

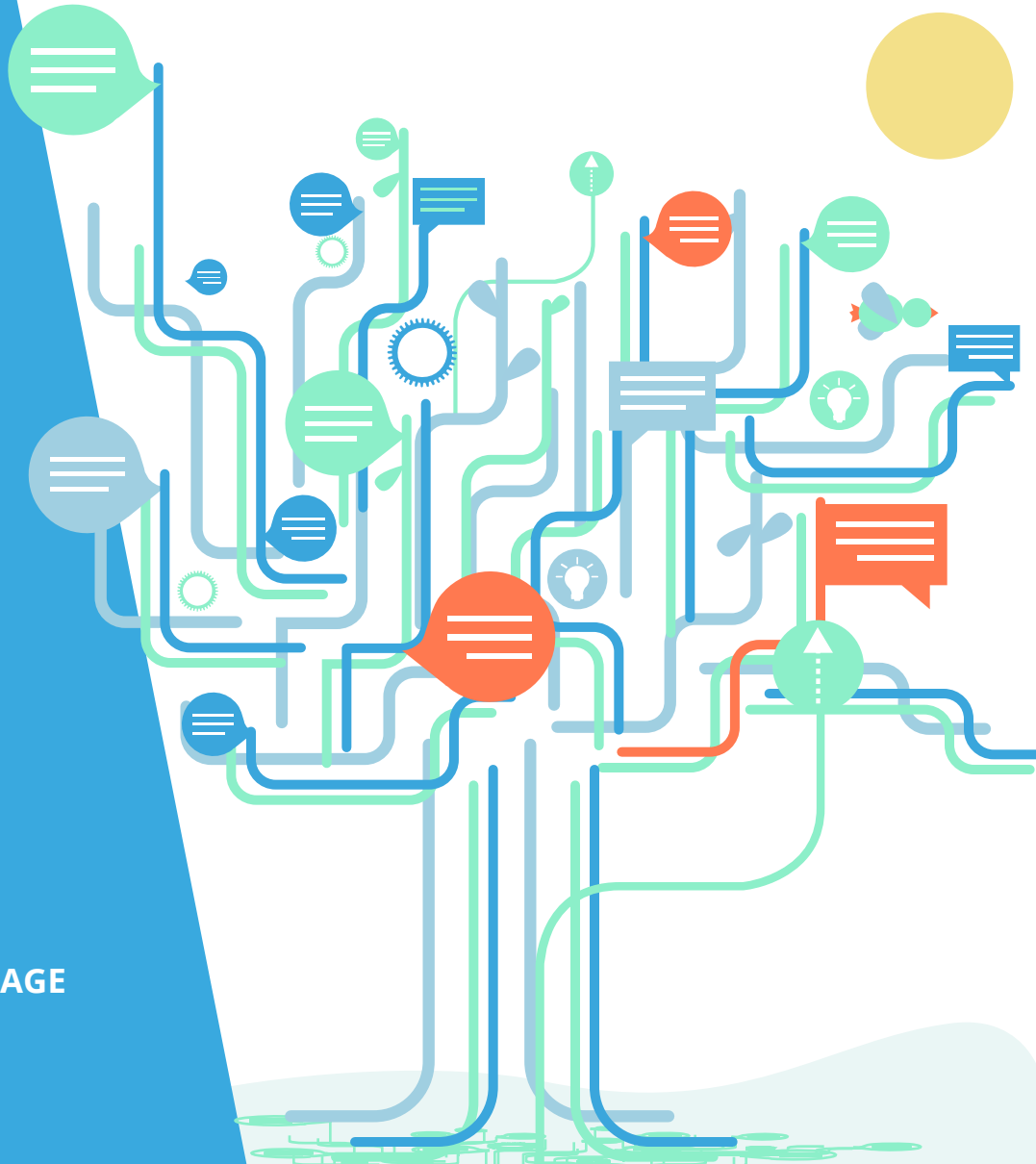
Let's eat!

COMMUNICATION

LEVEL  
Beginner

NUMBER  
A1\_1066X\_EN

LANGUAGE  
English





## Goals

- Can describe food using the verb 'to taste'.
- Can discuss which meals are eaten in my country using very simple terms.





to taste



These vegetables **taste** really good!

coffee



I add milk and sugar to my **coffee**.

hungry



She is eating lunch because she is **hungry**.



strawberry



I have three red **strawberries**.

broccoli



**Broccoli** is another kind of vegetable.





## Describing food



She is **eating** her lunch.

Do you like to eat **broccoli**?





## Talking about food



**Strawberries** taste sweet.

I am **hungry**, so I am eating carrots and **broccoli**.



This **coffee** is too hot!

She likes **to try** new foods.





Which word belongs?



fruit

meat

dinner

lunch



What do these words have in common?

onions

carrot

broccoli

lettuce



## Describing food

- To talk about the different flavours of food, use the verb **to taste**.
- Use it with a **personal pronoun** to say that someone is trying food.

Pronoun + Verb	Object (Food)
I taste	the salty potato chips.
We taste	the sweet juice.
We are tasting	the well-cooked meat.





## Describing food

- Use the pronoun **it** with **to taste** to describe a food or meal.
- The verb **to taste** is usually in the **present simple** when describing food.

subject	to taste	adjective
It	tastes	good.
This orange	tastes	delicious.
The dinner	tastes	very bad.



## Complete the sentences

1. She...

a. eat rice and vegetables often.

2. They...

b. am buying fresh bread.

3. He is...

c. tastes the soup.

4. We are...

d. tasting a new food.

5. I...

e. eating dinner together.



## Using the verb *to taste*



I need \_\_\_\_\_ my soup first - I don't know if it is hot.

I am \_\_\_\_\_ it too. It's good!



Yeah, these spices \_\_\_\_\_ really great.



## Talking about habits

When we talk about habits and traditions, remember to use the **present simple**.

In Australia...	<b>they eat</b> lots of meat.
In England...	<b>we eat</b> fish and chips.
In my family...	<b>we eat</b> dinner together every night.



## Complete the sentences

1. In Scotland, we eat...

2. For breakfast today, I...

3. I think my pasta...

a. tastes very delicious.

b. porridge for breakfast.

c. am eating eggs.





What meals do you eat in your country?

food  
vegetabl  
drinks  
es  
eatin  
family  
holidays  
g  
drinking  
meat  
fruit  
seafood



## Writing practice

**Write a sentence about a meal that you eat with your family.**

A vertical sheet of white paper with a blue vertical line on the left side and a series of small circles along the left edge, resembling a spiral notebook. The paper has ten horizontal lines for writing.



## Rewrite the sentences using the present continuous

1. They buy food.

→ They **are buying** food.

2. We eat bread and fruit.

→ \_\_\_\_\_  
\_\_\_\_\_

3. She drinks milk.

→ \_\_\_\_\_  
\_\_\_\_\_

4. I go to the market.

→ \_\_\_\_\_  
\_\_\_\_\_



## Mystery meal

Your classmate has to guess which one you love and which one you don't like.

Think of two meals:

- Your favourite meal
- A meal you don't like

Describe both of them to your classmate or teacher.

After that, swap.



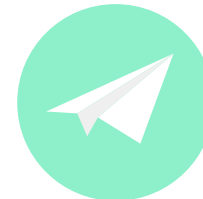
## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?



\_\_\_\_\_

\_\_\_\_\_



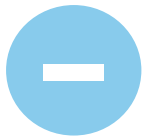
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

If you have time, go over  
the most difficult slides again





## Answer key

**Exercise p.11**  
fruit

**Exercise p.12**  
They are vegetables

**Exercise p.15**

C  
A  
D  
E  
B

**Exercise p.16**

1. to taste 2. tasting 3. taste

**Exercise p.18**

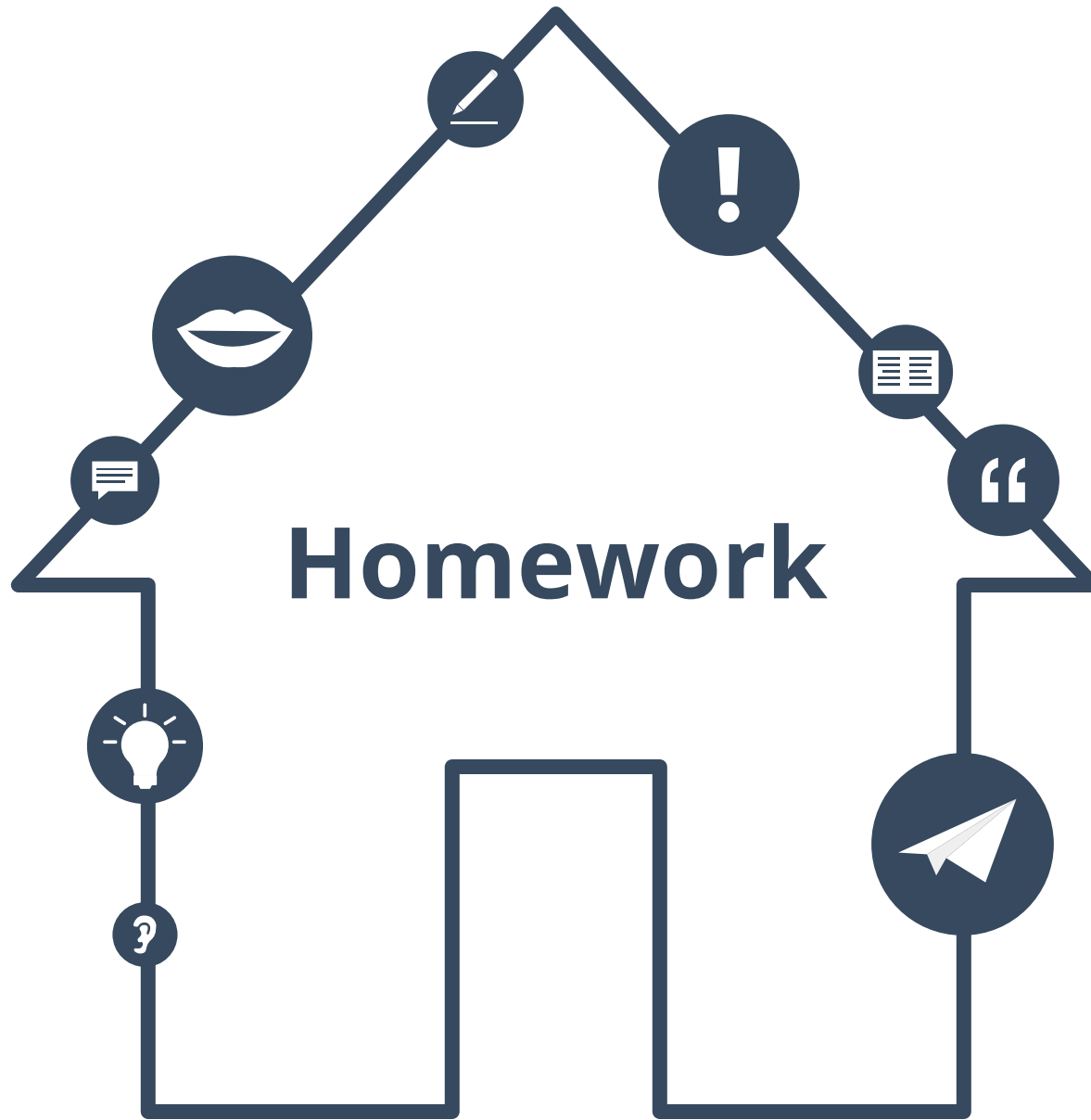
1. B

2. C

3. A

**Exercise p.21**

We are eating bread and fruit.  
She is drinking milk.  
I am going to the market.





## Fill in the gaps

1. We usually \_\_\_\_\_ fish and cheese.
2. \_\_\_\_\_ buys fruit every day.
3. Tonight, we \_\_\_\_\_ dinner with my sister.
4. I like \_\_\_\_\_ sweet foods.
5. \_\_\_\_\_ you hungry?
6. \_\_\_\_\_ they eat lots of fish in Ireland?

**do**

**he**

**are**

**to taste**

**are eating**

**eat**



## Vocabulary lists

**Check the first five words of the lesson.  
Sort them into two lists.  
Give your lists a name.**

List 1: \_\_\_\_\_

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List 2: \_\_\_\_\_

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## My favourite words

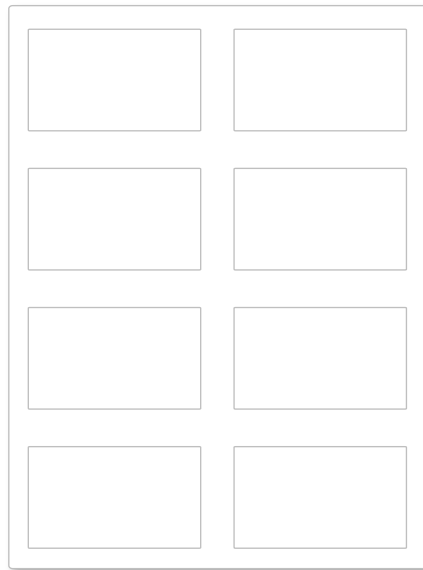
Choose five words or phrases from the lesson and write them down in your list of *My favourite words*.

A graphic of a notepad with a spiral binding on the left. A white sticky note with a blue tab is attached to the top right, reading "My favourite words". Below the sticky note, the notepad has several horizontal lines. The first three lines are pre-filled with the text "Word one", "Word two", and "Word three" respectively. The remaining lines are blank.



## Make flashcards

**Make flashcards out of paper and copy down four words or phrases from this lesson that are hard for you.**





## Sentences in the third person plural

**Choose five example sentences from this lesson.  
Copy them and rewrite them about  
a group of people (or using the pronoun *them*).**



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Examples:

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She is a doctor

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→ Hannah and James are doctors.

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He speaks English and French

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→ They speak English and French.

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...



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1. We usually eat fish and cheese.
2. He buys fruit every day.
3. Tonight, we are eating dinner with my sister.
4. I like to taste new foods.
5. Are you hungry?
6. Do they eat lots of fish in Ireland?

