

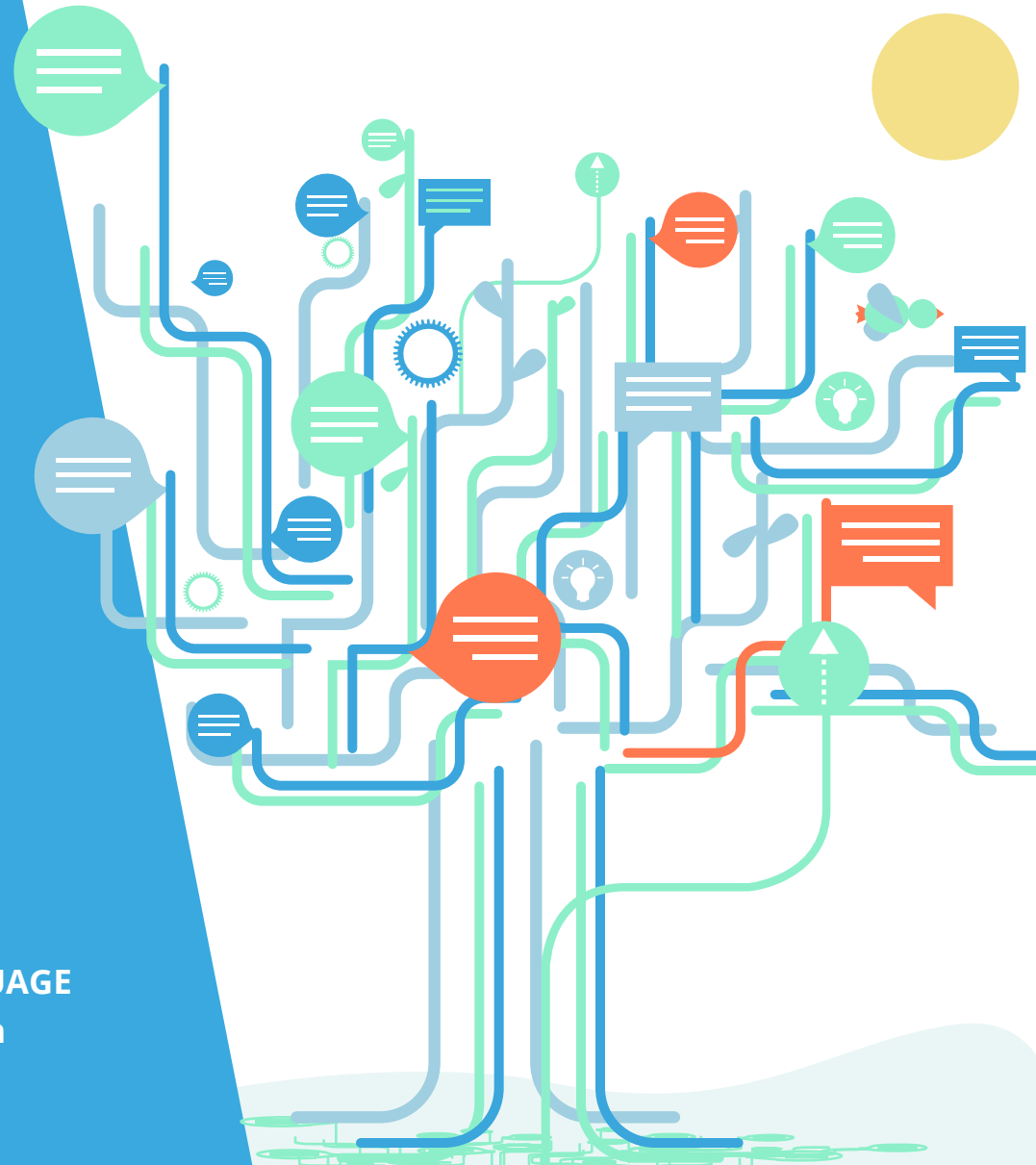
# More irregular verbs in the past simple

GRAMMAR

LEVEL  
Beginner

NUMBER  
A2\_1053G\_EN

LANGUAGE  
English



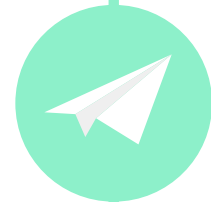


## Goals

- Can produce the correct past simple form of the irregular verbs in this unit.
- Can construct negative and interrogative past tense sentences using some common irregular verbs.



I played my first baseball game when I was seven years old. I **thought** it would be very difficult to play. The other team **threw** the ball very hard, but I **caught** it! Since then, I **knew** it was my favourite sport.





## Review of irregular verbs in the past simple

- As you know, many common verbs have an irregular form in the past simple

| present | → | past simple |
|---------|---|-------------|
| eat     | → | ate         |
| go      | → | went        |
| see     | → | saw         |
| say     | → | said        |
| be      | → | was/were    |



## New irregular verbs in the past simple

- Below are a few more irregular verbs, with their forms in the present and in the past

| present | → | past simple    |
|---------|---|----------------|
| draw    | → | <b>drew</b>    |
| catch   | → | <b>caught</b>  |
| throw   | → | <b>threw</b>   |
| wake up | → | <b>woke up</b> |
| swim    | → | <b>swam</b>    |



## Negatives and questions

- To make negatives and questions in the past simple we use **did** or **didn't**.
- We then use the **infinitive** of the main verb.
  - E.g. **didn't** + **eat** or **Did you eat..?**

| Positive          | Negative                 | Question                |
|-------------------|--------------------------|-------------------------|
| I ate dinner.     | I didn't eat dinner.     | Did you eat dinner?     |
| I saw Ellen.      | I didn't see Ellen.      | Did you see Ellen?      |
| I drew a picture. | I didn't draw a picture. | Did you draw a picture? |
| I woke up late.   | I didn't wake up late.   | Did you wake up late?   |



## Negatives and questions with *be*



- Questions and negatives with *be* are different.
  - We simply make was/were negative, by adding *not*, e.g. I was not...
  - For a question, we swap the verb and the subject, e.g. Was I...?

| Positive                    | Negative                       | Question                    |
|-----------------------------|--------------------------------|-----------------------------|
| I was happy.                | I wasn't happy.                | Were you happy?             |
| He was a good boy.          | He wasn't a good boy.          | Was he a good boy?          |
| There were a lot of people. | There weren't a lot of people. | Were there a lot of people? |



Make a sentence in the past simple from each pronoun and verb

he, swim

I, wake up

we, throw

she, say





## Decide which verbs have regular or irregular forms in the past simple

| Regular verb | Irregular verb |
|--------------|----------------|
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
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| _____        | _____          |
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| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |

- |          |          |
|----------|----------|
| to be    | to take  |
| to sing  | to walk  |
| to win   | to swim  |
| to read  | to climb |
| to write | to cook  |



## Fill in the blanks with the correct word

1. Last week when we played against the other school, our team \_\_\_\_\_ by ten points.
2. I'm sorry I'm so tired. I \_\_\_\_\_ very early this morning.
3. They \_\_\_\_\_ a house in the country.
4. We \_\_\_\_\_ to Australia last year.
5. She \_\_\_\_\_ across the lake to win the race.
6. He \_\_\_\_\_ in the race and won first prize!



went

ran

built

woke up

swam

won



## Fill in the gaps

Fill in the gaps with verbs from the previous pages. Then, ask and answer the questions with your teacher. Give as much detail as possible.

1. Did you \_\_\_\_\_ breakfast yesterday?
2. Did you \_\_\_\_\_ pictures when you were a child? What did you \_\_\_\_\_?
3. What time did you \_\_\_\_\_ last Sunday?
4. \_\_\_\_\_ you happy when you were at school?
5. Did you \_\_\_\_\_ any of your friends yesterday?
6. Did you \_\_\_\_\_ in lakes or rivers when you were a child?
7. Did you \_\_\_\_\_ anywhere on holiday last year?





## More irregular verbs in the past simple

- Again, there are not any rules about which verbs are irregular
- However, there are a few patterns. Below are some irregular verbs in the past simple with a silent **-gh** sound

| present simple | → | past simple    |
|----------------|---|----------------|
| bring          | → | <b>brought</b> |
| fight          | → | <b>fought</b>  |
| think          | → | <b>thought</b> |
| teach          | → | <b>taught</b>  |



## Negatives and questions

- Look at more examples of how to make questions and negatives in the past simple.

|                         |                       |                           |
|-------------------------|-----------------------|---------------------------|
| <b>They brought it.</b> | They didn't bring it. | <b>Did they bring it?</b> |
| <b>He taught me.</b>    | He didn't teach me.   | <b>Did he teach me?</b>   |



## Complete the sentences below

1. \_\_\_\_\_ remember to do the homework?

**a. did they**

**b. they**

2. I did not \_\_\_\_\_ the game was this Friday.

**a. think**

**b. thought**

3. When \_\_\_\_\_ you see the football game?

**a. do**

**b. did**

4. I \_\_\_\_\_ a friend with me to training.

**a. bring**

**b. brought**



## Correct the mistakes in the text

When I was younger, I didn't knew much about baseball. I plaid for a team with my younger brother. In our first game, he hit the ball very hard. It go over the heads of all of the other players!



## Fill in the gaps

**Use the four present tense verbs of the previous -ght past tenses to fill in the gaps. Then, ask and answer the questions with your teacher.**

1. Did you \_\_\_\_\_ you would learn English when you were a child?
2. Did you \_\_\_\_\_ with your brothers or sisters when you were younger?
3. Did your grandparents \_\_\_\_\_ you anything when you were a kid?
4. Did you \_\_\_\_\_ your baseball glove today?

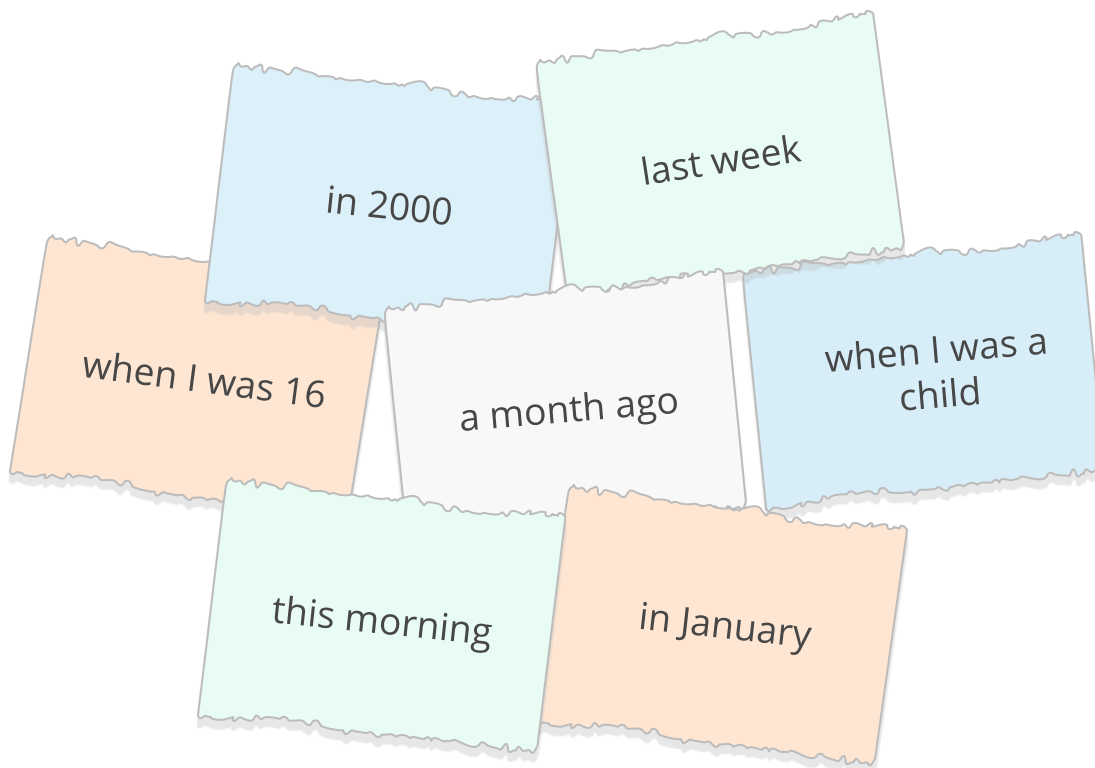




## Guessing game

Think of things you did at these times. Then, tell your teacher what you did but not when. They have to guess. Then swap roles.

E.g.: I saw a snake.  
Was that last week?





## Tell your teacher

Can you tell your teacher anything more about your past?

I caught...

I thought...

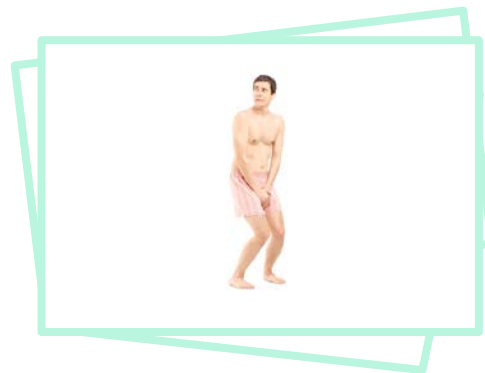
I taught...

I ate...



## What just happened?

What happened before these pictures were taken? Tell your teacher.





## Say the past simple form

fight



## Say the past simple form

think



## Say the past simple form

catch



## Say the past simple form

throw



## Practise speaking

**Tell a story about the picture. Use the past simple to describe it.**







## Vocabulary game

Brainstorm

- Think of at least 7 irregular verbs. What are their forms in the past simple?



## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

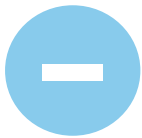
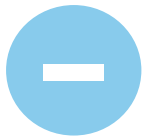
no




## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?

If you have time, go over  
the most difficult slides again





## Answer key

### Exercise p.9

**Irregular:** be, sing, win, read, write, take, swim

**Regular:** walk, climb, cook

### Exercise p.10

won, woke up, built, went, swam, ran

### Exercise p. 11

1. eat, 2. draw, 3. wake up, 4. were, 5. see, 6. swim, 7. go

### Exercise p.14

1. A 2. A 3. B 4. B

### Exercise p.15

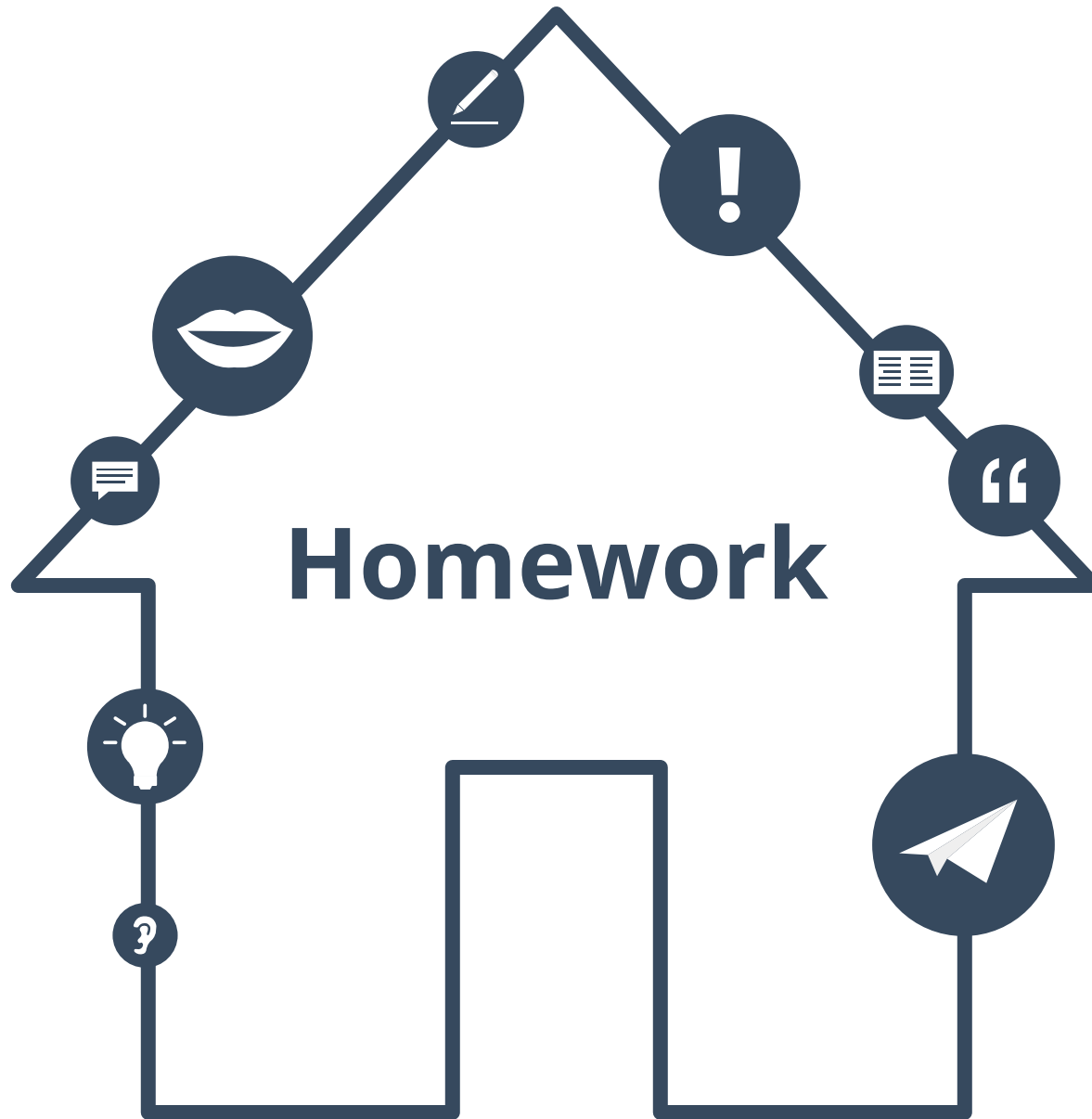
When I was younger, I didn't know much about baseball. I played on a team with my younger brother. At our first game, he hit the ball very hard. It went over the heads of all of the other players!

### Exercise p. 16

1. think, 2. fight, 3. teach, 4. bring

### Exercise p. 19 - 22

fought, thought, caught, threw





## Complete the table

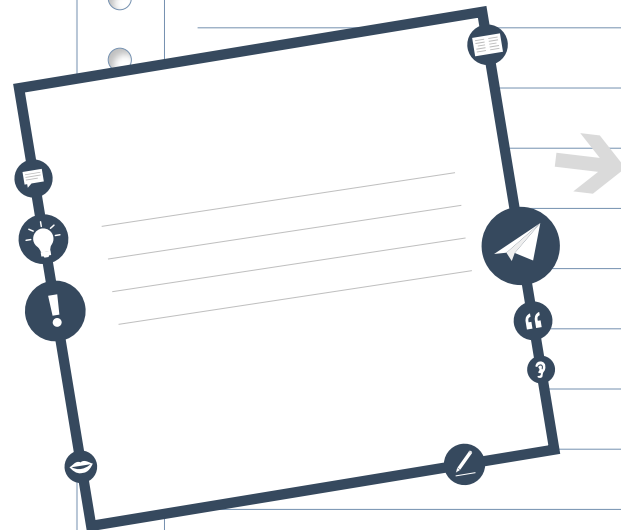
| present simple | past simple |
|----------------|-------------|
| _____          | threw       |
| catch          | _____       |
| think          | _____       |
| _____          | swam        |
| win            | _____       |
| _____          | taught      |
| fight          | _____       |
| catch          | _____       |





## Text at the beginning

**Go back to the text on page 3  
and find examples of  
the grammar topic of this lesson in it.  
Write them down.**



Copy parts of the text  
that are examples of  
topic of the lesson.



## Find the verbs

**Find the verbs in this lesson and write them down.  
Which are new? Do you know all of them?  
Look these words up.**

Verbs

---

---

---

---

---

---

---

---





## Sentences in the first person plural

**Choose five sentences from this lesson.  
Copy them and write them about you and a friend.**



---



Examples:

---



---



I don't understand

---



→ My friend Maria and I don't understand.

---



He has a book

---



→ We have a book

---



...

---



---



---



---



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## Easy or difficult?

Is the grammar topic of this lesson...  
easy or difficult?

Write down what is difficult for you and what is easy.

A vertical rectangular area with a light gray background, featuring a series of horizontal lines for writing. On the left side, there are several small circles, suggesting it is a page from a spiral-bound notebook.



## Homework answer key

In order:  
throw, caught, thought, swim, won, teach, fought, caught



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