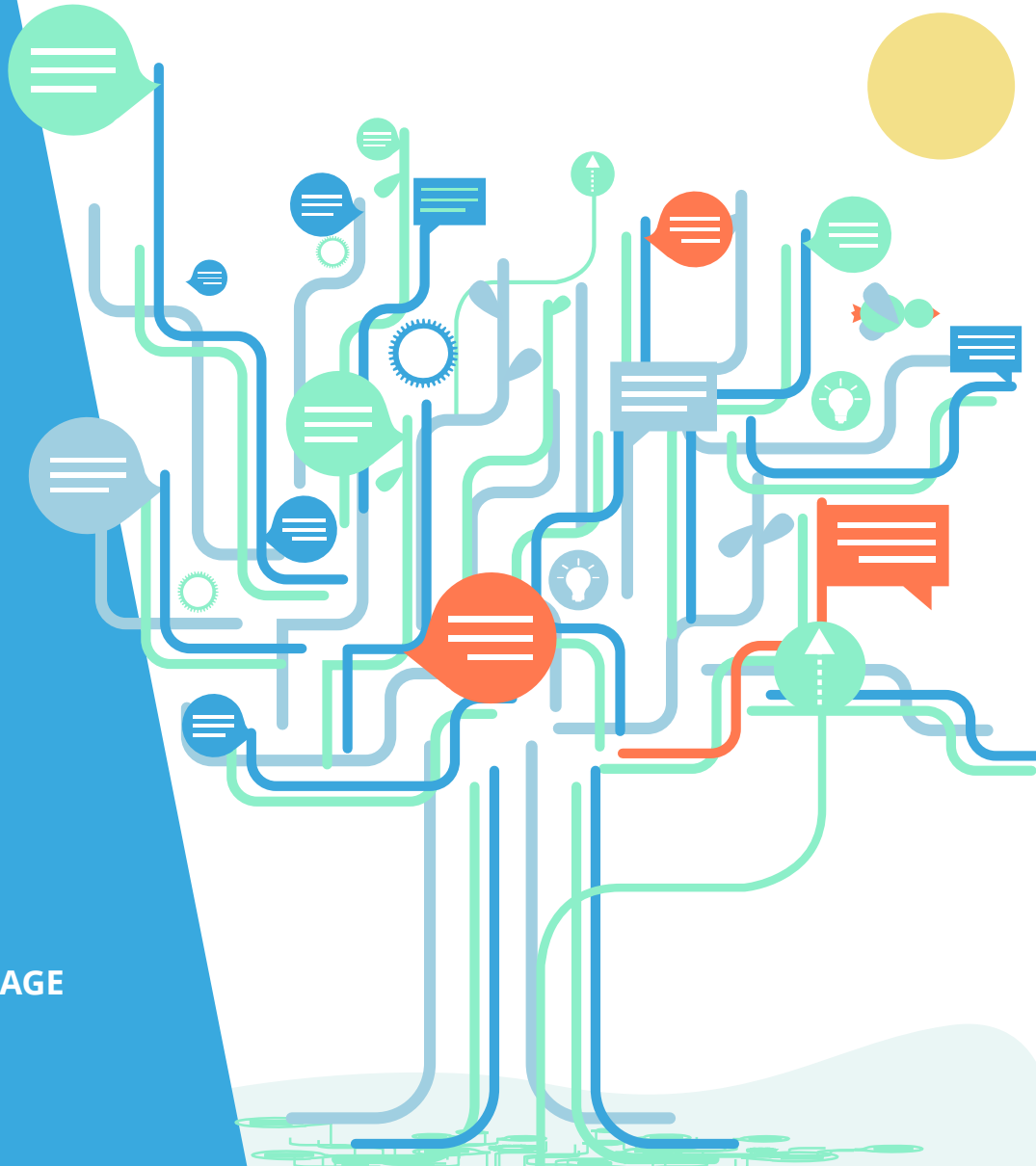


A general conversation

SPEAKING

LEVEL	NUMBER	LANGUAGE
Beginner	A2_1072S_EN	English





Goals

- Can talk about what I like doing in my free time as well as my home and family members in simple terms.
- Can engage in a simple conversation about my future plans.



What do you like to do in your free time?
Do you prefer playing **tennis** or going to the **cinema**?

The frame is decorated with several icons: a speech bubble, a lightbulb, an exclamation mark, a paper airplane, a quote mark, a question mark, a pencil, and a list icon.



Talking about yourself

When I grow up
I want to be...

optimistic

doctor

journalist

actress



ambitious

pessimistic

dentist



Talking about yourself



I am a very **ambitious** person.

When I **was growing up**, I wanted to be a **doctor**.



Are you more **optimistic** or **pessimistic**?

I would like to be an **actress**.





Talking about yourself



Would you prefer to be a **dentist** or a **journalist**?

She is an **ambitious actress**.



I am generally a very **optimistic** person.

When **you were growing up**, what did you want to be?





Flashcard quiz



Use the vocabulary word in a
question



Flashcard quiz

optimistic



Flashcard quiz

to grow up



Flashcard quiz

ambitious



Vocabulary brainstorm

What other adjectives can you use to describe yourself? Think of at least three.





What did you want to do when you were growing up?





Hobbies and free time

nightclub

gallery

band

sailing



to go out

to exercise

tennis

library



Hobbies and free time



Do you prefer going to a **nightclub** or a **library**?

I love **to go out** with friends at the weekend.



What is your favourite **band**?

I love to visit art **galleries** in the city.





Hobbies and free time



Do you like **to exercise**?

I prefer reading rather than **sailing**.



I like to play **tennis** in the park.

I like to spend time in **libraries**.





Speaking practice

Which sentence describes you best? Why?



I like to go out with my friends to a nightclub or to a restaurant.

I prefer reading at the library or going to see a new film at the cinema.

I like to go outside and exercise or spend time in nature.



Write three activities in each list

Things I like to do

Things I don't like to do



Speaking practice

What do you like to do on the weekends? Do you prefer to spend time with friends or by yourself?





Talking about your family and home

flat mate

house

historic

best friend



neighbour

modern

flat

sibling



Talking about your family and home



I like to spend time with my **flat mates**.

My **neighbours** are not very friendly.



I live in the historic area of my city.

My **best friend** and I love to go to the
cinema.





Talking about your family and home



Do you have any younger **siblings**?

What are your **best friends** like?



Would you prefer to live in a **historic** or **modern** house?

Do you like to live alone or with **flat mates**?





Speaking practice

Come up with four questions for a partner based on the pictures below.





Speaking game

- Get to know another classmate! Ask them at least three questions about their hobbies, family, or job.

Write down what they say and share with the class!

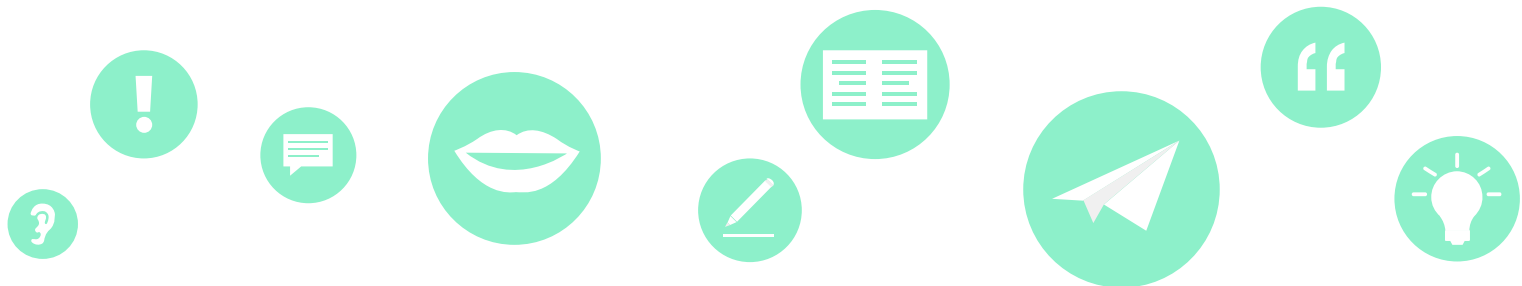


Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no

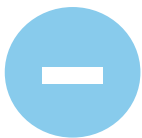
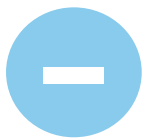




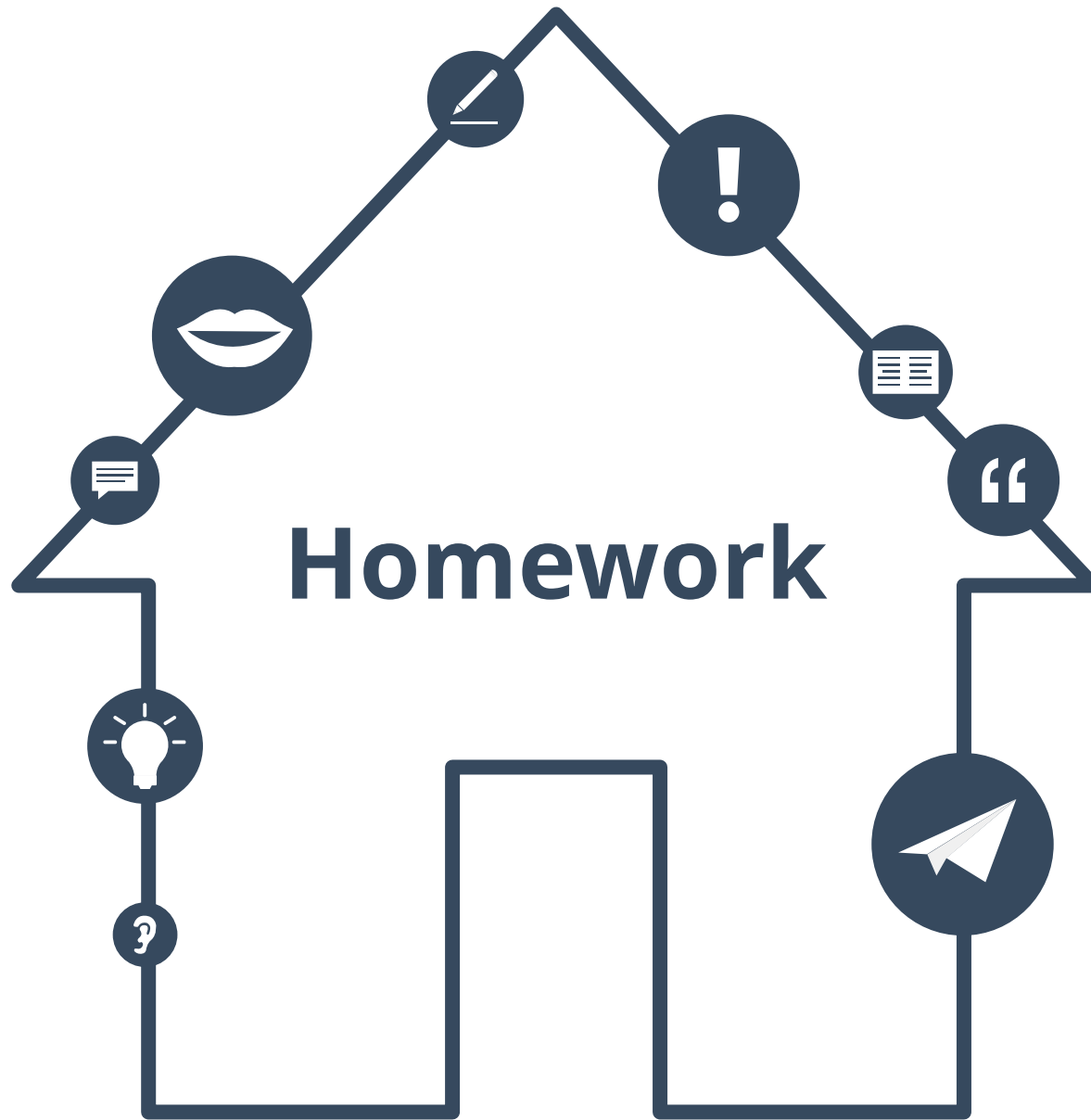
Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again





Pronunciation

**Which words from this lesson are difficult to say out loud?
The pronunciation pages have some examples.**

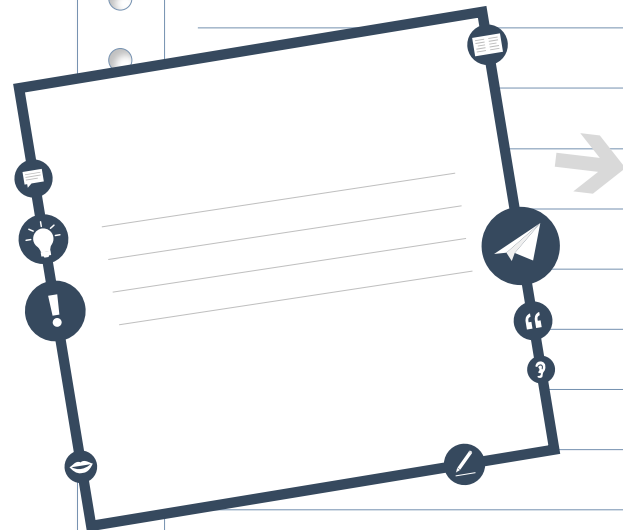


Pronunciation



Text at the beginning

**Go back to the text on page 3 and read the text out loud.
Was it easy?**



Write the words
you find difficult to say
from the text on slide 3.



Imagine a conversation

**Imagine a conversation between you and a friend.
Write a dialogue using the phrases and words on page 4.
You can use sentences from pages 5 and 6.**

Hello!

My friend...

Do you...?

I am...

How are you?

Good-bye!

A vertical rectangular area on the right side of the page, designed to look like a sheet of lined paper. It features a vertical line on the left side with a series of small circles, suggesting a binder or spiral binding. The rest of the area is filled with horizontal lines for writing.



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