

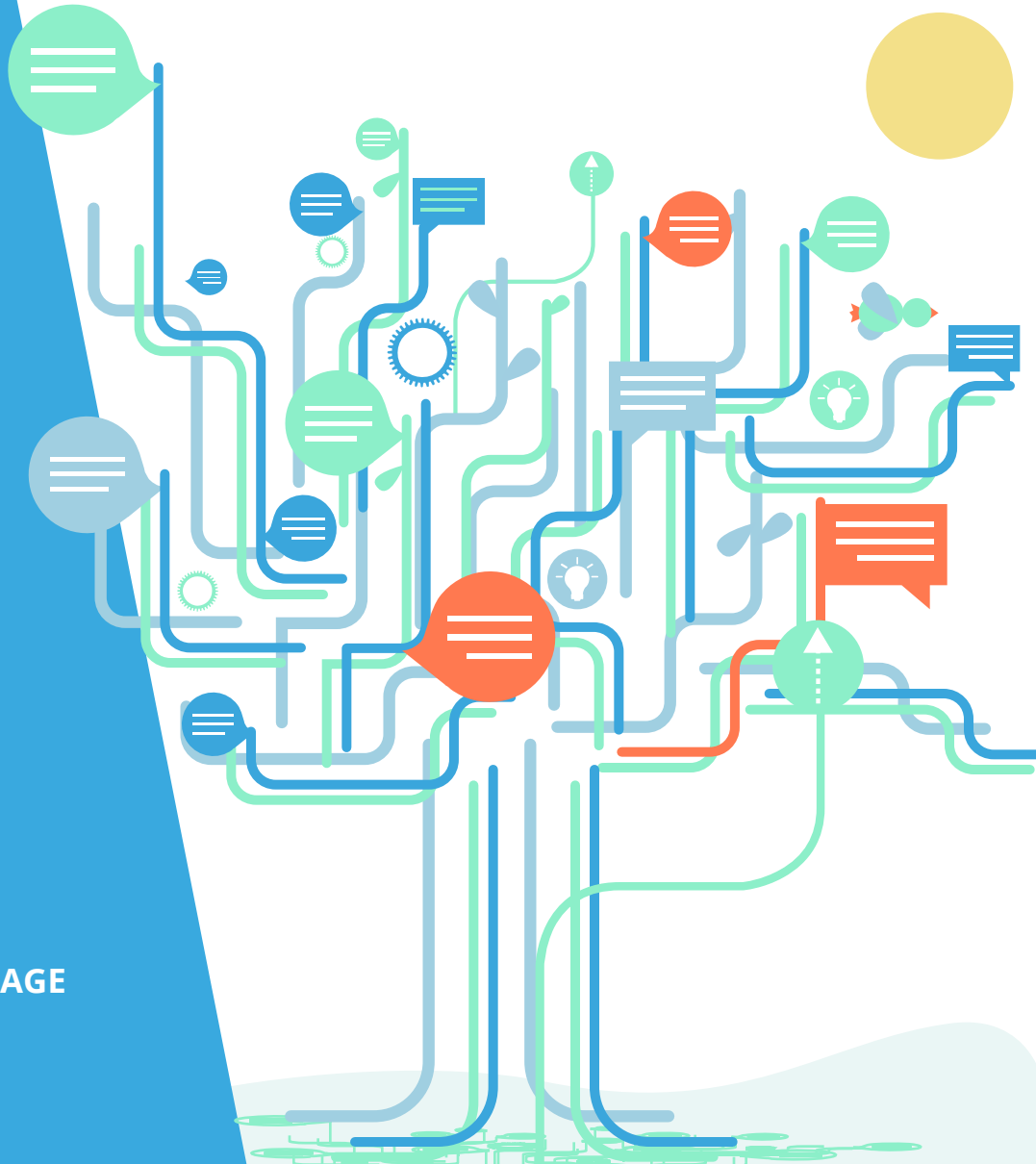
Can and can't

GRAMMAR

LEVEL
Beginner

NUMBER
A1_2033G_EN

LANGUAGE
English





Goals

- Can form simple sentences using 'can' and 'can't'.
- Can ask and answer questions with 'can' and 'can't'.







Using the verb *can*

- Use **can** + **verb** to talk about your abilities
- the form of **can** stays the same for every pronoun

pronoun + can	ability
I can...	speak English.
You can...	ride a bicycle.
They can...	see you.



Asking a question with *can*

When asking a question, **can** comes first, and the **subject** comes second.

Statement	Question
I can speak English.	Can you speak English?
You can make an appointment.	Can I make an appointment?
We can go to the doctor.	Can we go to the doctor?



Match the question to the picture

A



B



C



D



1. I can't decide

2. Can you repeat that please?

3. Can you wake me at 8 o'clock?

4. Yes, I can hear you!



Complete the sentence

1. We can...

a. can ride a bike.

2. Can I...

b. take the bus into town.

3. She...

c. ask a question?

4. Can...

d. I use the bathroom?



Activity

Fill in the blanks

1. Hello! _____ make a doctor's appointment please?
2. I _____ play tennis quite well.
3. They _____ understand. Speak more slowly.
4. _____ repeat that please? I didn't understand.
5. _____ find my keys anywhere. Have you seen them?



How many questions can you make using *can*?

make

write

hear

see

please

have

cook

smell

go



Using the verb *can't*

- To make can negative, we add **not** to make **can't**. This means something is not possible.

Positive form	Negative form
I can see you.	I can't see you.
We can go to the store.	We can't go to the store.
She can read in English.	She can't read in English.



Asking questions with *can't*

- Asking questions is the same as with **can**. **Can't** comes first, and the pronoun comes second.

Statement	Question
You can't hear me.	Can't you hear me?
We can't see.	Can't we see?
He can't play football.	Can't he play football?



Can he play the guitar? What do you think?



He can play the guitar.

He can't play the guitar.



Write the sentence as a question

1. She can understand us.

→ Can she understand us?

2. He can cook Italian food.

→ _____

3. They can't play with us.

→ _____



Match the sentences

1. Can you please repeat that?

2. The store is closed.

3. I only speak English.

a. We can't go today.

b. I can't hear you.

c. I can't speak Spanish.



Use complete sentences

What can this person do?

What can't they do?





Use complete sentences

What animal is this?

What can this animal do?

What can't they do?





Use complete sentences

What animal is this?

What can they do?

What can't they do?





Use complete sentences

What animal is this?

What can they do?

What can't they do?





What can you do in...

What can you do in these places? What can't you do there?
Use complete sentences



office

zoo

airport

library

train

chocolate
factory

school

cinema

shopping
centre



Speaking game

*Can you count to ten
in Chinese?*

Can you drive a car?

Can you play golf?

- Ask a classmate three random questions using 'can'



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





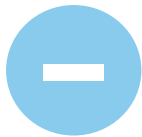
Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?









If you have time, go over
the most difficult slides again



Answer key

Exercise p. 6
1a, 2d, 3b, 4c

Exercise p. 7
1b, 2c, 3a, 4d

Exercise p. 8

1. Can I

2. can

3. can't

4. Can you

5. I can't

Exercise p. 9

Example answers:

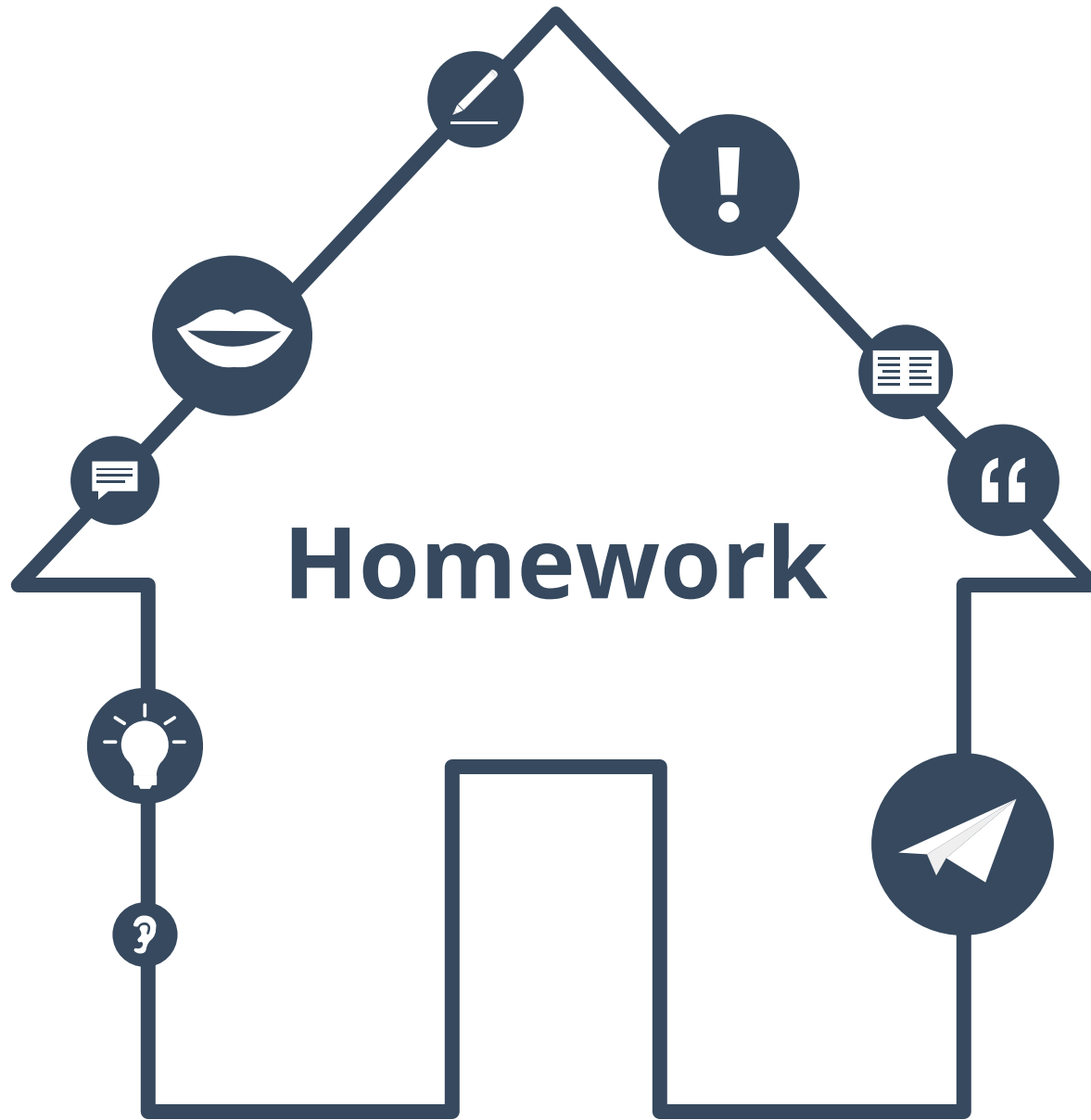
Can he read? Can they write? Can I see?

Exercise p. 12
He can play the guitar.

Exercise p.14
1b, 2a, 3c

Exercise p. 13

2. Can he cook Italian food?
3. Can't they play with us?





Writing practice

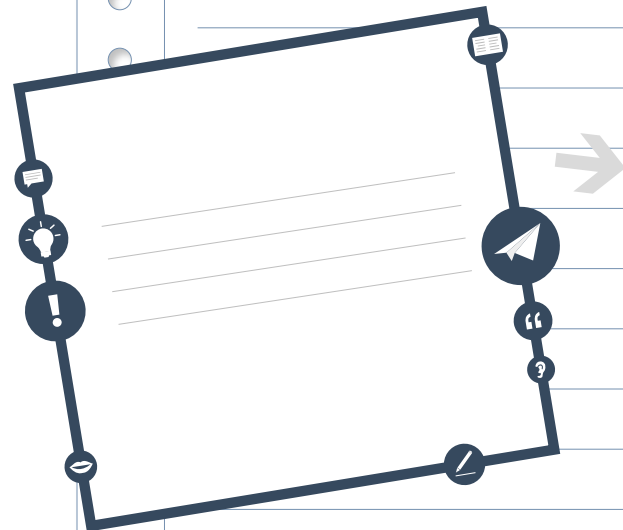
Write a short paragraph about yourself. Include two things you can do, and two things you can't do.

A vertical sheet of white paper with a spiral binding on the left side, featuring horizontal lines for writing.



Text at the beginning

**Go back to the text on page 3
and find examples of
the grammar topic of this lesson in it.
Write them down.**



Copy parts of the text
that are examples of
topic of the lesson.



Find the verbs

**Find the verbs in this lesson and write them down.
Which are new? Do you know all of them?
Look these words up.**

Verbs



Sentences in the first person plural

**Choose five sentences from this lesson.
Copy them and write them about you and a friend.**





Examples:





I don't understand



→ My friend Maria and I don't understand.



He has a book



→ We have a book



...











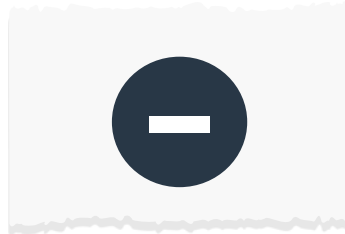




Easy or difficult?

Is the grammar topic of this lesson...
easy or difficult?

Write down what is difficult for you and what is easy.

A vertical rectangular area with a light gray background, featuring a series of horizontal lines for writing. On the left side, there are several small circles, suggesting it is a page from a spiral-bound notebook.



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