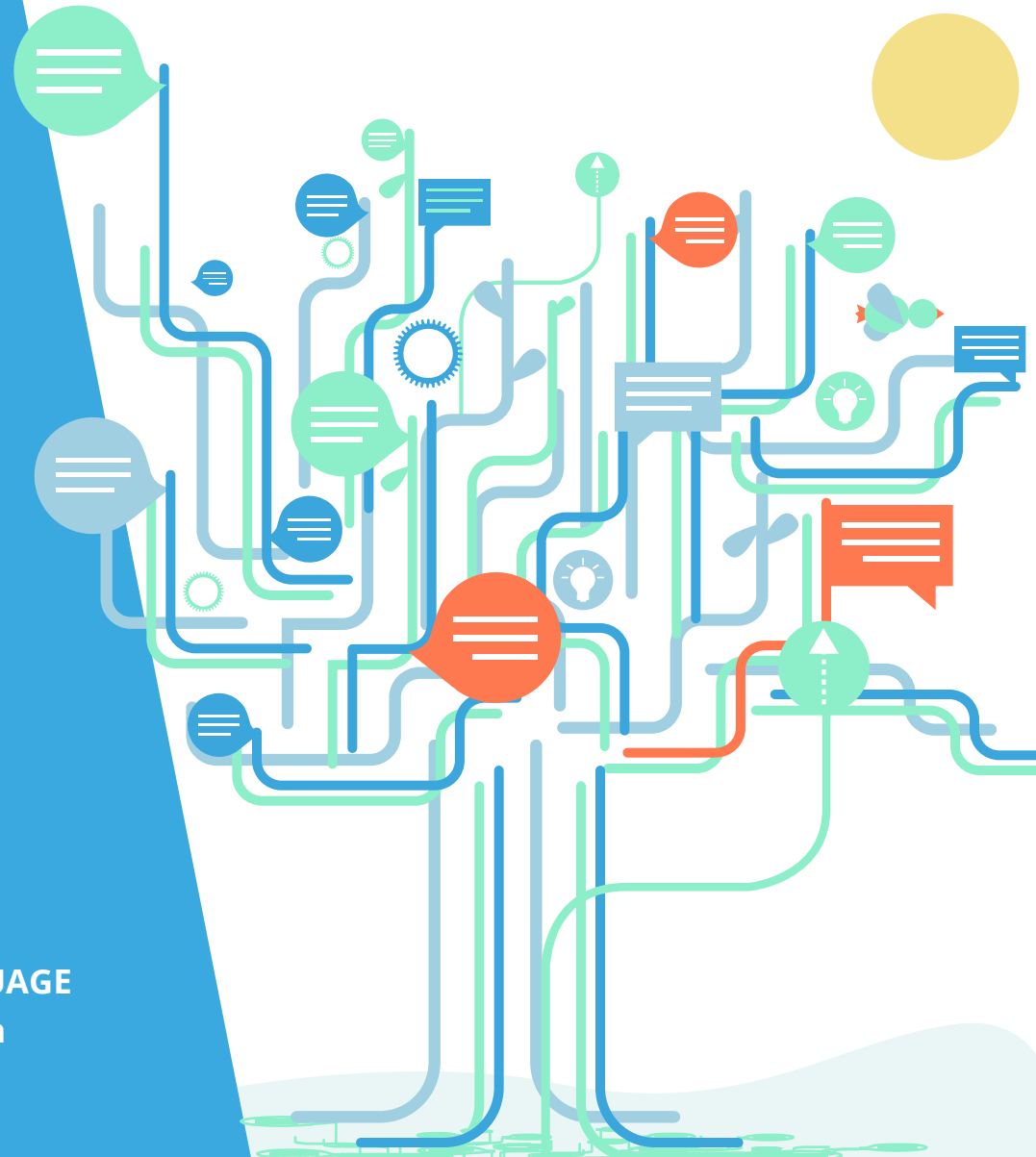


# Useful phrases

VOCABULARY

LEVEL	NUMBER	LANGUAGE
Beginner	A1_1015V_EN	English

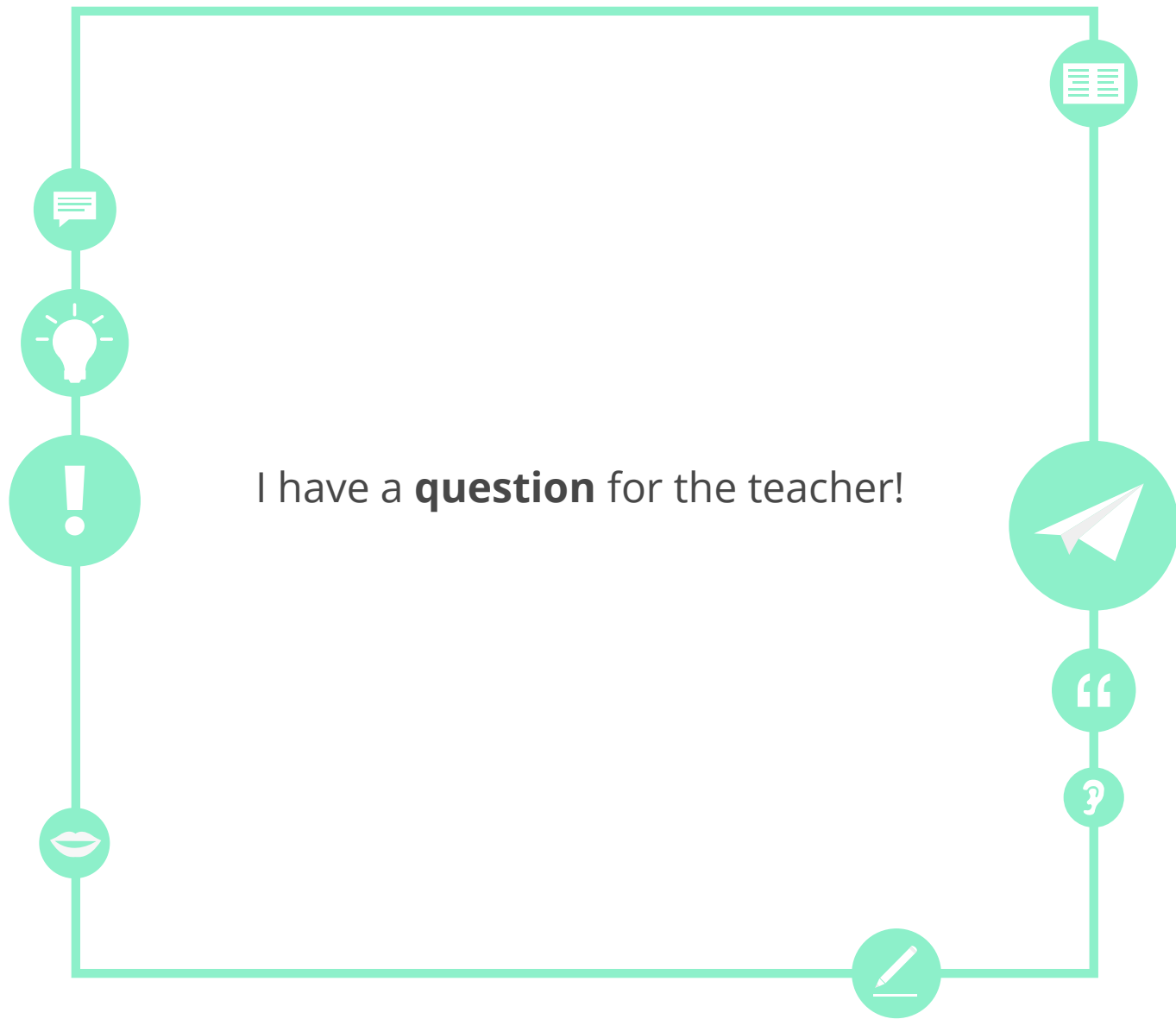




## Goals

- Can express understanding or difficulty understanding using very simple sentences
- Can ask someone to explain the meaning of a word or to slow down using very simple questions





teacher



I am an English **teacher**.

I speak a little English.



Yes, I speak a little English.

I know



I **know** the answer!

**I understand**



**I understand** your accent.

I don't understand



I'm sorry, **I don't understand.**





How well do you speak English?



**I don't speak any English!**

**I speak a little English.**





Do you understand?



I **understand** the question.

I **know** the answer.



I **don't understand** the exercise.

Ask your **teacher** to help you.





## Find the opposite



I understand





## Match the sentences

1. I don't...

2. I...

3. I understand...

4. I speak...

a. ...a little English.

b. ...understand the question.

c. ...know your name.

d. ...my homework.



What can you see in the picture?



answer

student

question

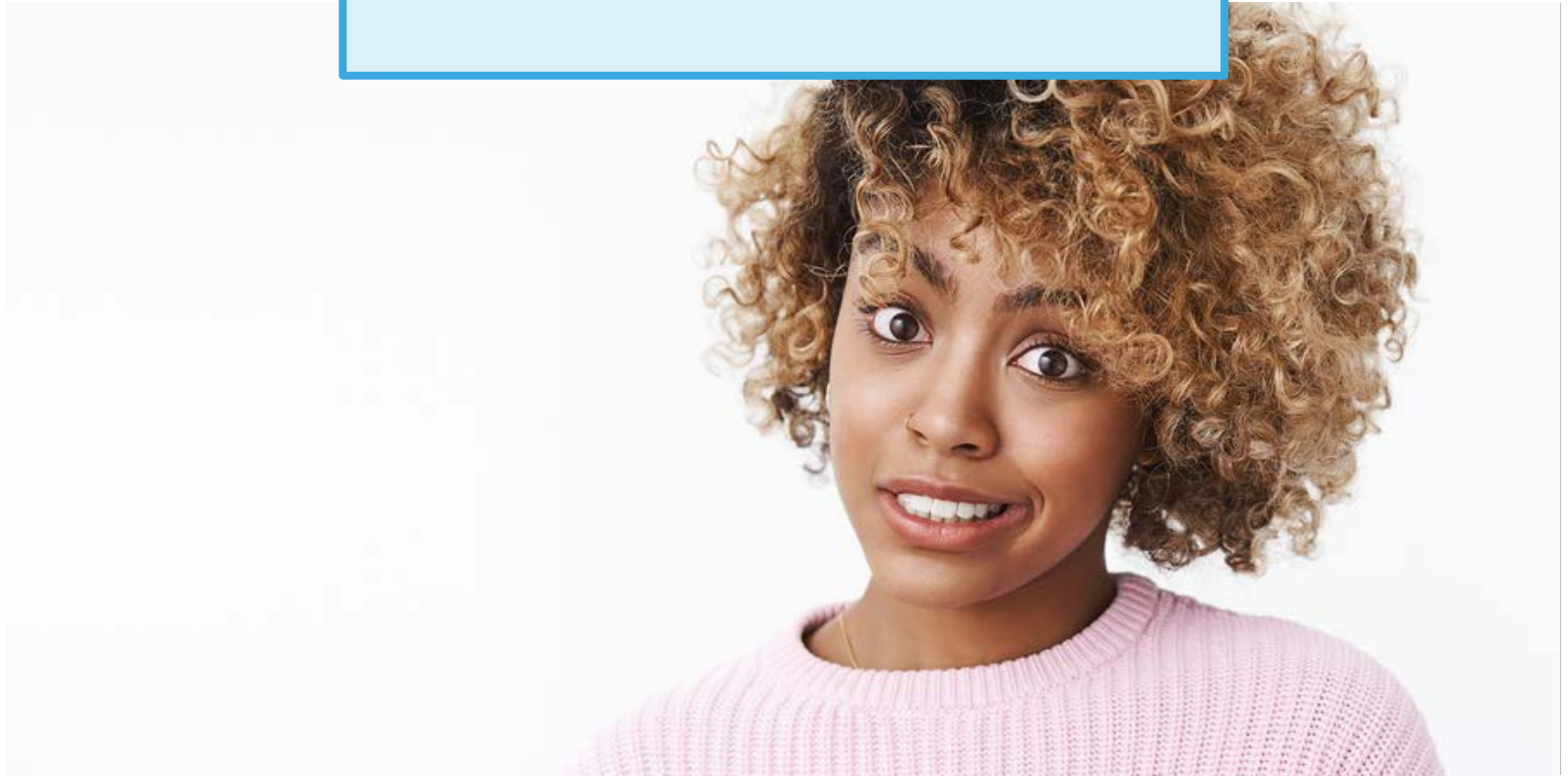
teacher

I think so.



Is he from Australia? **I think so.**

I don't think so.



Are they sisters? **I don't think so.**

maybe



**Maybe**, I'm not sure.



How do you say that in English?



How do you say that in English?

Can you speak a little louder?



Can you speak a little louder? I didn't hear you.



What do you think?



Are they friends? **I think so.**

Are they sisters? **Maybe.**





## Useful phrases



**How do you say that in English?**  
**I know how to say it in French.**

**Can you speak a little louder?**  
**I can't hear you.**



**Are they married? I think so.**

**Are they siblings? I don't think so.**





## Complete the sentences

1. I \_\_\_\_\_ a \_\_\_\_\_ English.
2. Do you \_\_\_\_\_ ?
3. I \_\_\_\_\_ \_\_\_\_\_ so.
4. Can you \_\_\_\_\_ a little louder, please?



**understand**

**little**

**think**

**speak**

**don't**

**speak**



I think so

Use the words below to ask questions about the people in the photo.

Are you going to the party?



friends

happy

sad

married

party

work

students

family

?

I have a question



Excuse me, **I have a question!**

Could you repeat that?



Could you repeat that? I don't understand.



**Pardon?**



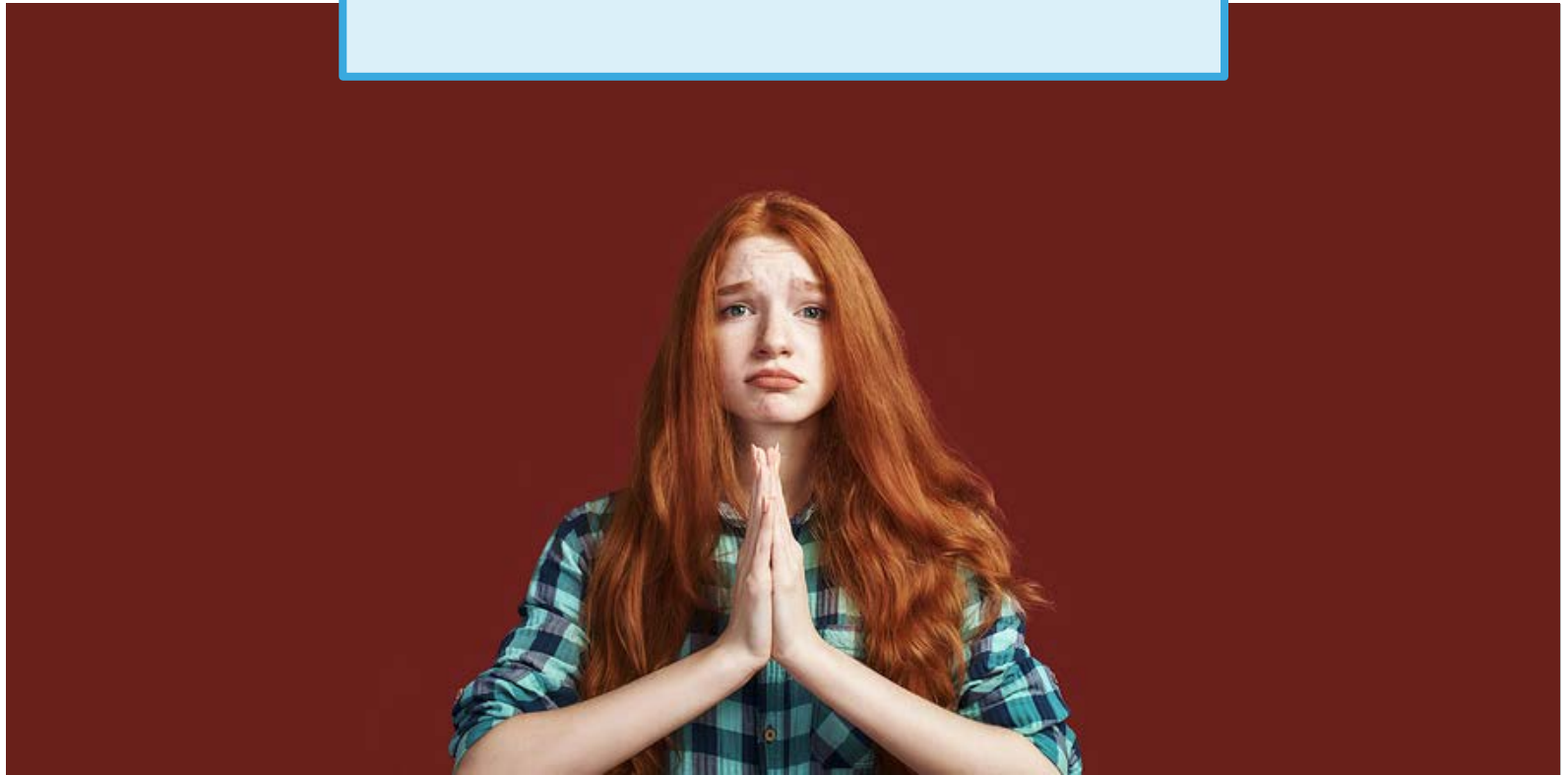
**Pardon?** What did you say?

Excuse me



Excuse me, where is the bathroom?

I'm sorry!



I'm sorry! I can't help you.



## English is polite



**Excuse me**, can you help me?

**Pardon?** I don't understand.





Your teacher can help!



**I have a question** for my teacher.

**Could you repeat that?** I don't understand the exercise.



**Excuse me,** can you help me?

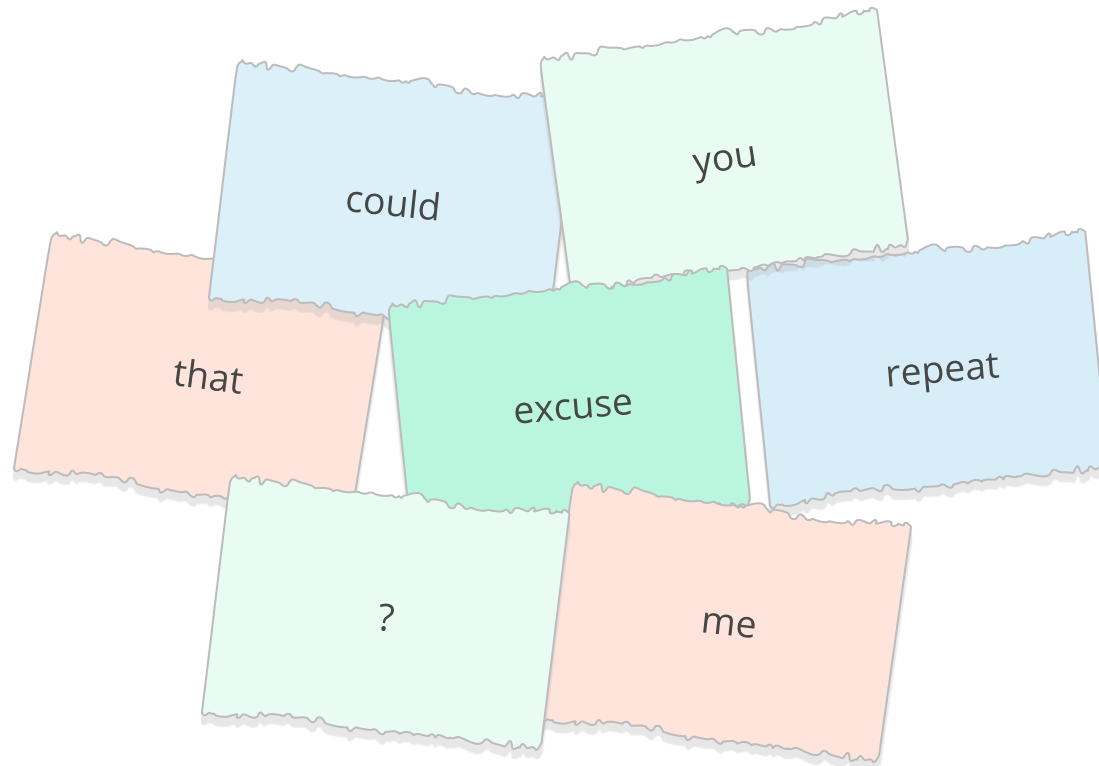
**I'm sorry,** I don't understand the question.





## Unscramble

Unscramble the words to create a sentence.





## Answer the question

Do we have homework today?  
If you can, try to add to the answer.

*I think so. I will  
ask the teacher.*

I think so.

I don't think so.

Maybe.





## Complete the conversation



\_\_\_\_\_ me, can you help me, please? I  
have a \_\_\_\_\_.

Yes, of course! \_\_\_\_\_ you help me,  
please?

Is there a café at the school?

OK, thanks for your help!

Pardon? Can you \_\_\_\_\_ a little louder?

Yes, I speak a \_\_\_\_\_ English.

\_\_\_\_\_, I'm not sure.





## Short story

Write a short story using the pictures and text below to help you.

Where are the English books?



I'm not sure.

When is our homework due?



Do you speak English?



# Use phrases from the lesson to describe these pictures



We are all students. We **understand** each other.



I don't **understand** what happened!



## Making conversation

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

Make a dialogue between you and a friend.

Use phrases from the lesson.

Practise with another student.

I (don't) understand...

I (don't) think so...

Maybe...



## Classroom phrases

What other phrases might you need in the classroom?

Can you help me?

*I'm sorry, I do not understand.*





## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no




## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?



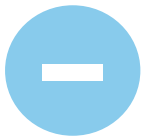
\_\_\_\_\_

\_\_\_\_\_



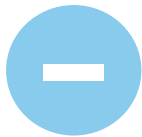
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

If you have time, go over  
the most difficult slides again





## Answer Key

**Exercise p. 11**  
I don't understand

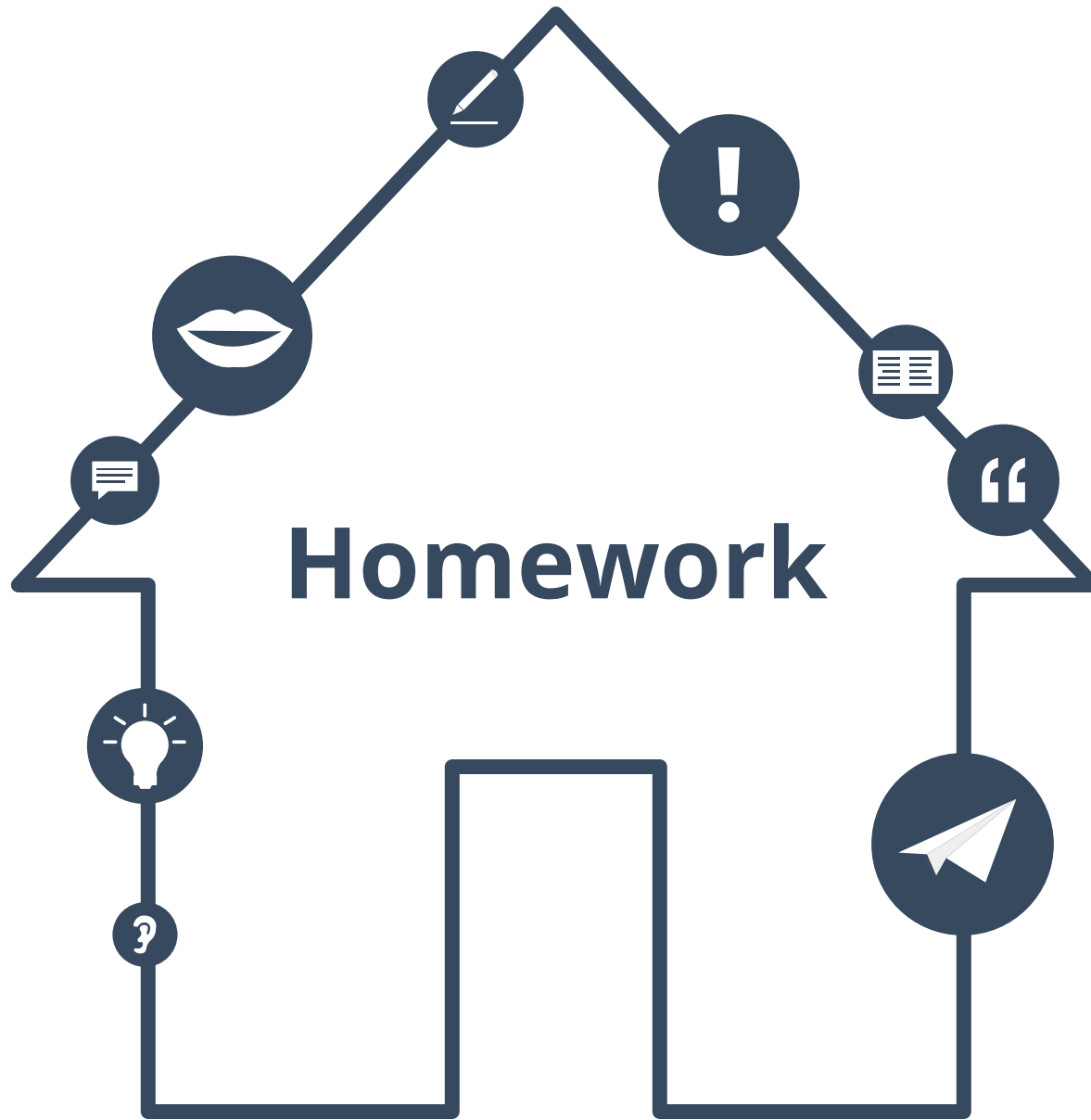
**Exercise p. 12**  
1b, 2c, 3d, 4a

**Exercise p. 13**  
student

**Exercise p. 21**  
1. speak, little; 2. understand; 3. don't think; 4. speak

**Exercise p. 30**  
Excuse me, could you repeat that?

**Exercise p. 32**  
Excuse, question, speak, Can, little, Maybe







## Match the sentences

1. I'm a...

2. I speak...

3. Can you...

4. I don't...

5. Excuse...

6. I have...

7. I know...

a. a question.

b. me.

c. teacher.

d. the answer.

e. a little English.

f. understand.

g. speak a little louder?



## Vocabulary lists

**Check the last five words of the lesson.  
Sort them into two lists.  
Give your lists a name.**

List 1: \_\_\_\_\_

---

---

---

---

---

---

---

---

List 2: \_\_\_\_\_

---

---

---

---

---

---

---

---



## Vocabulary lists

**Check the words of this lesson again: are there more nouns, verbs, adjectives or adverbs?  
Can you find three words for each list?**

Nouns

---

---

---

---

---

---

---

---

---

Verbs

---

---

---

---

---

---

---

---

---

Adjectives or adverbs

---

---

---

---

---

---

---

---

---



## My favourite words

Choose five words from the lesson and note them in your list of My favourite words.

A graphic of a notepad with a grey cover and a white page. The page has horizontal lines and a vertical line on the left side with circular punch holes. A white sticky note with a blue tab is attached to the top right of the page. The sticky note has the text "My favourite words" written on it. Below the sticky note, the words "Word one", "Word two", and "Word three" are written on the lines, followed by an ellipsis "..." and several more blank lines.

My favourite words

Word one

Word two

Word three

...



# My favourite words

Write a sentence for each word you have just written in your list of *My favourite Words*.

The worksheet features a large grid of horizontal lines for writing. On the left side of the grid, there are three empty circles, and on the right side, there are three empty circles. A small, tilted, light-colored paper graphic is overlaid on the left side of the grid. This graphic has a white rectangular label at the top with the text "My favourite words". Below the label, the graphic contains the following text: "Word one", "Word two", "Word three", and "...". To the right of the grid, there are three sets of horizontal lines for writing sentences, each preceded by a bullet point and the text "Word one:", "Word two:", and "...".



## Sentences about myself

**Choose five example sentences from this lesson.  
Copy them and write them about yourself.**



---



Examples:

---



---



Hello! My name is ...

---



→ Hello! My name is John.

---



I like apples

---



→ I like bananas

---



...

---



---



---



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---



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## Homework answer key

**Exercise p. 41**  
1c, 2e, 3g, 4f, 5b, 6a, 7d



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