

Let's talk about books!

SPEAKING

B2
Intermediate

NUMBER
B2_1028S_EN

LANGUAGE
English





Goals

- Can express my opinions on contemporary literature clearly.
- Can give a short oral presentation and talk about my favourite book and its content clearly.







Vocabulary review slide

poem

protagonist

fable

plot



fairy tale

classical

contemporary

modern



Sentences



The book has a complex **protagonist** named Ginger and an exciting **plot**. I read it as fast as I could to find out what happened!

I like to write **poems**, which is a good way to express my feelings. I also read **contemporary** poetry.



Many **fairy tales**, with their dragons and princesses, as well as **folk tales** passed down over many years, have unknown authors.

We might recognise the lifestyles shown in **modern** literature, but it is fun to learn about former times through **classical** stories.





Vocabulary review slide

framework

flow

**in a distant
land**

prose

**There once
was a...**



eye contact

structure

bullet point



Sentences



Can you make your story **flow** better? You're a good writer, so the **prose** is good, but the plot does not make sense.

When I get nervous during a presentation, I make **eye contact** with a friendly face in the room. I also use **bullet points** on notecards to organise my thoughts.



Just like a good story, a quality presentation should have a clear **structure** that lays out a plan for your report.

I love fairy tales, so a first line like this would hook me: ***There once was an ancient witch who lived in a far-off land...***





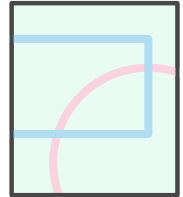
What should students read at school?

Dear parents and students,

This year, our school is exploring a new **English curriculum**. We will update the type of literature we teach and also introduce **new books** to our students. This is an exciting time and we would like your help. We would like you to **do a survey** about types of literature, and **make suggestions** about what students should read.

We look forward to hearing your ideas!

Sincerely,
The staff at Jane Austen Secondary School



You have received this postcard in the mail from your school. Over the course of the lesson, you will participate in discussion, debate, and dialogue about the types of books that students read in school.



Telephone survey

You are asked to complete a telephone survey about the genres of literature that should be taught.

Please respond to the interviewer's questions.



Hello! How are you? Thanks for taking the time to do this survey. Students will have only **two units** on short literature. Which types of short literature should they focus on?

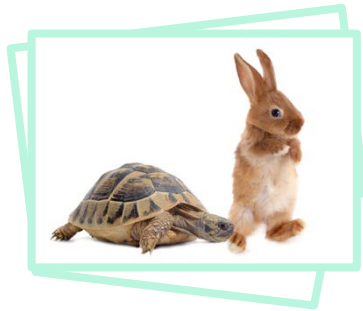
Can you give an example of one of those types of literature? This will help us put together the reading list.

Can you tell me why you think they should focus on those two types of short literature?



Examples of the genre

To make your discussion of literature types easier, you and some other parents and students decide to come up with some examples of the following types of short literature.



What examples can you provide?



Examples may be from other languages or cultures, too



Poems

Short stories

Fairy tales

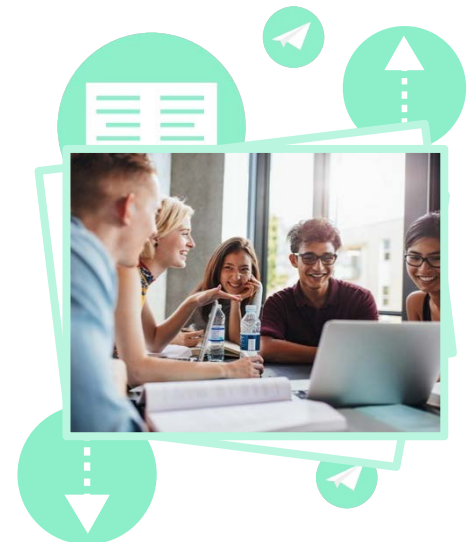
Fables/Folk tales



Discussing survey results

After sharing your opinions for the survey on short literature, you are asked to help analyse the results. 100 parents and students were interviewed. Discuss the genres that were most and least popular and speculate about why this is so.

Genre	Votes in favour	Comments
Fairy tales	35	classic stories
Poems	10	hard to understand properly
Folk tales	15	can learn about different cultures
Short stories	40	simple way to understand great literature



The results are in!



What's the message?

Although many people were in favour of fairy tales, opinions varied on whether some famous fairy tales sent out good or bad messages. In your opinion, what are the good or bad messages that are sent by the following fairy tales?



Snow White

Cinderella

The Little Mermaid

Sleeping Beauty



Should we read fairy tales?

There's a small group of parents and students that think fairy tales are too old fashioned and send out negative messages for children. Choose a side and debate the value of fairy tales and their messages.

Fairy tales are wonderful stories...



They teach children all kinds of silly things...

Student A: you think fairy tales are an important part of the world of literature. Use examples to strengthen your message.

Student B: you represent the group that thinks fairy tales are old fashioned and full of harmful messages. Use examples to strengthen your message.



You receive the following email from the headteacher, who asks you to give a presentation at an upcoming meeting

To: mymailbox@email.co.uk

Subject: can you do a presentation at our meeting?

Hi again!

Thank you for helping with the literature survey and the discussion on it. As you have been so involved, we would like to invite you to present at our upcoming school-wide meeting. Can you prepare a brief presentation on the following topics?

1. Discuss the results of the survey about literature types.
2. Comment on the feedback and the decision that was made. Please mention the fairy tales discussion!
3. Present one of your favourite books. We may add it to the reading list for next year. Be sure to give a good summary of the plot and explain why it's a good choice!
4. Don't forget to introduce yourself! Also please keep it around 5-10 minutes, and do try to make it interesting!

Please email me if you have any questions.

Best,

Jennifer Collins, Head English Teacher



Making an excellent presentation

In the headteacher's email, you were asked to give an interesting presentation of about 5-10 minutes. What skills and strategies make presentations interesting?

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Also please keep your presentation around 5-10 minutes, and do try to make it interesting!

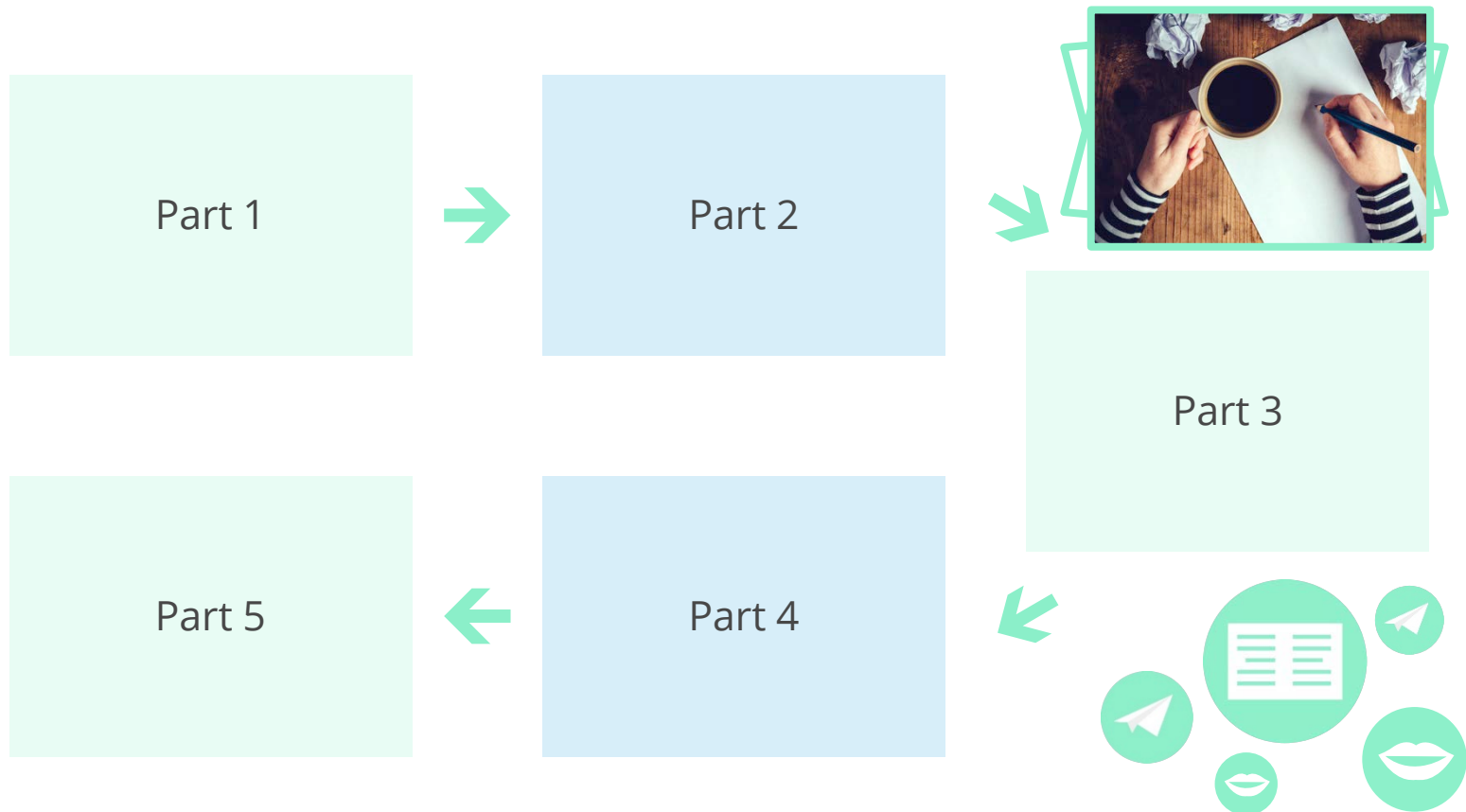
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Planning your presentation

You are taking notes for your book presentation at the big meeting. Describe the plot of one of your favourite books, focusing on the highlights of the story.





You want to address all the relevant topics for your book presentation. Use the prompts below to help you plan.

- The protagonist is...

- The major themes in the book are...

- I recommend this book because...

- Students might like this book because...



Final Presentation

The time has come for you to make a presentation at the big school meeting. Using the notes you took in the previous slide, prepare and give an interesting 5-10 minute presentation as requested in the email.



1 Structure your presentation using bullet points.

2 Address all the questions mentioned in the original email on slide 14.

3 Keep the skills and strategies for good presentations in mind as you present!

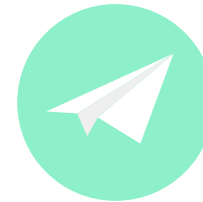


Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no



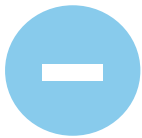


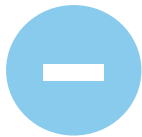
Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



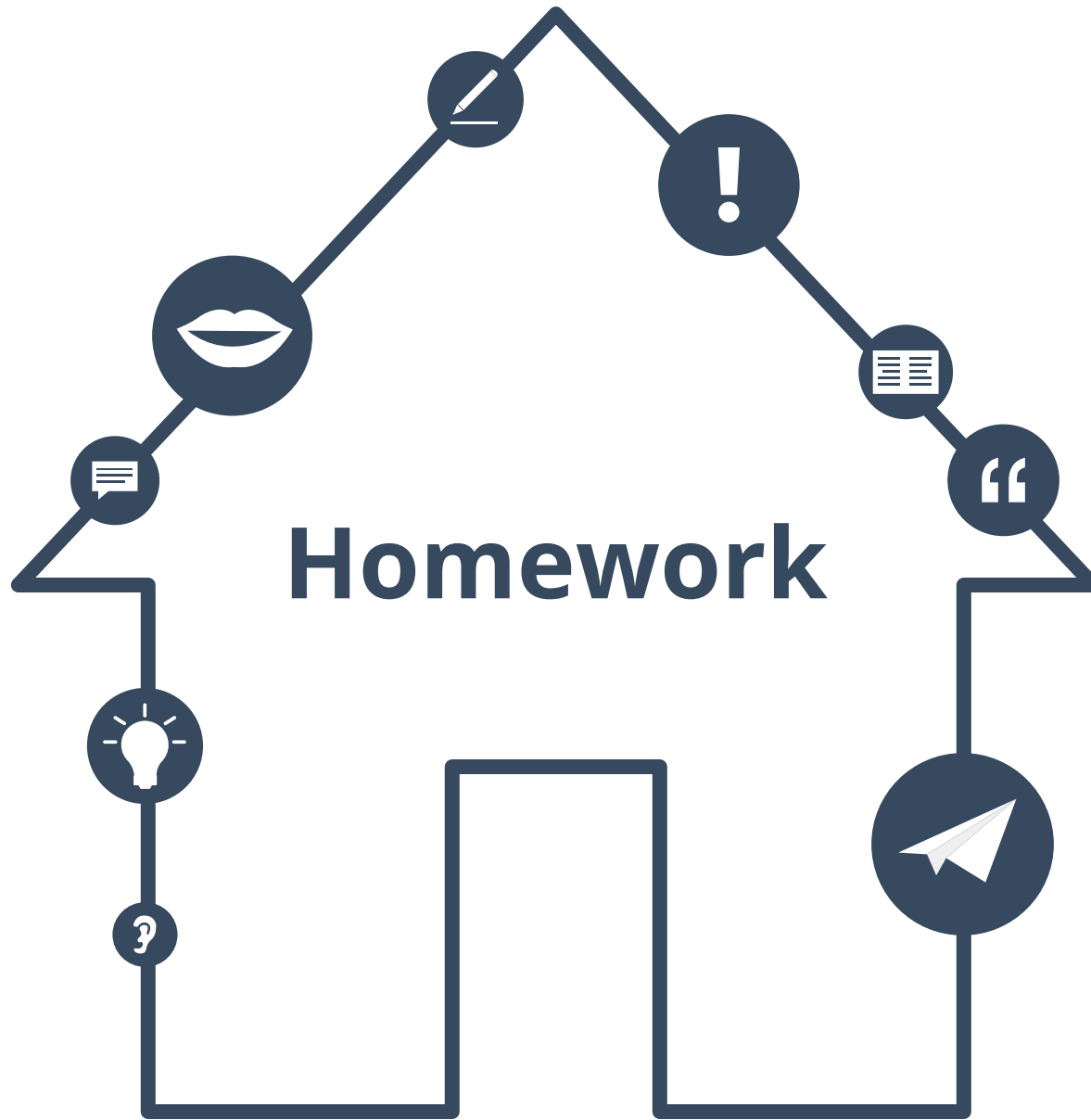






If you have time, go over
the most difficult slides again







Your notecards are quite disorganised. Categorise them by topic into the lists below.

a. fantastical elements like dragons and princesses

d. your own opinion on the book

g. lines like *and they lived happily ever after*

j. passed down through generations in a culture

b. a protagonist

e. some kind of moral lesson for readers

h. using bullet points to create an organised structure

k. often have animal characters

c. using a variety of phrases and vocabulary

f. use of literary technique like character backstory

i. often have anonymous authors

l. eye contact

Features of short stories and fairy tales

Features of fables and folk tales

Features of a good oral presentation about a book



Sharing your book recommendation

You get an email from a friend who did not see your presentation at the school. She wanted to know what book you'd recommended. Briefly describe your favourite book to her and explain your opinion.

-	□	×
To: susanne.field@funmail.co.uk		
Subject: my favourite book		
Hi Susanne, If you had come to the meeting, you would have seen my awesome presentation! My favourite book is...		



Homework answer key

Exercise p. 22

Features of short stories and fairy tales

a, b, f, g,

Features of fables and folk tales

e, l, k, j

Features of a good presentation about a book

L, h, c, d



About this material



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