

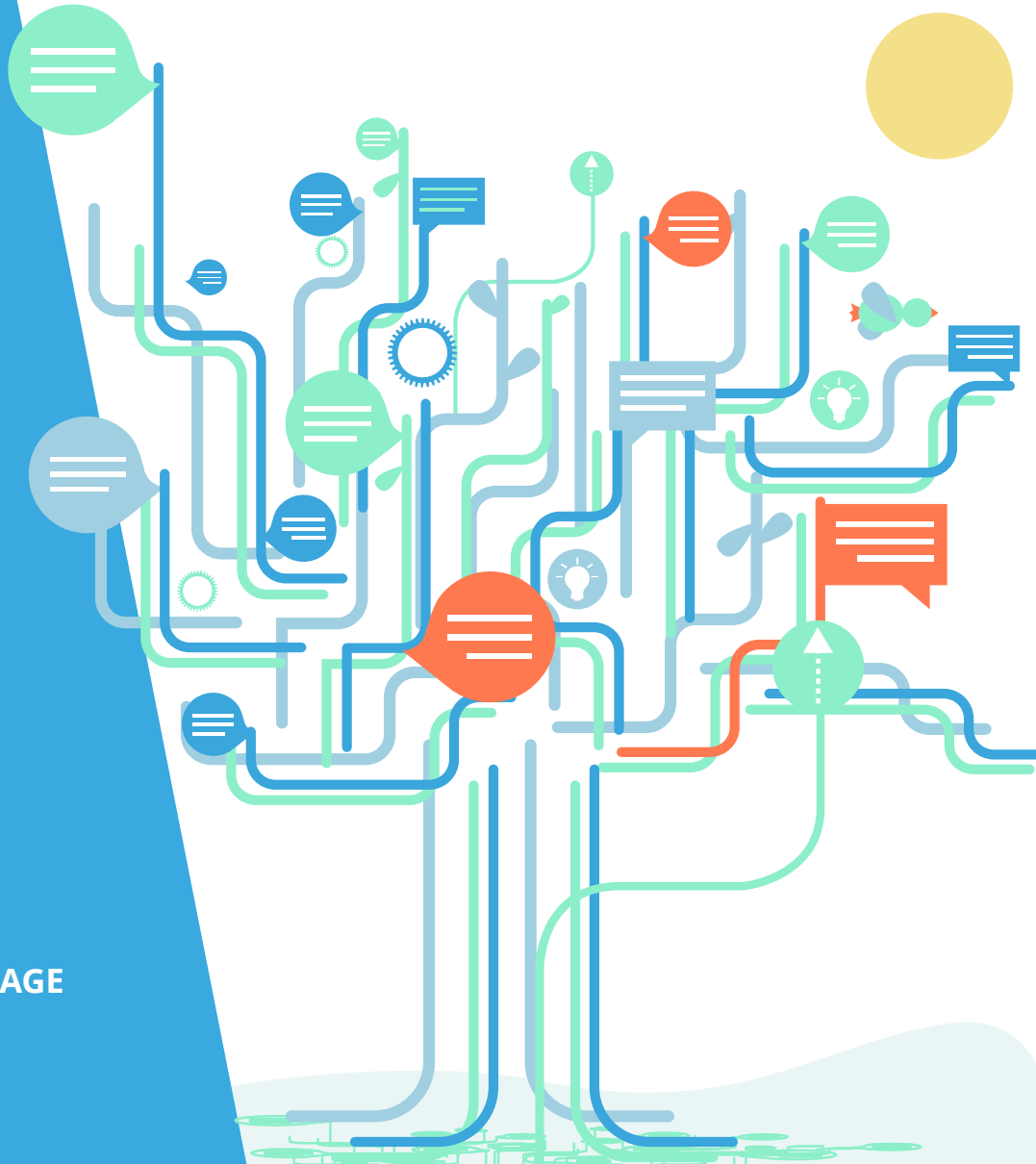
# My biography

COMMUNICATION

LEVEL  
Beginner

NUMBER  
A2\_2046X\_EN

LANGUAGE  
English



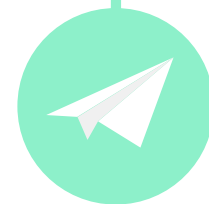


## Goals

- Can narrate a simple story of my life using the correct tenses.
- Can describe the phases of my life and my achievements in simple terms



I think I **was born** a happy child. I was always having fun and had a lot of friends. When I was a **teenager**, I began to study very hard. Growing up, I wanted to be a doctor. Now as an **adult**, I want to have a large family with lots of children.





## My biography

In this lesson you will learn to talk about your **biography**. Your **biography** is the **story of your life** until now.



When I was a child, I really liked playing the piano.

to be born



I **was born** on April 22, 1950.

childhood



I had a very happy **childhood** with my sister.

teenage



In my **teenage** years, I loved to spend time shopping with my friends.

adulthood



Now, I am an **adult** with two children of my own.



old age



In my **old age**, I want to live in a quiet house in the country.



## Practise new vocabulary



I want a large family to take care of me in my **old age**.

When does someone become an **adult**?





## Practise new vocabulary



Did you have a happy **childhood**?

When I was a **teenager**, I always wanted to be an **adult**.



What year **were you born**?

I'm looking forward to **old age** so I can retire.





## Unscramble to make sentences

A

years I born  
was ago twenty

B

Teenage are often  
very difficult years



## Which word does not belong? Why?

childhood

young

birth

baby

to be born

old age



**What do you think?**

**What do you think is the best time in a person's life? What do you think is the hardest time?**





## Talking about the periods of your life

- Use the past simple to talk about times in your life that are over, like being born

### the past simple

I was born in 1987.

I lived in Madrid when I was a child.

My grandparents took care of me when I was young.

I went to high school in the USA.

I started university in 2005.





## Talking about the periods of your life

- **-hood** or **years** are the periods of a life. The personal noun that goes with each period of life is shown below.

adulthood	→	<b>an adult</b>
teenage years	→	<b>a teenager</b>
childhood	→	<b>a child</b>
old age	→	<b>elderly person/senior</b>





## Match the word to the picture

1. baby

2. joyful

3. adult

4. childhood

5. family

6. friendship

7. student

8. old age





## Speaking practice

Think about when you were a child.  
What words describe your  
childhood?



## About you

**How was your  
childhood  
different from  
your teenage  
years?**



childhood



teenagers

graduation



I am looking forward to **graduation** so I can get a job.

ceremony



I attended my graduation **ceremony** today.

to achieve



When I grow up, I want **to achieve** my dreams.



special



On **special** occasions, we give each other gifts.

memorable



The happiest moments of my life are also the most **memorable**.





## Practising new vocabulary



Your birthday is a **special** day.

It is important **to achieve** something in life.





## Practising new vocabulary



Since my **graduation**, I have been working for a large company.

My childhood was very **memorable**.



My wedding **ceremony** was very beautiful.

Holidays are **special** days when we celebrate.





## Match the sentences

1. We are getting married next week.

2. My graduation was a great achievement.

3. When I was a child, I was very happy.

4. When I was a teenager, I studied very hard.

5. A special day is coming up.

6. We are having a baby.

7. My grandmother gave me lots of advice.

a. I enjoyed my childhood.

b. Now as an adult, I have a great job.

c. She told me that I needed to work hard to achieve my goals.

d. Would you like to come to the ceremony?

e. It was a very memorable event.

f. We are going to celebrate.

g. She will be born in April.



## Fill in the sentences with the correct words



1. I don't remember much of my childhood, because it wasn't very \_\_\_\_\_.
2. Now that I'm an \_\_\_\_\_, I care more about settling down with a family.
3. When I \_\_\_\_\_ a teenager, I loved to spend time with my friends.
4. \_\_\_\_\_ is the period of life after the teenage years.
5. My wife is pregnant, and our child will be \_\_\_\_\_ in autumn.





## Speaking practice

Think about your old age.  
What would you like to do?  
What would you like to achieve  
by then?





## Your life story

- Write your own biography! Talk about your past, your present, and your future plans using the pictures below.





## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

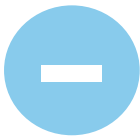
no




## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?

If you have time, go over  
the most difficult slides again





## Answer key

### Exercise p.12

I was born twenty years ago.  
Teenage years are often difficult.

### Exercise p.13

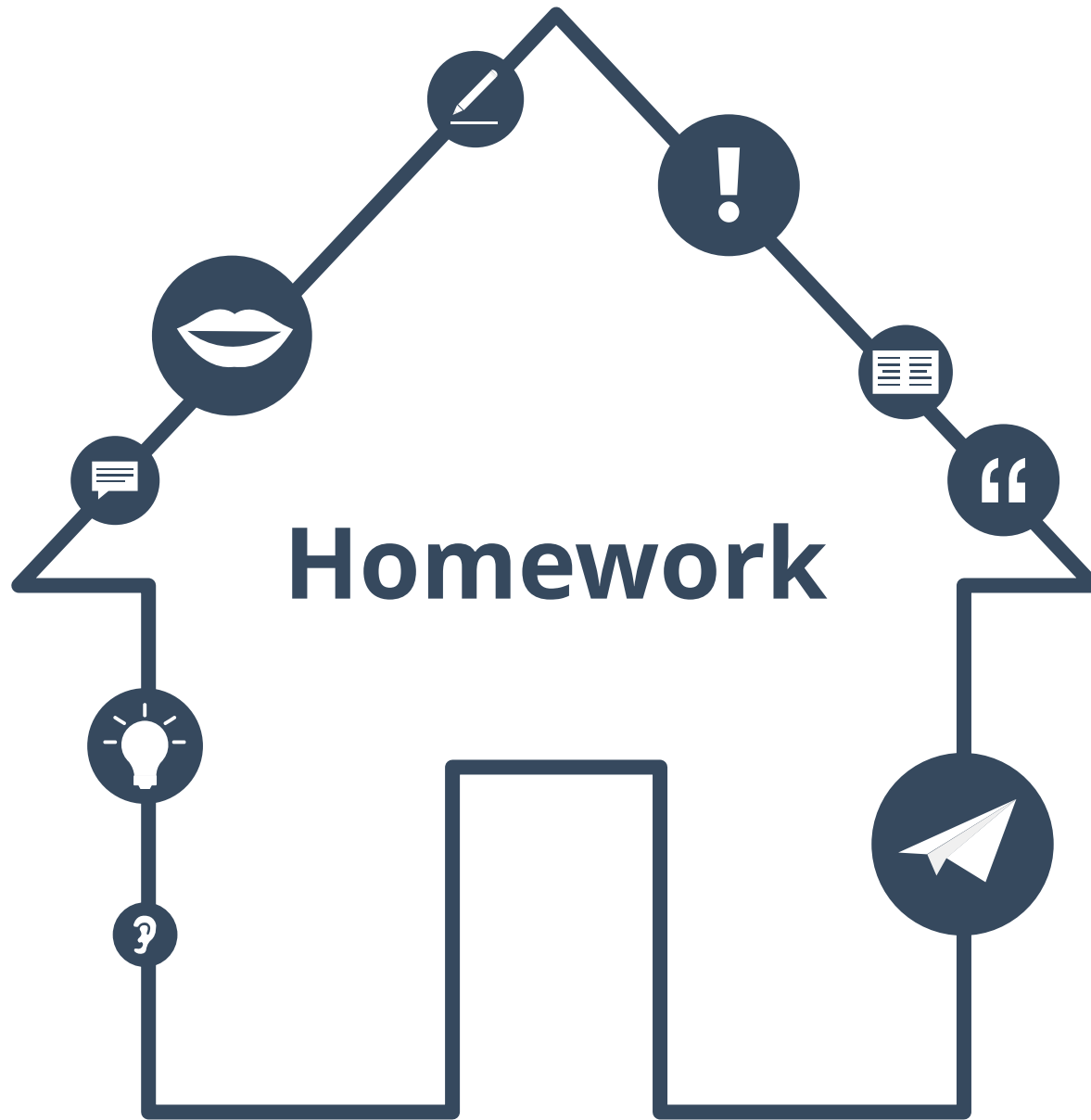
old age

### Exercise p.27

1. D 2. E 3. A 4. B 5. F 6. G 7. C

### Exercise p.28

1. memorable 2. adult 3. was 4. Adulthood 5. born





## Fill in the gaps

1. My daughter will be \_\_\_\_\_ next year.
2. I had a very lonely \_\_\_\_\_ because I had no brothers or sisters to play with.
3. I may be an adult, but I still feel like a \_\_\_\_\_ sometimes.
4. In my \_\_\_\_\_, I want to live someplace warm and sunny.
5. I \_\_\_\_\_ in Italy, but I grew up in Australia.
6. I want to \_\_\_\_\_ my dreams and become a lawyer.
7. Teenagers are not old enough to be adults but too old to be \_\_\_\_\_.

**was born**

**childhood**

**teenager**

**achieve**

**born**

**children**

**old age**



## Vocabulary lists

**Check the first five words of the lesson.  
Sort them into two lists.  
Give your lists a name.**

List 1: \_\_\_\_\_

---

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

List 2: \_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

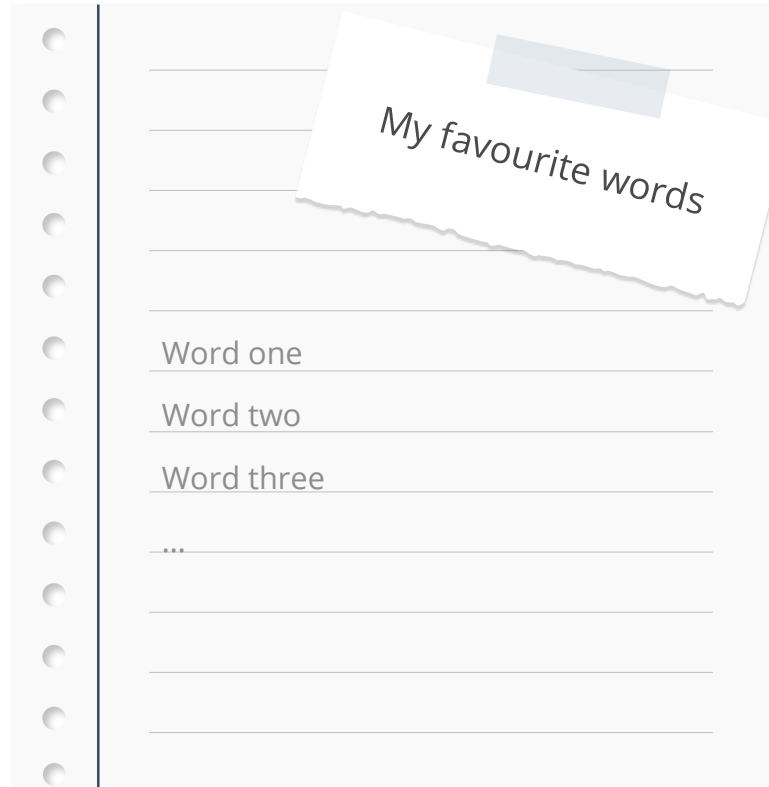
\_\_\_\_\_

\_\_\_\_\_



## My favourite words

Choose five words or phrases from the lesson  
and write them down in your list of *My favourite words*.

A graphic of a spiral-bound notebook page. A white sticky note with a light blue tab is stuck to the page, tilted slightly. The sticky note has the text "My favourite words" written on it. Below the sticky note, the notebook page has several horizontal lines. The first three lines are pre-filled with the text "Word one", "Word two", and "Word three" respectively. The fourth line is followed by an ellipsis "...". There are four more empty lines at the bottom of the page.

My favourite words

Word one

Word two

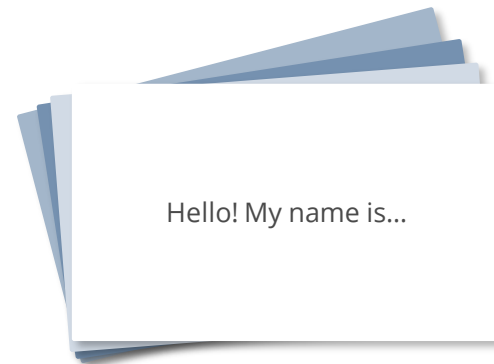
Word three

...



## Make flashcards

**Make flashcards out of paper and copy down four words or phrases from this lesson that are hard for you.**





## Sentences in the third person plural

**Choose five example sentences from this lesson.  
Copy them and rewrite them about  
a group of people (or using the pronoun *them*).**



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Examples:

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---



She is a doctor

---



→ Hannah and James are doctors.

---



He speaks English and French

---



→ They speak English and French.

---



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...



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## Homework answer key

1. born
2. childhood
3. teenager
4. old age
5. was born
6. achieve
7. children





## About this material



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