Writing a postcard
Goals

- Can structure and write a brief postcard about a trip.
- Can use the present simple and present continuous appropriately when talking about a trip.
Hello from beautiful Belize... wish you were here!
Remember these words?

- holiday
- sunny
- beach
- sightseeing
- luggage
- sea
- to fly
- local food
On holiday

The days are long and **sunny**!

The **beach** is nice and quiet.
Talking about a holiday

I take two **holidays** every year.

I go **sightseeing** at all the famous places.

I try lots of interesting **local food**!

But my favourite thing to do is relax at the **beach**!
Match the words to the pictures

1. sunny
2. holiday
3. beach
4. sightseeing

A | B | C | D
Talking about travel

Think of places to go sightseeing when you’re on holiday.
The present simple

- Use **the present simple** to talk about an action that is **regular** or **always true**.
- Use **personal pronouns**, a **verb** and an **object** to form **the present simple**.

<table>
<thead>
<tr>
<th>Personal pronoun</th>
<th>Verb</th>
<th>Object</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>am</td>
<td>Russian.</td>
</tr>
<tr>
<td>You</td>
<td>have</td>
<td>a daughter.</td>
</tr>
<tr>
<td>We</td>
<td>live</td>
<td>in Frankfurt.</td>
</tr>
<tr>
<td>They</td>
<td>travel</td>
<td>a lot.</td>
</tr>
</tbody>
</table>
Add *s* to the verb after the pronouns **he**, **she** and **it**.

<table>
<thead>
<tr>
<th>He live in Hong Kong.</th>
<th>He lives in Hong Kong.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She work as an accountant.</td>
<td>She works as an accountant.</td>
</tr>
<tr>
<td>It rain every day.</td>
<td>It rains every day.</td>
</tr>
</tbody>
</table>
Here are some examples of when to use the present simple.

<table>
<thead>
<tr>
<th>When to use it</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular actions in the present</td>
<td>I go to the beach every day.</td>
</tr>
<tr>
<td>Facts</td>
<td>People speak Spanish here.</td>
</tr>
<tr>
<td>Habits / Routines</td>
<td>We eat breakfast at the hotel.</td>
</tr>
<tr>
<td>General truths</td>
<td>The weather is lovely!</td>
</tr>
</tbody>
</table>
The present continuous

- Use **the present continuous** to talk about actions happening now.
- Use **personal pronouns**, the verb **to be** and a verb with **-ing**.

<table>
<thead>
<tr>
<th>Personal pronoun</th>
<th>to be</th>
<th>Verb with -ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>am</td>
<td>eating.</td>
</tr>
<tr>
<td>You</td>
<td>are</td>
<td>dancing.</td>
</tr>
<tr>
<td>He/She/It</td>
<td>is</td>
<td>sleeping.</td>
</tr>
<tr>
<td>We</td>
<td>are</td>
<td>learning.</td>
</tr>
<tr>
<td>They</td>
<td>are</td>
<td>laughing.</td>
</tr>
</tbody>
</table>
The present simple vs. the present continuous

- Use **the present simple** to talk about an action that is **regular** or **always true**.
- Use the **present continuous** to talk about actions happening **now**.

<table>
<thead>
<tr>
<th>Present simple</th>
<th>Present continuous</th>
</tr>
</thead>
<tbody>
<tr>
<td>I <strong>play</strong> football on Wednesdays.</td>
<td>I <strong>am playing</strong> football now.</td>
</tr>
<tr>
<td>You <strong>go</strong> shopping at the weekend.</td>
<td>You <strong>are going</strong> shopping now.</td>
</tr>
<tr>
<td>He <strong>works</strong> on weekdays.</td>
<td>He <strong>is working</strong> today.</td>
</tr>
</tbody>
</table>
### Present simple or present continuous?

<table>
<thead>
<tr>
<th>Simple</th>
<th>Continuous</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>travel</td>
</tr>
<tr>
<td></td>
<td>is</td>
</tr>
<tr>
<td></td>
<td>going</td>
</tr>
<tr>
<td></td>
<td>write</td>
</tr>
<tr>
<td></td>
<td>writing</td>
</tr>
<tr>
<td></td>
<td>having</td>
</tr>
<tr>
<td></td>
<td>travelling</td>
</tr>
<tr>
<td></td>
<td>walk</td>
</tr>
<tr>
<td></td>
<td>has</td>
</tr>
<tr>
<td></td>
<td>doing</td>
</tr>
</tbody>
</table>
**Present simple or present continuous?**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My sister ____________ two children.</td>
<td>a. has</td>
</tr>
<tr>
<td>2. I ____________ a postcard now.</td>
<td>a. am writing</td>
</tr>
<tr>
<td>3. We’re ____________ a great time on holiday!</td>
<td>a. have</td>
</tr>
</tbody>
</table>
I write postcards to all my friends and family when I’m on holiday!
Dear Mum and Dad, I'm having a great time on holiday!
Hello from beautiful Thailand!
I’m having a great holiday!

I love Cuba!
The weather here is lovely! Lots of bright and sunny days!
See you soon!
What’s the weather like?

The weather here is lovely!

The weather is not so good!
Useful phrases

Hello from sunny Cape Town!

Hello from rainy Ireland!

I’m having a great holiday with my friends!

I’m not having such a good time.
Writing a postcard

Use **short sentences** when writing a **postcard**.
Write about simple topics like **weather**, **food** and **holiday activities**.

| **Weather** | The weather is lovely here!  
The days are long and sunny. |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Food</strong></td>
<td>The local food is delicious.</td>
</tr>
<tr>
<td><strong>Holiday activities</strong></td>
<td>There are lots of interesting things to do! I go sightseeing every day.</td>
</tr>
</tbody>
</table>
What can you see in the picture?

A

B

C

D
Talking about travel

What do you do when you’re on holiday?
Dear Bob,

Thanks for the lovely postcard. I’m happy to hear that you’re having a nice time in Barcelona!

I am really enjoying my time in Ireland. The weather is not so good, but the people are lovely and I have already made a lot of friends! I am learning so much English too.

Tonight I’m going to a karaoke bar in the city centre. Hopefully it is fun!

Talk soon,

Christina
____________ Christina,

Hello ___________ beautiful Barcelona. I’m having a great ___________!

The weather ___________ is lovely. I go to the beach every morning. The local ___________ is delicious too! I’m going ___________ now.

See you soon!

Bob
Writing a postcard

Write a postcard to a friend or family member.

Tell them about your holiday.
Dear Dad,

Hello from sunny Spain! The weather here is amazing. I am currently sitting on the beach drinking an ice tea.

This afternoon I’m meeting some friends and then we’re going to get some ice cream in the town centre.

I hope everything is okay back home. Tell everyone I say hello!

See you in two weeks,

Stephen
On holiday

- Read your postcard to your classmates.
- Compare your postcard to the sample postcards and decide who is having a better holiday!
Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no

Reflect on the goals
Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?

If you have time, go over the most difficult slides again
Exercise p.7

Exercise p.14
Simple: travel – is – walk – write – has
Continuous: having – travelling – going – writing – doing

Exercise p.15
1. a – 2. a – 3. b

Exercise p.25
A: surfing – B: sightseeing – C: beach – D: local food

Exercise p.28
Dear – from – holiday – here – food – sightseeing
1. I’m having a ____________ holiday.
2. The weather ____________ is lovely.
3. It is ____________ every day.
4. ____________ Mum & Dad.
5. I go ____________ when I’m on holiday.
6. The ____________ food is delicious!
7. I go swimming at the ____________ .
8. Hello ____________ sunny Portugal!
9. See you ____________ !
Check the first five words of the lesson. Sort them into two lists. Give your lists a name.

<table>
<thead>
<tr>
<th>List 1: _____________</th>
<th>List 2: _____________</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Choose five words or phrases from the lesson and write them down in your list of My favourite words.
Make flashcards

Make flashcards out of paper and copy down four words or phrases from this lesson that are hard for you.

Hello! My name is...
Choose five example sentences from this lesson. Copy them and rewrite them about a group of people (or using the pronoun *them*).

Examples:

- She is a doctor
  → Hannah and James are doctors.
- He speaks English and French
  → They speak English and French.

...
Homework answer key

Exercise p.34

About this material

Who are we?

- Why learn English online?
- What kinds of English classes do we offer?
- Who are our English teachers?
- How do our English certificates work?
- We also have a language blog!

This material is provided by lingoda.com

Find out more at www.lingoda.com