

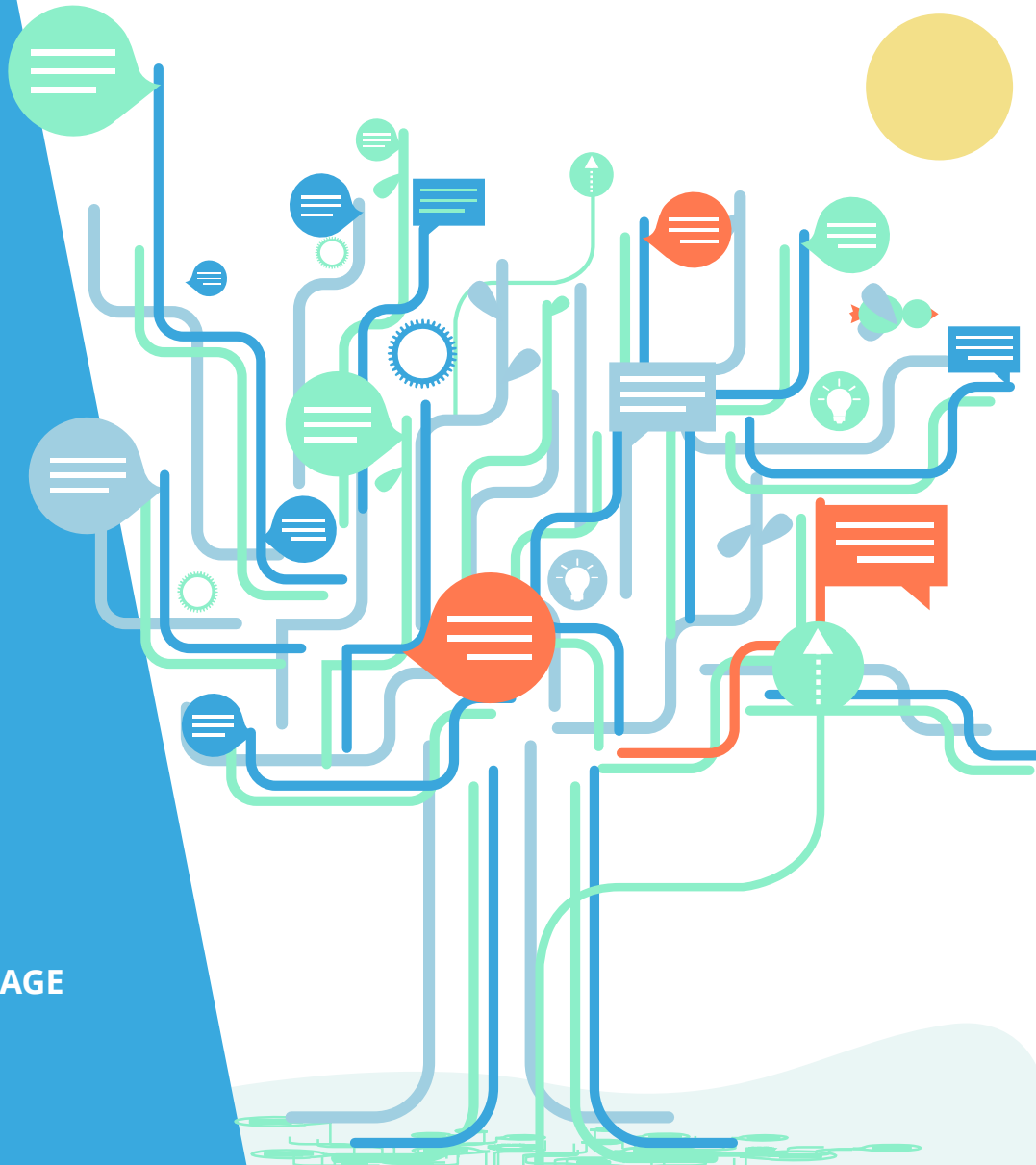
# Zero and first conditionals

GRAMMAR

LEVEL  
Beginner

NUMBER  
A2\_2053G\_EN

LANGUAGE  
English



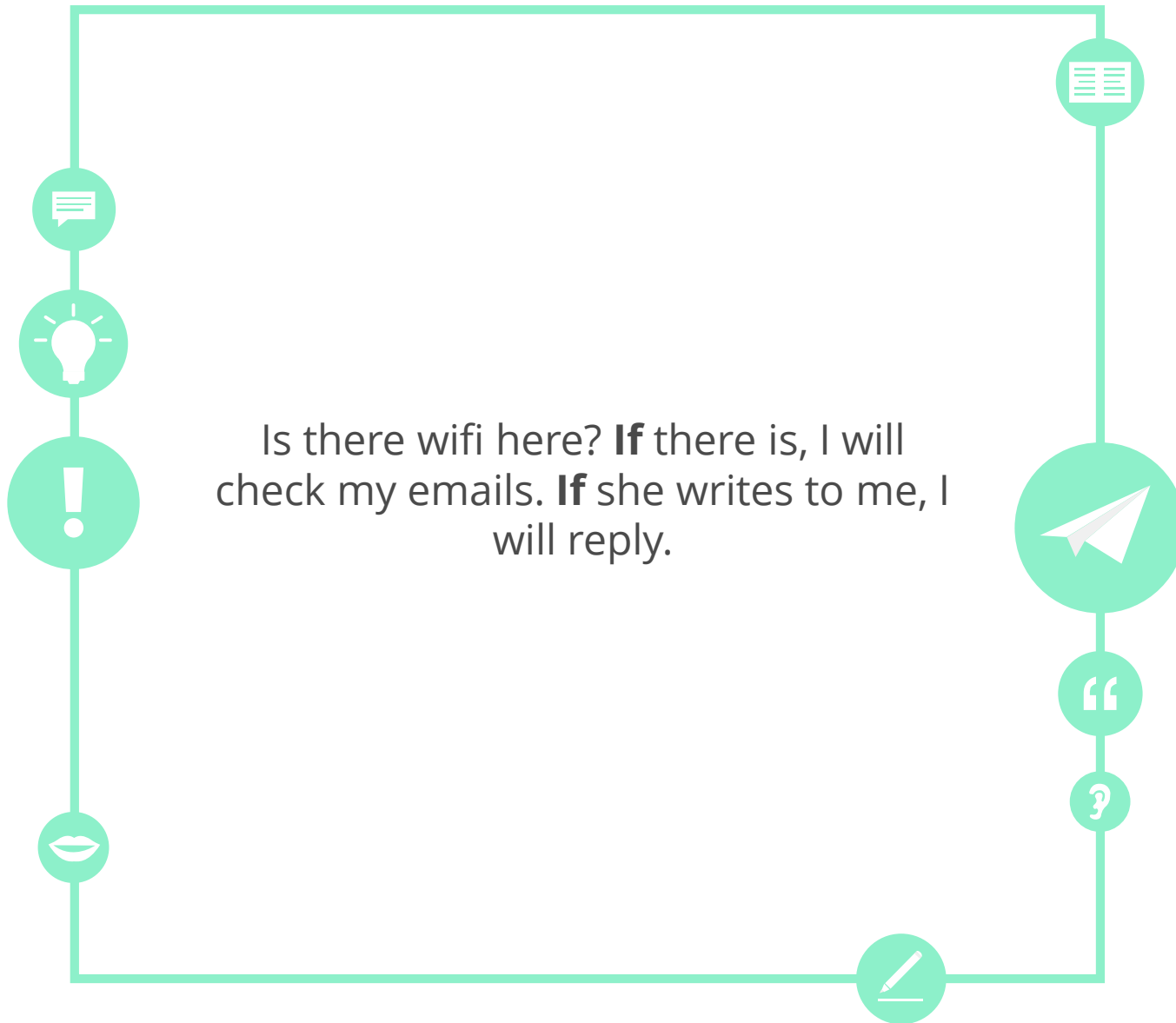


## Goals

- Can form simple sentences with the zero and first conditional.
- Can distinguish between the use of the zero and first conditional.



Is there wifi here? **If** there is, I will check my emails. **If** she writes to me, I will reply.





## Zero and first conditionals

- This is a grammar lesson about the zero and first conditionals.
- Conditionals usually contain the word **if**.



**if** I go to bed late, I am tired the next day.



## The zero conditional

- Conditional statements use the word **if** and a main clause.
- The **zero conditional** is one kind of conditional sentence. The verbs in the **if clause** and the **main clause** are both in the **present simple**.

If clause	Main clause
If the temperature rises in the Arctic...	the ice cap melts.
If it rains...	the pavement gets wet.
If I study hard...	my mum buys me an ice cream.





## The zero conditional

- The **zero conditional** can be used to tell someone what to do.
- Usually, the **main clause** and the **if clause** can be switched without changing the meaning of the sentence.

If clause	Main clause
If you are tired...	sleep.
If Samantha calls...	tell her I'm busy.
If you are hungry...	cook something.
If the machine breaks...	mend it.



## Complete the sentences below

1. If my friend is angry with me...

**a. I arrive.**

**b. I apologise.**

**c. I refuse.**

**d. I apologise.**

2. If the temperature drops...

**a. then sunny.**

**b. it fires.**

**c. then.**

**d. it snows.**

3. If you go to the shop, \_\_\_\_\_ some soap.

**a. he buys**

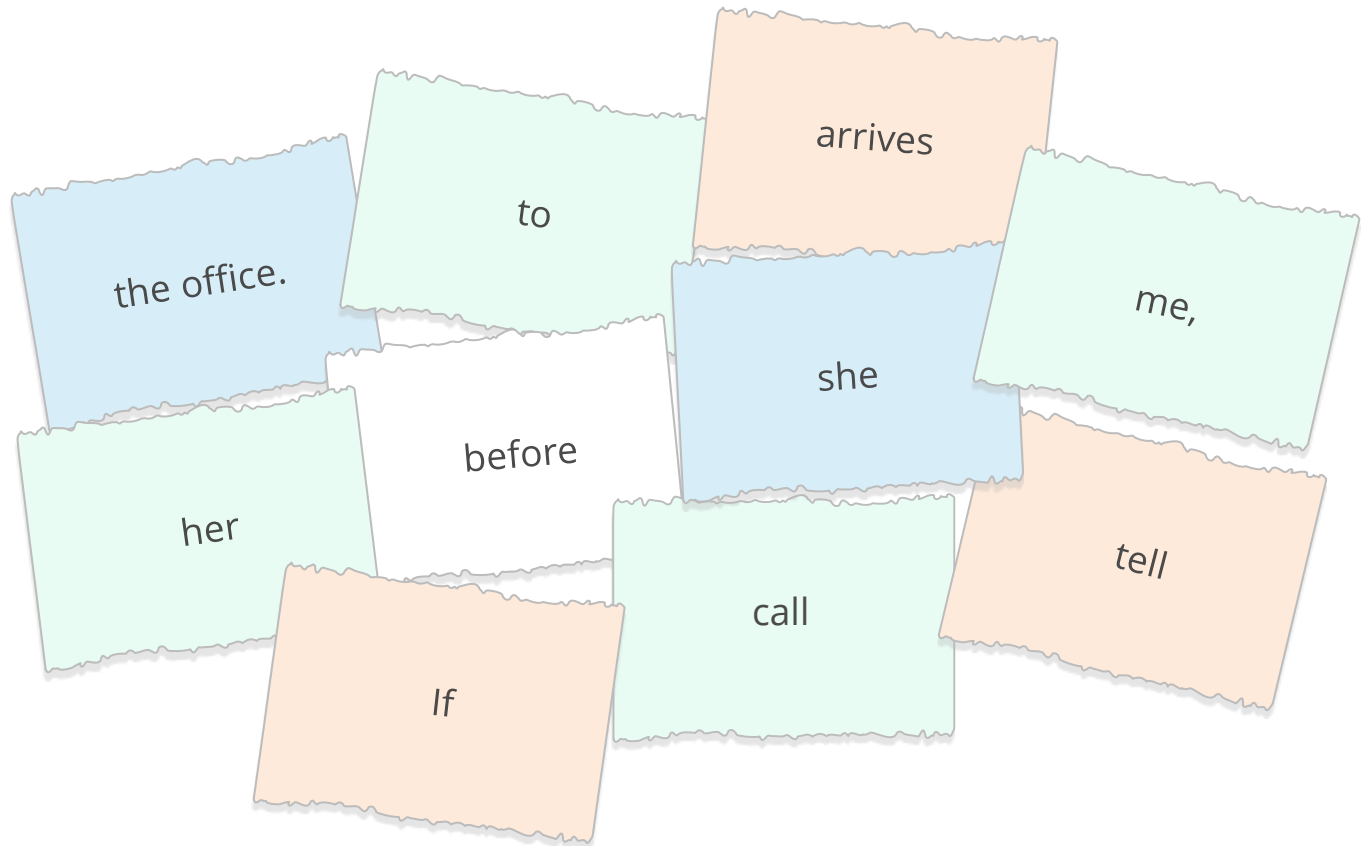
**b. you buy**

**c. buys**

**d. buy**



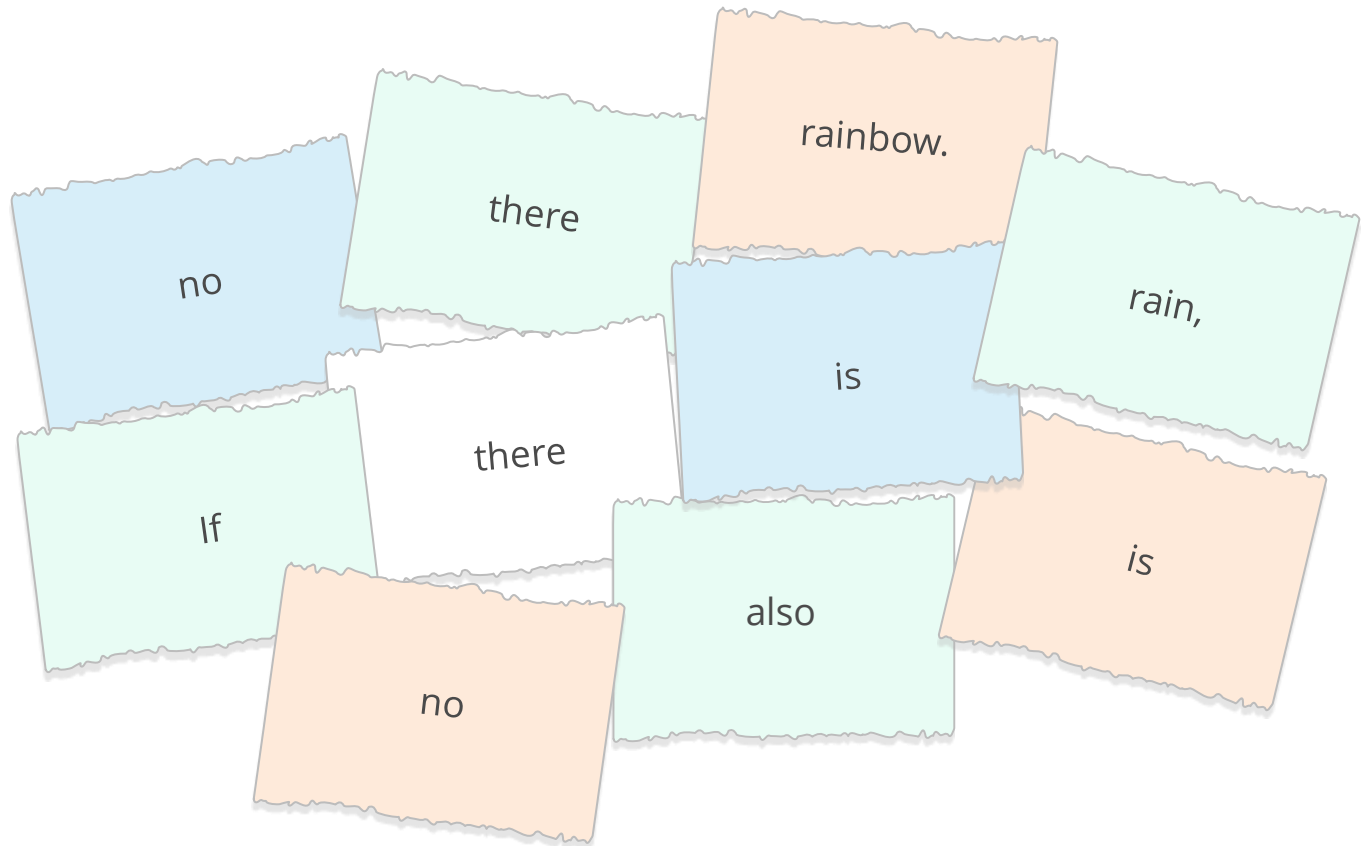
## Unscramble the sentence







## Unscramble the sentence





## Match the parts of the sentences

1. If water is cold...

a. it melts.

2. If she is hungry...

b. talk to her.

3. If you like her...

c. please reply.

4. If metal gets hot...

d. I smile.

5. If you want the book...

e. it freezes.

6. If I am happy...

f. buy it.

7. If you read my message...

g. cook for her.



## Over to you

Imagine someone is coming to your country for the first time.  
Give them some advice.



If you come to  
my country...

you can't...

you should...

When you are in  
my country...



## The first conditional



- The **first conditional** is used to make predictions about events in the future that could happen
- Use the **present tense** in the if clause and **will + infinitive** (or **future**) in the main clause.

If clause	Main clause
If I am late...	my boss <b>will be</b> angry.
If it rains...	I <b>will get wet</b> .
If you study hard...	you <b>will pass</b> the exam



## Using conditional tenses



- Use the **zero conditional** to talk about things that often happen or habits. You can also give people instructions by using an imperative verb.
- Remember to use words like **please**, **could** or **would** to make a request more polite

Less Polite	More Polite
If she calls, <b>tell</b> her I am here.	If she calls, <b>could you tell</b> her I am here?
If it rains, <b>close</b> the window.	<b>Would you please close</b> the window if it rains?
If she is hungry, <b>give</b> her food.	If she is hungry, <b>please give</b> her food.

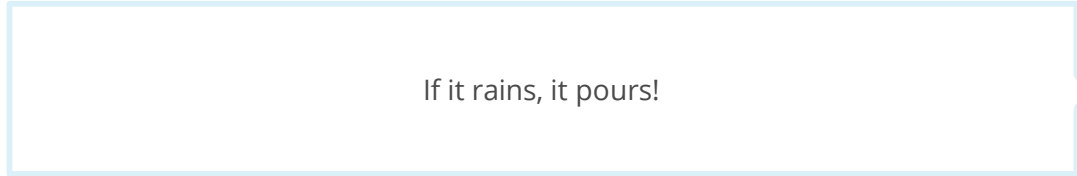


## Expressions with *if*

Read the conditional expressions below. What do you think they mean? When would you say them?



If you want something done properly, do it yourself!



If it rains, it pours!



If at first you don't succeed, try and try again!



## Expressions with *if*

**Do you know any expressions like the ones on the previous page in your language?**



## Practise speaking

Build a sentence about the picture using the words below



rain

indoors

film

friends





## Complete the letter

\_\_\_\_\_,'

Here are the instructions for taking care of my cat. If she is hungry, \_\_\_\_\_ her with the food in the bag. If she is \_\_\_\_\_, give her a little more water. If she looks bored, \_\_\_\_\_ her a toy.

Thank you very much!

\_\_\_\_\_



**Dear Sally**

**give**

**feed**

**thirsty**

**Sincerely, Tom**



## Choose the correct option

Choose the correct option in brackets then answer the questions.

1. What (will you do/do you do) if it rains this weekend?
2. If you (will have/have) some free time, what do you do?
3. Who do you call if there (is/will be) an emergency?
4. Where (will you go/do you go) if you have a month's holiday next summer?
5. If your friend (forgets/will forget) your birthday, what will you do?
6. If you (learn/will learn) perfect English, what will you do?





## Practise speaking

Use a conditional sentence to describe the relationship between the two pictures





## Game

- Think of three emotions. Write a conditional sentence to explain when you feel that way. Share them with the teacher or a classmate.

**Example:** If I eat biscuits, I am happy



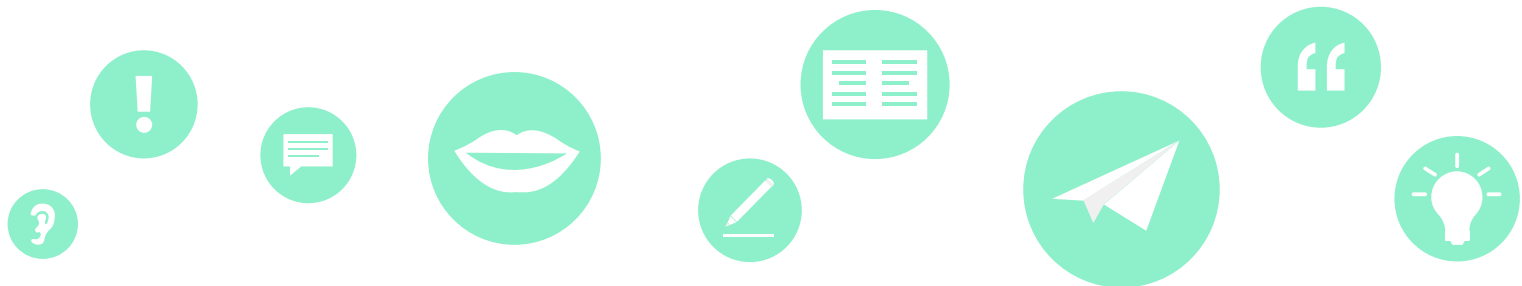
## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

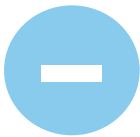
no



## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?

If you have time, go over  
the most difficult slides again



## Answer key

### Exercise p.7

1. B 2. D 3. D

### Exercise p.8

If she arrives before me, tell her to call the office.

### Exercise p.9

If there is no rain, there is also no rainbow.

### Exercise p.10

1. E 2. G 3. B 4. A 5. F 6. D 7. C

### Exercise p.17

Dear Sally,

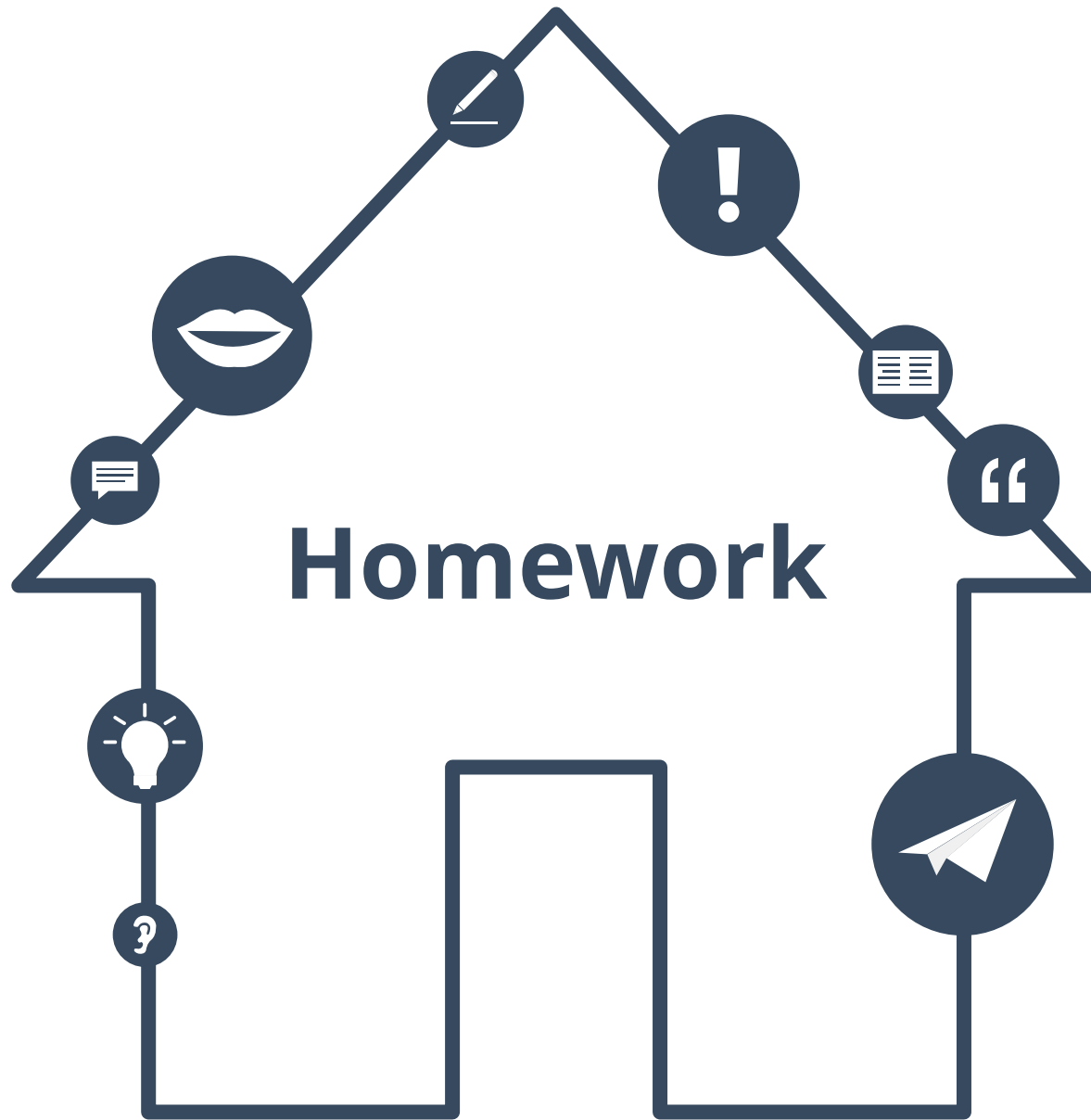
Here are the instructions for taking care of my cat. If she is hungry, feed her with the food in the bag. If she is thirsty, give her a little more water. If she looks bored, give her a toy.

Thank you very much!

Sincerely, Tom

### Exercise p. 18

1. will you do, 2. have, 3. is, 4. will you go, 5. forgets, 6. learn







## Match the parts of the sentences

1. If you are tired...

2. If there is a sports game on TV...

3. If the meeting is tomorrow...

4. Could you please tell me...

5. If they arrive...

6. If I eat fish...

7. If the sun is shining...

a. I will watch it.

b. if there is wifi?

c. I feel sick.

d. it will be hot.

e. go to sleep.

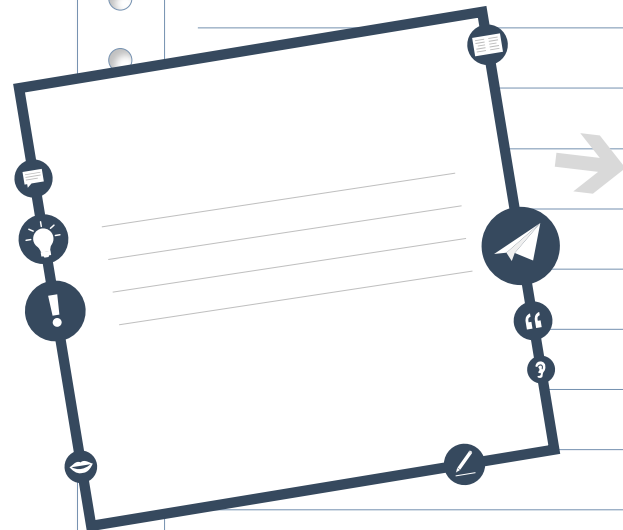
f. tell them I am not here.

g. I will not go.



## Text at the beginning

**Go back to the text on page 3  
and find examples of  
the grammar topic of this lesson in it.  
Write them down.**



Copy parts of the text  
that are examples of  
topic of the lesson.



## Find the verbs

**Find the verbs in this lesson and write them down.  
Which are new? Do you know all of them?  
Look these words up.**

Verbs

---

---

---

---

---

---

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## Sentences in the first person plural

**Choose five sentences from this lesson.  
Copy them and write them about you and a friend.**

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 

\_\_\_\_\_

Examples: \_\_\_\_\_

\_\_\_\_\_

I don't understand \_\_\_\_\_

→ My friend Maria and I don't understand. \_\_\_\_\_

He has a book \_\_\_\_\_

→ We have a book \_\_\_\_\_

... \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Easy or difficult?

Is the grammar topic of this lesson...  
easy or difficult?

Write down what is difficult for you and what is easy.

A vertical rectangular area on the right side of the page, designed to look like a spiral-bound notebook. It features a vertical line of circular holes on the left edge and ten horizontal lines for writing across the page.



## Homework answer key

1. E  
2. A  
3. G  
4. B  
5. F  
6. C  
7. D



## About this material



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