

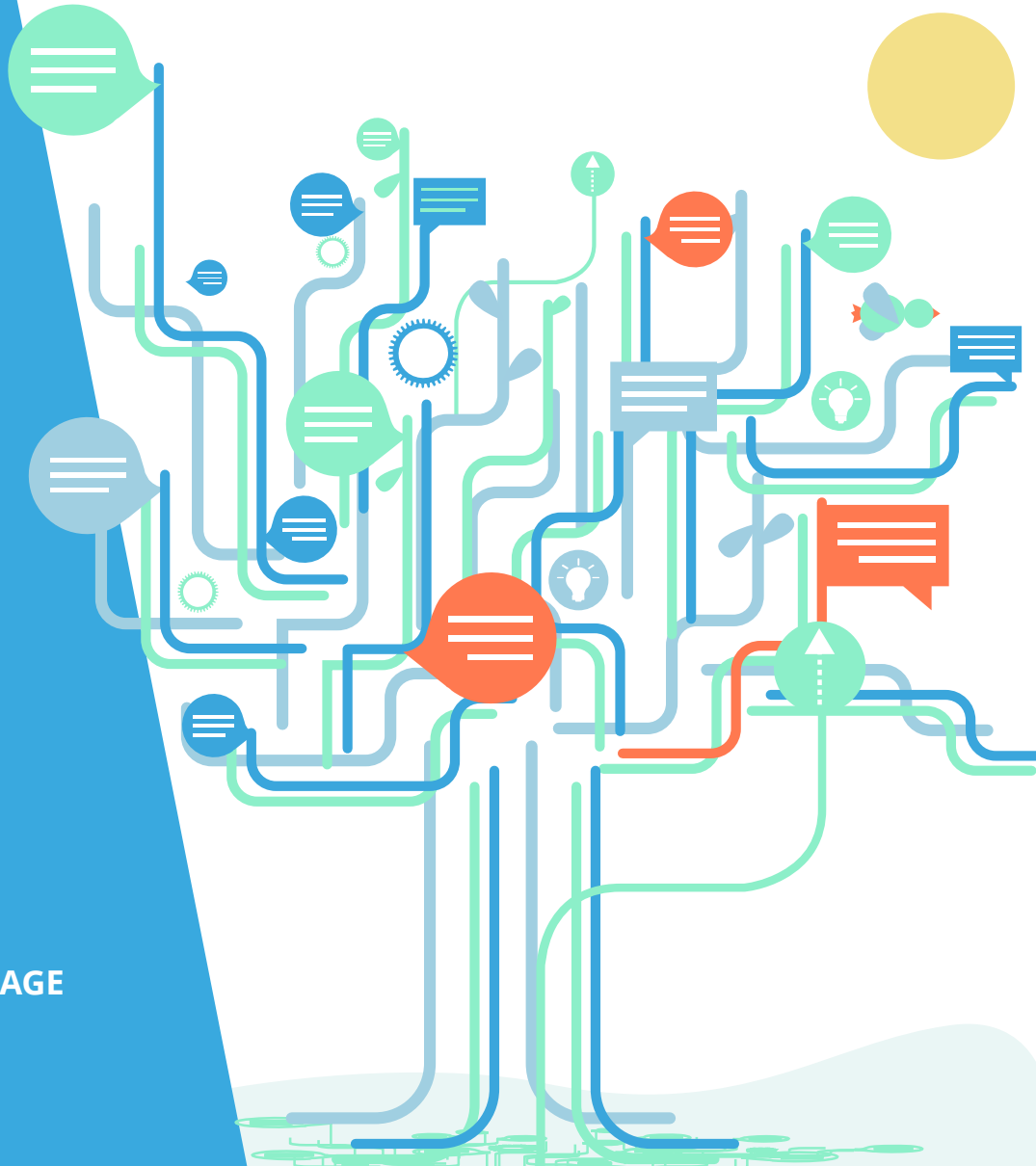
The verb *to be*

GRAMMAR

LEVEL
Beginner

NUMBER
A1_1017G_EN

LANGUAGE
English

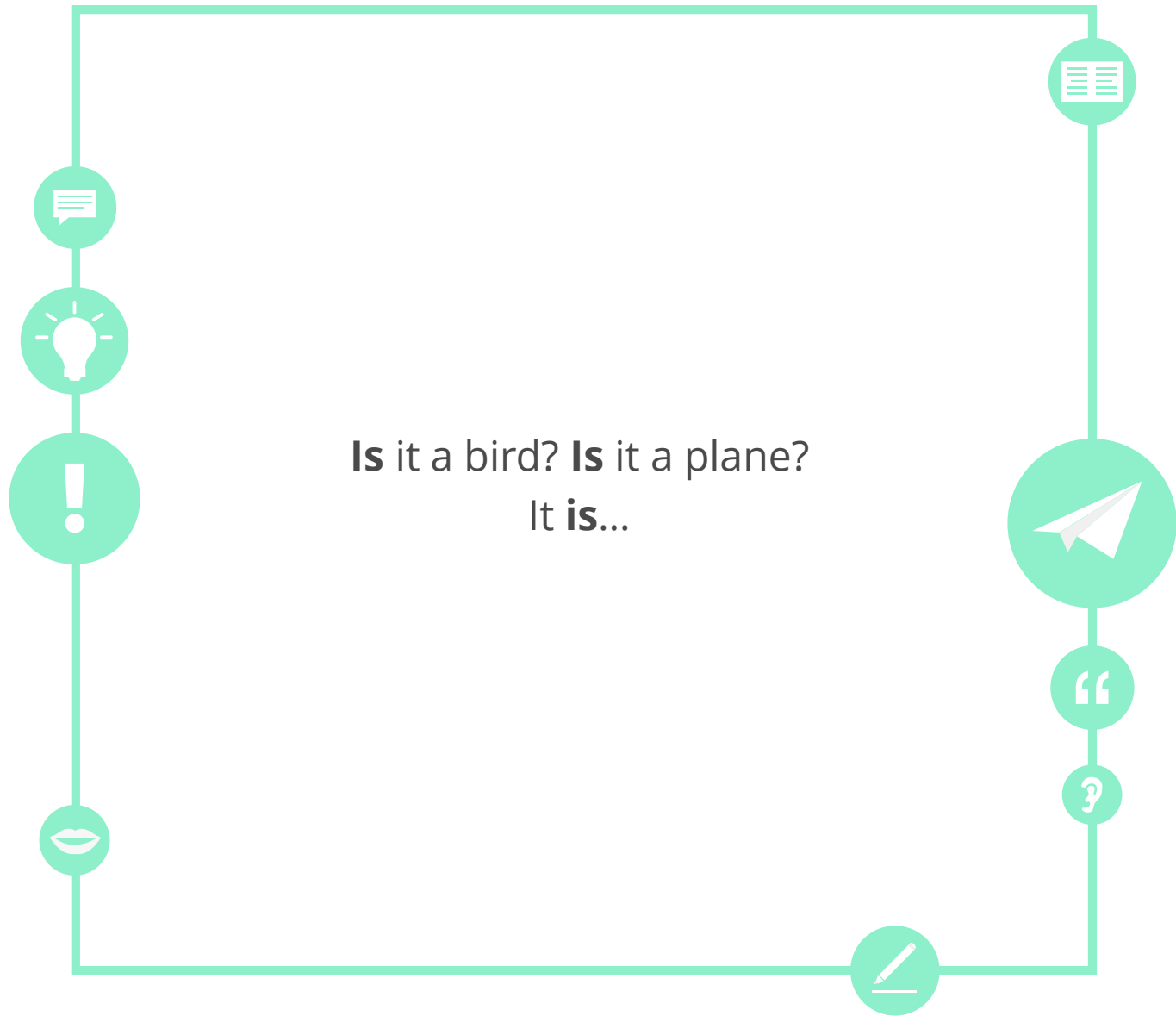




Goals

- Can identify the forms of the verb 'to be' in the present tense.
- Can produce very simple sentences with the verb 'to be' in the present tense.





Is it a bird? Is it a plane?
It is...



The present tense of the verb *to be*

- Use **to be** to talk about **name, age, adjectives, jobs, nationality** and **more**.
- This is the verb **to be** in the **present tense**.

I am	I am Peter.
You are	You are 18.
He / she / it is	He / she / it is friendly.
We are	We are Japanese.
You are	You are students
They are	They are a family.



The verb *to be*



The man **is** tall.

The boy **is** short.





Match the sentences to pictures

1. They are a family.

2. He is friendly.

3. It is a zebra.

4. I am Peter.



A



B



C



D



Choose the correct form of *to be*

1. I _____ English.

a. am

b. is

2. It _____ a nice day.

a. is

b. am

3. Michael and I _____ friends.

a. am

b. are

4. They _____ animals.

a. are

b. is



Make a sentence

I am...

You are...

He is...

She is...



Short form of *to be*

Use the **short form** of **to be** in conversations and informal writing.

I am	→	I'm
You are	→	You're
He / she / it is	→	He's / she's / it's
We are	→	We're
You are	→	You're
They are	→	They're



Short form of *to be*

Here are some examples of the **short form**:

I am a student.



I'm a student.

You are my friend.



You're my friend.

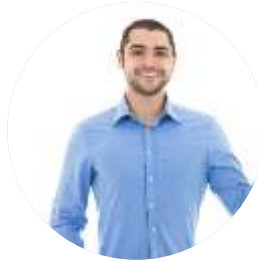
They are brother and sister.



They're brother and sister.



Complete the dialogue



be
is

Hi Deirdre, how _____ it going?

_____ doing well, thanks.
And yourself?

I'm
You're

Is
Are

I'm fine, thanks. _____ you free tonight?

Yes, _____ .

I'm
I am

am
are

Angela and I _____ going to the cinema. Do you want to come?

Sounds great! What time _____ you meeting?

are
be

is
am

The film _____ at 8:00, so we can meet at 7:00. See you later!



Complete the sentences

1. It _____ a house.
2. _____ is yellow.
3. It is _____ .
4. It _____ nice.



It

small

is

is



Match the boxes

Form three sentences from the words below.



England.

She

is a doctor.

is

She

She

from

happy.

is



Which sentence is different?

I'm fine, thanks.

You're in this class.

He's from Madrid.

We are friends.



Rewrite the sentences with the short form of *to be*

1. I am very happy.



2. He is my brother.



3. We are doing well today.





Think of a sentence

Think of a sentence for each of the words below.

Tell your teacher.



I'm

You're

He's

She's

It's

You're

We're

They're

...



Guess the object

an apple

- Think of an object (e.g. an apple).
- Ask questions of the other students.
- Try to guess their object!

Is it big?

~~Yes, it is.~~ / No, it isn't.

Is it blue?

Yes, it is. / ~~No, it isn't.~~

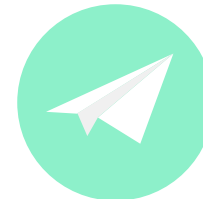


Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no

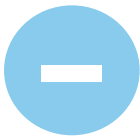




Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key

Exercise p.6
1. D - 2. A - 3. B - 4. D

Exercise p.7
1. a - 2. a - 3. b - 4. a

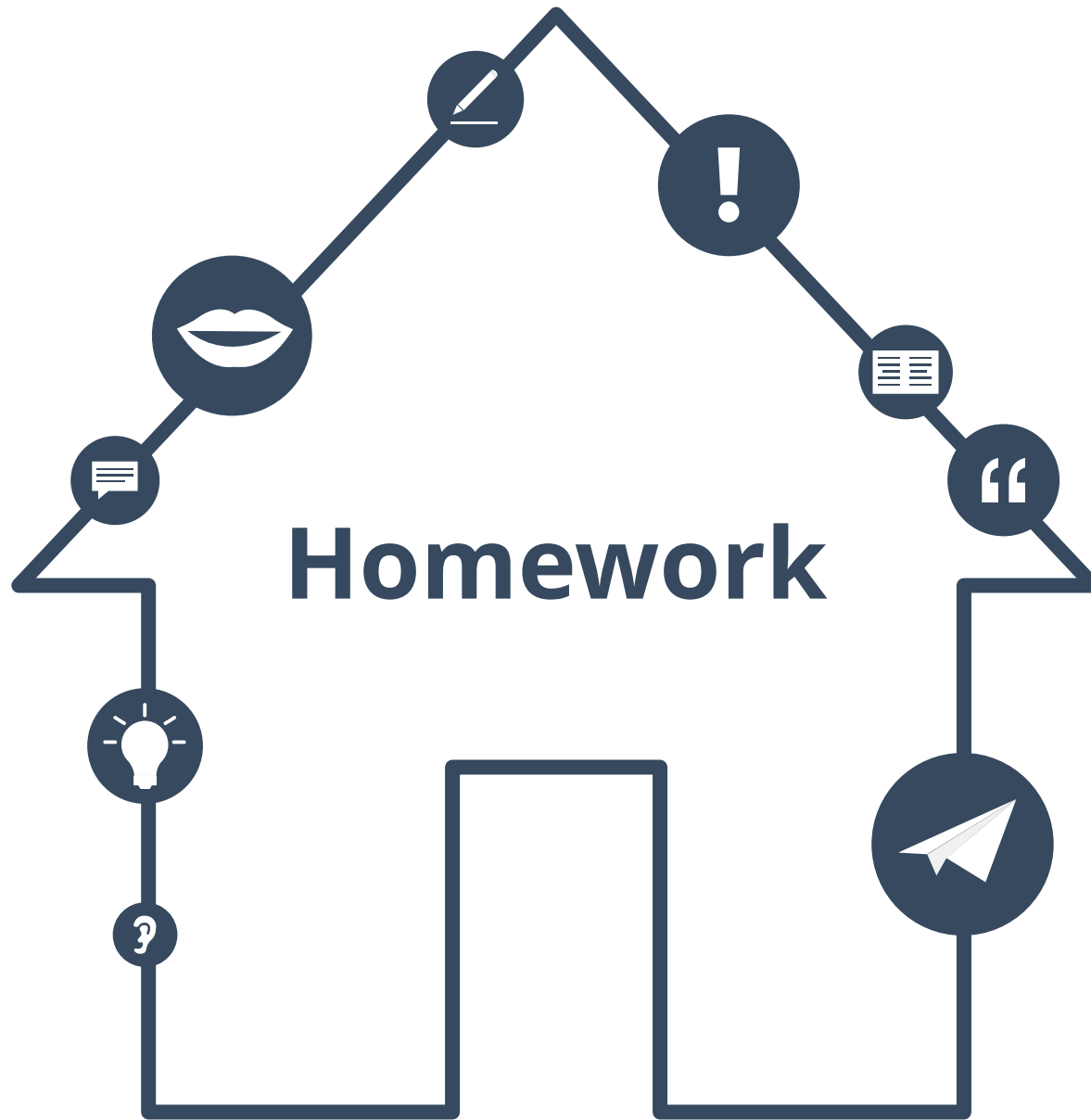
Exercise p.11
Is - I'm - are - I am - are - are - is

Exercise p.12
1. is - 2. It - 3. small - 4. is

Exercise p.13
She is a doctor. - She is from England. - She is happy.

Exercise p.14
We are friends.

Exercise p.15
1. I'm very happy. - 2. He's very happy. - 3. We're doing well today.





Complete the table

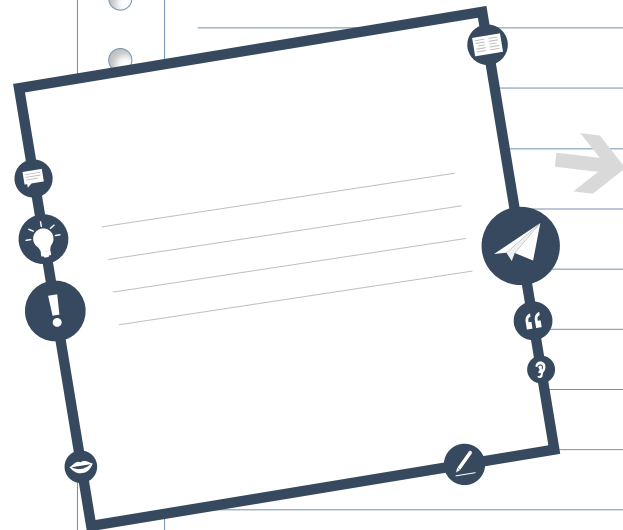
I	am
You	_____
He	_____
She	_____
It	_____
You	_____
We	_____
They	_____





Text at the beginning

**Go back to the text on page 3
and find examples of
the grammar topic of this lesson in it.
Write them down.**



Copy parts of the text
that are examples of
topic of the lesson.



Find the verbs

**Find the verbs in this lesson and write them down.
Which are new? Do you know all of them?
Look these words up.**

Verbs



Sentences in the first person plural

**Choose five sentences from this lesson.
Copy them and write them about you and a friend.**

<input type="radio"/>	_____
<input type="radio"/>	Examples: _____
<input type="radio"/>	_____
<input type="radio"/>	I don't understand _____
<input type="radio"/>	→ My friend Maria and I don't understand. _____
<input type="radio"/>	He has a book _____
<input type="radio"/>	→ We have a book _____
<input type="radio"/>	... _____
<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____



Easy or difficult?

Is the grammar topic of this lesson...
easy or difficult?

Write down what is difficult for you and what is easy.

A vertical rectangular area with a light gray background, a vertical line on the left side, and a series of horizontal lines for writing. The left side has a series of small circles, suggesting a spiral binding.



Homework answer key

Exercise p. 22

are - is - is - is - is - are - are - are



About this material



Find out more at
www.lingoda.com

This material is provided by

lingoda

lingoda Who are we?



Why learn English online?



What kinds of English classes do we offer?



Who are our English teachers?



How do our English certificates work?



We also have a language blog!