

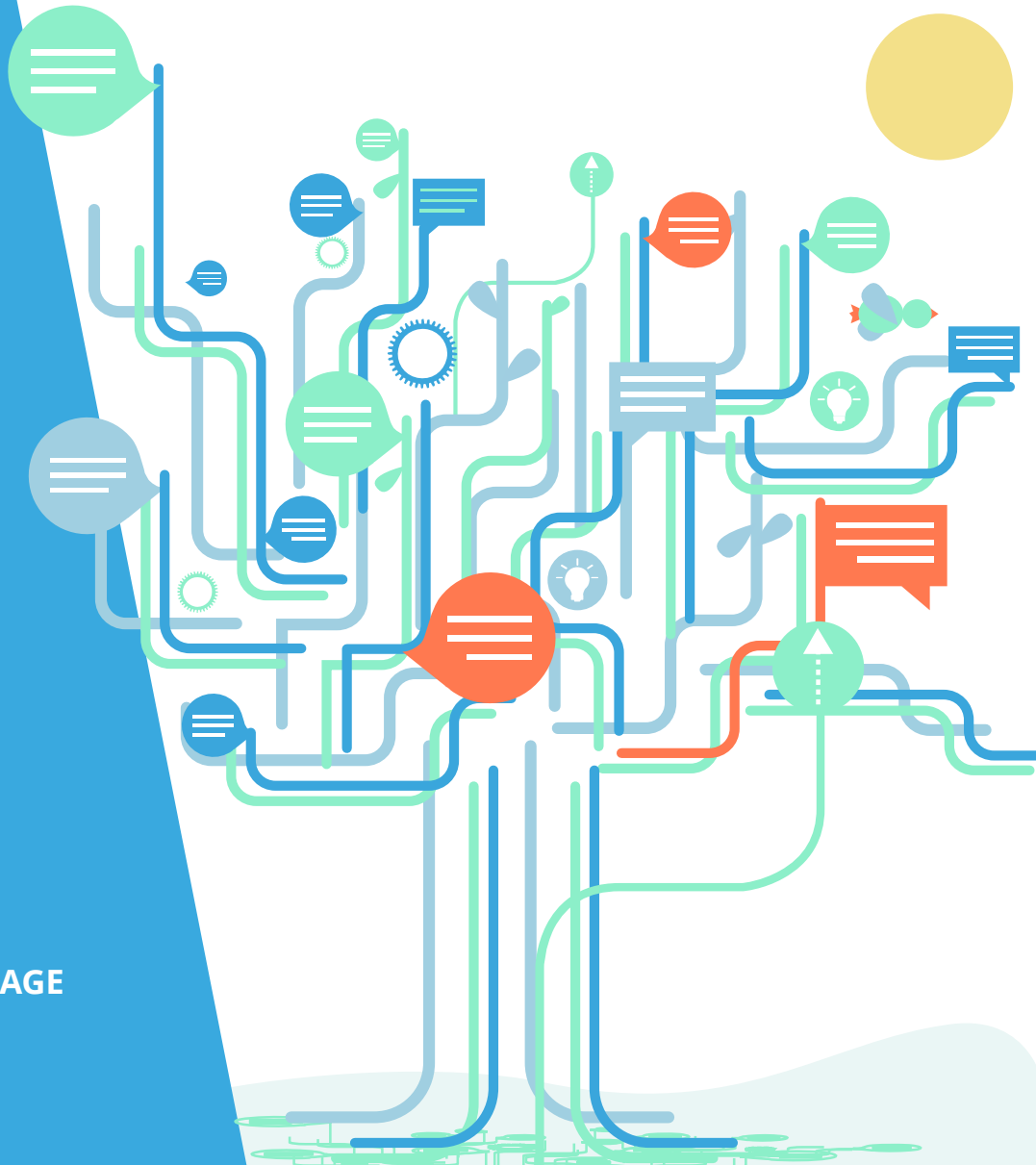
The present simple

GRAMMAR

LEVEL
Beginner

NUMBER
A1_1027G_EN

LANGUAGE
English





Goals

- Can use the correct form of the present simple in some very simple sentences.
- Can use common verbs to talk about routines and facts in very simple terms.







The present simple

- Use **the present simple** to talk about an action that is **regular, true** or **normal**.
- Use **personal pronouns**, a **verb** and an **object** to form **the present simple**.

Personal pronoun	Verb	Object
I	play	football.
You	like	pizza.
We	live	in Madrid.
They	have	dogs.



The present simple

- Here are some examples of when to use **the present simple**.

When to use it	Example
Regular actions in the present	I take the bus to school.
Facts	People speak English in Wales.
Habits / Routines	I go to bed at midnight.
General truths	It rains a lot in Ireland.



Match the phrases

1. I take

a. in Greenland.

2. People in New Zealand

b. swimming.

3. I go

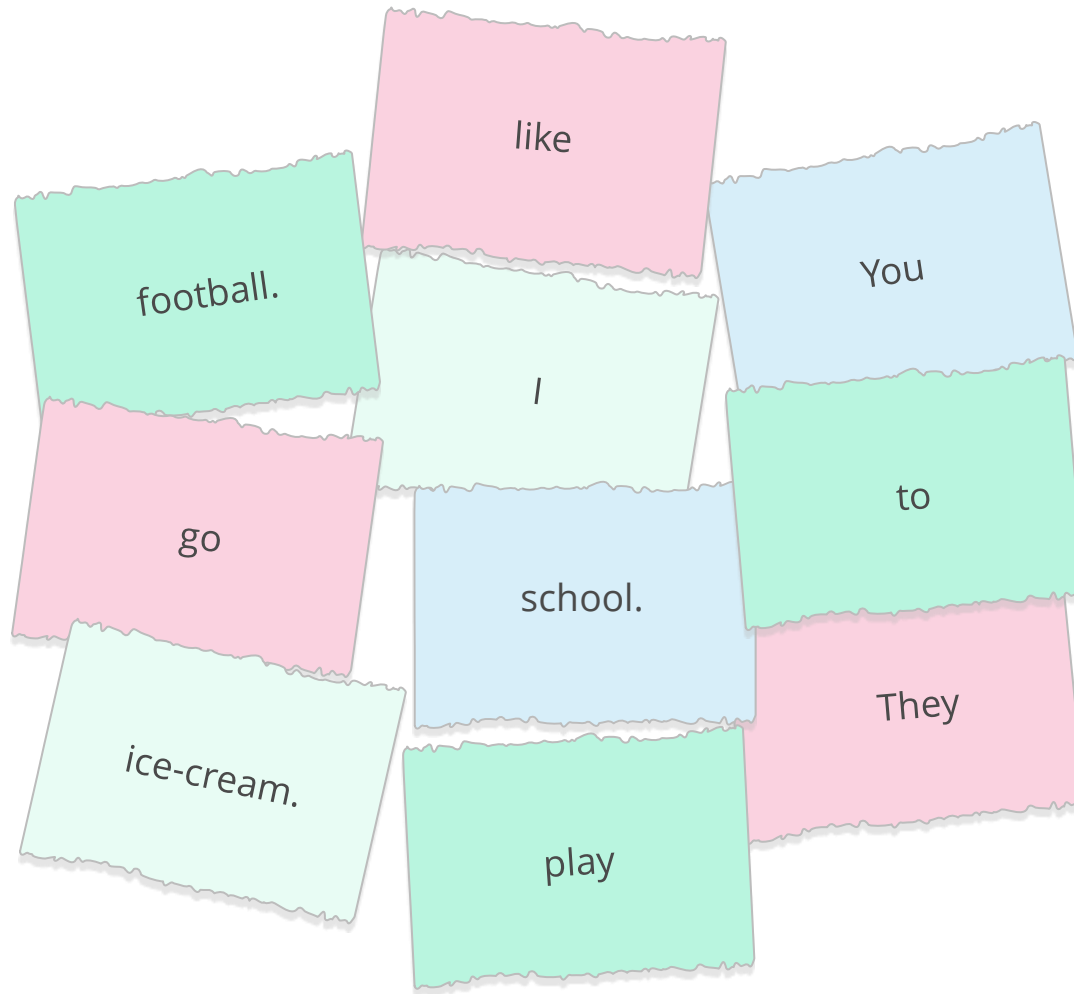
c. English classes.

4. It snows

d. speak English.



Make three sentences





Talk about yourself using these verbs

get up

like

go

do

have

speak



Put these words in groups

verbs

nouns

walk

bed

eat

goes

city

live

is

cinema



Third person singular



Add **s** to the verb after the pronouns **he**, **she** and **it**.

He **live** in London.



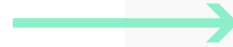
He **lives** in London.

She **work** at the cinema.



She **works** at the cinema.

It **open** at midday.



It **opens** at midday.



Verbs ending in o



Add **es** to verbs ending with **o**, **ch** and **sh**.

He **go** to my university.



He **goes** to my university.

She **watch** films.



She **watches** films.

He **wash** his face.



He **washes** his face.



Complete the sentences

Use the correct form of the present simple.



He _____ (play) basketball.

She _____ (go) to university in London.



He _____ (walk) to work every day.

It _____ (snow) in winter.





Complete the dialogue with the correct option



Hi Jen! What time do you _____
(finish/clean) work?

Do you want to _____ (listen/watch)
a film at the cinema?

It _____ (start/starts) at seven
o'clock. See you then!

_____ (I/He) finish at six o'clock.

_____ (Yes/No), that sounds great!

_____ (Goodbye!/Hello!)



Find and correct the mistakes

My name is Jen. I lives in Dublin. I am a nurse. I walk to work every day. It take thirty minutes.

Caroline is my friend. She live in Spain. It is a teacher. She drive to work in her car and it takes 10 minutes.



Writing task

Now write about yourself!

I live...

I am...

I play...



My day

Think of five verbs.
Use them in the present simple to describe your day.

eat

play



A notebook page with a spiral binding on the left and ten horizontal lines for writing. The page is currently blank.



What can you remember?

- Listen to your classmates or teacher speak about their day.
- Write down verbs to help you remember.



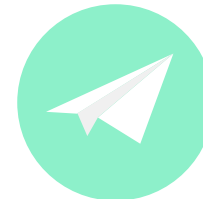


Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no

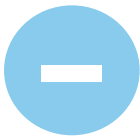




Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key

Exercise p. 6

1c, 2d, 3b, 4a

Exercise p. 7

You play football.
I go to school.
They like ice-cream.

Exercise p. 9

Verbs: walk, eat, goes, live, is
Nouns: bed, city, cinema

Exercise p. 12

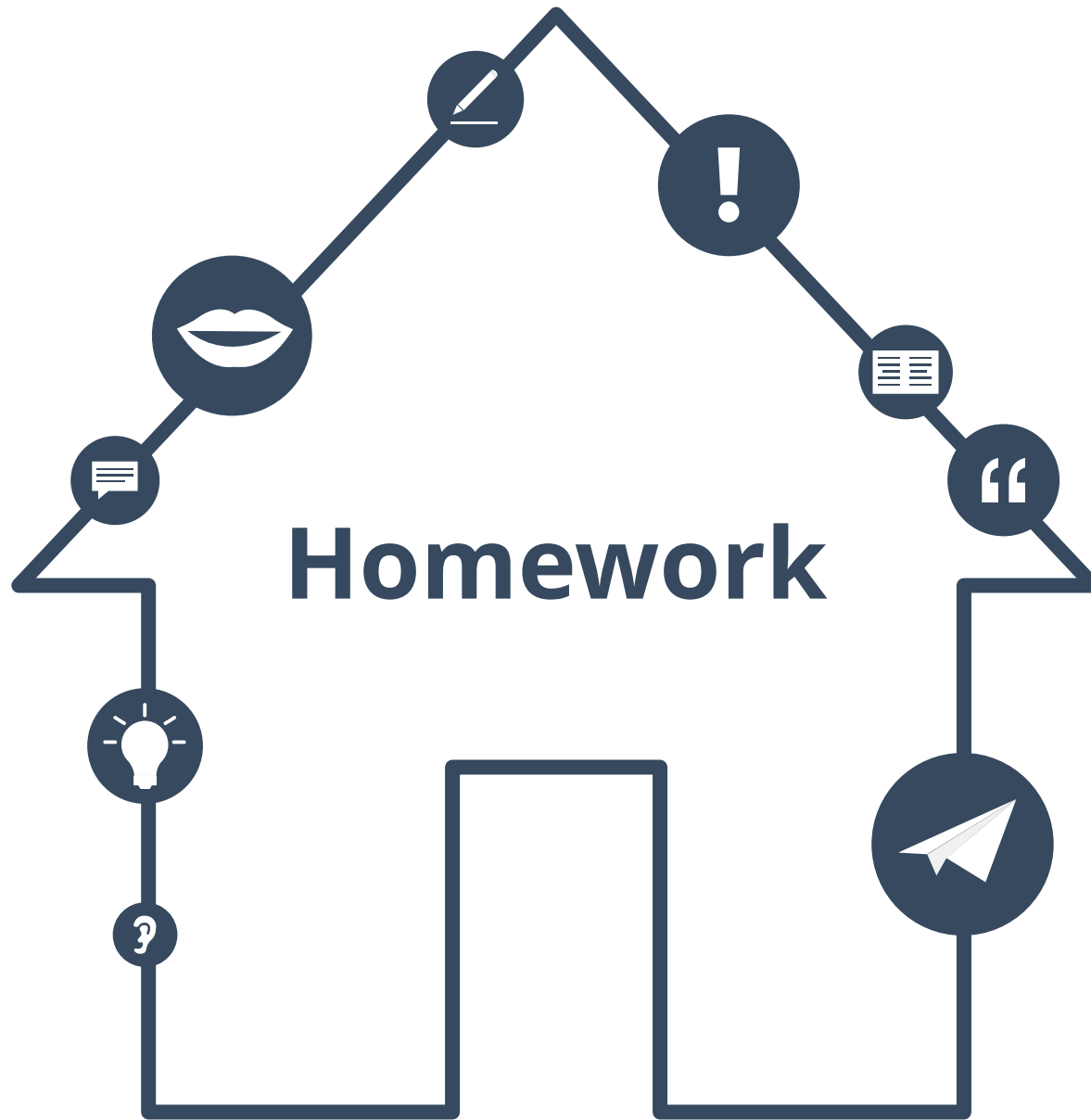
plays, goes, walks, snows

Exercise p. 13

finish, I, watch, Yes, starts, Goodbye!

Exercise p. 14

My name is Jen. I **live (live)** in Dublin. I
am a nurse. I walk to work every day. It
take (takes) thirty minutes.
Caroline is my friend. She **live (lives)** in
Spain. **It (She)** is a teacher. She **drive**
(drives) to work in her car and it takes
10 minutes.





Complete the table

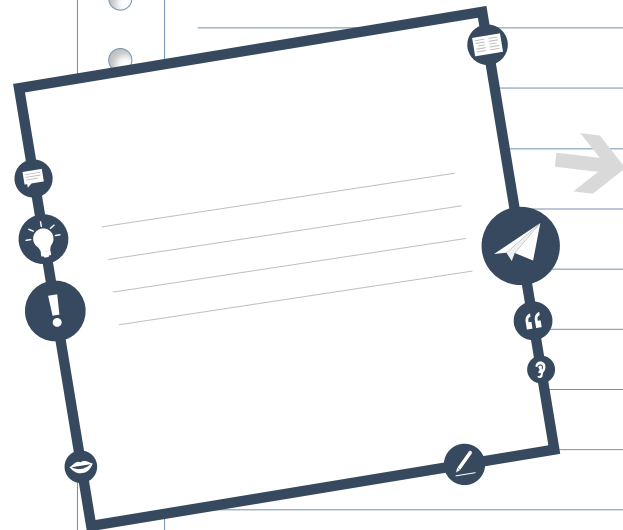
eat	eats
_____	works
play	_____
wash	_____
_____	goes
live	_____
_____	watches





Text at the beginning

**Go back to the text on page 3
and find examples of
the grammar topic of this lesson in it.
Write them down.**



Copy parts of the text
that are examples of
topic of the lesson.



Find the verbs

**Find the verbs in this lesson and write them down.
Which are new? Do you know all of them?
Look these words up.**

Verbs



Sentences in the first person plural

**Choose five sentences from this lesson.
Copy them and write them about you and a friend.**

<input type="radio"/>	_____
<input type="radio"/>	Examples: _____
<input type="radio"/>	_____
<input type="radio"/>	I don't understand _____
<input type="radio"/>	→ My friend Maria and I don't understand. _____
<input type="radio"/>	He has a book _____
<input type="radio"/>	→ We have a book _____
<input type="radio"/>	... _____
<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____



Easy or difficult?

Is the grammar topic of this lesson...
easy or difficult?

Write down what is difficult for you and what is easy.

A vertical rectangular area on the right side of the page, designed to look like a spiral-bound notebook. It features a vertical line of circular holes on the left edge and ten horizontal lines for writing on the right side.



Homework answer key

Exercise p. 22
work, plays, washes, go, lives, watch



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