

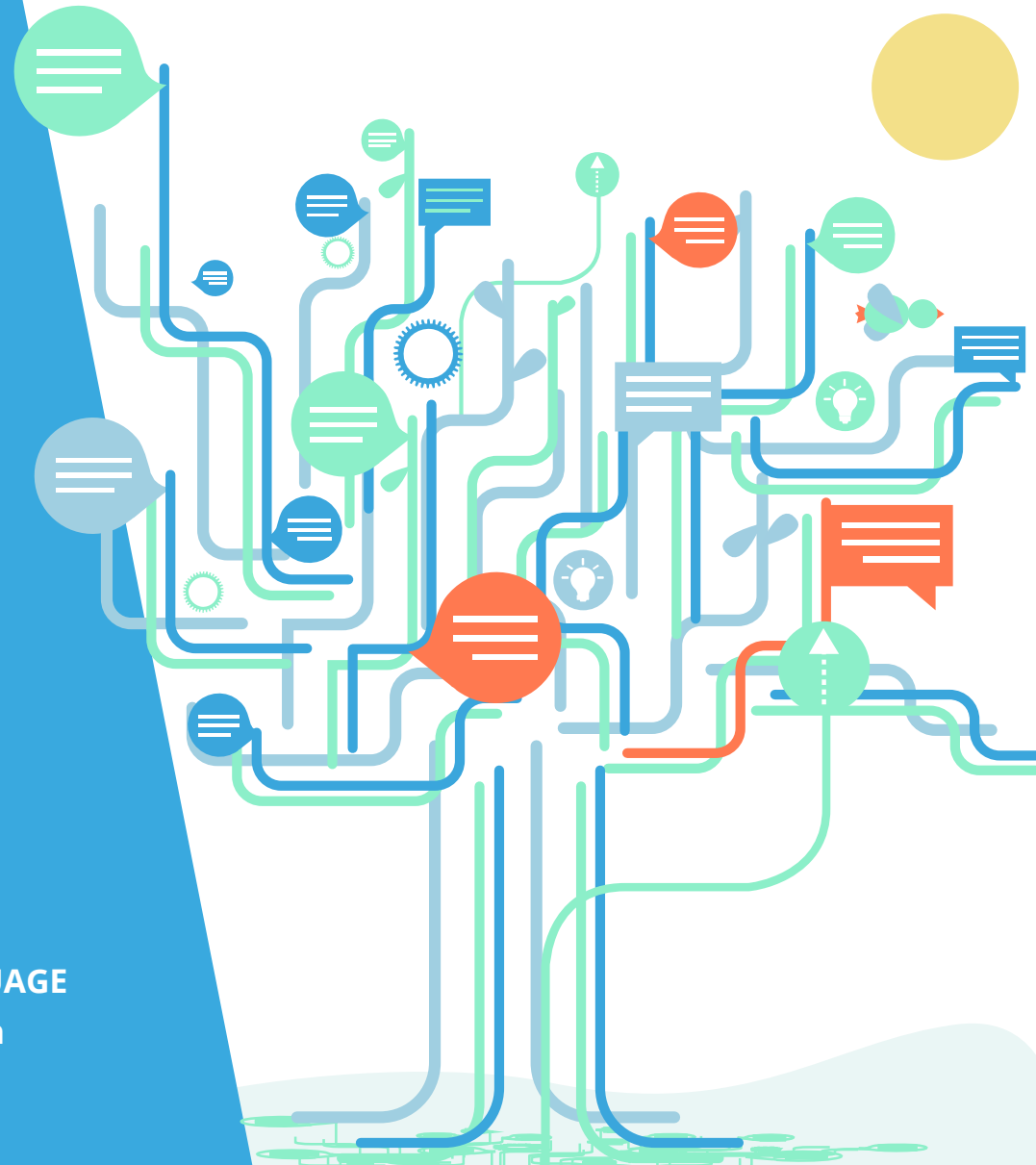
Talking about quantities

GRAMMAR

LEVEL
Beginner

NUMBER
A2_2017G_EN

LANGUAGE
English



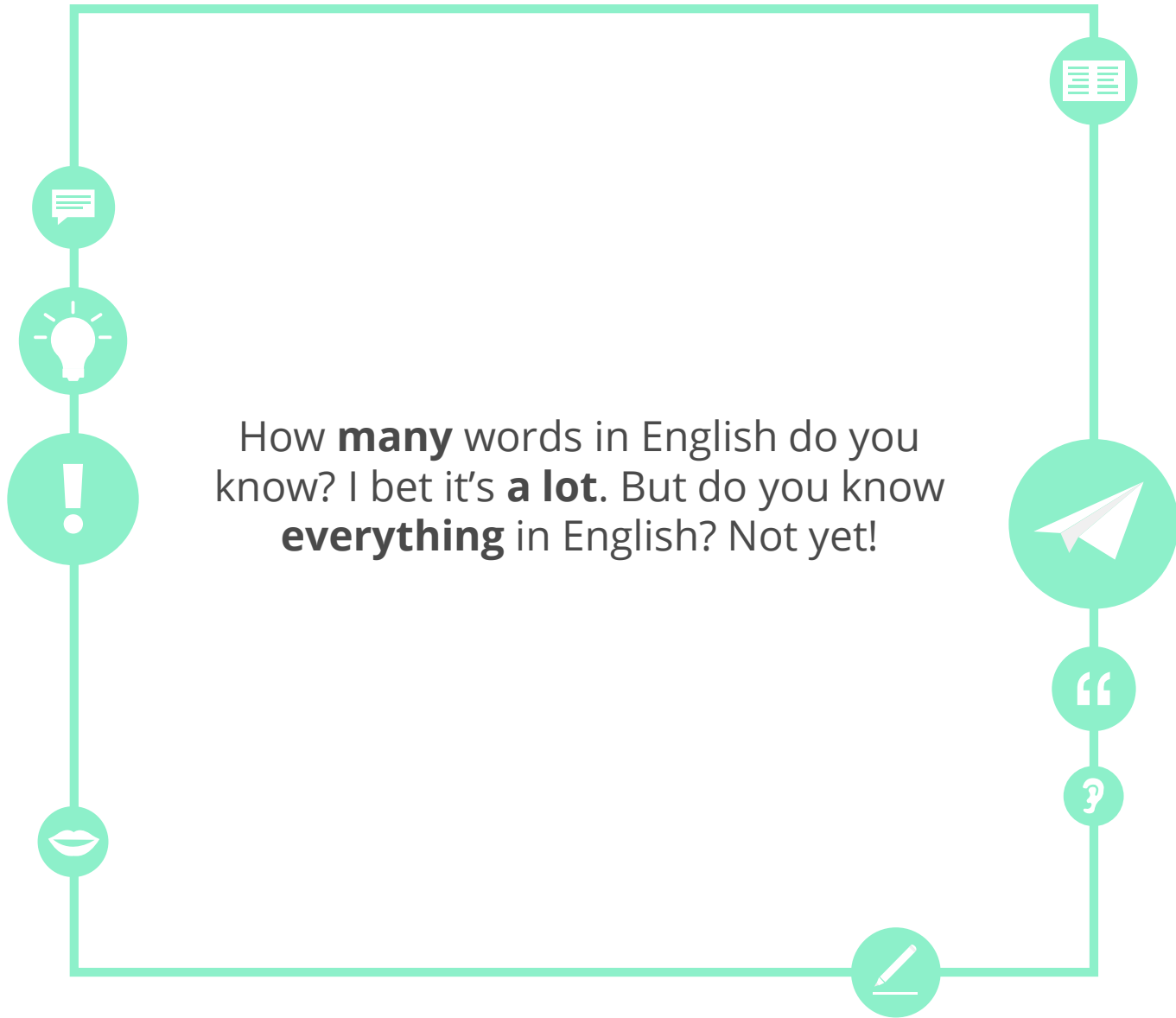


Goals

- Can identify and categorise nouns into countable and uncountable.
- Can use the indefinite pronouns 'somebody', 'anybody' and 'nobody' in a simple sentence.



How **many** words in English do you know? I bet it's **a lot**. But do you know **everything** in English? Not yet!





Talking about quantities

We use **quantities** every day when we talk. This lesson will help you learn how to talk about quantities.



Everyone went to the shopping centre on Saturday. **No one** went home without a bag full of purchases!



Indefinite pronouns

- **Indefinite pronouns** are used in the same way as nouns.
- **Indefinite pronouns** do not refer to a specific person or thing.

	person	thing
All	everyone everybody	everything
Part (positive)	someone somebody	something
Part (negative)	anyone anybody	anything
None	no one nobody	nothing



Indefinite pronouns

- We use **indefinite pronouns** in the same place as we use nouns in a sentence.

noun	indefinite pronoun
Alice gave me a drink.	Someone gave me a drink.
I don't want to go to Europe on holiday this year.	I don't want to go anywhere on holiday this year.
I ate all the items on the menu.	I ate everything on the menu.
There is no food to eat here.	There is nothing to eat here.



Indefinite pronouns



- We use a singular verb with an **indefinite pronoun**.

Someone **is** coming.

Nobody **is** home.

Everyone **is** eating.

Is there anything to eat?





Someone or anyone?

SOMEONE

ANYONE

1. Listen! _____ is coming.

2. Can _____ hear me?

3. I'm sure _____ will help me.

4. Is there _____ there?

5. I can't find _____.



Choose the correct option

1. 1. If _____ is here, we can go.

- a. anyone** **b. everyone** **c. something** **d. anything**

2. There isn't _____ left. Mike ate it all.

- a. everyone** **b. someone** **c. nothing** **d. anything**

3. I hope there is _____ to eat at the party.

- a. something** **b. anything** **c. everything** **d. nobody**

4. Oh no! There is _____ to eat!

- a. someone** **b. nothing** **c. everybody** **d. anything**



Fill in the gaps with the words below

somebody something
everybody everything



anything nobody
nothing

Is _____ here?

Oh dear. I hoped that _____ would be late.

Oh, yes. Did you bring _____ to eat?

Good, because I've got _____ to eat either.

No, we are still waiting for _____.

Well, we can check if we have _____ - all of the things we need for the day.

No. They said there will be _____ to eat at the museum.



Make sentences about the pictures

Look at the pictures below, and make 2 sentences about each picture using the words *somebody*, *something*, *everybody*, *everything*, *nobody*, *anything* and *nothing*.



creative



imagine



Read the story. Do you understand it? Is it true to life?

That's not my job

This is a story about four people named everybody, somebody, anybody and nobody. There was an important job to be done, and everybody was sure that somebody would do it. Anybody could have done it, but nobody did it. Somebody got angry about that because it was everybody's job. Everybody thought anybody could do it, but nobody realised that everybody wouldn't do it. It ended up that everybody blamed somebody when nobody did what anybody could have.





Countable nouns

- **Countable nouns** can be singular or plural.
- We can use **a/an** with **countable nouns** in the singular.
- We can use **some, any** and **many** with countable nouns.

singular	plural	indefinite numbers
I eat an apple in the morning.	I ate two apples this morning.	I have some apples at home.
I saw a woman at the shop today.	I saw two women at the shop today.	Did you see any women in the shop today?
There is a towel in the bathroom	There are two towels in the bathroom.	How many towels are in the bathroom?



Uncountable nouns



- **Uncountable nouns** do not have a plural form.
- We do not use **a/an** with **uncountable nouns**.
- We often use words like **some, any** and **much**.

uncountable nouns

I have **some bread**.

How **much water** do you want?

Is there **any coffee**?

Do you want **some sugar**?

How **much rice** do you usually eat?





Many, much and a lot

- **Many** is used only for **countable** nouns.
- **Much** is used only for **uncountable** nouns.
- **A lot** or **lots** is used for **countable** and **uncountable** nouns.

countable	uncountable
How many people are there?	How much juice is there?
There are not many apples left.	There is not much water left.
There are a lot of strawberries .	There is a lot of bread .



Countable or uncountable?

countable

uncountable

apple



water



egg



beer



coffee



strawberry



sugar



grape





Choose the correct option

1. 1. How _____ apples do you want to buy?

a. much

b. many

2. I need to buy _____ tea.

a. some

b. any

3. I just ate _____ banana.

a. a

b. an

4. Is there _____ coffee left?

a. many

b. any



Choose the correct option

1. 5. Are there _____ strawberries in the fridge?

a. much

b. many

6. There isn't _____ milk left.

a. much

b. some

7. There aren't _____ biscuits here.

a. many

b. much

8. Is that _____ orange in your hand?

a. a

b. an



Match the beginnings and the endings

How many...

**water do
you drink?**

**kiwi in the fruit
bowl.**

food in the cupboard.

coffee left?

**biscuits can you
eat?**

**How
much...**

There is some...

Is there any...

There is a...



Fill in the blanks



John, how _____ bananas do we have at home?

Yes, buy what you want. We also need _____ tea and coffee.

How _____ bread do we have?

No, we've got _____ on our list.

Only two. I'll buy some more. Do you want me to get _____ apples, too?

Yes, we need _____ of tea because your parents are coming this afternoon, and they always drink about ten cups!

Not much. I'll buy some more. Do we need to buy _____ else?



It's party time!

You are having a party, and you need to go shopping. Tell your teacher ten things you are going to buy and five things you are not going to buy.



some

any

lots of

party



Everybody was there!

Something amazing happened: you got an invite to the Oscars After-Party! The party was last night, and today you are meeting your best friend to tell them all about it. Who was there? What did people do? What did you see? What food and drink was there? Tell all and practise using quantities!



someone

everybody

lots of

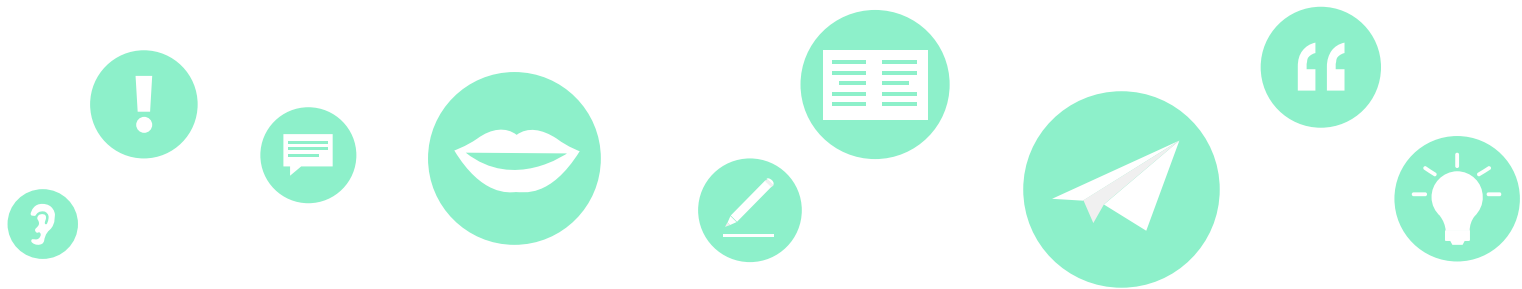


Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no

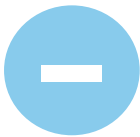




Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key

Exercise p. 8
1. someone, 2. anyone, 3. someone, 4. anyone, 5. anyone

Exercise p. 9
1b, 2d, 3a, 4b

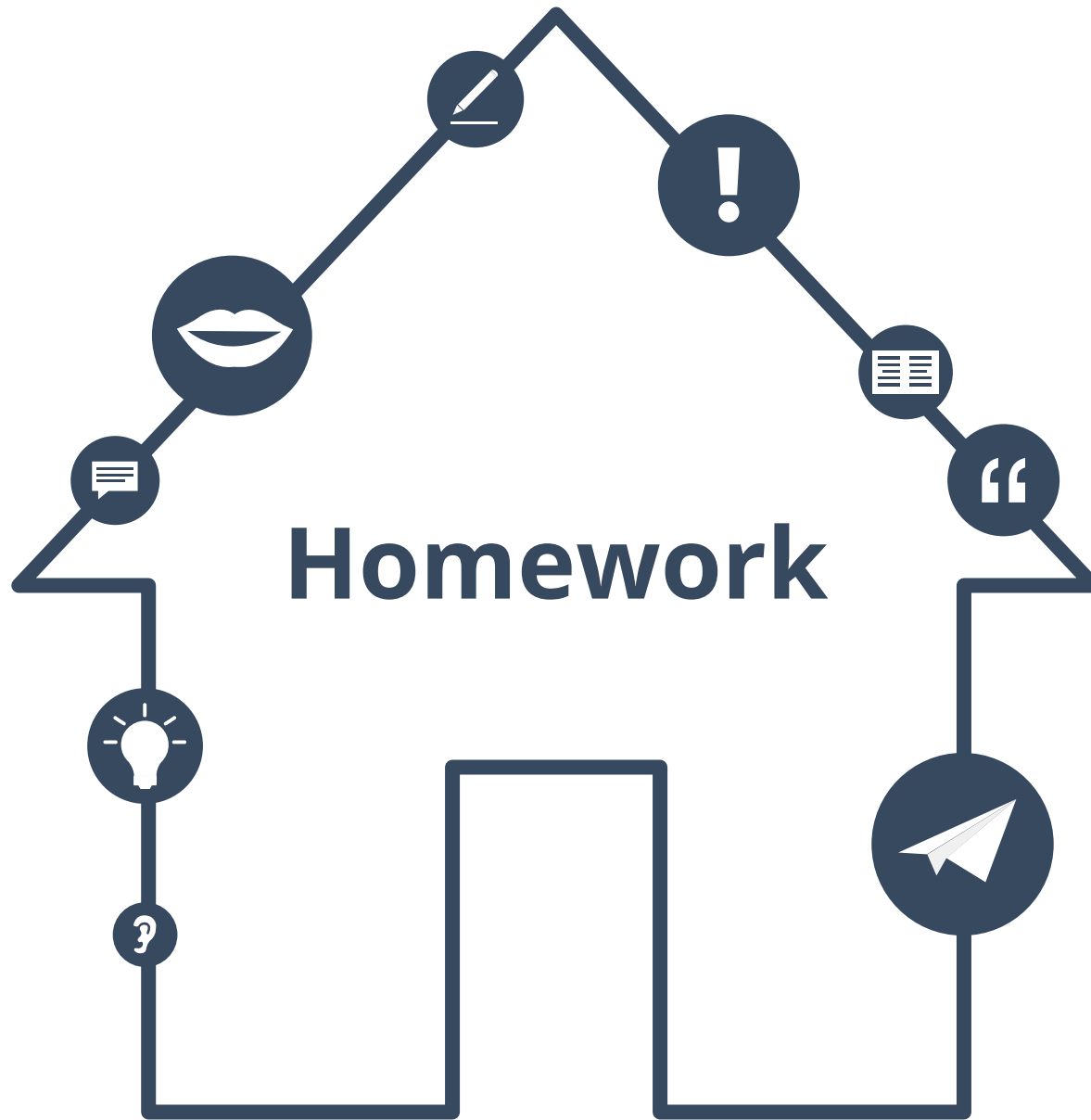
Exercise p. 10
Everybody, somebody, nobody, everything, anything, something, nothing

Exercise p. 16
Countable: apple, egg, strawberry, grape
Uncountable: water, beer, coffee, sugar

Exercise p. 17-18
1b, 2a, 3a, 4b, 5b, 6a, 7a, 8b

Exercise p. 19
How many biscuits can you eat? There is some food in the cupboard. There is a kiwi in the fruit bowl. How much water do you drink? Is there any coffee left?

Exercise p. 20
many, some, a lot, much, anything, everything





Match the beginnings and the endings

1. Is everyone...

2. How many people...

3. There is nothing...

4. Nobody was at home,...

5. There isn't anybody...

6. I ate a...

7. I had an...

a. to eat here.

b. banana for breakfast.

c. so I couldn't go inside.

d. who can help me.

e. ready?

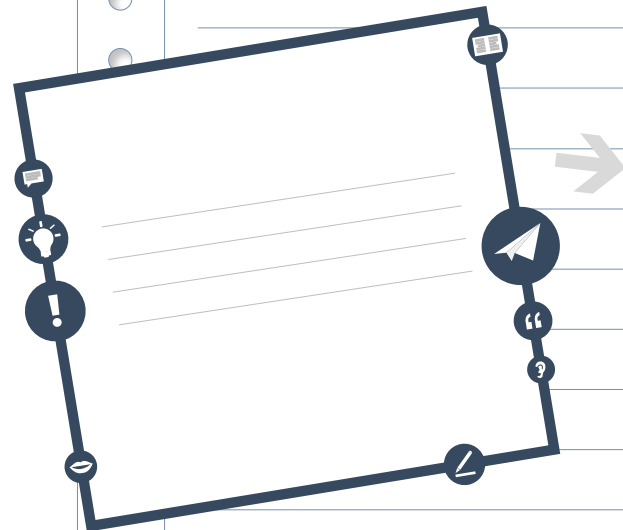
f. apple as a snack.

g. are coming today?



Text at the beginning

Go back to the text on page 3
and find examples of
the grammar topic of this lesson in it.
Write them down.



Copy parts of the text
that are examples of
topic of the lesson.



Find the verbs

**Find the verbs in this lesson and write them down.
Which are new? Do you know all of them?
Look these words up.**

Verbs



Easy or difficult?

Is the grammar topic of this lesson...
easy or difficult?

Write down what is difficult for you and what is easy.

A vertical rectangular area representing a page of lined paper. It has a light gray background and horizontal lines for writing. On the left side, there are several small circles representing hole punches.



Homework answer key

Exercise p. 31
1e, 2g, 3a, 4c, 5d, 6b, 7f



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