

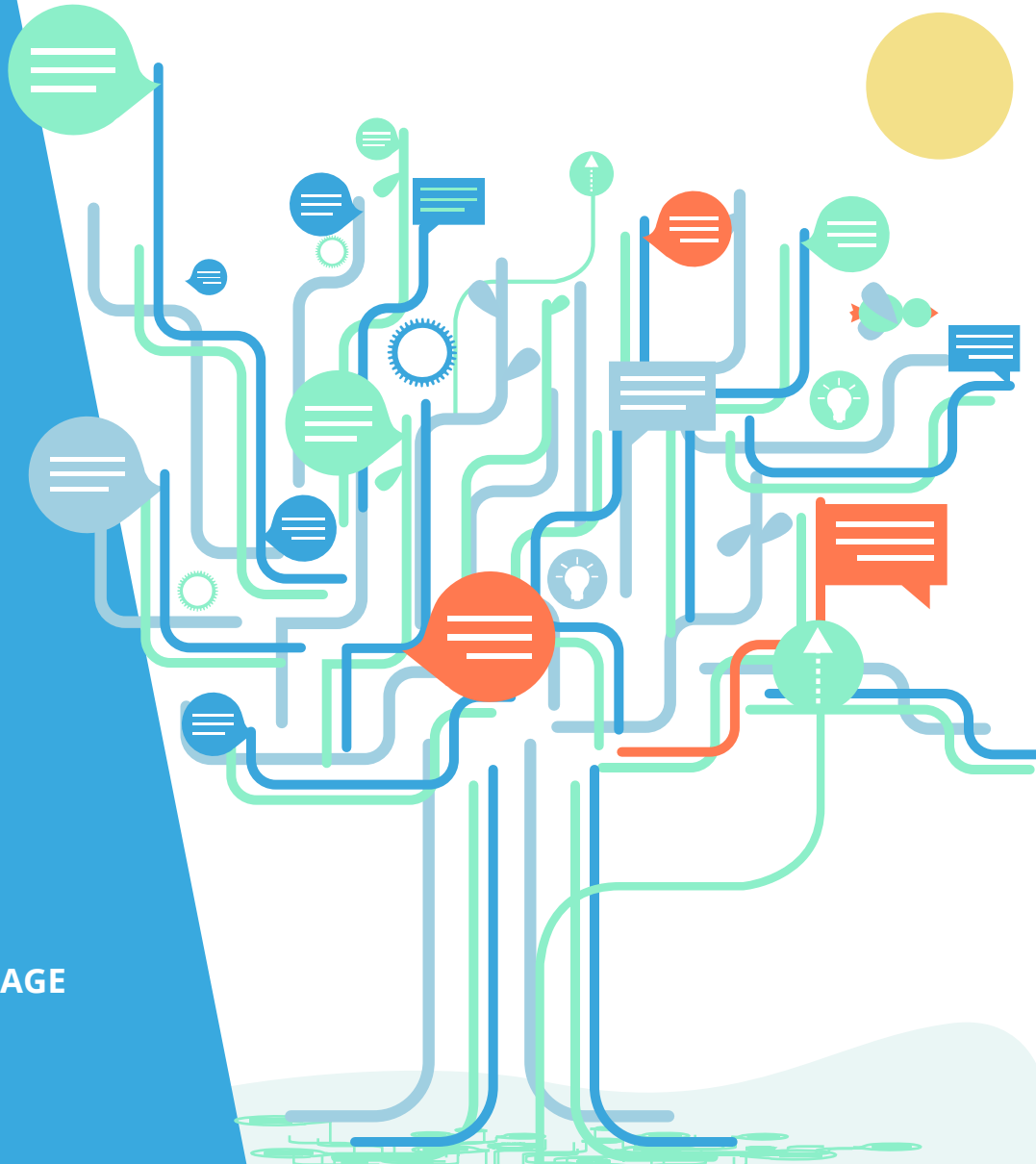
Talking about shopping

SPEAKING

LEVEL
Beginner

NUMBER
A1_2048S_EN

LANGUAGE
English





Goals

- Can identify and describe common types of clothes.
- Can form and ask wh-questions and yes/no questions in the context of a conversation about shopping.



I'm shopping for **dark blue trousers**.
What **size** are they? **How much** do
they **cost**?

Let's practise and review
pronunciation, forming different
types of **questions** and **talking about**
shopping!



Practise pronouncing the word

hat



Practise pronouncing the words

hat

help



Practise pronouncing the words

hat

help

how



Practise pronouncing the words

hat

help

how

who



Practise pronouncing the words

hat

help

how

who

whose



Practise pronouncing the words

hat

help

how

who

whose

We make the **h** sound with a puff of air!



Practise pronouncing the word

shirt



Practise pronouncing the words

shirt

China



Practise pronouncing the words

shirt

China

shower



Practise pronouncing the words

shirt

China

shower

chat



Practise pronouncing the words

shirt

China

shower

chat

shopping



Practise pronouncing the words

shirt

China

shower

chat

shopping

Focus on the difference between the **sh**- and **ch**- sounds.

Repeat the list of words three times.



Say two vocabulary words that you see in each picture

A



B



C



D





Vocabulary review – practise pronouncing the words with your teacher

suit

expensive

shirt

whose

blue



to pay

dark

mall



All about clothes



Whose coat is **yellow**?

My dentist **wears** a **white** coat and has **white** teeth!



What am I going to **wear** to work?

I **wear** **jeans** and a **t-shirt** to work.





All about shopping



What **size** are these blue jeans? Those jeans are a **large**.

That is **too** big. I need a **small**.



How **much** do they **cost**? The **price** is fifty dollars.

That's too expensive! I don't have that much money.





Review asking questions

Ask questions using these words.
Example: Are you shopping at the mall today?

to shop

to pay

to cost

price

size

receipt

whose

how much

is/are/do/can



What clothes are these?





What clothes are these?





What clothes do you see? What colours are they?





Talk about these clothes

Examples:

The smallest boy is wearing a red t-shirt and black shorts.
One girl is wearing a dark pink skirt and the other girl is wearing a light pink shirt.





Practise forming questions

Combine the words to make questions.
Then answer the questions.
Example: What type of sport do you like to play?



sport

where

ball

type

country

people

how

game

what



Forming questions

Combine these words to make questions.
Then answer the questions.
Example: What is your favourite colour?



many

where

food

type

room

colour

how

job

what



Forming questions

Combine these words to make questions.
Then answer the questions



who

where

wear

weather

occasion

colour

how

flowers

ring



Ask two questions for each answer

1. Yes, I'm paying with cash.



2. You pay at the register.



3. The shirt costs twenty dollars.



4. No, you can't pay with a card.



5. The woman is wearing an orange dress.





Roleplay

Imagine you are shopping for a present for your best friend.

Use the questions below to start a conversation with the shop assistant. How long can you keep it going?

May I help you?

How much does it cost?

Can I pay with a card?



Tongue twisters!

Read the sentences below and practise your pronunciation.
Do you know any other tongue twisters?

She sells sea shells by the sea shore. The sea shells that she sells are sea shells, I'm sure!

If Charlie chews shoes, should he then choose the shoes he chews?

Hungry Harry Hippo ate his whole supper up. Then Hungry Harry Hippo had to burp and hiccup.



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no



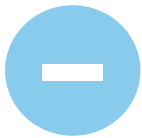


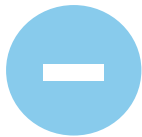
Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?









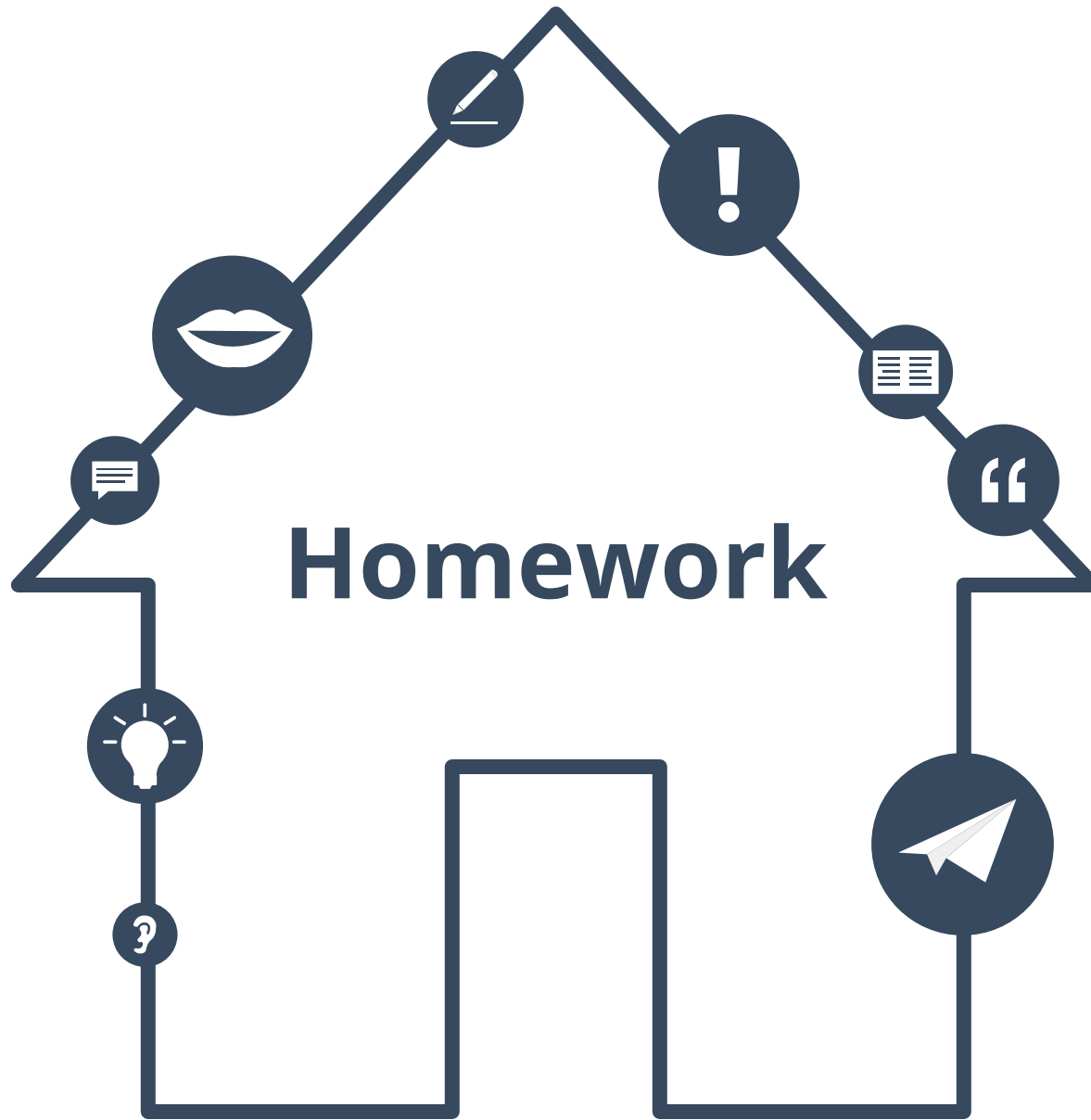
If you have time, go over
the most difficult slides again





Answer key

Exercise p. 16: A. money, cash B. card, ATM C. register, receipt D. mall, stores
Exercise p. 21: A. shirt B. hat C. trousers D. suit
Exercise p. 22: A. pocket B. dress C. shoes D. skirt
Exercise p. 23: yellow, grey, red, white, blue, black, green, orange, purple, silver, gold
Game p. 24: pink, orange, gold, silver, red, white, black, purple, yellow, blue, green, brown, light, dark
Exercise p. 28: 1. Are you paying with cash? 2. Where do I pay? 3. How much does this shirt cost? 4. Can I pay with a card? 5. many correct questions





Match the answers to the questions

1. May I help you?

2. What size is that dress?

3. How much does it cost?

4. Where do I pay?

5. Are you paying with cash?

6. Where is the ATM?

7. Can I pay with a card?

a. Yes, you can pay with a card.

b. The price is twenty dollars.

c. No, I don't have that much money.

d. There is an ATM in the mall.

e. Yes, please, I'm shopping for jeans.

f. You pay at the register.

g. That dress is a large.



Pronunciation

**Which words from this lesson are difficult to say out loud?
The pronunciation pages have some examples.**

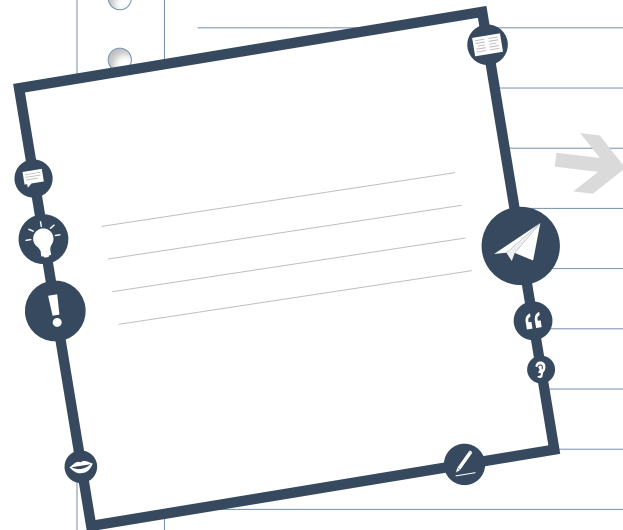


Pronunciation



Text at the beginning

**Go back to the text on page 3
and read the text out loud.
Was it easy?**



Write the words
you find difficult to say
from the text on slide 3.



Role play!

Write and practise a 2 person role play about shopping.

Can I have...?

Can I pay
with...?

Do you have...?

What size is...?

Do you like...?

How much is...?

A vertical sheet of white paper with a spiral binding on the left side and horizontal lines for writing.



Homework answer key

Activity p 35:
1. e. 2. g. 3. b. 4. f. 5. c. 6. d. 7. a



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