

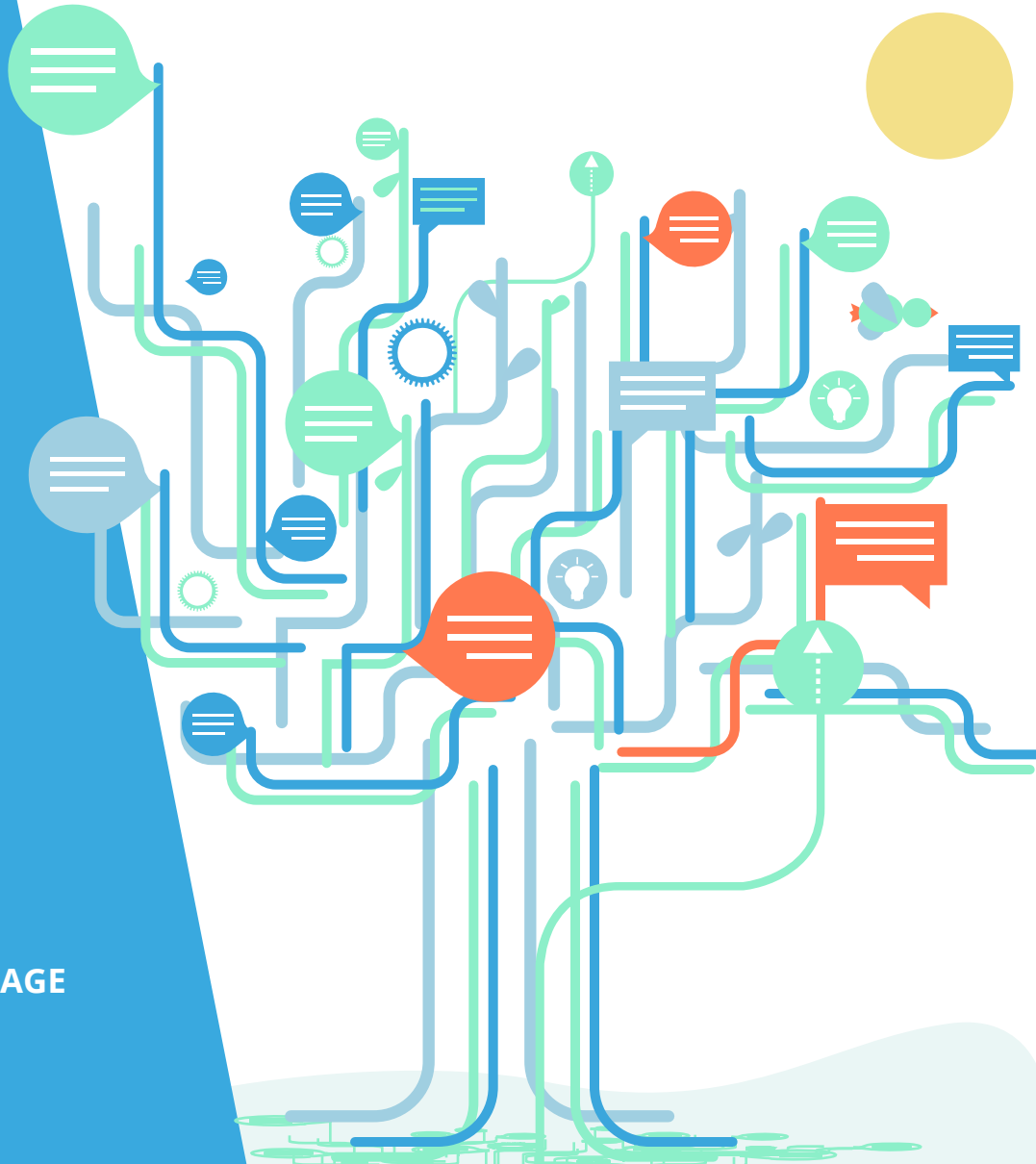
# Object pronouns

GRAMMAR

LEVEL  
Beginner

NUMBER  
A1\_2017G\_EN

LANGUAGE  
English





## Goals

- Can determine which object pronoun corresponds to which subject pronoun.
- Can form basic sentences using object pronouns.



I have nice colleagues at work.  
**They** make **me** laugh. I usually go for  
lunch with **them**.





## Personal pronouns

How many personal pronouns can you think of?





## Subject pronouns

- **Personal pronouns** take the place of **common or proper nouns** (names of people, places or things) in sentences.
- We use **subject pronouns** as the **subject** of the sentence.

I	I have brown hair.
you (singular)	<b>You</b> are a student.
he	<b>Peter</b> likes music. <b>He</b> plays guitar.
she	<b>Julia</b> is a doctor. <b>She</b> studied medicine.
it	<b>The car</b> is clean. <b>It</b> is new.
we	<b>Andrew</b> and <b>I</b> are friends. <b>We</b> often meet up.
you (plural)	<b>You</b> and <b>James</b> are students. <b>You</b> go to the same university.
they	<b>Sarah</b> and <b>Julia</b> are sisters. <b>They</b> look alike.



## Plural of you



There is only one form of **you** for **singular** and **plural nouns**.

**you** (singular)



**You** are a student.

**you** (plural)



**You** are students.



## Match the pronouns with the pictures

1. you

2. he

3. it

4. we



A



B



C



D



## Which option is correct?

1. \_\_\_\_\_ is my daughter.

a. You

b. She

c. He

2. Are \_\_\_\_\_ work colleagues?

a. I

b. it

c. they





# Complete the dialogue



**I  
you**

Hello, \_\_\_\_\_ am Paul. Nice to meet you. What's your name?

**they  
we**

Yes, \_\_\_\_\_ called me this morning. What about you?

**she  
we**

Don't worry, \_\_\_\_\_ can practise the interview questions if you like.

**she  
you**

OK, are \_\_\_\_\_ ready?

Hi! I'm Marta. Are \_\_\_\_\_ here for the interview?

**he  
you**

They called me yesterday. \_\_\_\_\_ am a bit nervous.

**you  
I**

Great idea! I think the manager's name is Pablo - \_\_\_\_\_ is Spanish. You can pretend to be him.

**he  
they**



## Object pronouns

- **Object pronouns** take the place of common or proper nouns (names of people, places or things) in sentences.
  - We use object pronouns as the **object** of the sentence.

Subject pronoun	Object pronoun
I	me
you	you
he	him
she	her
it	it
we	us
they	them



## Object pronouns



**Object pronouns** usually go **after** the verb in a sentence or question.

I see **my friends**.



I see **them**.

Do you know **Sarah**?



Do you know **her**?



## Object pronouns

Here are the object pronouns in context:

<b>me</b>	Can you hear <b>me</b> ?
<b>you (singular)</b>	Yes, I can hear <b>you</b> .
<b>him</b>	She doesn't like <b>him</b> .
<b>her</b>	He likes <b>her</b> .
<b>it</b>	Can you spell <b>it</b> ?
<b>us</b>	They don't know <b>us</b> .
<b>you (plural)</b>	We can wait for both of <b>you</b> .
<b>them</b>	We know <b>them</b> .



Read the sentences



Paul likes his work. He enjoys **it**.

Kate is married to Dave. She loves **him**.



Sarah doesn't like Mondays. She hates **them!**

He is showing **her** how to use the new dating app.





## Make a sentence with each word

me

you

him

her

us

them



## Match the sentences

1. Can you see that woman? That's my sister.

2. I can't find my boyfriend.

3. We are going shopping this weekend.

a. I'll help you find him.

b. What's her name?

c. Can I come with you?



## Fill in the blanks

I

me

you

\_\_\_\_\_

\_\_\_\_\_

him

she

\_\_\_\_\_

it

\_\_\_\_\_

\_\_\_\_\_

us

they

\_\_\_\_\_







## Fill in the blanks

My best friend Martha and I work together at an office. \_\_\_\_\_ live together too! I don't see \_\_\_\_\_ very often at work. \_\_\_\_\_ is a saleswoman and she travels a lot. At home, I cook dinner for both of \_\_\_\_\_ and \_\_\_\_\_ cleans. Martha has a dog called Susie, but I don't like \_\_\_\_\_.





## Categorise the pronouns

personal pronouns	object pronouns
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

them

us

they

him

she

I

we

me



## Put the subject pronouns and/or object pronouns into the sentences

1. Jack loves his grandmother.

→ **He** loves **her**.

2. Sarah wants to have dinner with her parents.

→ \_\_\_\_\_  
\_\_\_\_\_

3. Ben likes basketball.

→ \_\_\_\_\_  
\_\_\_\_\_

4. Marcus reads to his younger brother.

→ \_\_\_\_\_  
\_\_\_\_\_



## Put the subject pronouns and/or object pronouns into the sentences

1. You and I need to talk.



---

---

2. Anna and James miss you.



---

---

3. The mother feeds her daughter.



---

---

4. You and your friends are invited to my party!



---

---



## Build a sentence

Make a sentence about the picture with these words in it



she

art gallery

them

modern art



## Build a sentence

Make a sentence about the picture with these words in it



school

mother

taking

daughter

her



## Build a sentence

Make a sentence about the picture with these words in it



she

them

showing

house



## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no






## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?



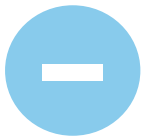
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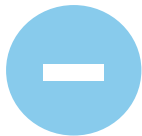
\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

If you have time, go over  
the most difficult slides again





## Answer key

**Exercise p. 7**  
1c, 2d, 3a, 4b

**Exercise p. 8**  
1b, 2c

**Exercise p. 9**  
I, you, they, I, we, he, you

**Exercise p. 15**  
1b, 2a, 3c

**Exercise p. 16**  
I, you, **he**, she, it, **we**, they  
me, **you**, him, **her**, it, us, **them**

**Exercise p. 17**  
We, her, She, us, she, her

**Exercise p. 18**

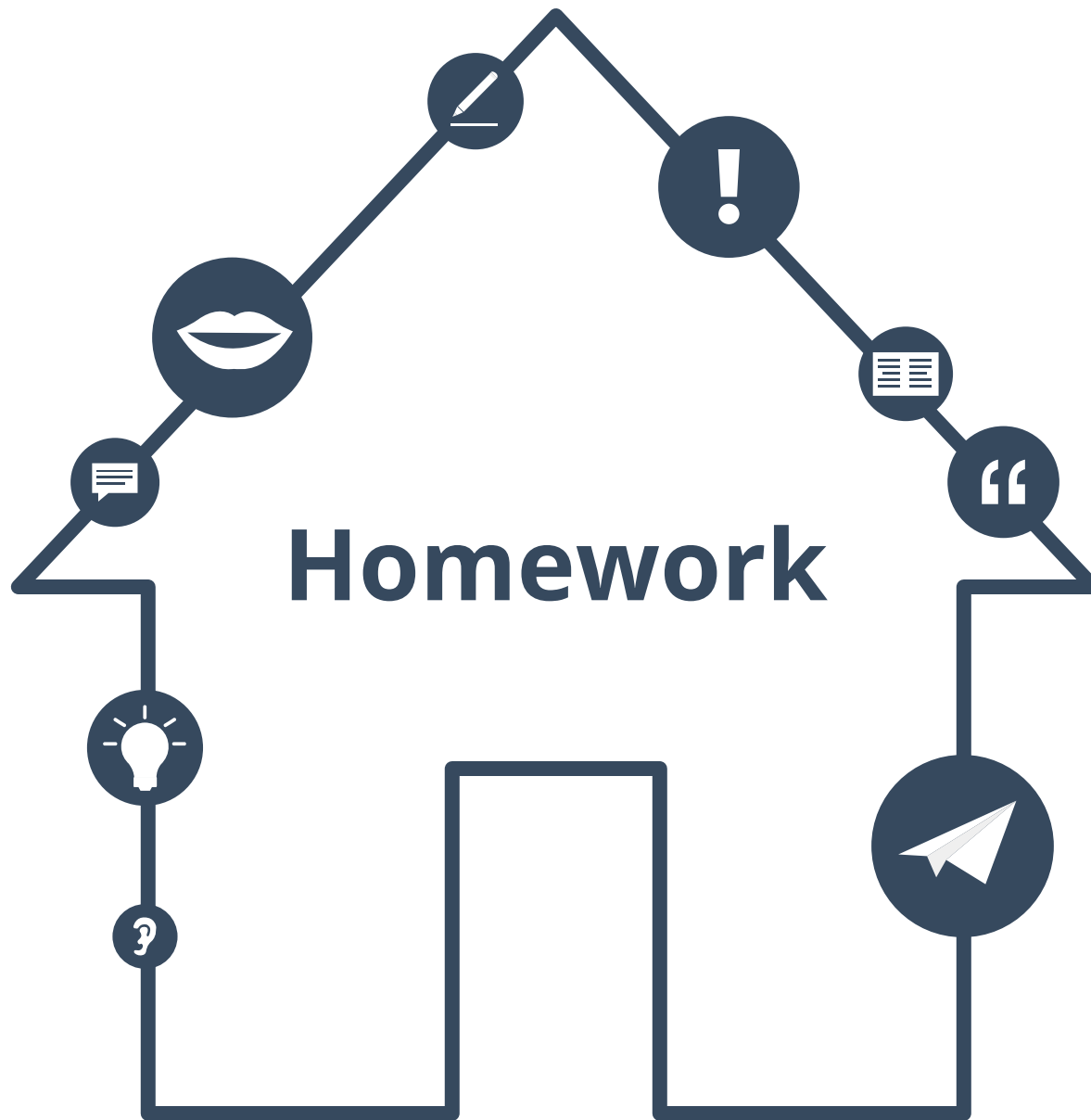
**Personal pronouns:** they, she, I, we  
**Object pronouns:** them, us, him, me

**Exercise p. 19**

2. **She** wants to have dinner with **them**.  
3. **He** likes **it**.  
4. **He** reads to **him**.

**Exercise p. 20**

1. **We** need to talk.  
2. **They** miss you.  
3. **She** feeds **her**.  
4. **You** are invited to **it**!





## Complete the table

_____	me
you	_____
_____	him
she	_____
it	_____
_____	you
we	_____
they	_____





# Sentences in the first person plural

**Choose five sentences from this lesson.  
Copy them and write them about you and a friend.**

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## Easy or difficult?

Is the grammar topic of this lesson...  
easy or difficult?

Write down what is difficult for you and what is easy.

A vertical rectangular area representing a sheet of lined paper. It has a white background with horizontal gray lines. On the left side, there are ten small gray circles arranged vertically, representing hole punches.



## Homework answer key

**Exercise p. 28**  
I, you, **he**, she **it**, **you** we, they  
me, **you**, him, **her**, **it**, you, **us**, **them**



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