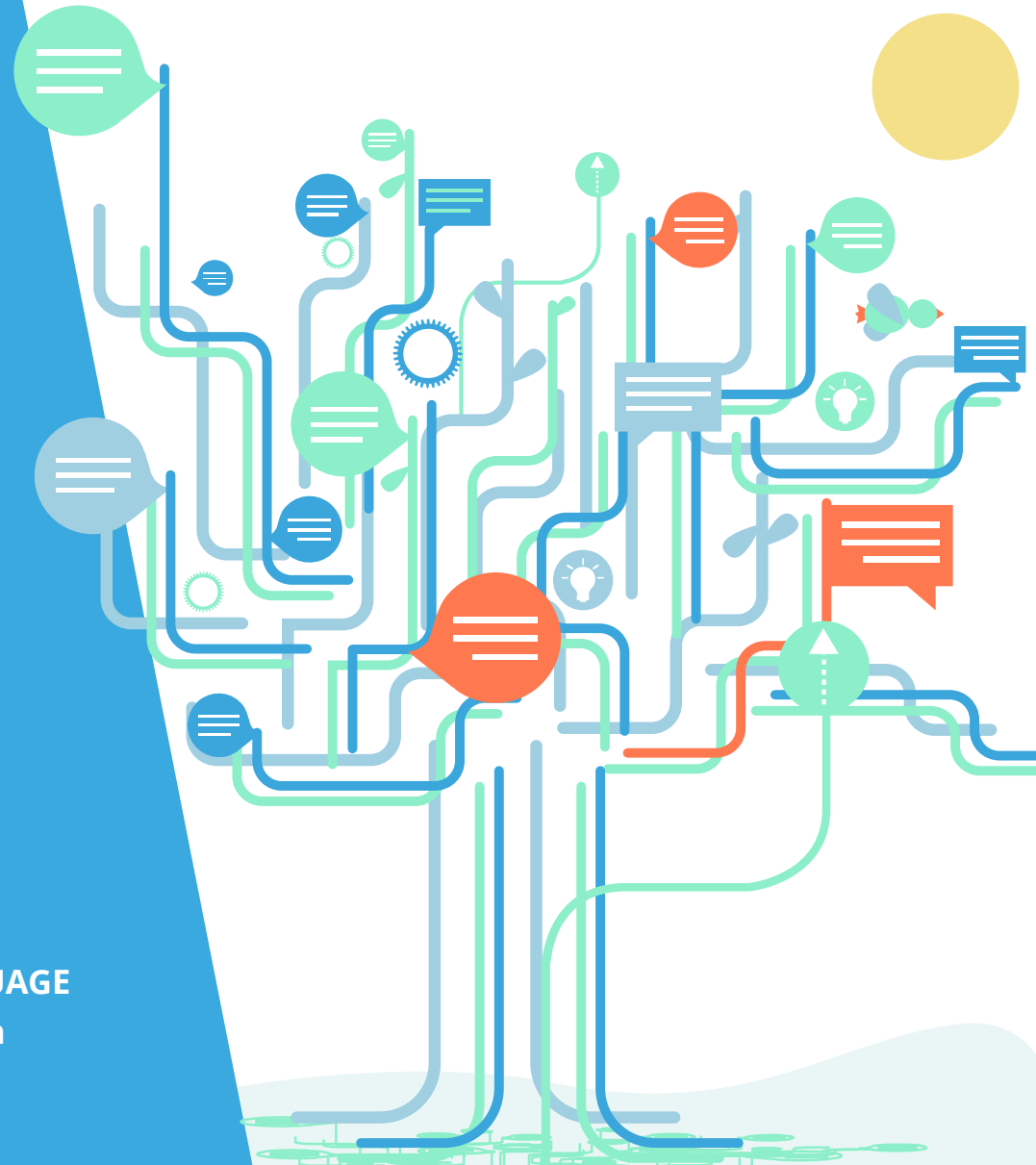


Talking about yourself

SPEAKING

LEVEL	NUMBER	LANGUAGE
Beginner	A1_1018S_EN	English

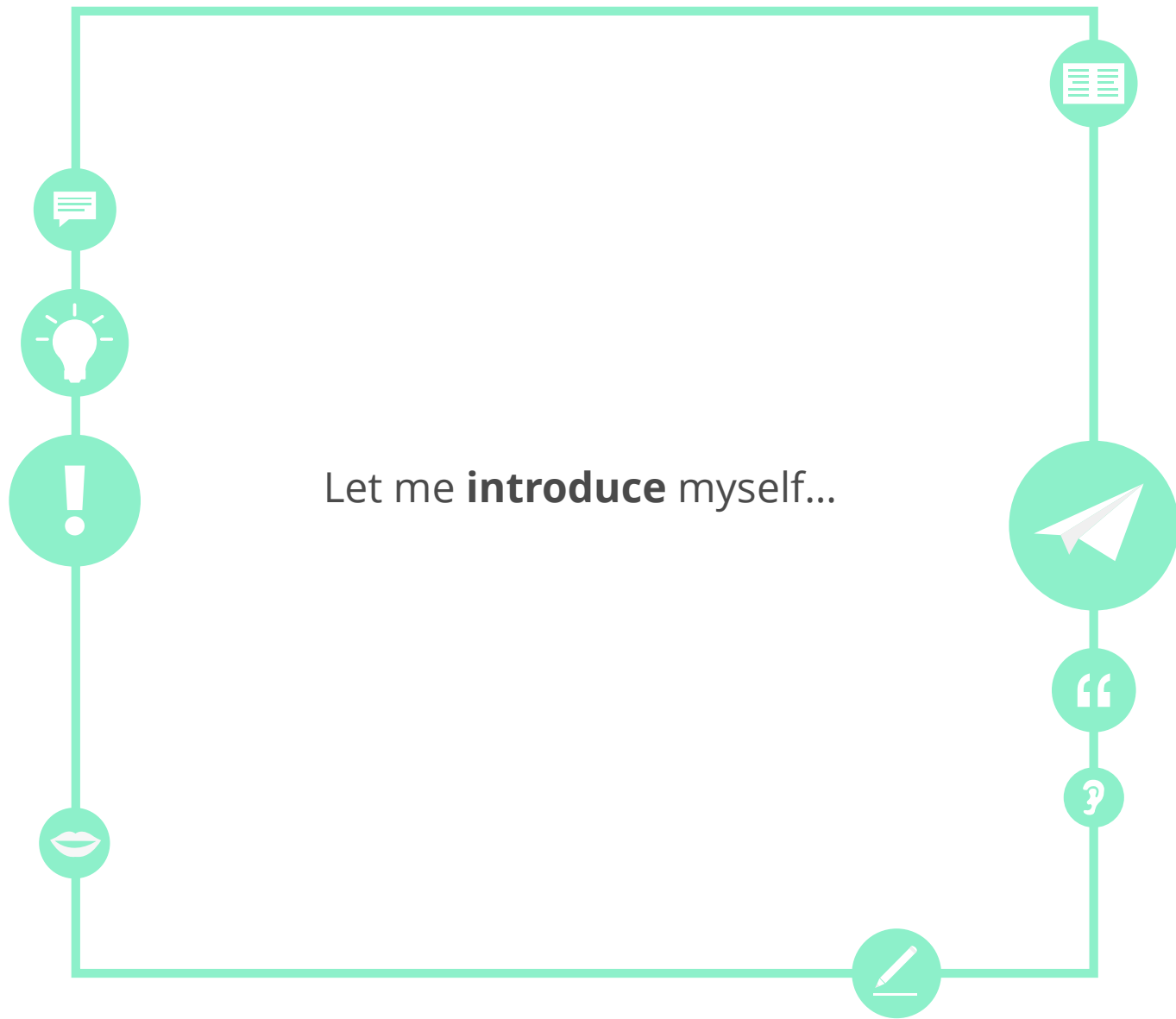




Goals

- Can structure and engage in a simple personal introduction.
- Can understand simple vocabulary and questions in the context of introductions.







Say it right

school



Say it right

school

cool



Say it right

school

cool

moon



Say it right

school

cool

moon

'oo'



Say it right

see



Say it right

see

free



Say it right

see

free

green



Say it right

see

free

green

'ee'



Which sound is different?

A

feel

B

sweet

C

spoon

D

deep



Vocabulary

Take care!
Bye!

**Could you
repeat that?**

Pardon?

Hello!
**How is it
going?**



**How do you
say...in
English?**

**I'm doing well,
thank you.**

**Where are
you from?**

**I speak a
little English.**



Making friends



Hello! How is it going?

I'm doing well, thank you.



Where are you from?

I'm from New York.





Useful phrases



How do you say that in English?

Pardon? Could you repeat that?



I speak a little English.

Take care. See you later!





Fill in the gaps



1. What's _____ name?
2. How is it _____ ?
3. _____ are you from?
4. _____ do you say that in English?
5. Could you _____ that?





Brainstorm

Think of **three questions** to ask someone when you meet for the first time.



All about you

Now, answer the questions about yourself.

A large, light gray rectangular area designed to look like a sheet of lined paper. On the left side, there are ten circular punch holes. The rest of the area is filled with horizontal gray lines, providing space for writing answers.



Free speaking

**Think of one question for each word below.
Practise asking and answering the questions with a classmate.**

How..?

Where..?

What..?



Introducing others

name
age He
She ...is from
friend lives
likes has
family



Introducing others

Talk about the people in the picture.





Introducing others

**Describe a friend or family member to a classmate.
“This is my friend. He / She is...”**





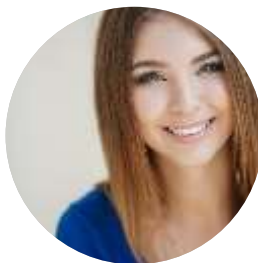
Complete the dialogue

What's

call

later

care



you

from

little

yours

Welcome to London! _____ your name?

Elisabeth, but you can _____ me Eli. Where are you from Mark?

I am British. Do you like England?

That's wonderful! Take _____ Mark! See you _____.

Hi there! My name is Mark, nice to meet _____.
What's _____?

Great Eli! I come _____ Germany, and you?

Very much! I speak a _____ English and enjoy my English classes.



Can you remember?

I think **his / her**
friend is from...

- What can you remember about other students' friends?



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no

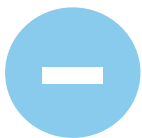
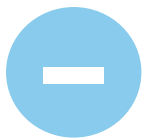




Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again





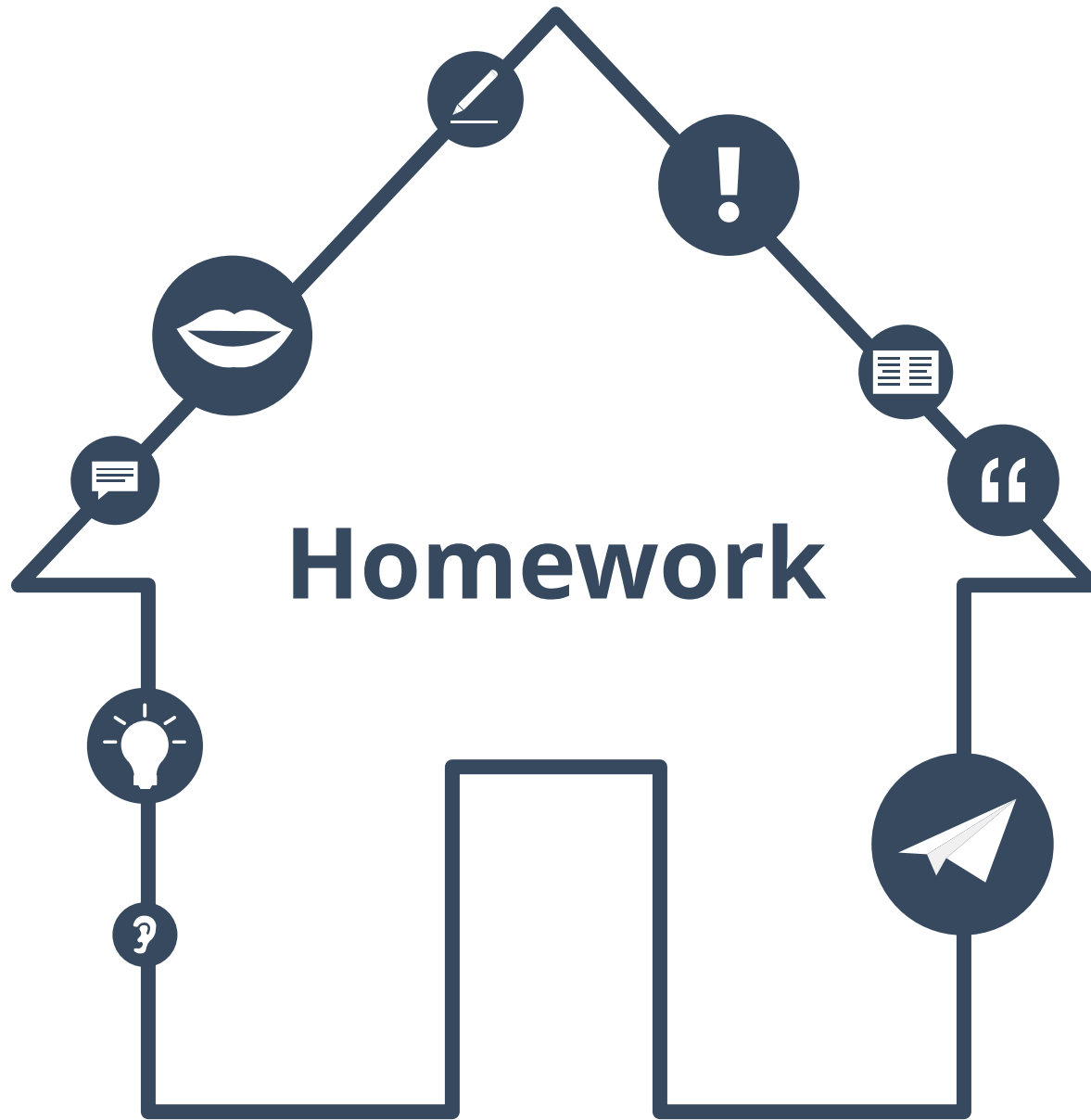
Answer key

Whats, you, yours, call, from, doing, little, care, later.

Exercise p. 23:

your – 2. going – 3. Where – 4. How – 5. repeat

Exercise p. 16:





Match the sentences

1. What's...

2. Where are...

3. How is

4. How...

5. Could you

6. Can you speak...

7. Nice...

a. it going?

b. to meet you.

c. your name?

d. a little louder?

e. you from?

f. old are you?

g. repeat that?



Pronunciation

**Which words from this lesson are difficult to say out loud?
The pronunciation pages have some examples.**

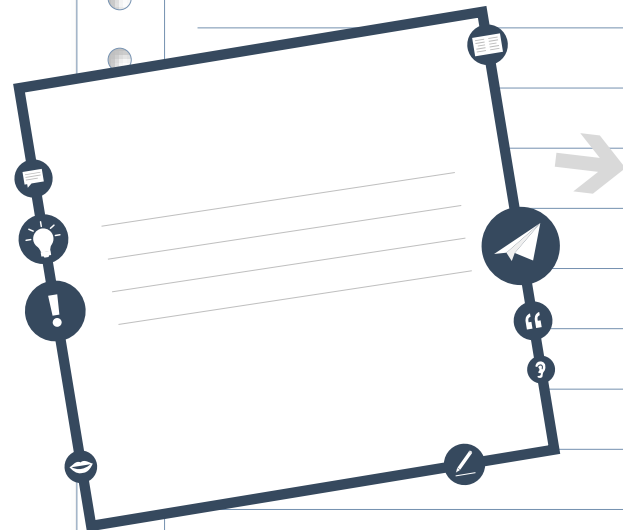


Pronunciation



Text at the beginning

Go back to the text on page 13
and read the text out loud.
Was it easy?



Write the words
you find difficult to say
from the text on slide 3.



Imagine a conversation

**Imagine a conversation between you and a friend.
Write a dialogue using the phrases and words on page 14.
You can use sentences from pages 15 and 16.**

Hello!

My friend...

Do you...?

I am...

How are you?

Good-bye!

A vertical rectangular area on the right side of the page, designed to look like a spiral-bound notebook. It features a vertical line of circular punch holes on the left edge and ten horizontal lines for writing across the page.



Homework answer key

Exercise p.29
1. c - 2. e - 3. a - 4. f - 5. g - 6. d - 7. b



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