

The use of *do*, *make*, *take* and *bring*

GRAMMAR

LEVEL
Intermediate

NUMBER
B1_2035G_EN

LANGUAGE
English





Goals

- Can explain the difference between *do* and *make* and accurately use them in a sentence.
- Can differentiate between *take* and *bring* and accurately use them in a sentence.



I have to **do my homework** before I **do the shopping**.

You are really **taking your new course seriously**.

I want to **make my teacher proud**.



Preview and warm-up

- We use the verbs *do*, *make*, *take* and *bring* in many different situations.



Are you **doing anything** at the moment? Can I **make us some tea**?
Can I also **make a suggestion**? Let's have some biscuits, too!



Do – work or tasks

- We use **do** to talk about **our job**.
- We also use **do** to mean **to complete a task**.



What does Susie **do? Oh, she's an accountant.**

Could you **do the washing up for me?**





Do – anything, nothing and everything

- We also use **do** with **indefinite activities**.



I'm not **doing anything** tonight. I don't have any plans.

He **does nothing** around the house. I have to **do everything**!





Fill in the gaps using the correct word



You can use words from either side to fill the gaps!

a. everything

1. Are you doing _____ tonight, Tracy?

c. nothing

3. Oh no! So are they still making you do _____?

e. some filing

5. But you're planning on doing _____ this weekend, right?

g. those kind of tasks

7. Sounds good! I've also been very busy at work. I do practically _____ around there!

2. Not really, Anne. I have to stay late at work again to do _____.

b. something

4. Yes, but I think I'll get to start doing _____ soon.

d. anything

6. No, hardly anything planned! Let's talk later and do _____ relaxing at the weekend. How about drinks?

f. some more interesting projects



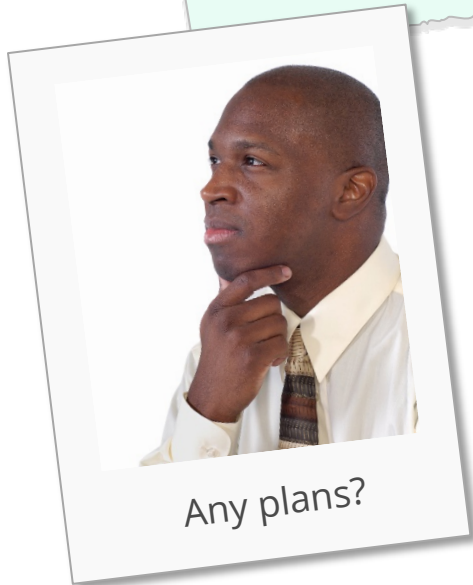
Unscramble the questions and then answer them!

are you this weekend

what doing

do some work today

are you going to



on holiday do you like

to do what



Common uses of *do*

- Here are some common phrases with **do**:
 - **to do one's homework**: *Sally needs to **do** her homework.*
 - **to do the shopping**: this usually refers to **groceries** or **food and drink**.
 - **to do an exam**: this means to **complete** or **take** a test.



I will **do the shopping** before I come home.

He's **doing an online exam** right now.





Do (someone) a favour

- **To do** (someone) **a favour** is a very common expression in English.
- It means to **help someone** by **doing something** for them.
- It is **quite informal** but also often used **at work** with **colleagues**.



Can you **do me a favour**? Can you watch my bag while I go to the toilet?
Thanks for helping. You really **did me a favour**.



Now it's your turn!

Now it's your turn to answer the questions!
Remember to use the verb *do*.

What did you do last weekend?
What do you normally do at the weekend?



What subjects did you do at school?
Were you good at doing your homework?



Which chores did you have to do as a child? What about now? Who does what in your family?



What would you like to do in the future?
Do you have any ambitions?





What is he doing at the weekend?

Use the photos below to make 6 sentences about what your friend is going to do at the weekend. Use the verb *do* as much as you can!

For example: *He is going to do some...*





Make - create or produce something

- We use *make* when we **create** or **produce** something.



I **made** a cake for his birthday!

Would you like me to **make** you some coffee?





Common uses of *make*

- We also use *make* to mean **to cause** or **to become**.
- **To make** can also mean **to force** someone or something to do something.



I can't watch horror movies. They **make** me feel scared!

My boss **makes** me complete all my work before I finish for the day.





Common uses of *make*

- Here are some more examples of phrases using *make*.



Can I **make a suggestion**? I think we should get a bus because it is raining.

We are selling cakes to **make money** for charity.



I have read my emails very carefully. I always **make mistakes** with my spelling and grammar.



made of/from (something)

- We use *made of/from* (something) to describe the **origin** of an object.
- This phrase describes the **material** of an **object** or **substance**.



My desk is **made of** wood.
Plastic is **made from** oil.



Using *make*

Fill the gap in each sentence with one of the answers below.

1. I usually make my _____ in the morning before I leave for work.
2. My daughter loves it when the sun shines. It makes her so _____.
3. You need to stop making these _____. Your work has to improve.
4. I don't make a lot of _____, but I love my job.
5. Henrietta made _____ as soon as she arrived in Berlin.
6. I bought a new coffee cup. It is made from _____.
7. Raheem made a really good _____ in the meeting.

a. suggestion

b. recycled materials

c. money

d. mistakes

e. lunch

f. friends

g. happy



Brainstorming

Which other
nouns do we use
make with?

... a phone call

... a pie

... an error



Do or make?

- When we use **do** and **make** with noun phrases, **do** focuses on the **process** of **acting** or **performing** something.
- Whereas **make** emphasises more the **product** or **outcome** of an action.



While I was **doing** some sums, I **made** two silly mistakes.

He **did** some work for her last summer and **made** a little bit of money.





Complete the sentences

Do or make?

Complete the sentences using the appropriate verb in the correct form.

1. It's my sister's birthday tomorrow. I'm going to _____ her a card.
2. What are you _____ next weekend?
3. I feel so unfit. I need to _____ some more sports!
4. I hate it when people drop litter. it _____ me so angry.
5. This jumper is _____ from wool. That's why it's so warm.



Practice time!

Tell your teacher about the topics on the cards below.
What happened the last time you did these things?
Start your sentence with: *The last time I...*

made my
favourite dish

made a mistake

made someone
laugh

made a gift for
someone



Using *take*

- It's easy to confuse the verbs *take* and *bring* in English.
- We use *take* to show movement away from the person who is speaking.



Can you **take** your mother's glasses to her?

Could you please **take** these reports to the CEO? She needs it for her staff meeting.





More about *take*

- We often use ***take*** + **time marker** to express duration.



It **takes an hour** for me to talk to work.
Her coffee **took 15 minutes** to arrive.



More about *take*

- *Take* + noun phrase + *seriously* is another common phrase.
- In the second sentence below, the woman **works hard** and **cares** about her job.



She **takes her work seriously**.



Using *bring*

- We use the verb *bring* to show a **movement towards** the **person who is speaking**.



Can you **bring** me my glasses, please?

Could you please **bring** me the reports?
I need them for the staff meeting.





Complete the sentences

Complete the sentences using the verbs *take* or *bring*.

1. Simon, can you _____ me my camera. I want to _____ a photo.
2. Julie, can you _____ this camera to Margaret, please?
3. Margaret, Simon asked me to _____ your camera. Here it is.
4. Thanks Julie, but why didn't Simon _____ it to me himself?
5. Oh, you know Simon. He's very lazy. He _____ ages to do anything himself!



Fill in the gaps – *take, make and bring*

1. Catherine, I'm not feeling well, I have to stay in bed today. Can you _____ me my mobile phone so that I can call my work?
2. My hands are wet, can you _____ Michael's phone to him please? And can you _____ me my mobile phone while you're upstairs please? I left it in my bedroom.
3. The chickens have laid 6 eggs this week! You can _____ some with you and _____ an omelette.
4. Would you like to _____ some muffins this evening? You could _____ them to work tomorrow.





Make a list

You are going on holiday to visit your friend who lives on a beautiful island in the sun! Your friend has asked you to bring her some typical things from your country. Make a list of what you could take with you.

I will need to take
her some...

Can you bring me
some...



A vertical sheet of white paper with a blue binding edge on the left and eight horizontal lines for writing.



Game: part one

Think of a sentence with...

- Take it in turns to think of a sentence, any sentence, using the verbs *do* and then *make*.
- Can you and your teacher make it to 15 sentences in total?

Yesterday I **did** my homework really well and got an A*!
My favourite cake is **made** of chocolate, but I'm gluten free so I have to go to special bakeries.



Game: part two

Think of a sentence with...

- Take it in turns to think of a sentence, any sentence, using the verbs *take* and then *bring*.
- Can you and your teacher make it to 15 sentences in total?

When I go on holiday I **take** sun cream with me so I don't get burnt.
Being in the sunshine **brings** me so much happiness!



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no

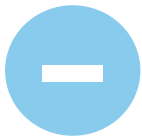
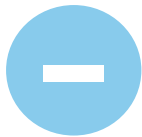




Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again





Answer key

Exercise p. 7

1. d, 2. e, 3. g, 4. f, 5. c, 6. b, 7. a

Exercise p. 8

Accept any correct form of the question as different word orders are possible

Exercise p. 17

1. e, 2. g, 3. d, 4. c, 5. f, 6. b, 7. a

Exercise p. 20

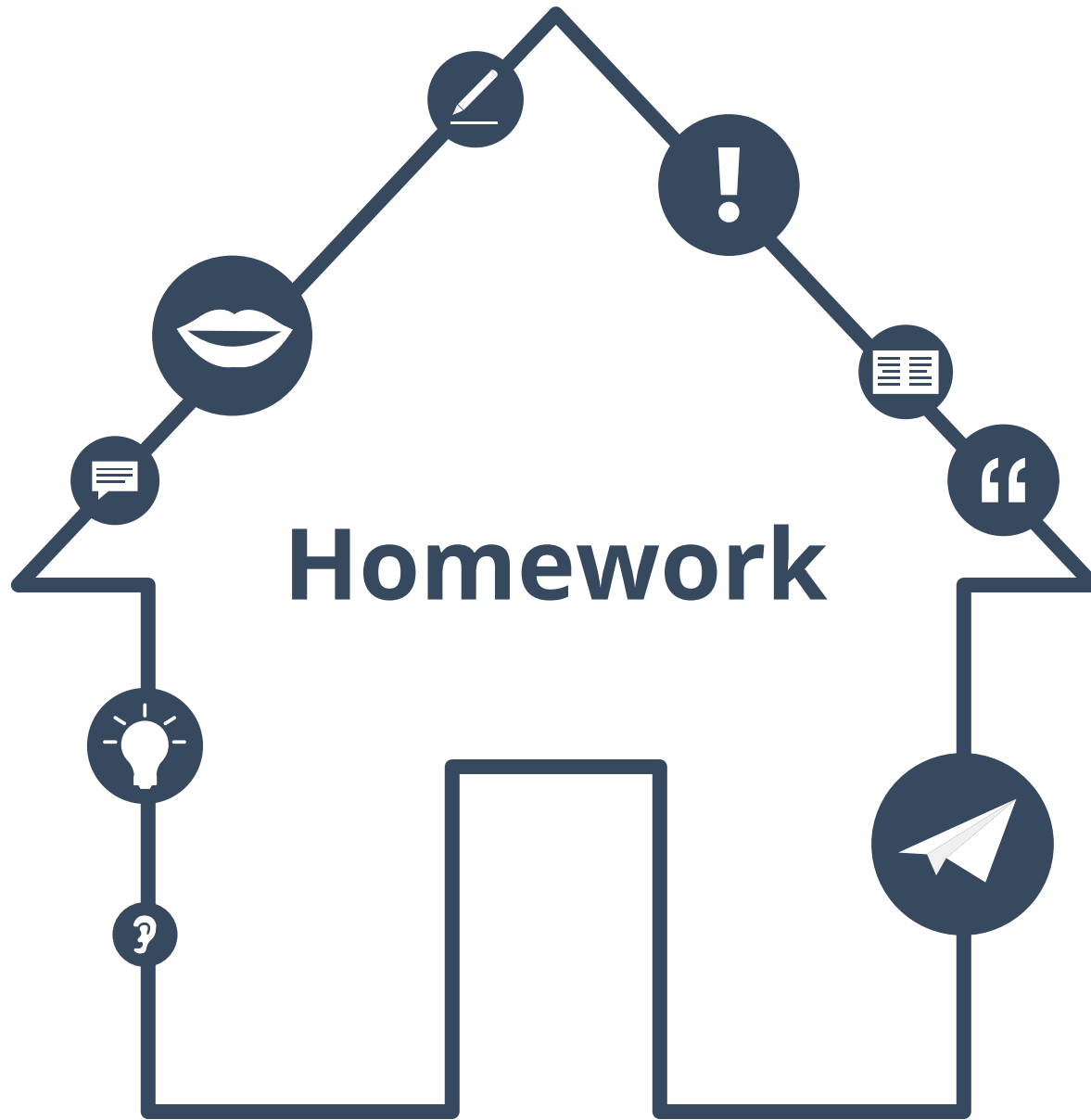
make, doing, do, makes, made

Exercise p. 26

bring, take, take, bring, bring, takes

Exercise p. 27

bring, take, bring, take, make, take





Homework

Write an email to a friend that you haven't seen for several months. Ask them at least five questions using the verbs *do* and *make*.

- □ ×

To: Tina

How are you?



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