



Goals

- Can recall a range of connectors to express consequence.
- Can accurately use connectors to express consequence in a variety of different situations.







Preview and warm-up

- A **consequence** is something that happens **as a result of something else**.
- How do you feel if you don't eat breakfast? What are the **consequences**?



Did you eat breakfast this morning? What were the **consequences**?



Consequences

- **Consequences** help **demonstrate** a **cause** and its **effect**.
- Look at the examples below of the **consequences** of eating a healthy breakfast.



I ate breakfast this morning, **so I didn't just eat snacks all day at work.**

I ate a healthy breakfast this morning **and I feel great!**





Using *so* to express consequence

- We can use **connectors** to link a **cause** and its **consequence**.
- **So** is one of the **most common connectors**.



My dog has not had a bath in a month, **so** she smells really bad.

She hates baths, **so** she was really unhappy when I cleaned her.





Using so to express consequence

- Here are some more examples.



I forgot to water the plants, **so** they died.

He really loves baking, **so** he decided to open up a cupcake shop.



My kids cleaned their rooms, **so** I gave them each a treat.

We wanted to have more space, **so** we moved to the country.





Which of these sentences express consequence? Which do not?

1. My husband and I met at University, where we both studied Physics.

2. He's allergic to dogs, so we got a pet parrot instead.

3. Parrots are good pets, but they do need a lot of attention.

4. I decided that I wanted to be a lawyer, so I went to law school.



Match the cause (1-4) to the consequence (a-d)

**Your friend is telling you all about her many recent problems.
Match each main clause with the consequence that fits best.**

1. My boss was treating me badly,

a. and I'm showing up late to work.

2. My parents are criticising me,

b. so I quit my job.

3. I'm drinking too much

c. so I've stopped talking to them.

4. My car engine is broken

d. and it won't start properly.



What happened?

**Have you done any of these things?
What happened as a result?
Talk about the consequences.**



I wanted to take a last-minute holiday...

I didn't revise properly for my test...

I forgot my partner's birthday...



Using *so that* to show consequence

- We can also use *so that* to directly link a **main clause** with a **subordinating clause**.



He sped up halfway through the race, **so (that)** we had no chance of beating him.

We opened the car bonnet, **so (that)** all the damage was visible!





Purpose or consequence?



- Watch out! **So that** is often used to **express purpose**.
- Consequence **expresses what happened**, whereas purpose is **about why** something happens.



I am taking Lingoda classes **so that** I can improve my English skills.



Purpose or consequence?

Decide whether each sentence uses *so that* to express purpose or consequence.

purpose

consequence

1. Samantha is studying hard so that she can get into a good university.
Answer: _____
2. My neighbour is away on holiday, so I need to go and water his plants.
Answer: _____
3. I use a slow cooker so that dinner is always ready by the time I finish work.
Answer: _____
4. I woke up early, so I went for a run before work.
Answer: _____





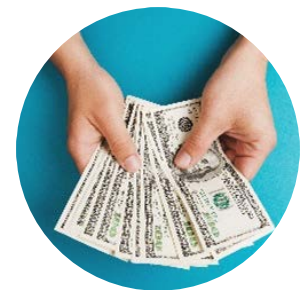
Connectors typically used in formal speaking or writing

- The following connectors are used in **more formal situations**.
- We use them as an **adverbial phrase** at the beginning of the sentence **expressing consequence**.



Many people have applied for the job. **Therefore**, we will have three rounds of interviews.

Our company did well this year. **As a result**, we will give each employee a holiday bonus.





Connectors typically used in formal speaking or writing

- Here are some more examples.



We did not know that the market had changed so much. **Consequently**, we have developed a new sales strategy.

Thanks to your generous donation, the charity will do good work.

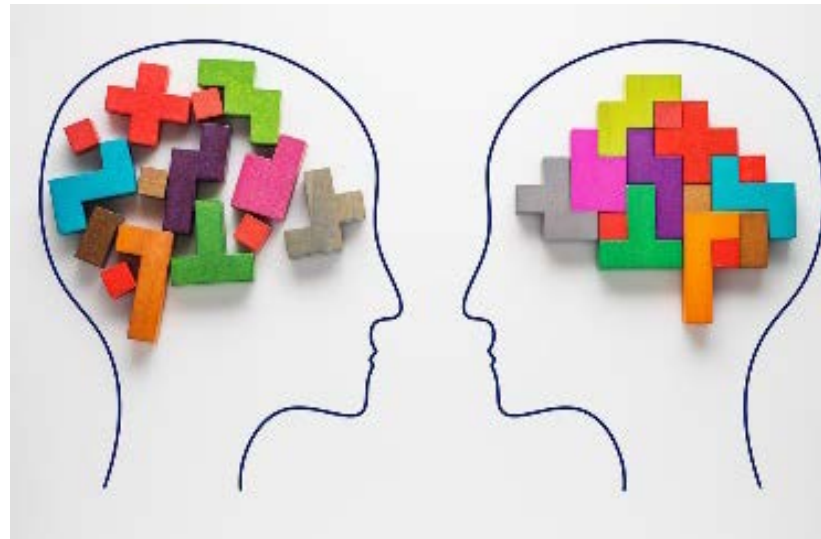




Using *in order to*



- *In order to* must be used in a **subordinate clause**.
- In the sentence below, the subordinate clause expresses the **consequence** and the main clause expresses the **cause**.



In order to improve my memory and concentration, I do brain training puzzles every day.



Choose the connector that fits best

1. Thanks for taking care of our puppies while we're gone! It's a lot of work _____ there are so many of them.

a. consequently

b. because

c. so

d. therefore

2. They are still growing _____ need to eat three times a day.

a. and

b. therefore

c. if...then

d. as

3. _____ keep the puppies safe, please always keep them on their leads.

a. since

b. that's why

c. for this reason

d. In order to

4. I know you'll have fun, _____ I hope you enjoy spending time with them.

a. because

b. so

c. thanks to

d. hence



Use connectors to create sentences that express consequence. Use a different connector for each sentence.

1. My old job wasn't challenging. I wanted a new opportunity.



My old job was not challenging, **so** I wanted a new opportunity.

2. I never show up late. I am a naturally punctual person.



3. I work well with others. My favourite projects have been as part of a group.



4. Presenting in front of a crowd is fun for me. I want to be a teacher.



5. I am still new in this field. I need support and feedback from my boss.





It is time for your interview. Choose the correct term to complete the dialogue.



Interviewer:

Why do you want to be a reporter for our paper?

Interviewer:

I see! What kind of stories did you work on at your student paper?

Interviewer:

That's very interesting. You might fit in well in our culture and lifestyle section. Does that interest you?

Interviewer:

That's good to hear. Write me a sample story by tomorrow and we'll see what comes next.

1. I have always loved to write. _____ I would love this opportunity.

Therefore / Substantially

2. Well, our university had about 10,000 students. Most lived in student housing. _____, many stories were about student life and events.

consequently / because

3. Certainly. I'd like to start as soon as possible _____ prove myself.

so / in order to



You are getting ready for a job interview! Using these scrambled notes, build sentences that express the consequences of your experience.

people and their stories

journalism

very successful

should get this job

interest in

in order to

excellent journalist

therefore



Ready to work!

always work hard

consequently

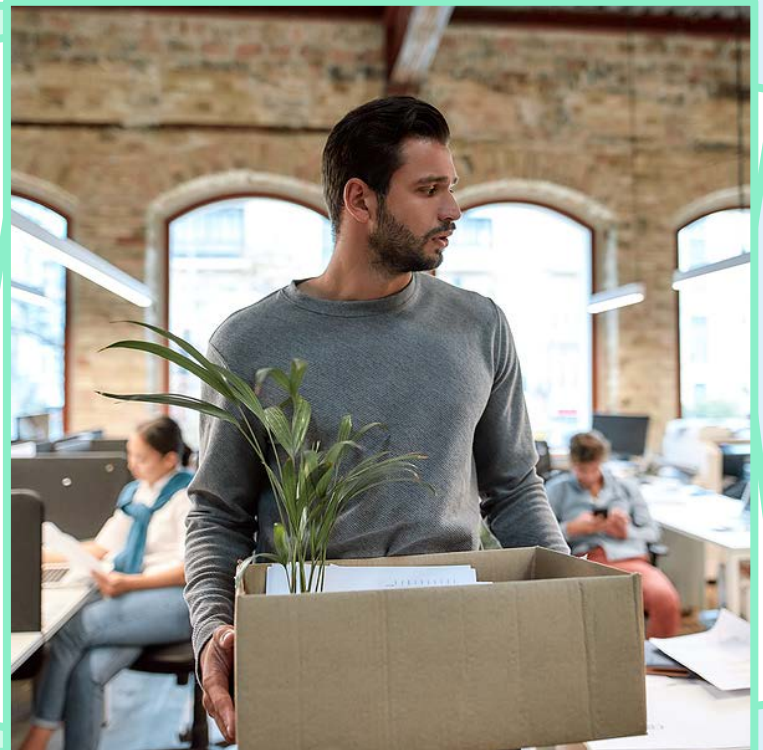
published 35 news stories in the student paper

over the past year



How did we end up in this situation?

- A lot of things led to this moment on the right.
- Describe the chain of events that resulted in this situation!
- Alternate with a partner or your teacher



Things started well at the company,

But my boss started to...

So I decided to...



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no



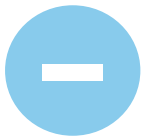


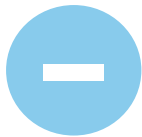
Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?









If you have time, go over
the most difficult slides again





Answer key

Activity p. 8: 1. no consequence 2. consequence 3. no consequence 4. consequence

Activity p. 9: 1b; 2c; 3a; 4d

Activity p. 13:

1. purpose 2. consequence 3. purpose 4. consequence

Activity p. 17

1. b 2. a 3. d. 4. so

Activity p. 18: Example sentences

2. I never show up late, as I am a naturally punctual person.

3. Since I work well with others, my favorite projects have been group ones.

4. I used to be a teacher and as a result presenting in front of a crowd is fun for me.

5. I need support and feedback from my boss because I am still new in this field.

Activity p. 19: 1. therefore 2. consequently 3. in order to

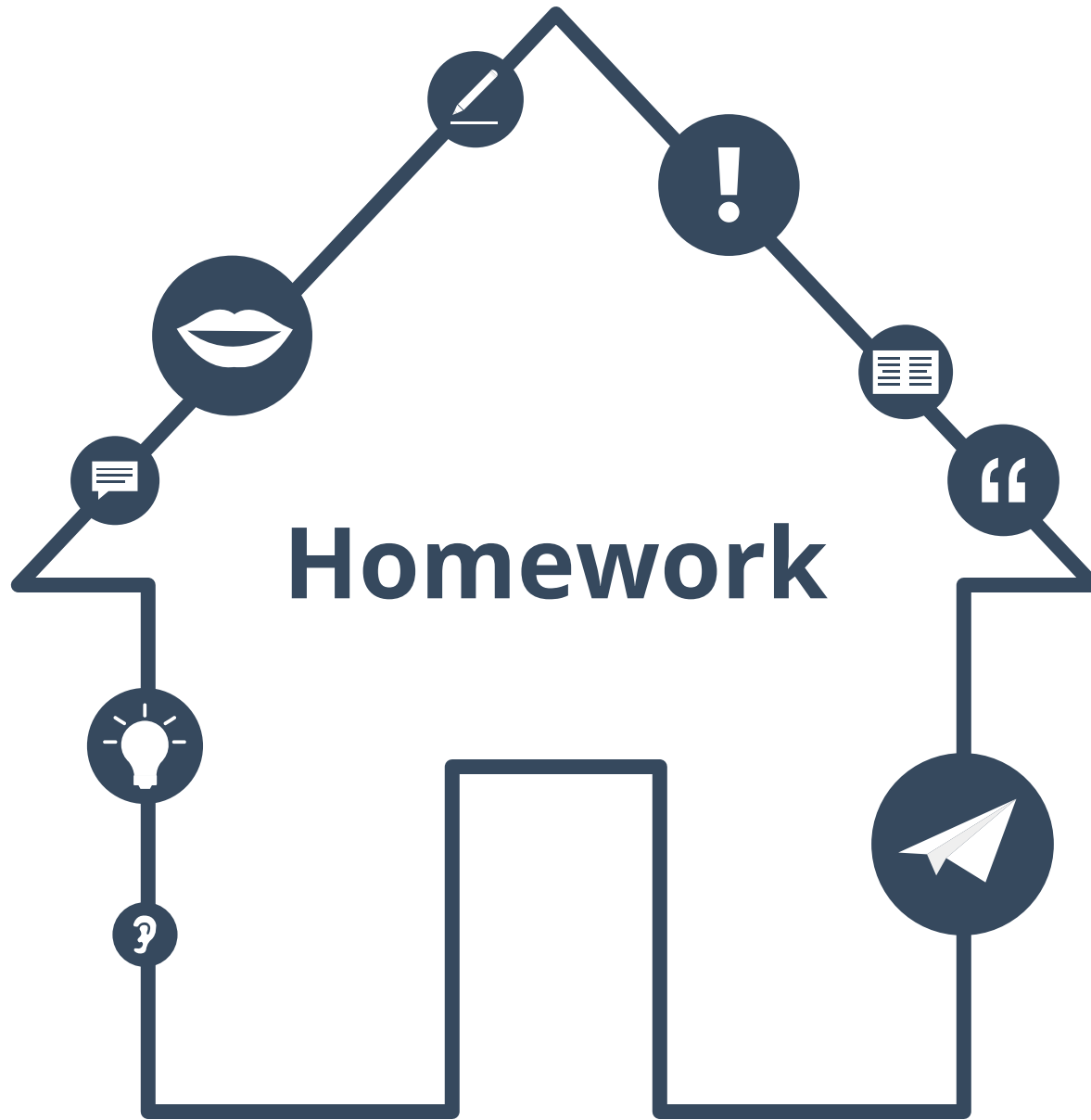
Activity p. 20: Example sentences

1. I studied journalism due to an interest in people and their stories.

2. I am an excellent journalist and very successful. Therefore I should get this job.

3. I always work hard, consequently I published 35 stories in our student paper over the

past year.





Your friend is giving you some career advice. Match clauses together to create complete sentences.

1. If you really want to be a film star...

2. Since all the big film studios are there...

3. My friend Max also wanted to work in film...

4. Life on the west coast is amazing...

5. He saved a lot of money before he moved...

6. He applied for probably a hundred jobs...

7. You are such a good actor...

a. so that he finally got an interview.

b. then you should move to Los Angeles

c. thanks to the amazing weather and great people.

d. and that's why he moved to Hollywood, too.

e. that I'm sure you'll make it!

f. as apartments in LA are very expensive.

g. you will find work in movies more easily.



Sending a serious email

You have decided to leave your job to pursue your dream of being an actor. This is a big decision and you want to explain your reasons to your boss. Provide at least three reasons for quitting and use at least three connectors to express consequence.

- □ ×

To:

Subject:

Dear Mr. Jenkins,

I have decided to leave my position here at AJT Graphics...



Homework answer key

Homework Activity p. 38: 1b, 2g, 3d, 4c, 5f, 6a, 7e

