

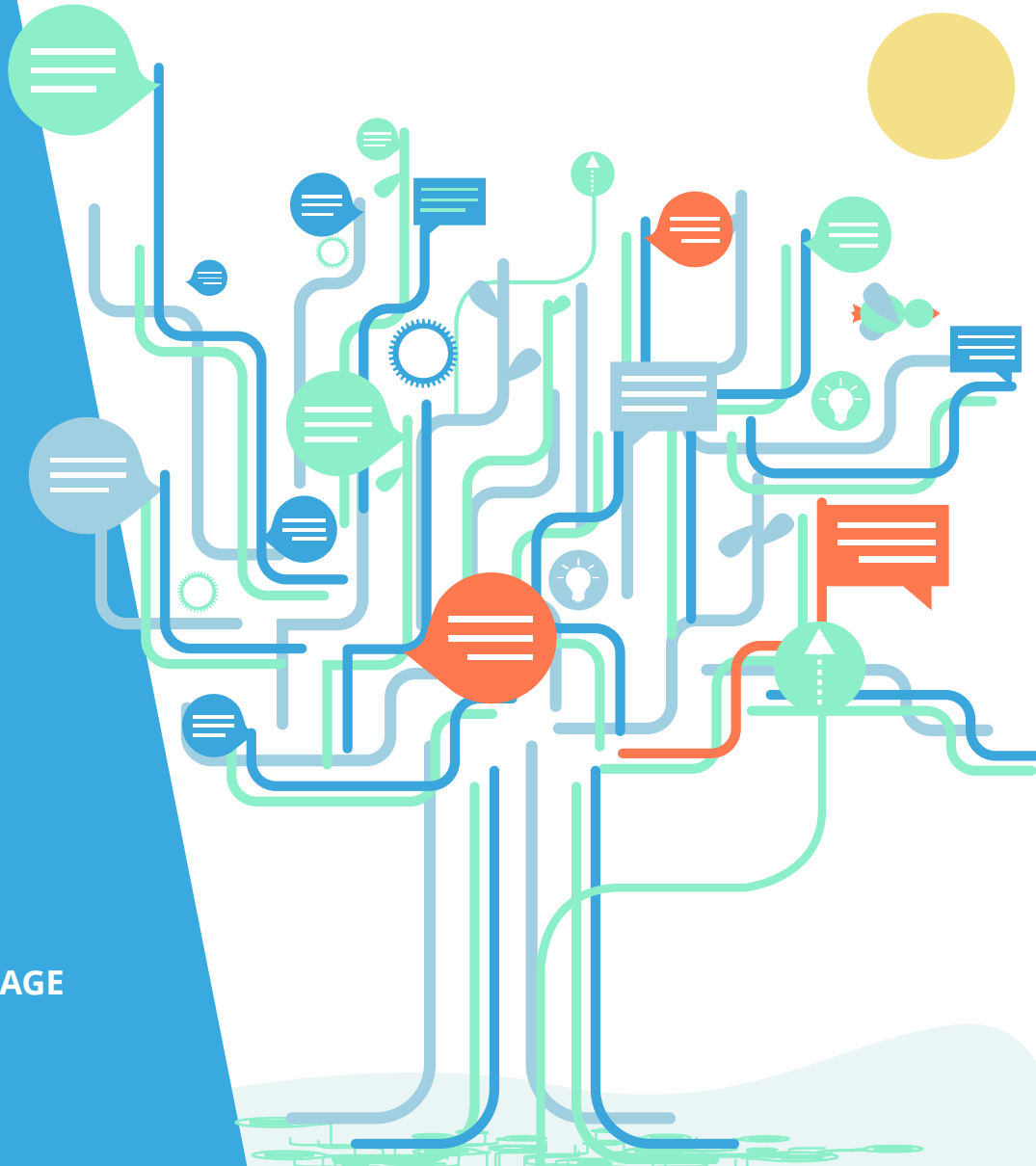
Negations and questions

GRAMMAR

LEVEL
Beginner

NUMBER
A2_2013G_EN

LANGUAGE
English

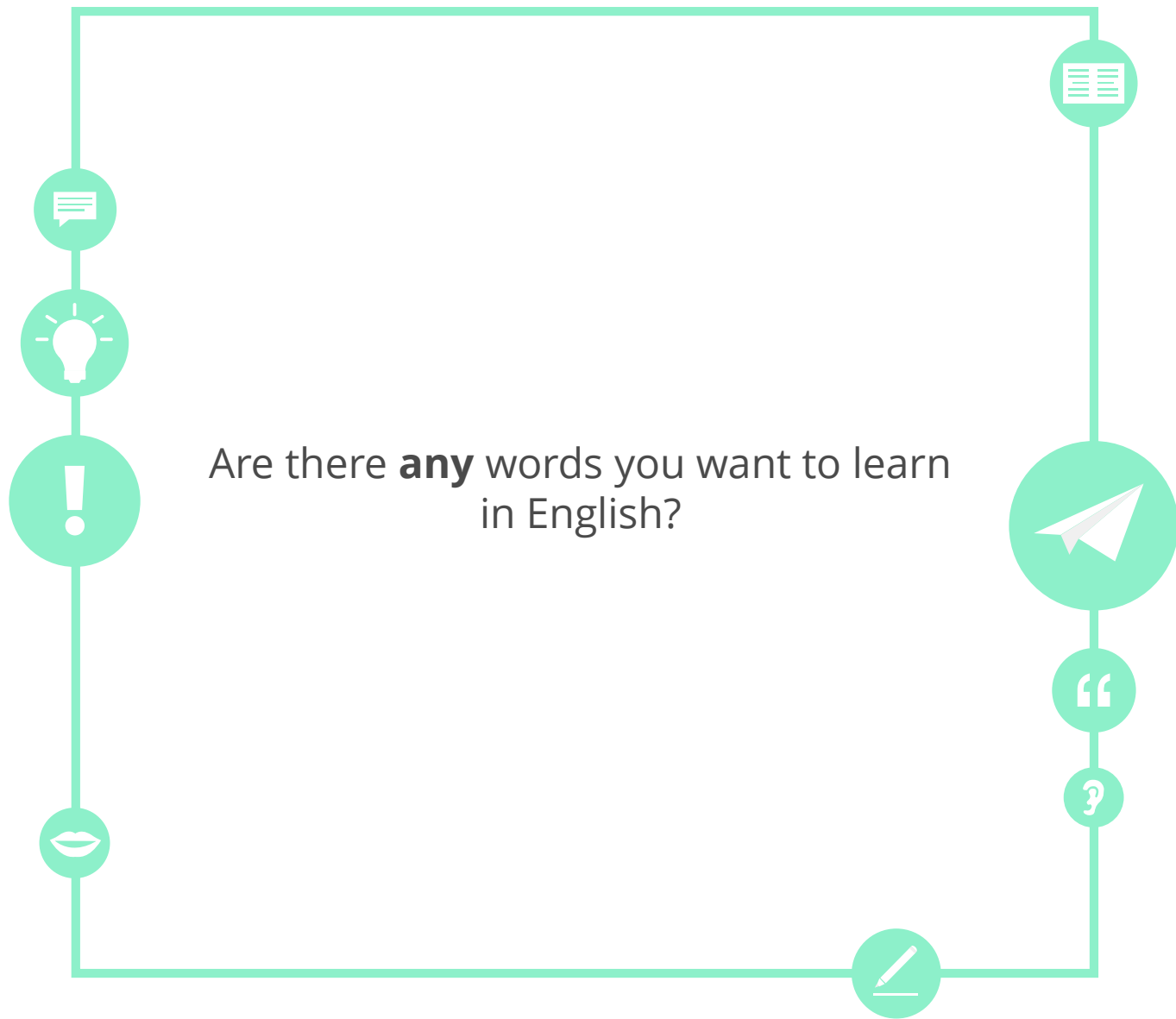




Goals

- Can distinguish between when to use 'some' and when to use 'any' in simple questions.
- Can use 'some', 'any', 'many' and 'no' correctly in a simple conversation.





Are there **any** words you want to learn in English?



Negations and Questions

- We use the quantifiers **some**, **any** and **many** when we are making negative statements or asking questions in English.



There are **some** white flowers in the garden but there aren't **any** yellow flowers.



Questions with *some* and *any*

- We can use **some** and **any** in questions.
- We use **some** when we are asking for something.
- We also use **some** when we are offering something and we think the answer will be yes.
- For most other questions we use **any**.

some	any
Can I have some bread please?	Do you have any bread?
Would you like some milk in your tea?	Are there any apples?



Questions with *many*

- We can also use **many** in questions.
- We use **many** when we know there are some, but we don't know the number.
- We use **any** when we don't know if there is something or not.

- How many friends do you have?
- Do you have any friends?

- I know you have some friends, but I don't know the number.
- I don't know if you have one friend.

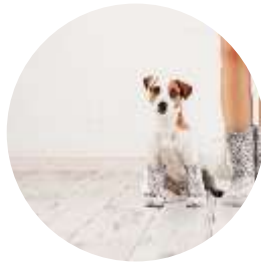


Some or any?

	SOME	ANY
1. Do you have _____ bread?	<input type="checkbox"/>	<input type="checkbox"/>
2. Can I have _____ paper please? I forgot my notebook.	<input type="checkbox"/>	<input type="checkbox"/>
3. Good morning! Would you like _____ coffee?	<input type="checkbox"/>	<input type="checkbox"/>
4. Would you like _____ help?	<input type="checkbox"/>	<input type="checkbox"/>
5. Is there _____ beer? I'm thirsty!	<input type="checkbox"/>	<input type="checkbox"/>



***Some or any?* Make a question using the picture and the clue!**



pets

brothers and sisters



chocolate cake



Getting to know people

We often ask questions when we first meet and are getting to know people. Look at the words below, and try to make a question using *some*, *any* or *many* and the word in the box. Ask your teacher and find out more about them!



brothers

bag

fridge

your country

sisters

kitchen

pets

your work

your town



Introduce your teacher

Now, use the answers to the questions that you asked in the last slide. Imagine you are in a big class and introduce your teacher. Practise using **some**, **any**, and **many** in your sentences!





Negation with *no*

- We use the word **no** in negation.
- **No** is used on its own in the sentence.

Is there any juice?	No, there's no juice.
Are there any cakes?	No, there are no cakes.
Do you have any money?	No, I have no money.



Negation with *any*

- We also use the word **any** in negation.
- **Any** must be used with a negative word – often **not**.

Is there any juice?	No, there isn't any juice.
Are there any cakes?	No, there aren't any cakes.
Do you have any money?	No, I don't have any money.



Negation after questions with *some*



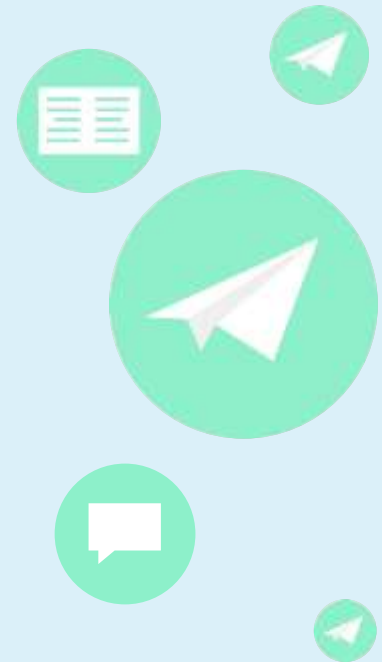
- Remember that when we ask a question with **some**, the answer is usually positive.
- However, if the answer is negative, we can use **no** or **any**.

Can I have some apples please?	Sorry, there are no apples today.
Do you need some help?	No, I don't need any help thank you.



Choose the correct option

1. Is there _____ (any/many) bread left?
2. Are there _____ (some/any) Spanish people in your class?
3. Are there _____ (many/some) girls on your team?
4. Can I have _____ (any/some) paper please?
5. There isn't _____ (no/any) milk left.
6. There are _____ (no/any) cookies left.
7. I don't have _____ (no/any) money.





Fill in the blanks



Can I borrow _____ money please? I know you have \$50. I need to buy dog food for my hungry dog.

Oh no, this is terrible. I have _____ money and no food for my dog.

Oh, fantastic, yes, here is _____. Now my dog can have a wonderful dinner, thank you!

I'm sorry, I spent it all. Now I don't have _____.

Do you have _____ money in your pocket? Maybe you forgot it was there?



What's the question?

1. Yes, there are some apples.

→ Are there any apples?

2. No there aren't any kiwis.

→ _____

3. Yes, of course you can have some water.

→ _____

4. No, there are no cakes today.

→ _____

5. Yes, you can have some pizza.

→ _____



Look at the pictures, what can you see? Make sentences!

A



B



C



D



some

many

any

no



Tourism and you

- Imagine you work for the tourist board of your home country.
- Your teacher has never visited your country before.
- Tell them about it. Make sentences using **some**, **any**, **many**, and **no**. Then ask them about their home country!



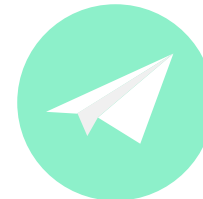


Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no

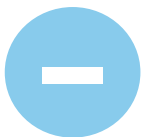
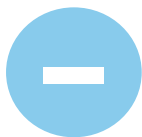




Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



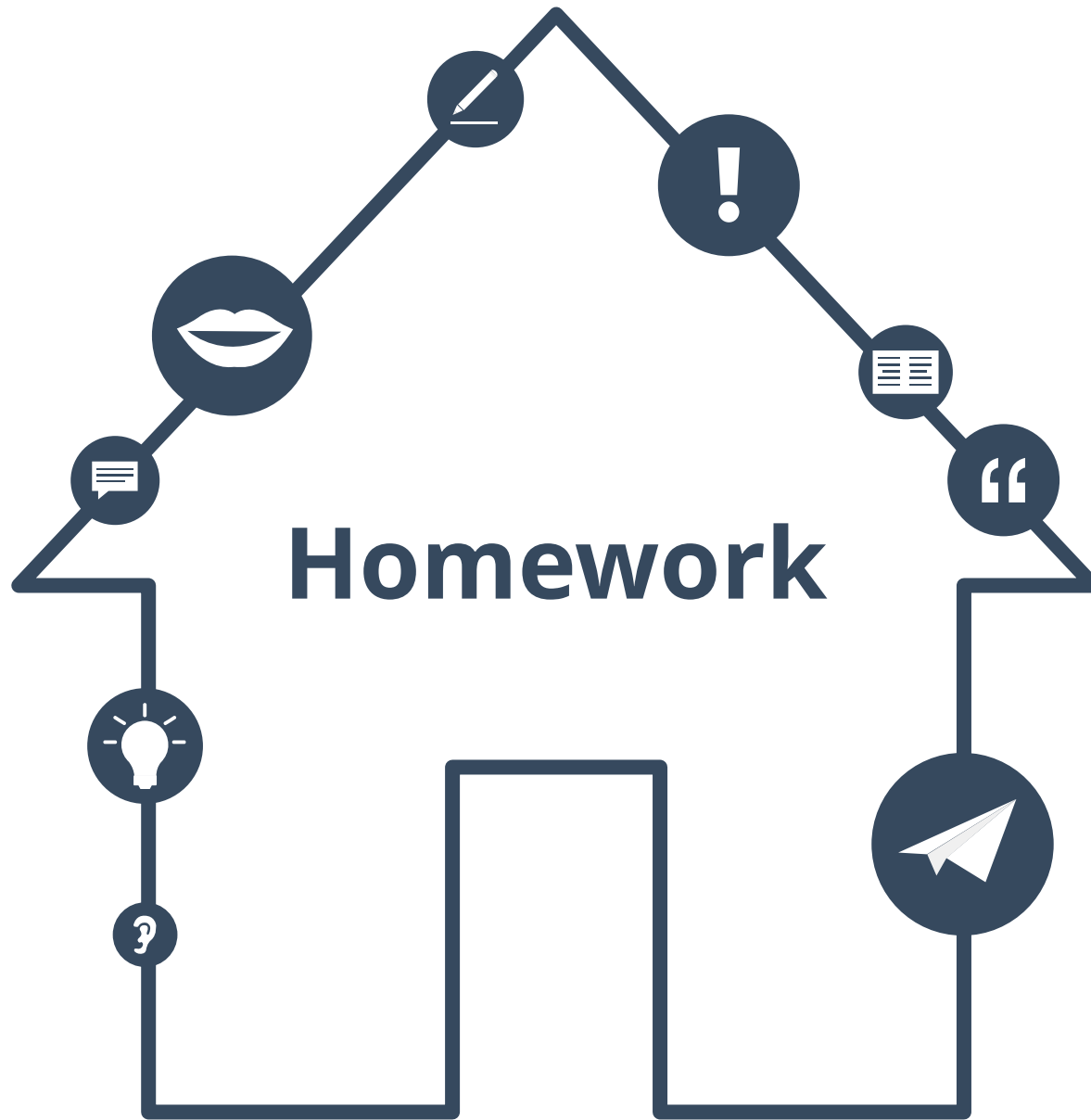
Answer key

Exercise p. 7
1. any, 2. some, 3. some, 4. some, 5. any

Exercise p. 14
1. any, 2. any, 3. many, 4. some, 5. any, 6. no, 7. any

Exercise p. 15
some, any, no, any, some

Exercise p. 16
Possible answers:
2. Are there any kiwis?
3. Can I have some water?
4. Are there any cakes today?
5. Can I have some pizza?





Fill in the blanks

1. Would you like _____ pizza?
2. Is there _____ wine left?
3. Do you have _____ clothes at home?
4. There aren't _____ men in my class.
5. There is _____ water on the table.

any

any

no

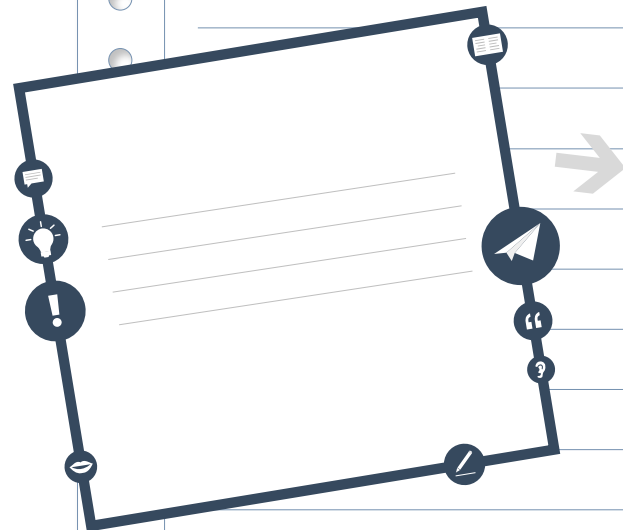
some

many



Text at the beginning

**Go back to the text on page 3
and find examples of
the grammar topic of this lesson in it.
Write them down.**



Copy parts of the text
that are examples of
topic of the lesson.



Find the verbs

**Find the verbs in this lesson and write them down.
Which are new? Do you know all of them?
Look these words up.**

Verbs



Sentences in the first person plural

**Choose five sentences from this lesson.
Copy them and write them about you and a friend.**

<input type="radio"/>	_____
<input type="radio"/>	Examples: _____
<input type="radio"/>	_____
<input type="radio"/>	I don't understand _____
<input type="radio"/>	→ My friend Maria and I don't understand. _____
<input type="radio"/>	He has a book _____
<input type="radio"/>	→ We have a book _____
<input type="radio"/>	... _____
<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____



Easy or difficult?

Is the grammar topic of this lesson...
easy or difficult?

Write down what is difficult for you and what is easy.

A vertical rectangular area representing a sheet of lined paper. It has a white background with horizontal gray lines. On the left side, there are ten small, light gray circles arranged vertically, representing hole punches.



Homework answer key

Exercise p. 23
1. some, 2. any, 3. many, 4. any, 5. no

