

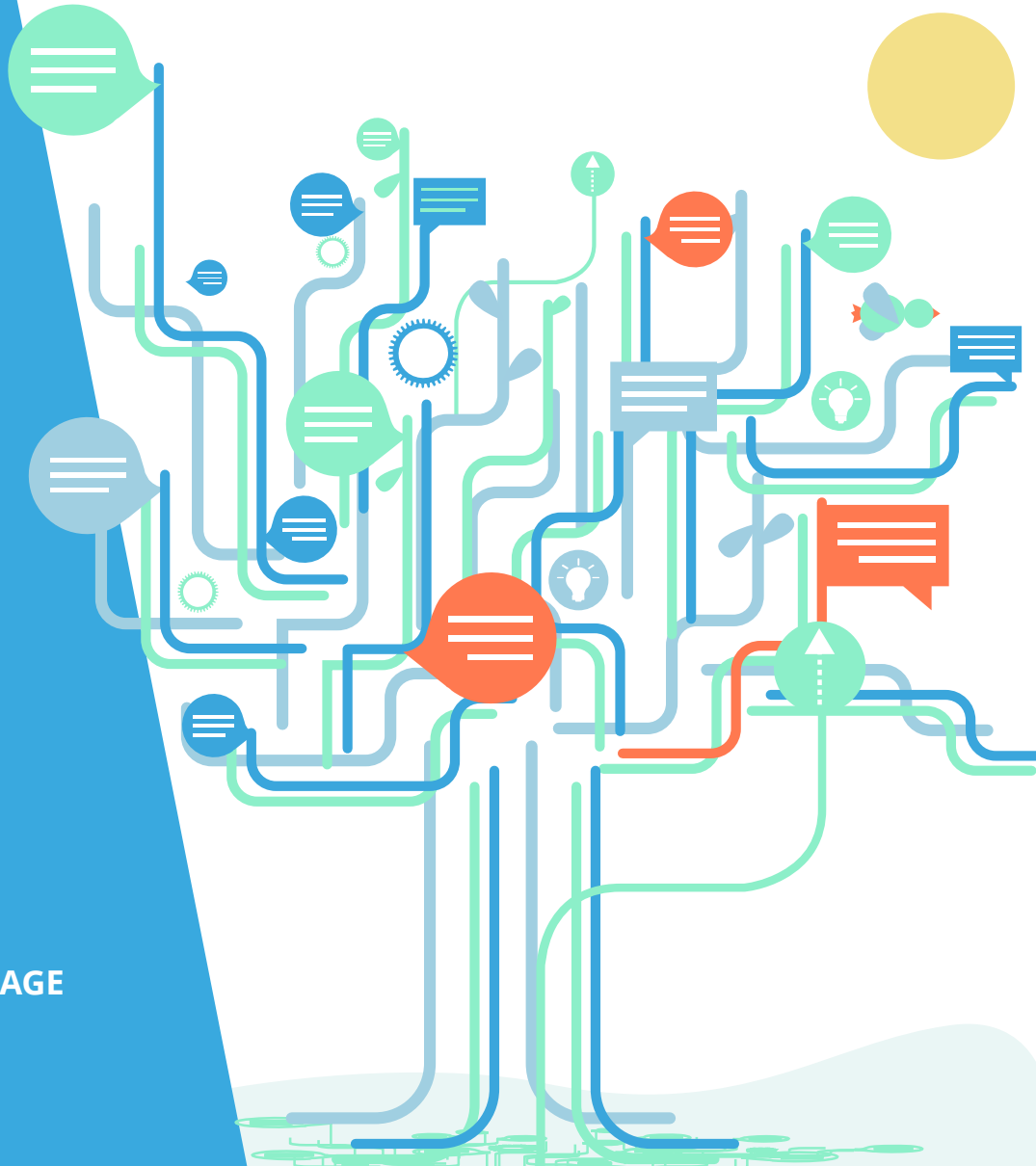
A day at the zoo

READING

LEVEL
Beginner

NUMBER
A2_2064R_EN

LANGUAGE
English

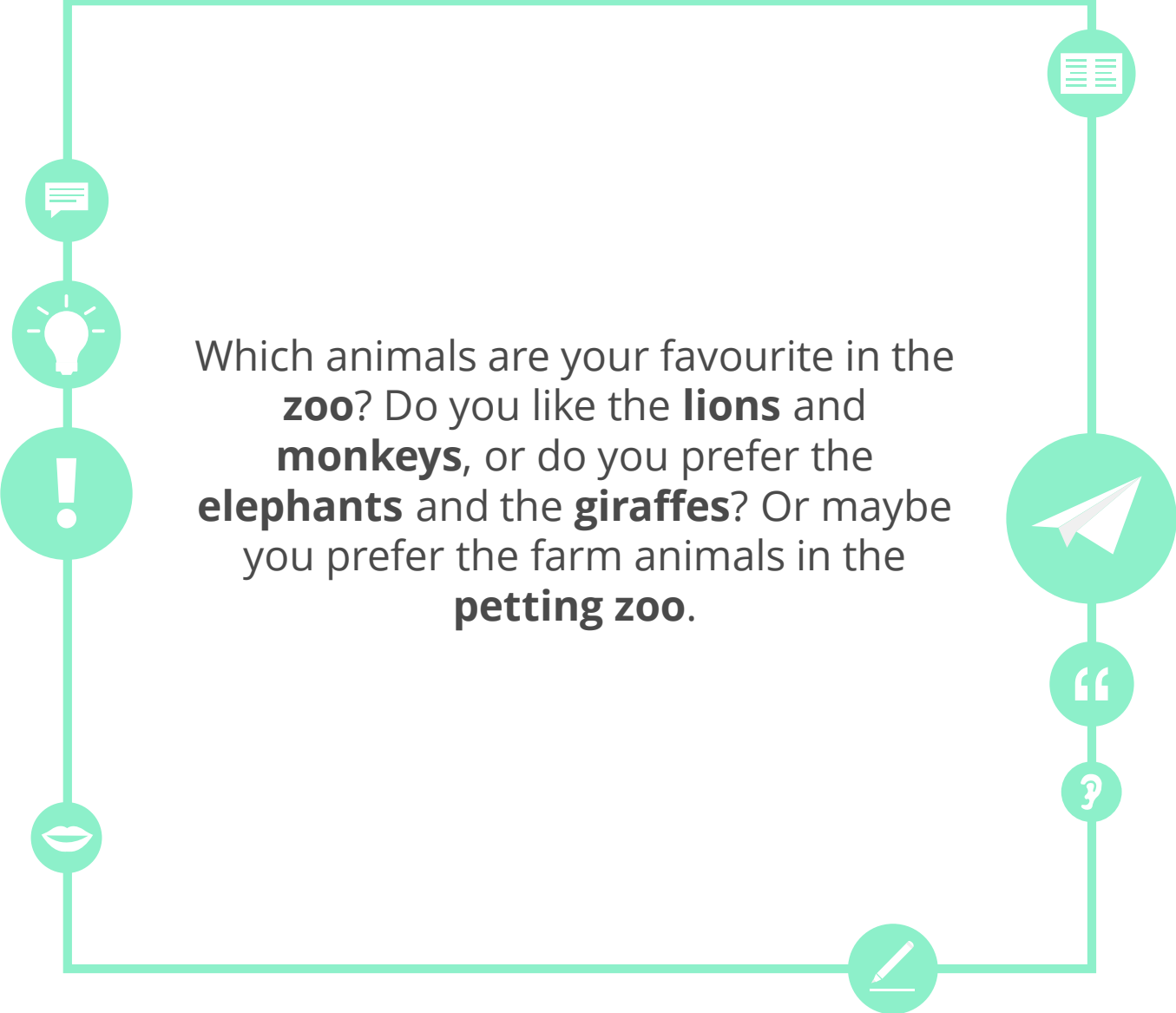




Goals

- Can understand a text about animals.
- Can express my views on various animal-related issues in simple terms.





Which animals are your favourite in the **zoo**? Do you like the **lions** and **monkeys**, or do you prefer the **elephants** and the **giraffes**? Or maybe you prefer the farm animals in the **petting zoo**.



Do you know these words?

COW

goat

sheep

monkey

look after

lion

elephant



giraffe



Do you know these words?



We get wool from **sheep**.

We get milk from **cows**.





Do you know these words?



Lions live in Africa.

Giraffes have very long necks.



Monkeys live in trees.

Elephants have big ears.





A day at the zoo

Steve has been busy all week. Today, he is taking the day off. It's Saturday afternoon, and he is at the **zoo** with Erin, Tom, and Sara. It's a beautiful sunny day, and they are all eating ice cream and looking at the animals. They are walking slowly and enjoying the day.

"I **never** go to the zoo. This is fun!" says Tom.

"I **sometimes** go to the zoo in the summer. I really enjoyed it when I was a kid," says Erin.

"I don't like animals much, but I do like ice cream," says Sara.





A day at the zoo

“What about you, Steve? Do you like animals?” asks Erin.

Steve finishes his ice cream and thinks for a moment.

“I like animals, but I don’t like to **take care** of them. I want a dog. I often see people with dogs at the park. I love dogs, but they are too much work,” he answers.





Choose the correct person

	SARA	ERIN	TOM
1. Who is at the zoo?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Who sometimes goes to the zoo in the summer?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Who never goes to the zoo?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Who is eating ice cream?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Who doesn't like animals?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Match the beginnings and the endings

1. Steve has been busy all week...

a. with dogs at the park.

2. They are all eating ice cream and...

b. "This is fun!"

3. Tom says...

c. he likes animals.

4. Erin asks Steve if...

d. but he has taken the day off because it is Saturday.

5. Steve says he sees people...

e. looking at the animals.



About you

Do you like animals? Do you have any at home? Would you like any?





A day at the zoo

They are deciding which animals to look at next. They already looked at the **elephants**, the **giraffes**, and the **lions**.

"I always like to look at the **monkeys**," says Steve.

"That's a good idea, I love monkeys!" says Tom.

They walk over to the monkeys. They are running around the **cage** and playing. Tom waves his ice cream at them.





A day at the zoo

“Don’t tease them!” says Erin.

It’s too late. One of the monkeys looks at Tom **angrily**. It comes closer to them.

“It’s OK, they can’t get us. They are locked in a cage,” says Tom.

Suddenly, something hits Tom on the head. They look down and see half an apple lying on the ground. The monkey **threw** it at him. It doesn’t look angry anymore. Now, it looks happy.





Match the words with the picture. Then, describe the animals in the pictures

1. elephant

2. monkey

3. giraffe

4. lion

5. cage

6. throw

A



C



E



B



D



F





Choose the correct option

1. They decide to look at the _____ next.

a. monkeys

b. elephants

2. Tom waves his _____ at the monkeys.

a. cage

b. ice cream

3. The monkey looks at Tom _____.

a. carefully.

b. angrily.

4. After the monkey throws the apple it looks _____.

a. happy.

b. angry.



What do you think?

Do you think people should tease animals? Why or why not?





A day at the zoo

“I told you not to tease the **monkey**,” says Erin.
Everyone laughs at Tom.

“Where should we go next?” asks Sara.

They have seen most of the zoo. There is still an **aquarium** and a **petting zoo** for children. The petting zoo has **cows, goats, sheep**, and horses. Visitors can feed them.



A day at the zoo

"I want to feed the animals!" says Erin.

"That's for kids. Let's go and see the **sharks** in the aquarium!" says Tom.

"There are **dolphins** in the aquarium too. I like them, they are very clever," says Sara.

They decide to go to the aquarium first, and then they spend the rest of the day feeding the animals in the petting zoo.



Answer the questions

Answer these questions based on the texts on the previous pages.



1

What did Erin tell Tom not to do?

2

What does Erin want to do? What about Tom?

3

What do they decide to do?



Are dolphins smart?

Sara says that dolphins are smart. Do you agree with her? What other characteristics do animals have?



Monkeys are...

Dogs are...

Elephants are...



Tell your teacher

Have you ever been to the zoo? Which animals did you see?



monkeys

giraffes

elephants

dolphins

lions

tigers



Dictation

Write down what you hear your teacher say.

A stack of lined paper with a spiral binding on the left side, intended for writing dictation notes.



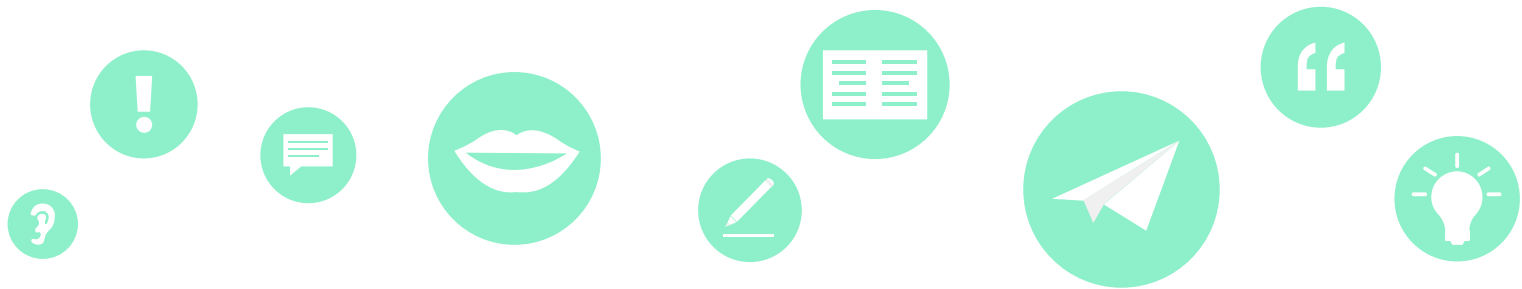


Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no

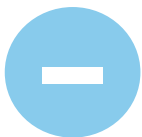
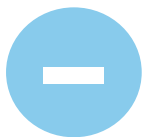




Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key

Exercise p. 9

1. Sara, Erin and Tom, 2. Erin, 3. Tom, 4. Sara, Erin and Tom, 5. Sara

Exercise p. 10

- 1d, 2e, 3b, 4c, 5a

Exercise p. 14

- 1f, 2e, 3d, 4a, 5b, 6c

Exercise p. 15

- 1a, 2b, 3b, 4a

Exercise p. 19

1. Erin told Tom not to tease the monkeys.
2. Erin wants to feed the animals in the petting zoo. Tom wants to see the sharks in the aquarium.
3. They decide to go to the aquarium first, and then they go to the petting zoo to feed the animals.



Transcription

Exercise p. 22

They are deciding which animals to look at next. They already looked at the elephants, the giraffes and the lions.

"I always like to look at the monkeys," says Steve.

"That's a good idea, I love monkeys!" says Tom.

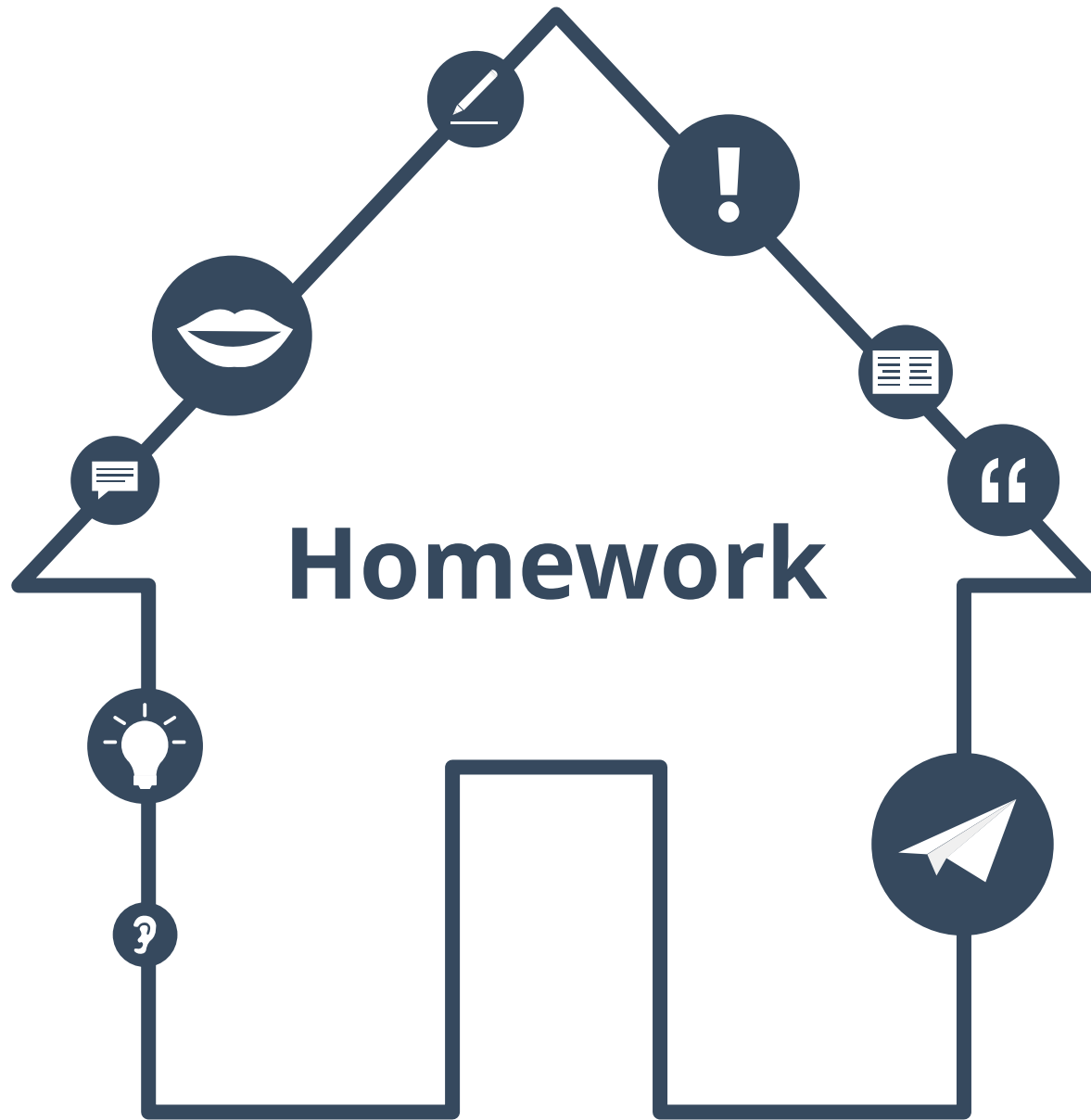
They walk over to the monkeys. They are running around the cage and playing. Tom waves his ice cream at them.

"Don't tease them!" says Erin.

It's too late. One of the monkeys looks at Tom angrily. It comes closer to them.

"It's OK, they can't get us. They are locked in a cage," says Tom.

Suddenly, something hits Tom in the head. They look down at the ground and see half an apple. The monkey threw it at him. It doesn't look angry now. It looks happy.





Transform these sentences from the text using /

1. Steve has been busy all week.

→ I have been busy all week.

2. They are eating ice cream.

→ _____

3. Steve finishes his ice cream.

→ _____

4. They are deciding which animals to look at next.

→ _____

5. They walk over to the monkeys.

→ _____

6. They look down at the ground.

→ _____

7. Erin wants to feed the animals.

→ _____

8. Tom prefers to go to the aquarium.

→ _____



My favourite sentences

**Choose your five favourite sentences
from the three pieces of text.**

A vertical sheet of white paper with a light gray border, designed to look like a page from a spiral-bound notebook. It features a vertical line of circular punch holes on the left side and ten horizontal lines for writing across the page.



My favourite character

**Who is your favourite character in the text?
What does he or she do in this text?**

My favourite
character is...

He is...

He does...

She is...

He is not...

She does...

A vertical sheet of white paper with a spiral binding on the left side and horizontal lines for writing.



Favourite character

**What happens next?
Write two sentences of the story.**

A white rectangular area with a vertical line on the left side and a series of small circles, resembling a spiral notebook binding. The area contains ten horizontal lines for writing.



Homework answer key

Exercise p. 28
2. They are – **I am**, 3. Steve finishes – **I finish**, 4. They are – **I am**, 5. They walk – **I walk**, 6. They look – **I look**, 7. Erin wants – **I want**, 8. Tom prefers – **I prefer**



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