

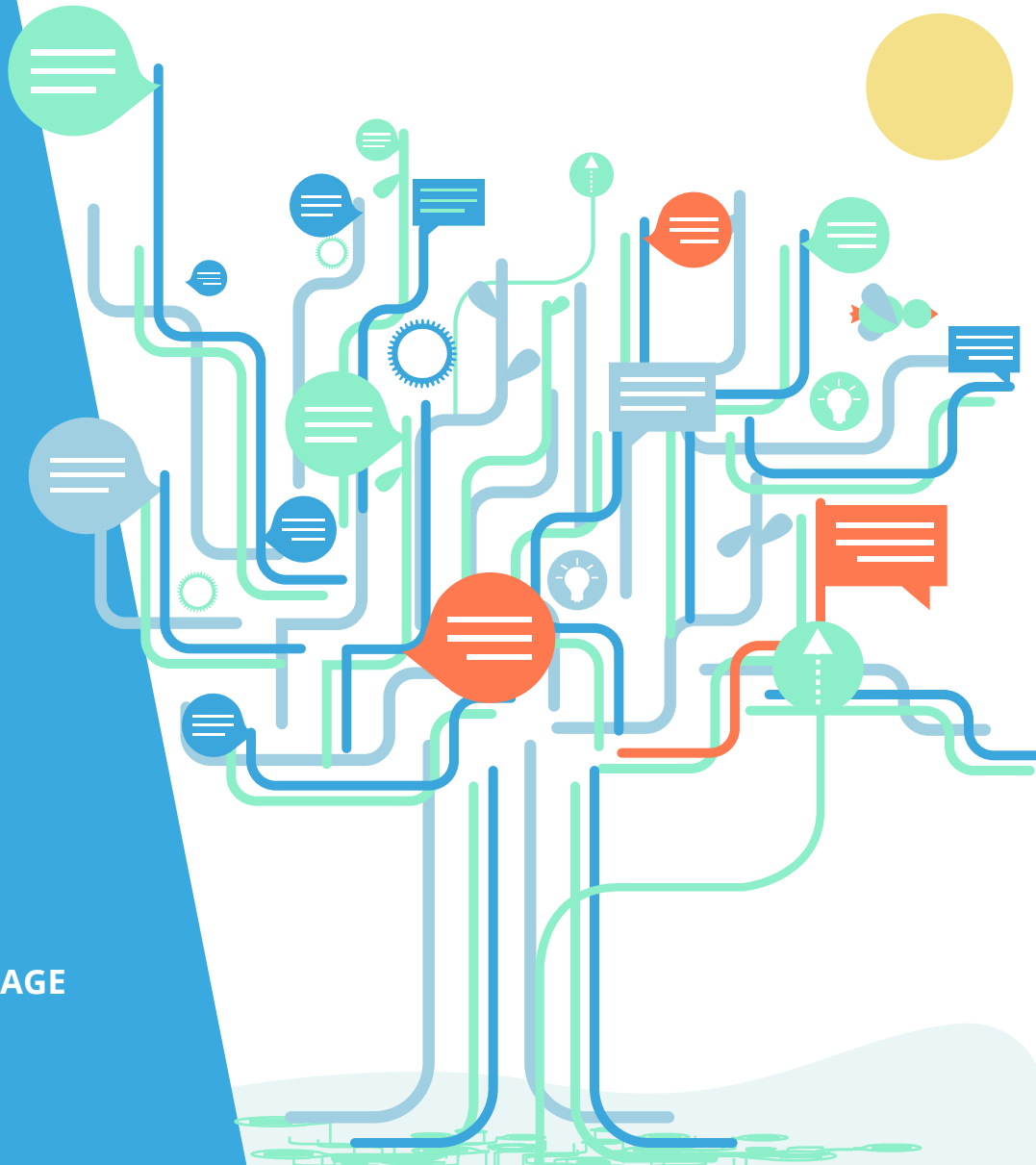
A conversation about shopping

SPEAKING

LEVEL
Beginner

NUMBER
A2_2038S_EN

LANGUAGE
English



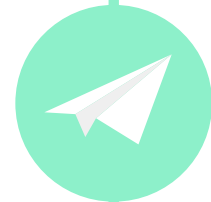


Goals

- Can engage in a simple conversation with a shop assistants about clothing, prices and how well something fits.
- Can discuss suitable clothing for various events in simple terms.



I need to go shopping **to buy** a new dress for the party this weekend. Will you go with me and give me your advice? I don't want **to overspend** but I want to get something that **looks good on** me and is **appropriate** for the occasion. You'll help me, **won't you?**





Pronunciation

hanger



Pronunciation

hanger

cheaper



Pronunciation

hanger

cheaper

order



Pronunciation

hanger

cheaper

order

theatre



Pronunciation

hanger

cheaper

order

theatre

waiter



Pronunciation

hanger

cheaper

order

theatre

waiter

Practise saying the **-er** sound at the ends of words.



Pronunciation practice

Practise saying the words below by making a sentence with each.



smaller

order

border

theatre

bigger

nicer

toaster

harder

prettier



Compare your family: My brother is taller than my father.

mother

shorter

father

taller

sister

thinner

brother

grandmother

daughter

grandfather



Vocabulary review

credit card

**to look good
on**

staff

appropriate



hanger

casual

coupon

cotton



Choose the right clothes for the occasion



That blue dress **looks good on** you. You should wear it to a party.

To make a good impression at an interview, you should wear a **jacket** and **tie**.



For a beach holiday, you want **cotton** clothes. They are cool, comfortable, and easy to pack.

I'm going on a date. **What should I wear?**





Money and shopping



I don't have any more **pocket money**. I **overspent** this month.

I reached my limit on my **credit card**, too.



I can use a **coupon** to save money.

In order to buy clothes in Mexico, I need to exchange my **currency** for pesos.





Match the question tag to the statement to make a follow-up question



1. The staff are very helpful at that store,



2. Those coupons will save you a lot of money,



3. That hat looks good on her,



4. That shirt doesn't fit very well,

a. does it?

b. aren't they?

c. won't they?

d. doesn't it?



Fill in the gaps

Fill in the gaps with the words on the right.

1. She's shopping for a new dress _____ wear to the party.
2. She can use a _____ in order to save 30%.
3. That red dress on the hanger _____ her well and would be appropriate for the party.
4. It's smart and stylish and will _____ good on her.
5. What _____ is it made out of?
6. I think it's made out of _____.
7. That's a good material _____ stay cool.
8. Does she have enough cash to _____ for it?
9. No, I don't think so. They take credit _____, don't they?
10. Let's ask the cashier _____ see if they do.

cards

cotton

coupon

look

material

pay

suits

to

to

to



Do you want to buy this dress?

Ask the staff some questions about this dress to decide if you want to buy it. Ask about...



size

material

price



Give some advice to this man

What do you think of this outfit? Should I buy it?



casual

smart

material

weather

occasion

to fit

appropriate

to look good on

to cost



Role play

Imagine you are a shop assistant in a department store. Your teacher is a customer. They phone you for help, they need four outfits for four very different occasions. Find out what the occasions are and give advice about what kind of clothes they should buy for each.

//

I'm phoning for some advice...

//



Appropriate clothes for the occasion

What would be best to wear to each of these places? Why?





Discuss shopping for holiday clothes

Plan your shopping trip. Here are the clothes you need to buy for your holiday. Where will you buy them? How much will you spend? What should they be like? Why?

clothes for
some business
meetings

clothes for the
beach

clothes for
going out to
fancy
restaurants

clothes for cold
weather

clothes for hot
weather

clothes for rainy
weather

clothes for
dancing in a
nightclub

clothes for
travelling on
the airplane

clothes for
hiking in the
mountains



Should you buy it?

- Choose one of the pictures below and tell your teacher or your classmate if you think they should buy it. Why? What would it be good for? Have your teacher or classmate guess which picture you were talking about. Keep it taking turns with different pictures.





Uniforms and dress codes

Is there a dress code at your work place? Did you wear a uniform at school? What do you think about uniforms and dress codes? When are they useful? Are there any problems with them?





Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no



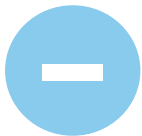


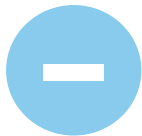
Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?









If you have time, go over
the most difficult slides again





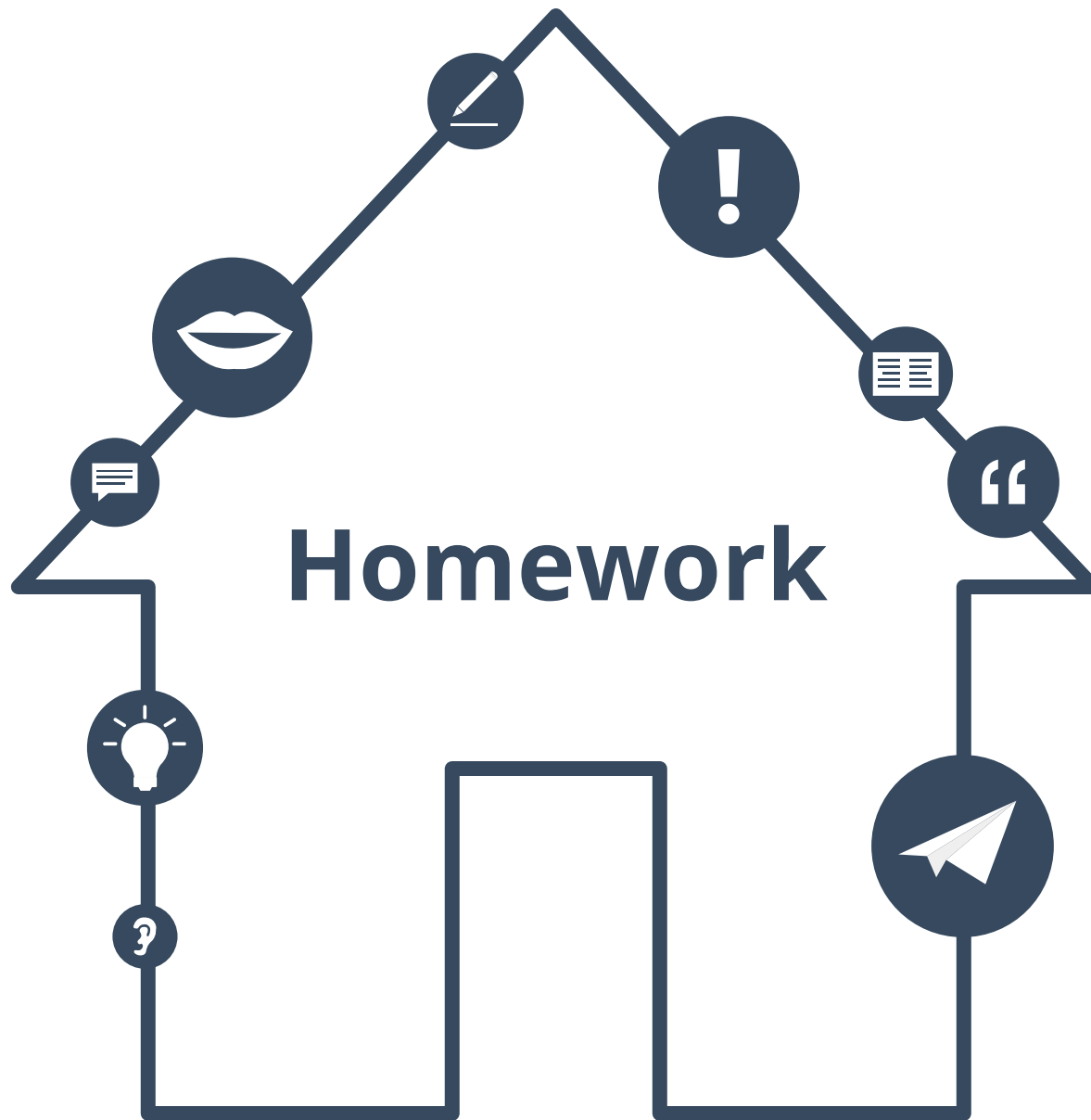
Answer key

Exercise p. 16

1. to, 2. coupon, 3. suits, 4. look, 5. material, 6. cotton, 7. to, 8. pay, 9. cards, 10. to

Exercise p. 15

1b, 2c, 3d, 4a





Match the sentences

1. Those shoes are too expensive. You don't want to...

2. I don't have enough cash. You take...

3. What size is that shirt? It looks too...

4. I have a coupon to save 30% off...

5. I don't think that is smart enough...

6. That wool hat is a great choice...

7. That skirt looks good...

a. small.

b. to wear to work. It's too casual.

c. on you.

d. overspend.

e. to keep you warm in the winter.

f. the price.

g. credit cards, don't you?



Pronunciation

**Which words from this lesson are difficult to say out loud?
The pronunciation pages have some examples.**

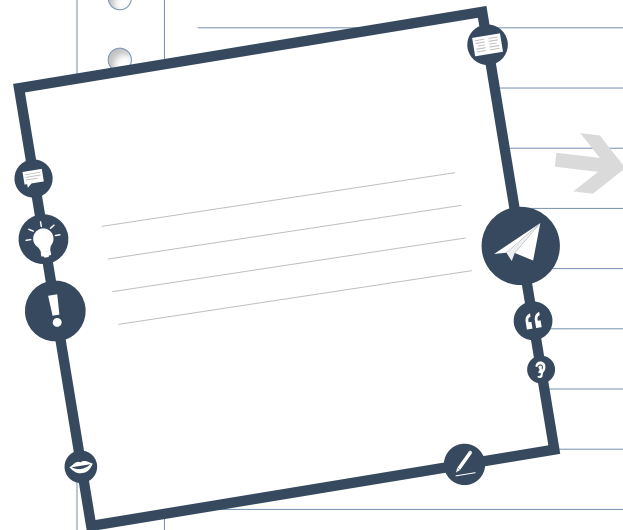


Pronunciation



Text at the beginning

Go back to the text on page 3
and read the text out loud.
Was it easy?



Write the words
you find difficult to say
from the text on slide 3.



Imagine a conversation

**Imagine a conversation between you and a friend.
Write a dialogue using the phrases and words on page 4.
You can use sentences from pages 5 and 6.**

Hello!

My friend...

Do you...?

I am...

How are you?

Good-bye!

A vertical rectangular area on the right side of the page, designed to look like a sheet of lined paper. It features a vertical line on the left side with a series of small circles, suggesting a binder or spiral binding. The rest of the area is filled with horizontal lines for writing.



Homework answer key

Exercise p. 28
1d, 2g, 3a, 4f, 5b, 6e, 7c



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