into two lists.
Give your lists a name.**

List 1: _____

List 2: _____



My favourite words

Choose five words or phrases from the lesson
and write them down in your list of *My favourite words*.

A graphic of a notepad with a spiral binding on the left. A white sticker with a blue tab is stuck to the top right of the page, reading "My favourite words". Below the sticker, the notepad has several horizontal lines. The first three lines are pre-filled with the text "Word one", "Word two", and "Word three" respectively. The fourth line is followed by an ellipsis "...". There are four more blank lines at the bottom of the page.



Make flashcards

Make flashcards out of paper and copy down four words or phrases from this lesson that are hard for you.





Sentences in the third person plural

**Choose five example sentences from this lesson.
Copy them and rewrite them about
a group of people (or using the pronoun *them*).**





Examples:





She is a doctor



→ Hannah and James are doctors.



He speaks English and French



→ They speak English and French.



...















Homework answer key

Exercise p. 26

1. I'm - 2. You're - 3. He's - 4. She's - 5. It's - 6. We're - 7. They're



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