

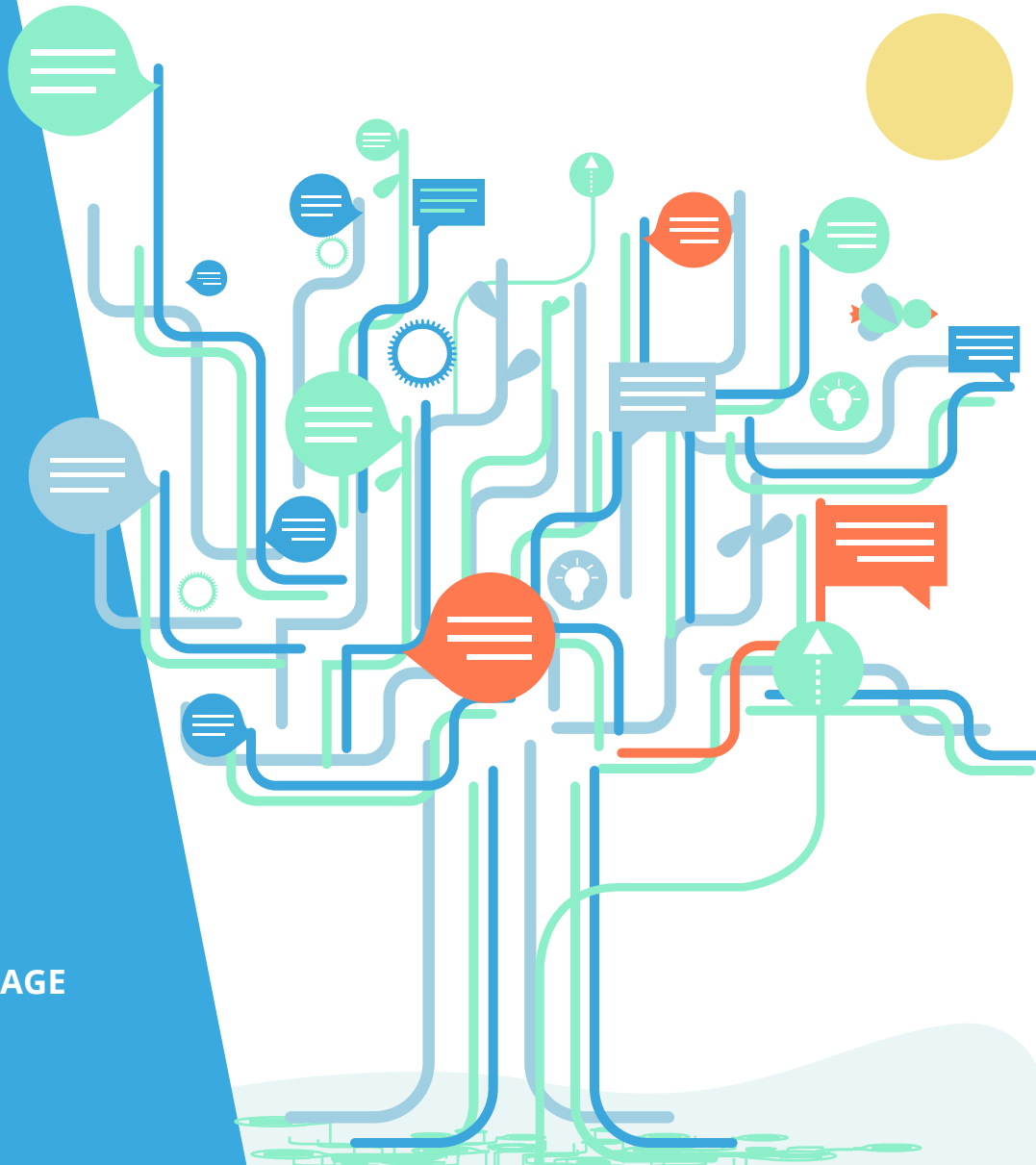
A conversation about sports

SPEAKING

LEVEL
Beginner

NUMBER
A2_1058S_EN

LANGUAGE
English





Goals

- Can talk about my sport preferences and compare various different types of sports.
- Can give advice and suggestions for leading a healthy lifestyle.



"You look **tired**, Steve. You **should** get more **exercise**. We should **play football** together next weekend," says Tom.

"You're right, Tom," says Steve. "I really **have to** get more exercise. Let's meet at the park next weekend and play some football!"



Pronunciation

can



Pronunciation

can

can't



Pronunciation

can

can't

could



Pronunciation

can

can't

could

couldn't



Pronunciation

can

can't

could

couldn't

shouldn't



Pronunciation

can

can't

could

couldn't

shouldn't

Practise saying contractions with **n't** and **ldn't**



Read these words and fill in the blanks

_____	can not	can't
could	_____	couldn't
should	should not	_____
would	_____	wouldn't
_____	must not	mustn't
does	_____	doesn't
do	do not	_____
has	_____	hasn't
_____	have not	haven't





Name the following sports!

A



B



C



D





Name the following sports!

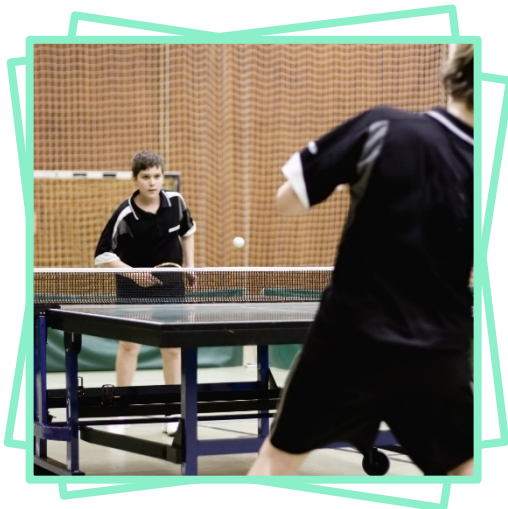
A



B



C



D





Your favourite sport

What is your favourite sport?



Name the following sports and then compare and contrast them. Which kind of sport do you prefer? Why?



≠





Winter sports



Can you think of any other winter sports?



Vocabulary review

To go to the
gym

To get in
shape

overweight

To gain weight



to have to

tired

to exercise

fit



My Paris holiday



I **flew** to Paris for a holiday. I **went horse-riding** and played **golf**. I ate a lot of delicious food.

I **gained weight** and now I must **lose** that weight because I am **overweight**.



I should **get more exercise**. I am **going to the gym to get in shape**.



Fitness advice



I'm so tired. I gained _____ and now I don't have any energy.

I know. I am going to the gym to work out and get in _____.

Jogging is too hard. Let's go for a _____ instead.

You _____ lose weight. You should get more exercise.

That's a good idea. Let's get together and kick the football around this weekend, too. We can even _____ jogging.

Well, ok, but you have to _____ muscle if you want to be strong.



Describe these photos and give advice

**Describe these people and what they are doing.
Then give them advice.**

**What should they do? What shouldn't they do?
What must they do? What mustn't they do?**





Change these sentences to the past tense

1. We go horseback riding.



2. They win the game.



3. He loses weight.



4. You play football.



5. I catch a ball.





A football game



I went to the **stadium** to **watch** a **football** game on Saturday.

The **coach** told the **players** what to do and the **fans** cheered loudly for their favourite **team**.



One player **kicked** the ball but the other player **blocked** it.

My team **lost** the game. They **should** play better next time.





Talk about a good memory

**Describe a game you watched or played. What happened?
Describe a fun day off. What did you do?**

// I played a baseball game last weekend. I was the pitcher. I threw the ball at the batter. He hit it and the ball flew out into the field. One of the other players caught the ball and threw it home. The catcher caught it and our team won the game. It was very exciting! //

// On Saturday we had a barbecue and invited our friends over. We cooked on the grill. It was a sunny day and we played badminton outside in the garden. After dinner we went for a walk in the park. It was a perfect day. //



Play a guessing game

I put a saddle on a big animal. I get on the animal's back. The animal runs fast.

Describe different sports and hobbies without saying the name. See if your teacher or classmates can guess what you are describing. Take turns giving clues and guessing. Keep it going with lots of different activities.

Are you talking about horse-riding?



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no



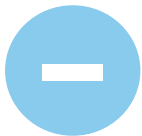


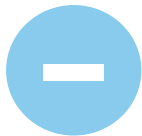
Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?









If you have time, go over
the most difficult slides again





Answer key

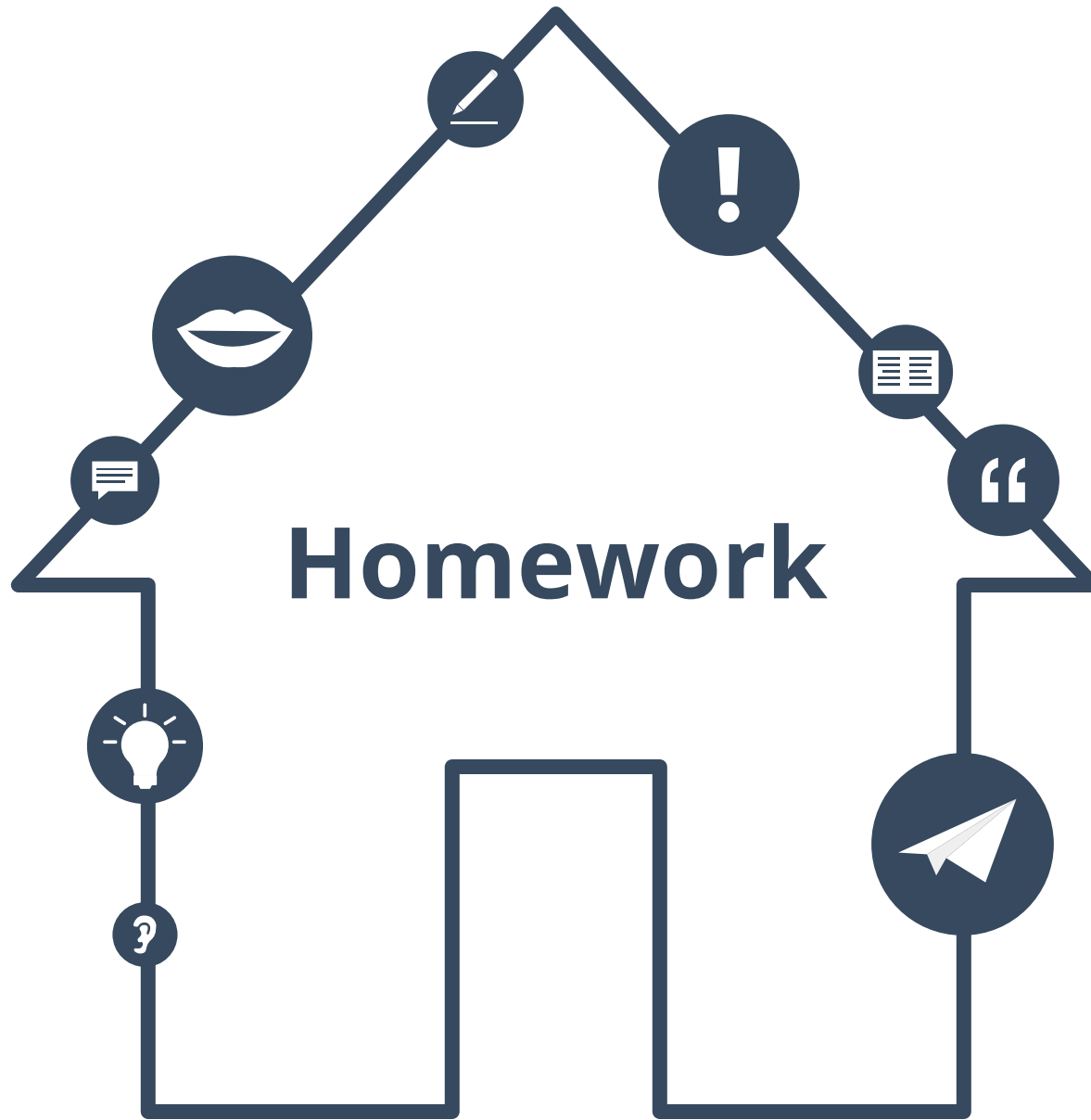
Exercise p. 10: can, could not, shouldn't, would not, must, does not, don't, has not, have

Exercise p. 11: A) Basketball B) Swimming C) Rugby D) Tennis

Exercise p. 12: A) Football B) Golf C) Table tennis/ping pong D) Cycling

Exercise p. 18: weight, have to or must, shape, go, walk, build

Exercise p. 20: 1. went 2. won 3. lost 4. played 5. caught





Match the sentences

1. In baseball, the pitcher throws the ball and...

2. In volleyball, one player blocks...

3. In football, the players kick the ball...

4. In badminton, you hit the shuttlecock...

5. In table tennis, you hit the ball...

6. You go sailing...

7. In golf, you hit the ball...

a. with a racket.

b. the catcher catches the ball.

c. with a club.

d. the ball from going over the net.

e. on a boat.

f. with a paddle.

g. with their feet.



Pronunciation

**Which words from this lesson are difficult to say out loud?
The pronunciation pages have some examples.**

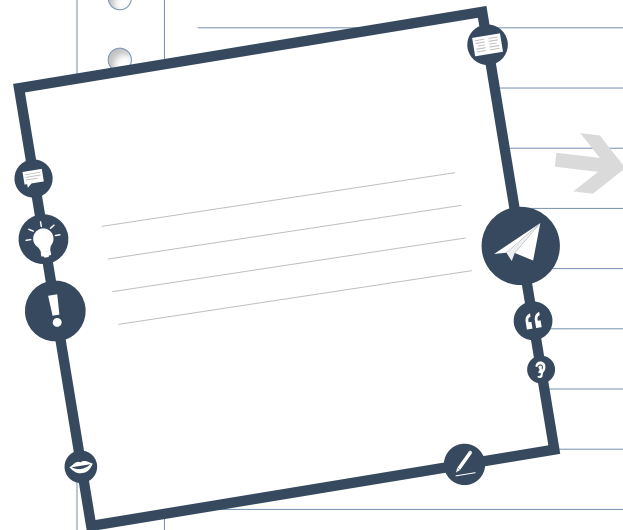


Pronunciation



Text at the beginning

**Go back to the text on page 3
and read the text out loud.
Was it easy?**



Write the words
you find difficult to say
from the text on slide 3.



Imagine a conversation

**Imagine a conversation between you and a friend.
Write a dialogue using the phrases and words on page 4.
You can use sentences from pages 5 and 6.**

Hello!

My friend...

Do you...?

I am...

How are you?

Good-bye!

A vertical rectangular area on the right side of the page, designed to look like a sheet of lined paper. It features a vertical line on the left side with a series of small circles, suggesting a binder or spiral binding. The rest of the area is filled with horizontal lines for writing.



Homework answer key

Exercise p. 25: 1. b 2. d 3. g 4. a 5. f 6. e 7. c



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