

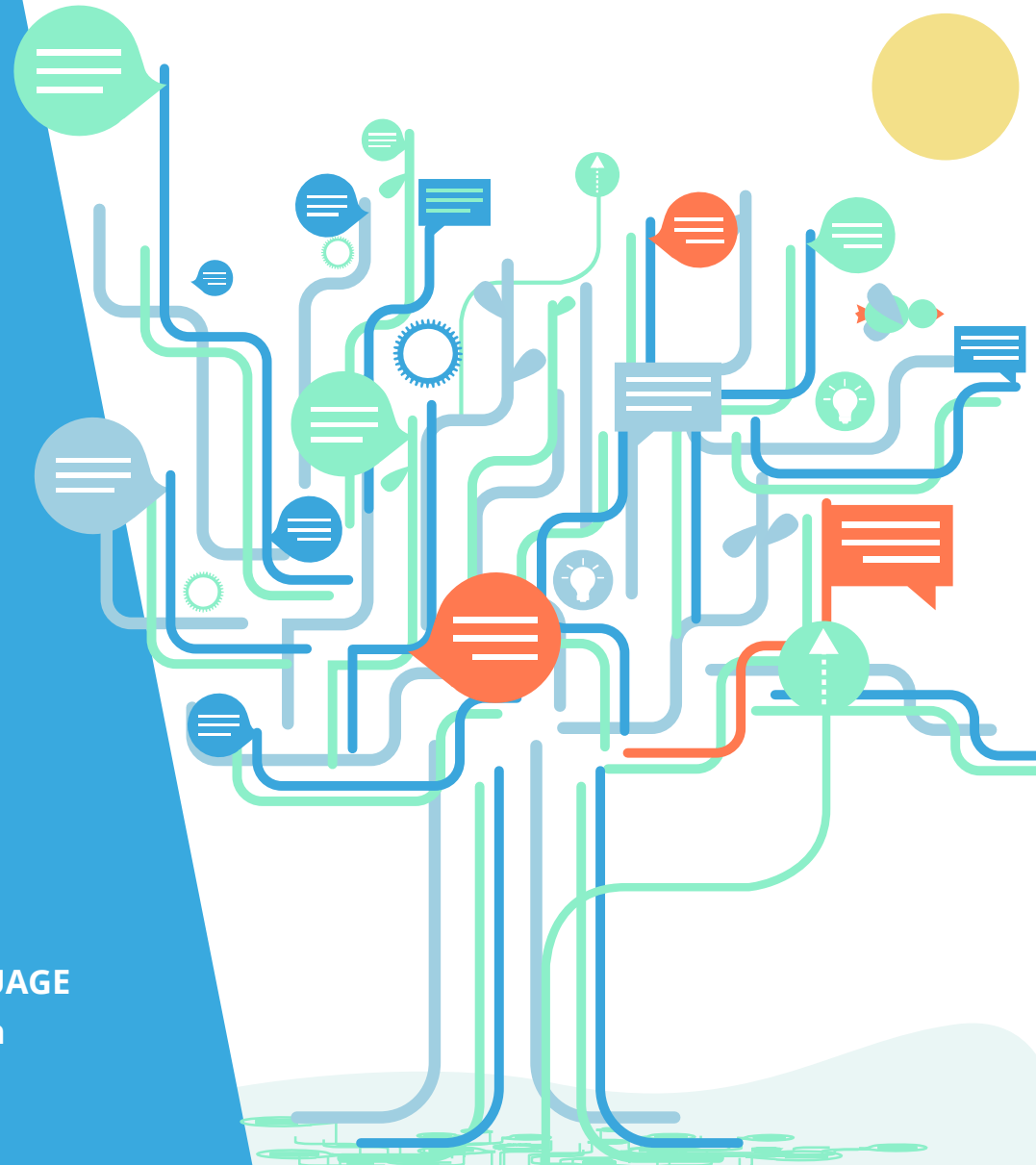
# The present simple vs. the present continuous

GRAMMAR

LEVEL  
Beginner

NUMBER  
A1\_2013G\_EN

LANGUAGE  
English

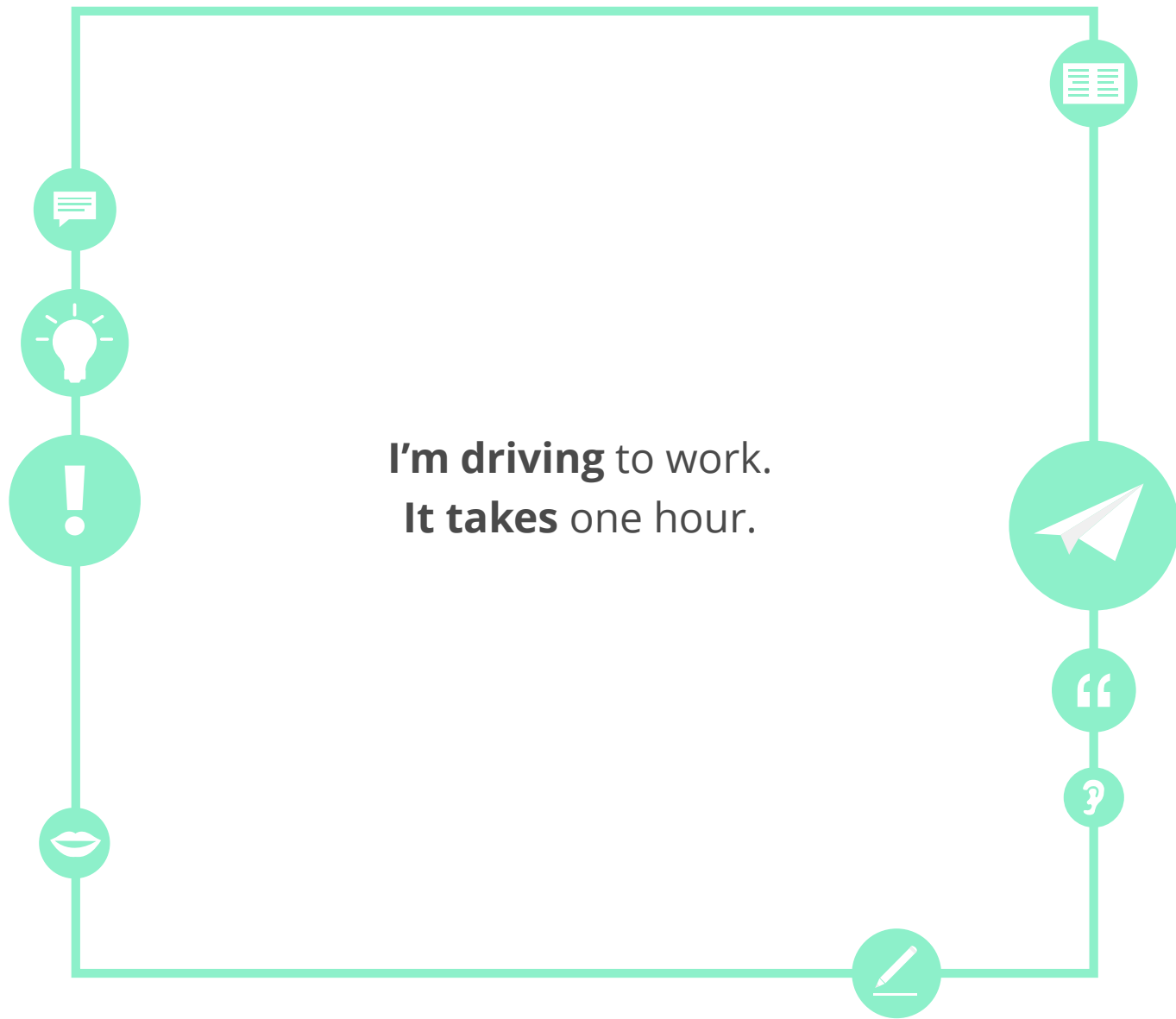




## Goals

- Can differentiate between when to use the present simple and when to use the present continuous
- Can read and understand short texts using both tenses







## The present simple

- Use **the present simple** to talk about an action that is **regular** or **always true**.
- Use **personal pronouns**, a **verb** and an **object** to form **the present simple**.

Personal pronoun	Verb	Object
I	play	tennis.
You	like	shopping.
We	live	in Rome.
They	have	two children.



## Third person singular



Add **s** to the verb after the pronouns **he**, **she** and **it**.

He **live** in Sydney.



He **lives** in Sydney.

She **work** at a school.



She **works** at a school.

It **take** twenty minutes.



It **takes** twenty minutes.



## Verbs ending in o



Add **es** to verbs ending with **o**, **ch** and **sh**.

He **go** to my university.



He **goes** to my university.

She **watch** films at the cinema.



She **watches** films at the cinema.

He **wash** his face in the morning.



He **washes** his face in the morning.



## The present simple

- Here are some examples of when to use **the present simple**.

When to use it	Example
Regular actions in the present	I <b>take</b> the bus to school.
Facts	People <b>speak</b> English in Wales.
Habits / Routines	She <b>goes</b> to bed at midnight.
General truths	It <b>rains</b> a lot in Ireland.



## Complete the sentences

Use a verb in the **present simple** to complete these sentences.



She \_\_\_\_\_ coffee while doing her work.



I'm a doctor. I \_\_\_\_\_ in the local hospital.



He \_\_\_\_\_ to work by bus.



In Japan, people \_\_\_\_\_ Japanese.





## Talk about yourself using these verbs

live

get up

have

go

work

do



## Complete the sentences

Use the correct form of the present simple.



We \_\_\_\_\_ (work) at a hospital.

She \_\_\_\_\_ (go) to university in London.



I \_\_\_\_\_ (take) the bus to work every day.

They \_\_\_\_\_ (live) in an apartment.





## Find and correct the mistakes

My name is Sergio. I lives in an apartment in Madrid with my wife. We both works at a hospital in the city. We takes the train together every morning. She eat lunch with her friend and I usually go to a restaurant.

After work, we goes shopping and we buy food for dinner. My wife cook and I cleans. We makes a great team!



## The present continuous

- Use **the present continuous** to talk about actions happening **now**.
- Use **personal pronouns**, the verb **to be** and a verb with **-ing**.

Personal pronoun	to be	Verb with -ing
I	am	eating.
You	are	dancing.
He/She/It	is	sleeping.
We	are	learning.
They	are	laughing.



## Make three sentences

I

He

We

are running.

am walking.

is swimming.



## The present simple vs. the present continuous

- Use the **present simple** to talk about an action that is **regular** or **always true**.
- Use the **present continuous** to talk about actions happening **now**.

Present simple	Present continuous
I <b>play</b> football on Wednesdays.	I <b>am playing</b> football now.
You <b>go</b> shopping at the weekend.	You <b>are going</b> shopping now.
He <b>works</b> on weekdays.	He <b>is working</b> today.



## What is happening?

Use the **present continuous** to describe what is happening in these pictures.





## What is happening?

Use the **present continuous** to describe what is happening in these pictures.







## What is happening?

Use the **present continuous** to describe what is happening in these pictures.





## Choose the correct answer

1. My sister \_\_\_\_\_ at a bank.

**a. works**

**b. is working.**

2. I \_\_\_\_\_ to music now.

**a. am listening**

**b. listen**

3. I go to the cinema \_\_\_\_\_ .

**a. now**

**b. at the weekend**



# Present simple or present continuous?



**do**

Hi Clare, what \_\_\_\_\_ you  
\_\_\_\_\_ here?

**go**

Where \_\_\_\_\_ you  
\_\_\_\_\_ ?

**have**

Great choice! They \_\_\_\_\_  
delicious food.

**go**

No thanks, I \_\_\_\_\_ to the  
cinema with my brother. Bye!

I \_\_\_\_\_ for my friend.

**wait**

We usually \_\_\_\_\_ at this  
restaurant.

**meet**

\_\_\_\_\_ you hungry? Do you  
want to join us?

**be**



## Write about it



Write three things you  
**usually do** at the weekend.

Write three things you  
**are doing now.**



## Talk about it

**Talk to your classmates and ask the questions below.  
Use your answers from the previous activity.**



What do you usually do at the weekend?  
What are you doing now?





## Tell your teacher!

He goes to school.  
He is doing an  
exam today.

- Tell your teacher about your classmates' answers.
- Remember to use the third person form!



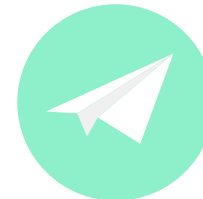
## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

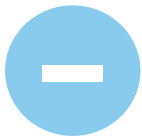
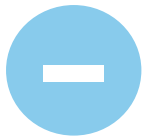
no



## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?

If you have time, go over  
the most difficult slides again







## Answer key

### Exercise p.8

1. drinks – 2. work – 3. goes – 4. speak

### Exercise p.10

Work – goes – take – live

### Exercise p.10

My name is Sergio. I ~~lives~~ **(live)** in an apartment in Madrid with my wife. We both ~~works~~ **(work)** at a hospital in the city. We ~~takes~~ **(take)** the train together every morning. She ~~eat~~ **(eats)** lunch with her friend and I usually go to a restaurant.

After work, we ~~goes~~ **(go)** shopping and we buy food for dinner. My wife ~~cook~~ **(cooks)** and I ~~cleans~~ **(clean)**. We ~~makes~~ **(make)** a great team!

### Exercise p.13

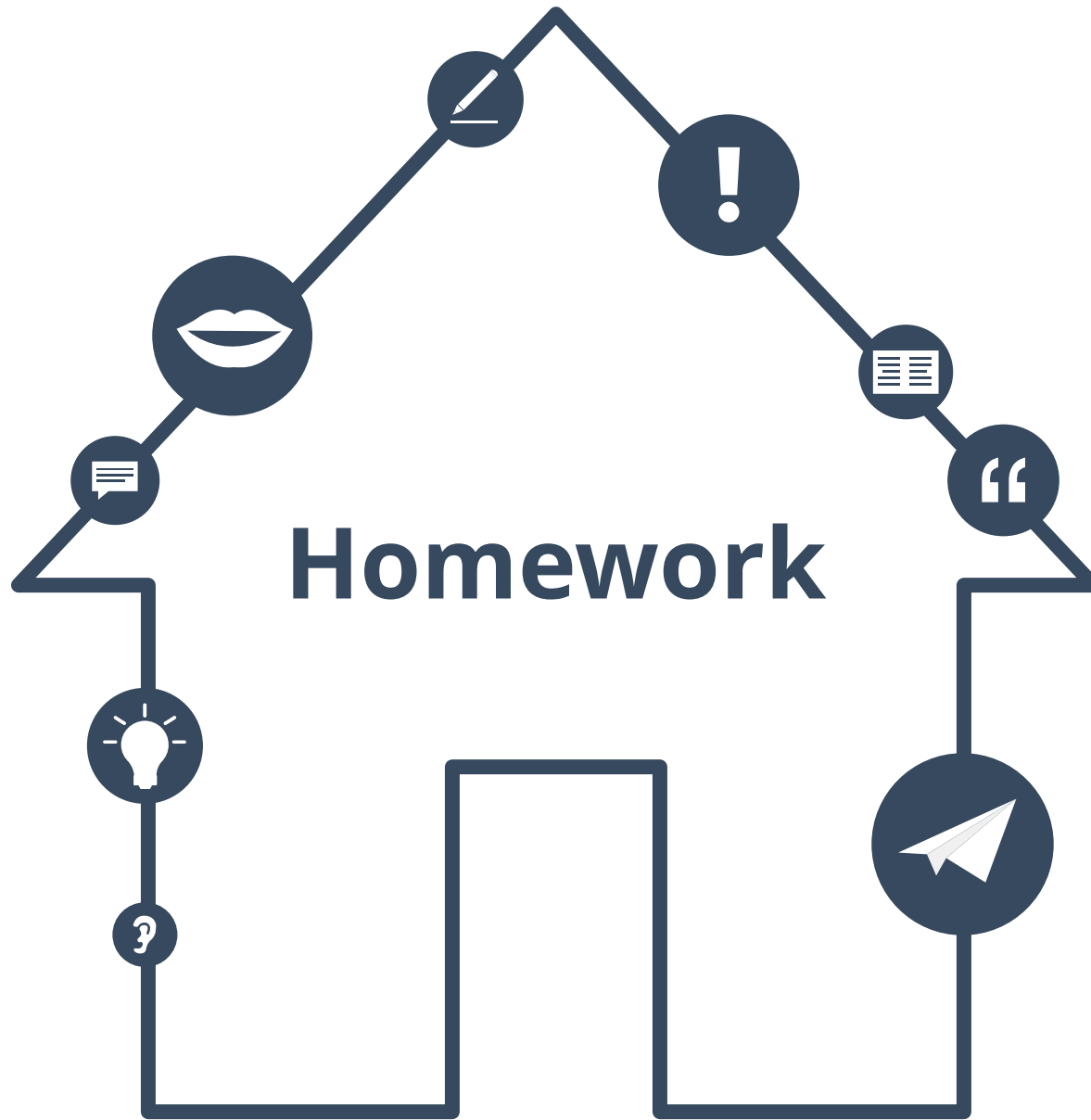
I am walking. – He is swimming. – We are running.

### Exercise p.18

1. a – 2. a – 3. b

### Exercise p.19

are, doing – am, waiting – are, going – meet – have – Are – am going





## Change the sentences

1. I **play** football.

→ I **am playing** football.

2. He plays tennis.

→ \_\_\_\_\_  
\_\_\_\_\_

3. You watch movies.

→ \_\_\_\_\_  
\_\_\_\_\_

4. We cook dinner.

→ \_\_\_\_\_  
\_\_\_\_\_

5. They learn English.

→ \_\_\_\_\_  
\_\_\_\_\_

6. You go shopping.

→ \_\_\_\_\_  
\_\_\_\_\_

7. She drives to work.

→ \_\_\_\_\_  
\_\_\_\_\_

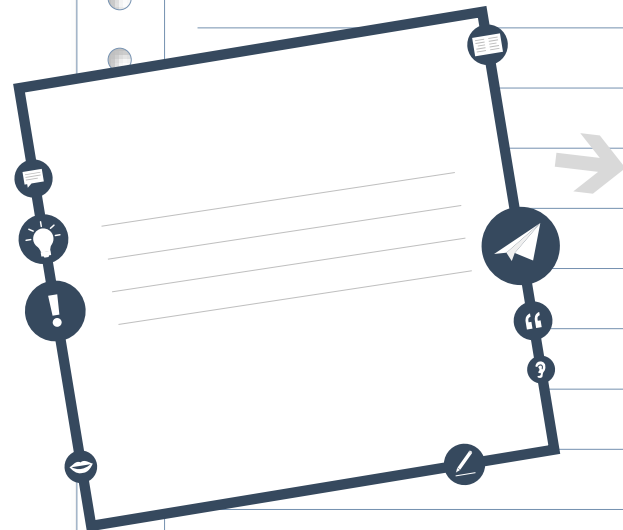
8. The cat sleeps in the basket.

→ \_\_\_\_\_  
\_\_\_\_\_



## Text at the beginning

**Go back to the text on page 3  
and find examples of  
the grammar topic of this lesson in it.  
Write them down.**



Copy parts of the text  
that are examples of  
topic of the lesson.



## Find the verbs

**Find the verbs in this lesson and write them down.  
Which are new? Do you know all of them?  
Look these words up.**

Verbs

---

---

---

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## Sentences in the first person plural

**Choose five sentences from this lesson.  
Copy them and write them about you and a friend.**

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 

\_\_\_\_\_

Examples: \_\_\_\_\_

\_\_\_\_\_

I don't understand \_\_\_\_\_

→ My friend Maria and I don't understand. \_\_\_\_\_

He has a book \_\_\_\_\_

→ We have a book \_\_\_\_\_

... \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Easy or difficult?

Is the grammar topic of this lesson...  
easy or difficult?

Write down what is difficult for you and what is easy.

A vertical rectangular area on the right side of the page, designed to look like a spiral-bound notebook. It features a vertical line of circular holes on the left edge and ten horizontal lines for writing across the page.



## Homework answer key

### **Exercise p.27**

- 2. He is playing tennis. – 3. You are watching movies. – 4. We are cooking dinner. –
- 5. They are learning English. – 6. You are going shopping. – 7. She is driving to work. –
- 8. The cat is sleeping in the basket.





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