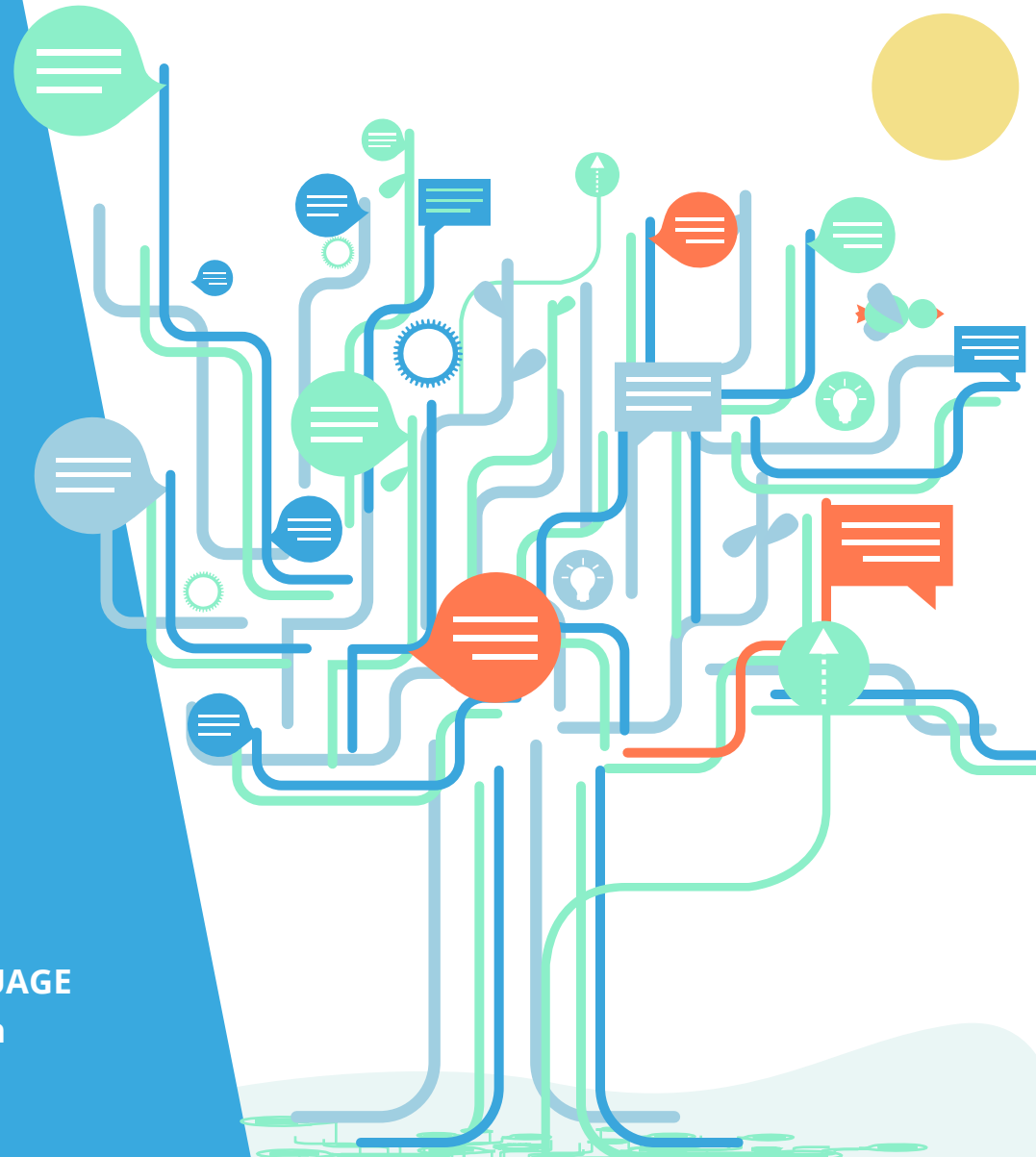


Making a grocery list

COMMUNICATION

LEVEL	NUMBER	LANGUAGE
Beginner	A1_1062X_EN	English

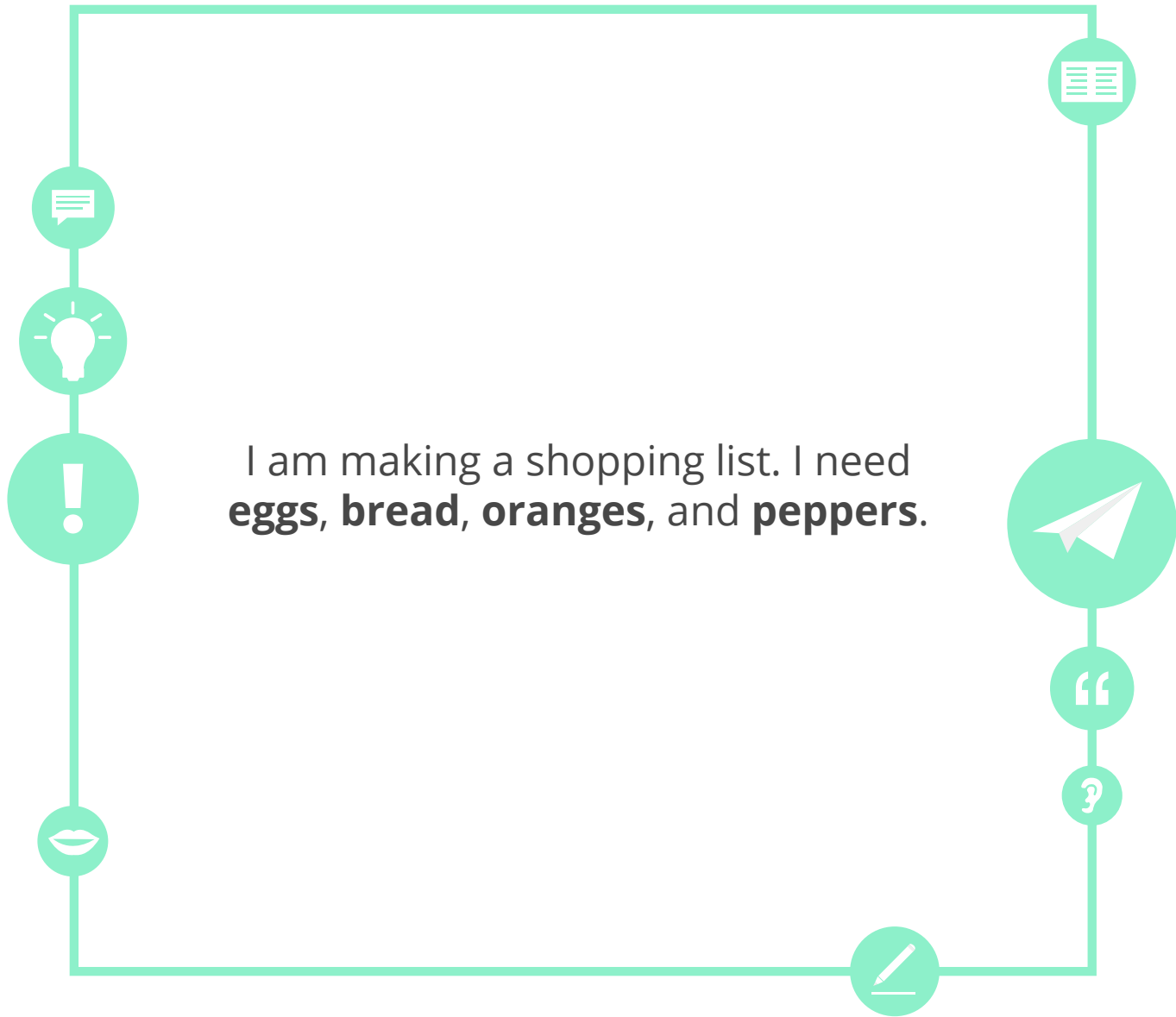




Goals

- Can write a list of items I'd like to buy at the supermarket.
- Can talk about what I eat for certain meals in very simple terms.



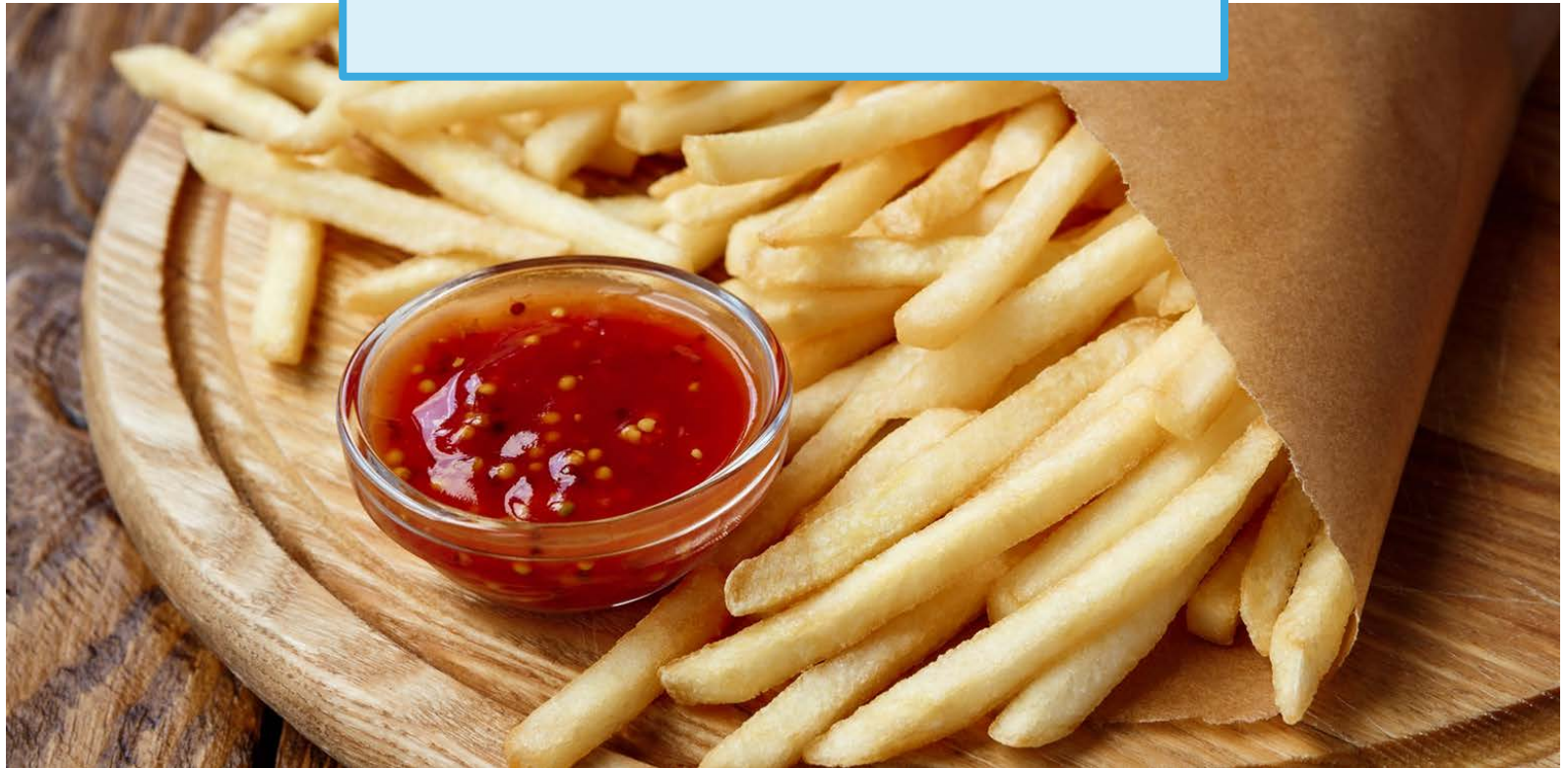


jam



I have toast and **jam** for breakfast.

chips



Chips are a salty snack.

spices



We add salt and **spices** to food.

dairy



Where is the **dairy** section?

pepper



I have one green **pepper** and one red **pepper**.



Different places, different foods



In England, they eat fish and **chips**.

Indian food has lots of **spices**.





Talking about food



I like to buy strawberry **jam**.

Eggs are in the **dairy** section.



You have two **tomatoes**.

She has six **peppers**.





What are these?



peppers

spices



Name the food



orange

bread

jam

dairy



Plural nouns review

- To make something plural, we usually add an **s**
- If a word ends in **-o**, add **-es**

Singular	Plural
Egg	Eggs
Orange	Oranges
Tomato	Tomatoes
Potato	Potatoes



Irregular plurals



Remember: Some nouns have an **irregular plural**. Sometimes, the vowel sound changes. If the word ends in **y**, it changes to **-ies**

man	→	men
woman	→	women
foot	→	feet
pastry	→	pastries



Same in singular, same in plural

Some words are the same in singular and plural. You don't have to use **a** or **an** in the plural. Find some examples below.

Word	Example
food	I buy food at the supermarket.
bread	I need bread to make a sandwich.
jam	Jam is very sweet.
water	Everyone drinks water .



What does not belong?

orange

vegetables

fish

tomato



Talking about shopping

What do they want to buy? Which list is better?



Do you have a shopping list?

Yes, I do. I am buying **vegetables**, **fruit**, and **cheese**.



Great. I am buying **fish** and some **meat**.

Oh, I don't eat **meat**. But I do like **cookies**!



breakfast



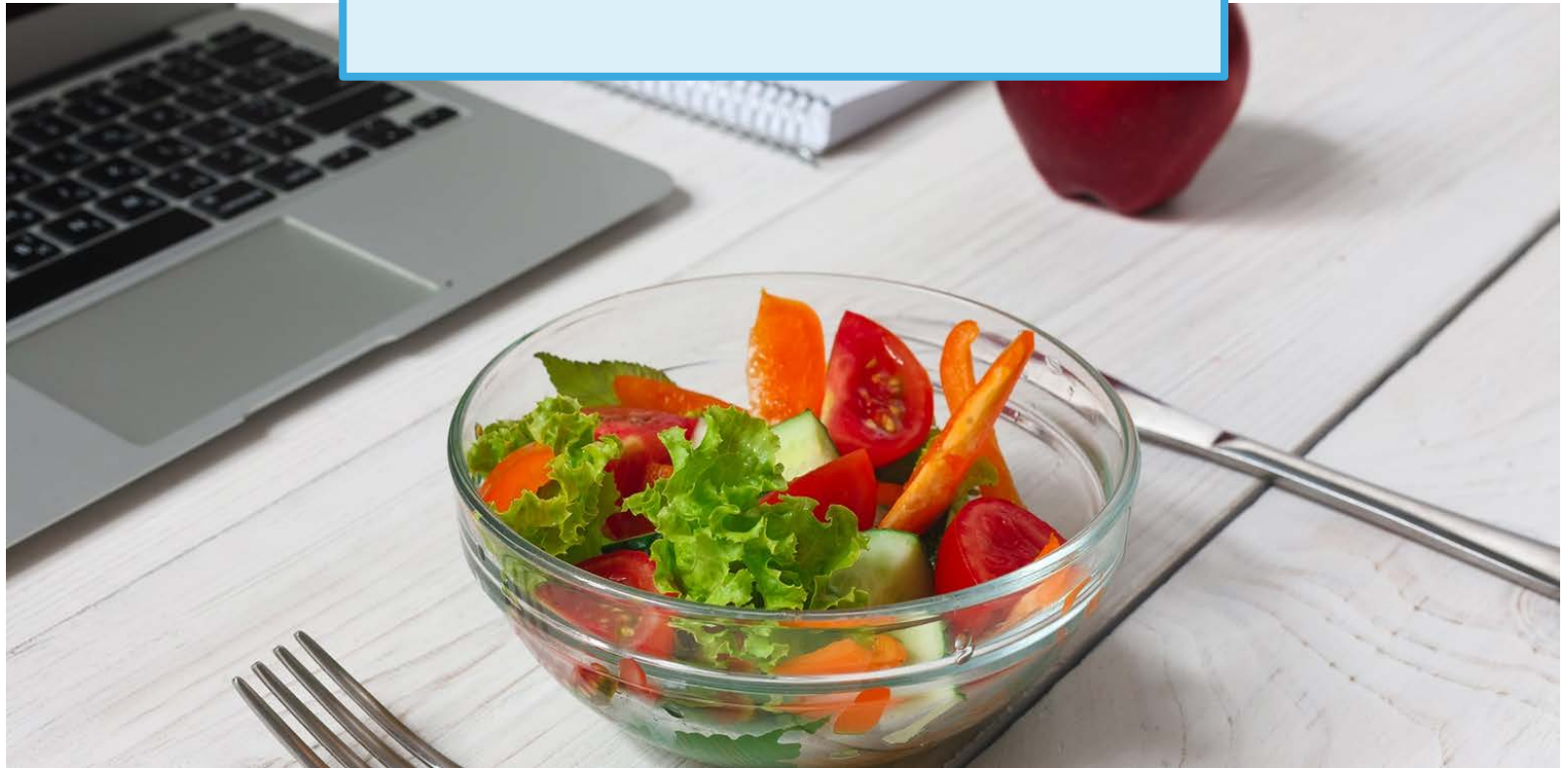
I have fruit, eggs, and bread for **breakfast**.

juice



I like **orange juice**, not apple **juice**.

lunch



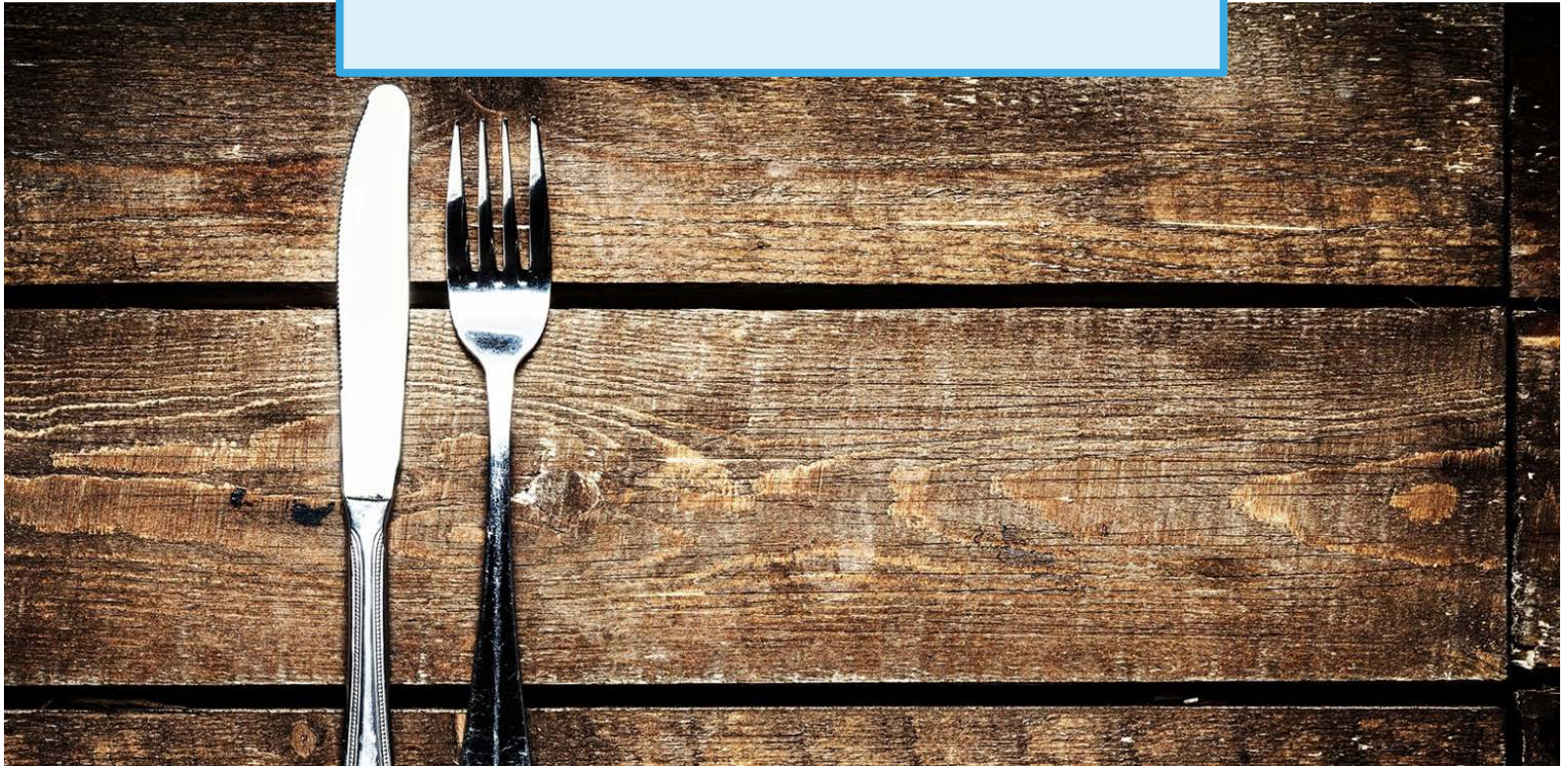
I eat a vegetable salad for **lunch**.

dinner



We eat **dinner** in the evening.

meal



Breakfast, lunch, and dinner are **meals**.



Practise saying new words



I am buying **juice** for breakfast.

I eat **chips** at lunchtime.





Talk about meals



Breakfast is my favourite meal.

I eat lunch every day.



I am eating dinner with my family.

Vegetables are good for you.





Which one does not belong?

lunch

juice

breakfast

dinner



What do you eat for breakfast?

vegetables

dairy

juice

egg

breakfast

bread

jam

tomato

orange

peppers



Change the sentence using the pronoun *he*

1. I buy food at the market.

→ **He buys** food at the market

2. You eat eggs for breakfast.

→ _____

3. I have breakfast and dinner every day.

→ _____

4. We like jam with bread.

→ _____



Shopping game

- Make a shopping list of five foods from the lesson and read them aloud.

Your classmate or teacher has to spell the words!



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no



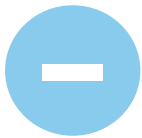


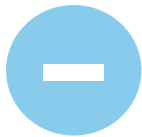
Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?









If you have time, go over
the most difficult slides again





Answer key

Exercise p.11

Pepper

Exercise p.12

Jam

Exercise p.16

Vegetables because it is plural. Fish because it is an animal.

Exercise p.25

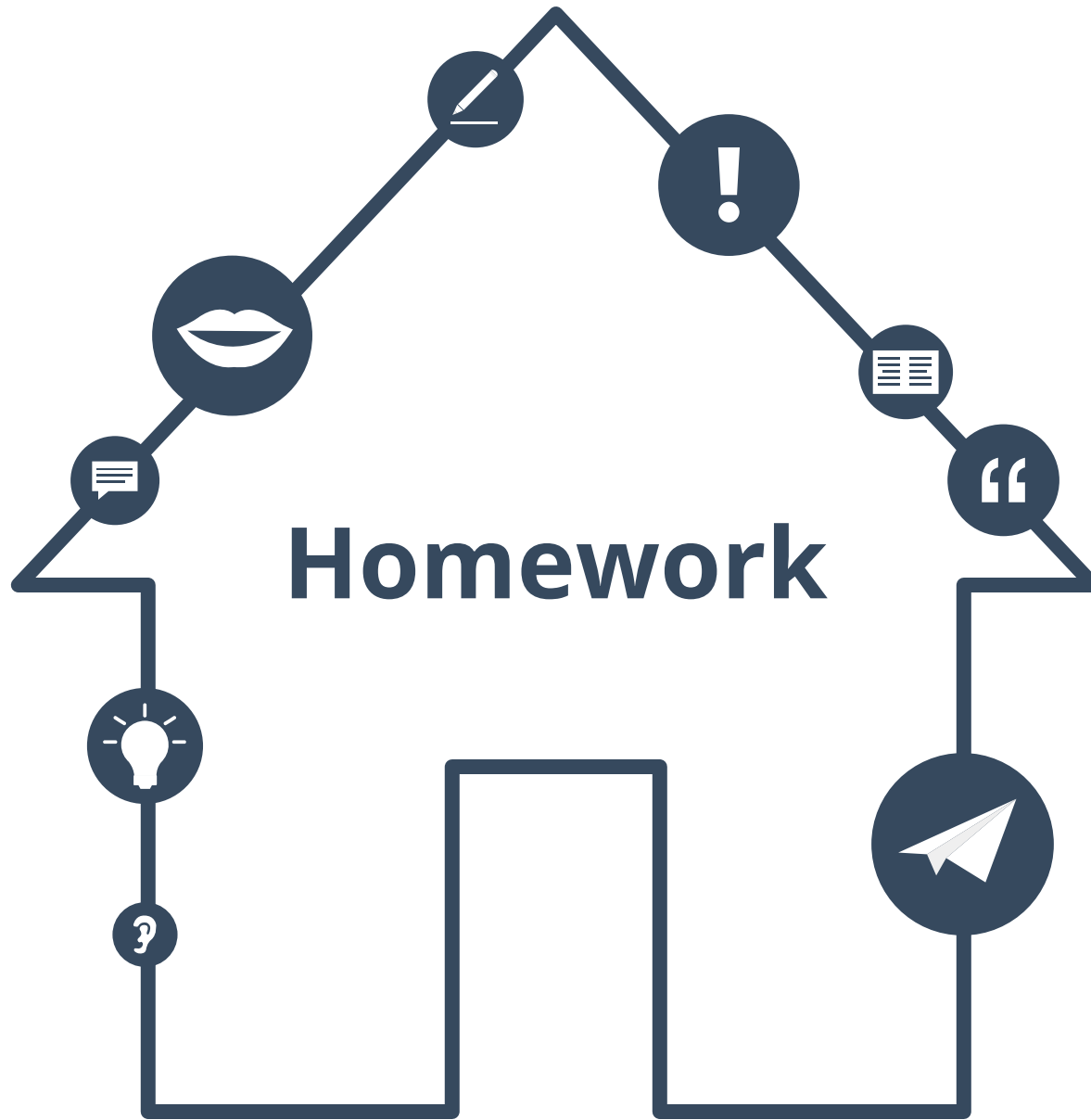
Juice

Exercise p.27

2. He eats eggs for breakfast.

3. He has breakfast lunch and dinner every day.

4. He likes jam with bread.





Fill in the gaps

1. I eat _____ in the morning.
2. Lunch and dinner are _____.
3. _____ are very sweet.
4. I have one pepper and two _____.
5. Milk and cheese _____ dairy.
6. This _____ my shopping list.
7. I _____ food at the market every week.

meals

is

cookies

tomatoes

breakfast

are

buy



Vocabulary lists

**Check the first five words of the lesson.
Sort them into two lists.
Give your lists a name.**

List 1: _____

List 2: _____



My favourite words

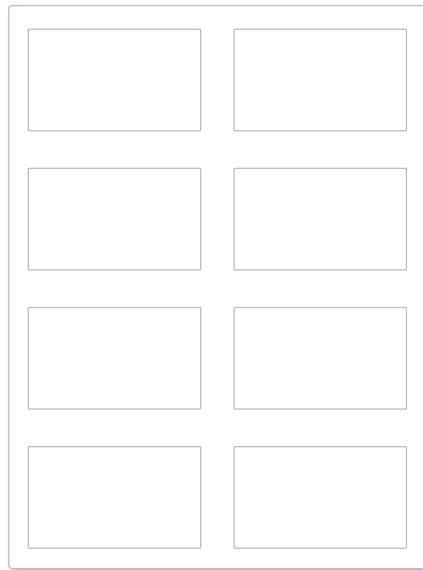
Choose five words or phrases from the lesson and write them down in your list of *My favourite words*.

A graphic of a notepad with a spiral binding on the left. A white sticky note with a torn bottom edge is stuck to the top right of the page. The sticky note has the text "My favourite words" written on it. Below the sticky note, the notepad has several horizontal lines. The first three lines are pre-filled with the text "Word one", "Word two", and "Word three" respectively. The remaining lines are blank.



Make flashcards

Make flashcards out of paper and copy down four words or phrases from this lesson that are hard for you.





Sentences in the third person plural

**Choose five example sentences from this lesson.
Copy them and rewrite them about
a group of people (or using the pronoun *them*).**





Examples:





She is a doctor



→ Hannah and James are doctors.



He speaks English and French



→ They speak English and French.



...













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