

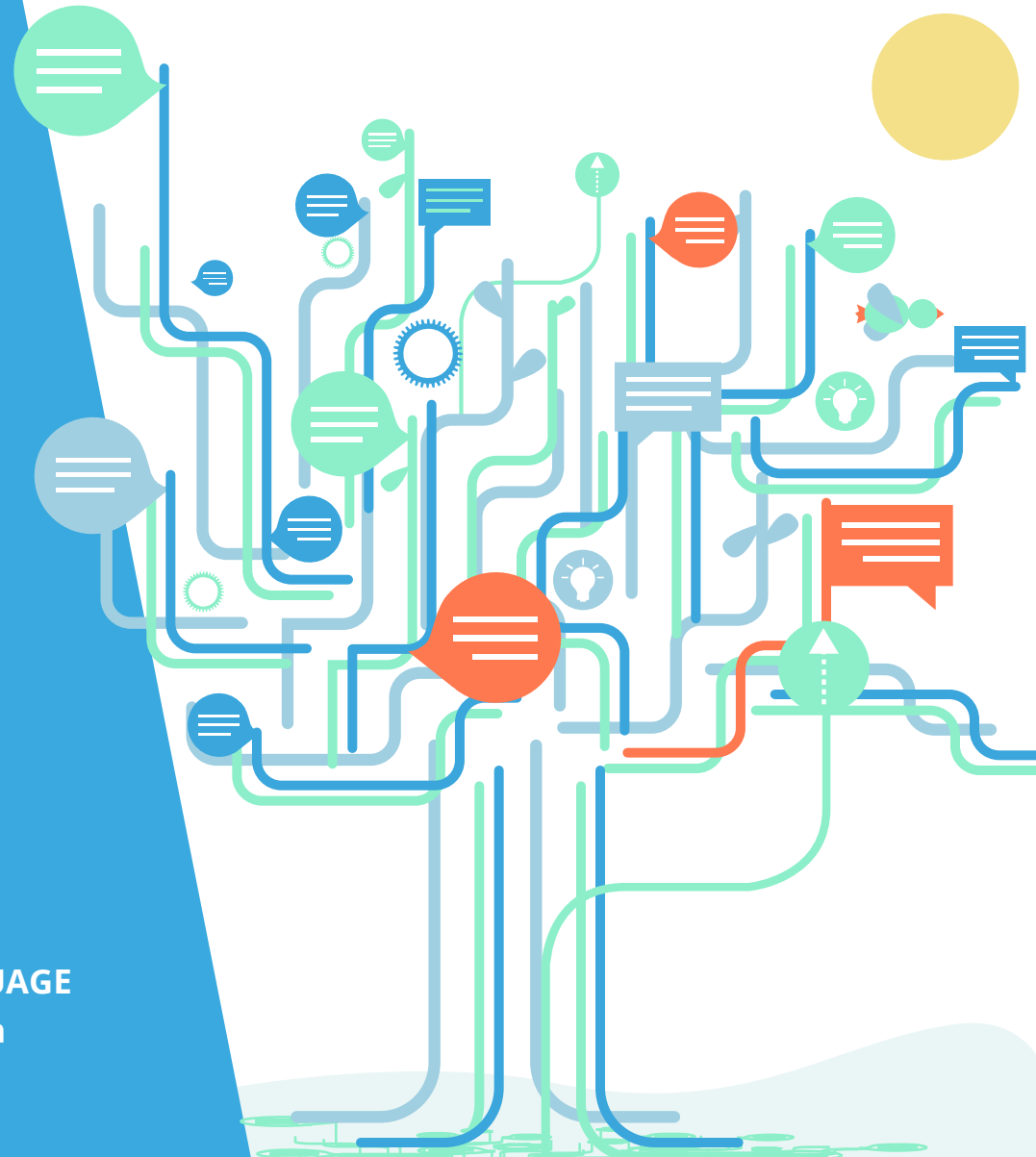
# Adverbs of manner

GRAMMAR

LEVEL  
Beginner

NUMBER  
A2\_2067G\_EN

LANGUAGE  
English






## Goals

- Can use adverbs of manner in a simple sentence.
- Can use adverbs of manner to change the meaning of a sentence.





Some people have many talents. They can sing **beautifully**, run **fast**, drive **carefully** and speak a second language **well**.



## Adverbs of manner

This lesson is about **adverbs of manner**. Adverbs of manner describe how we do something.



He screamed **loudly**.



## Adverbs of manner

- **Adverbs of manner** describe how we **do something** or **how something happens**.
- Regular adverbs are formed by adding **-ly** to an adjective.
- Sometimes a small change in spelling is necessary to add **-ly**. Look at **happy** and **gentle**.

quiet	He spoke <b>quietly</b> .
loud	She spoke <b>loudly</b> .
quick	They ran <b>quickly</b> .
slow	We walked <b>slowly</b> .
happy	She smiled <b>happily</b> .
gentle	You spoke <b>gently</b> .



## Placement of adverbs of manner

- Adverbs of manner are usually placed either **after** the main verb or **after** its object.
- An adverb of manner **cannot** go **between** a verb and its direct object.

correct	correct	incorrect
He wrote <b>quickly</b> .	He wrote the letter <b>quickly</b> .	He wrote <b>quickly</b> the letter.
He ate <b>slowly</b> .	He ate the apple <b>slowly</b> .	He ate <b>slowly</b> the apple.



## Match the sentence with the picture

1. He did badly in his exam.

2. She is running quickly.

3. He is listening carefully.

4. She is playing beautifully.

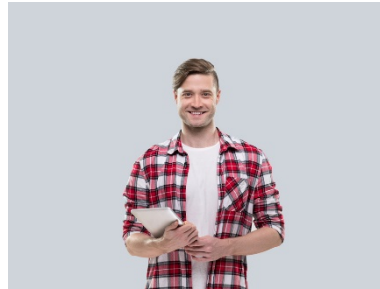
5. He is smiling happily.

6. She is shouting loudly.

A



C



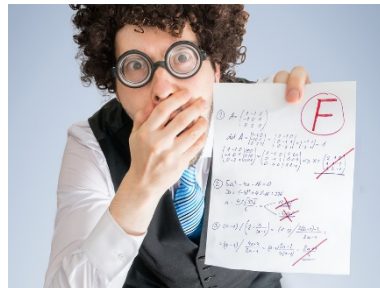
E



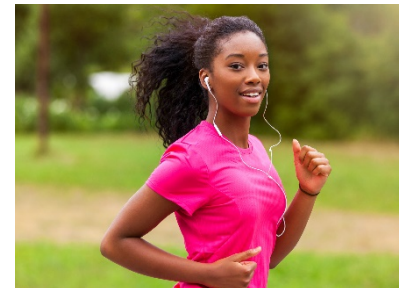
B



D



F





## Find 5 mistakes with adverbs of manner in the text

John was waiting for patiently his friends and he was smiling happily. They were all going out for dinner for his birthday. John's phone rang and he picked it up and listened carefully. His friends were already at the restaurant! John ran to quickly the restaurant . When he arrived, he saw that all his friends and family were there – more than 50 people. He laughed loud as everyone sang happy birthday to him. It was a surprise party!





## About you

What different things do you do? Why?  
e.g. I usually eat slowly because I think it is better for my health.



loudly

quietly

slowly

badly



## Fill in the gaps

Change the adjectives below into adverbs and then put them into the correct gaps. After that, answer the questions.

quiet

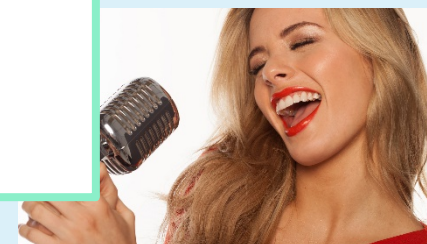
quick

bad

beautiful

careful

1. Who do you know who can run \_\_\_\_\_?
2. Do you know anyone who sings \_\_\_\_\_?
3. When do you have to speak \_\_\_\_\_?
4. When do you have to do things \_\_\_\_\_?
5. Have you ever done \_\_\_\_\_ in an exam?





## Irregular adverbs of manner



- Not all adverbs are formed by adding **-ly**.
- Look at these common irregular adverbs.

He swam **well**.

He drives **fast**.

It was raining **hard**.

The bus arrived **late**.

The train arrived **early**.

You must go **straight** home.





## Placement and meaning of adverbs of manner



- Some adverbs look similar but have different meanings.
- Look at **hard** and **late** again.

It was raining <b>hard</b> .	Hard means a lot.
It was <b>hardly</b> raining.	Hardly means a little.
The bus arrived <b>late</b> .	Late means not on time.
She has been feeling happy <b>lately</b> .	Lately means recently.



## Unscramble the words

raining

last

It

was

night.

hard



rain



driving

late.

drove

but

fast

He

he was



## Fill in the gaps



**late**

Did you hear that Alex won the competition really \_\_\_\_\_?

**early**

Yes, he swam very \_\_\_\_\_. Faster than anyone else.

**well**

Why was she late? She is usually \_\_\_\_\_ for everything!

**hard**

Oh, he always drives slowly anyway!

No, but I know he swims very \_\_\_\_\_.

**easily**

Caroline wanted to be in the competition too but she arrived \_\_\_\_\_.

**slowly**

Yes, but it was raining \_\_\_\_\_ and her dad had to drive very \_\_\_\_\_.

**fast**



## Fill in the gaps

**Change the adjectives below into adverbs and then answer the questions.**

1. Do you know anyone who drives very \_\_\_\_\_ (fast)?
2. In what jobs do you have to treat people \_\_\_\_\_ (gentle)?
3. What things can you do really \_\_\_\_\_ (good)?
4. Are there any things you have to work really \_\_\_\_\_ (hard) at?



## Placement of adverbs of manner

- The **position** of **adverbs** of **manner** in a **sentence** can **change the meaning**.
- This is when we have two verbs in one sentence.

He <b>quietly</b> told them to eat their dinner.	the telling is quiet
He told them to eat their dinner <b>quietly</b> .	the eating is quiet
She <b>quickly</b> agreed to go home.	the agreeing is quick
She agreed to go home <b>quickly</b> .	the going is quick





Move the adverb to change the meaning of these sentences.  
Tell your teacher what each sentence means.

1. He **secretly** told me to leave.

→ He told me to leave **secretly**.

2. He agreed to write quickly.

→ \_\_\_\_\_  
\_\_\_\_\_

3. He told me to sing loudly.

→ \_\_\_\_\_  
\_\_\_\_\_

4. She quietly asked me to go.

→ \_\_\_\_\_  
\_\_\_\_\_

5. He quickly told me to start working.

→ \_\_\_\_\_  
\_\_\_\_\_



## What are they doing?

- What are the people doing in these pictures? Use as many adverbs as you can!





## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no




## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?



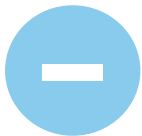
\_\_\_\_\_

\_\_\_\_\_



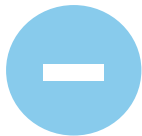
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

If you have time, go over  
the most difficult slides again





## Answer key

### Exercise p. 7

1d, 2f, 3a, 4b, 5c, 6e

### Exercise p. 8

for patiently – waiting patiently for/

patiently waiting for

happily – happily

carefully – carefully

ran to quickly – ran quickly to/quickly

ran to

laughed loud – laughed loudly

### Exercise p. 10

1. quickly, 2. beautifully, 3. quietly, 4.

carefully, 5. badly

### Exercise p. 13

It was raining hard last night.

He drove fast but he was late.

### Exercise p. 14

easily, well, fast, late, early, hard, slowly

### Exercise p. 15

1. fast, 2. gently, 3. well, 4. hard

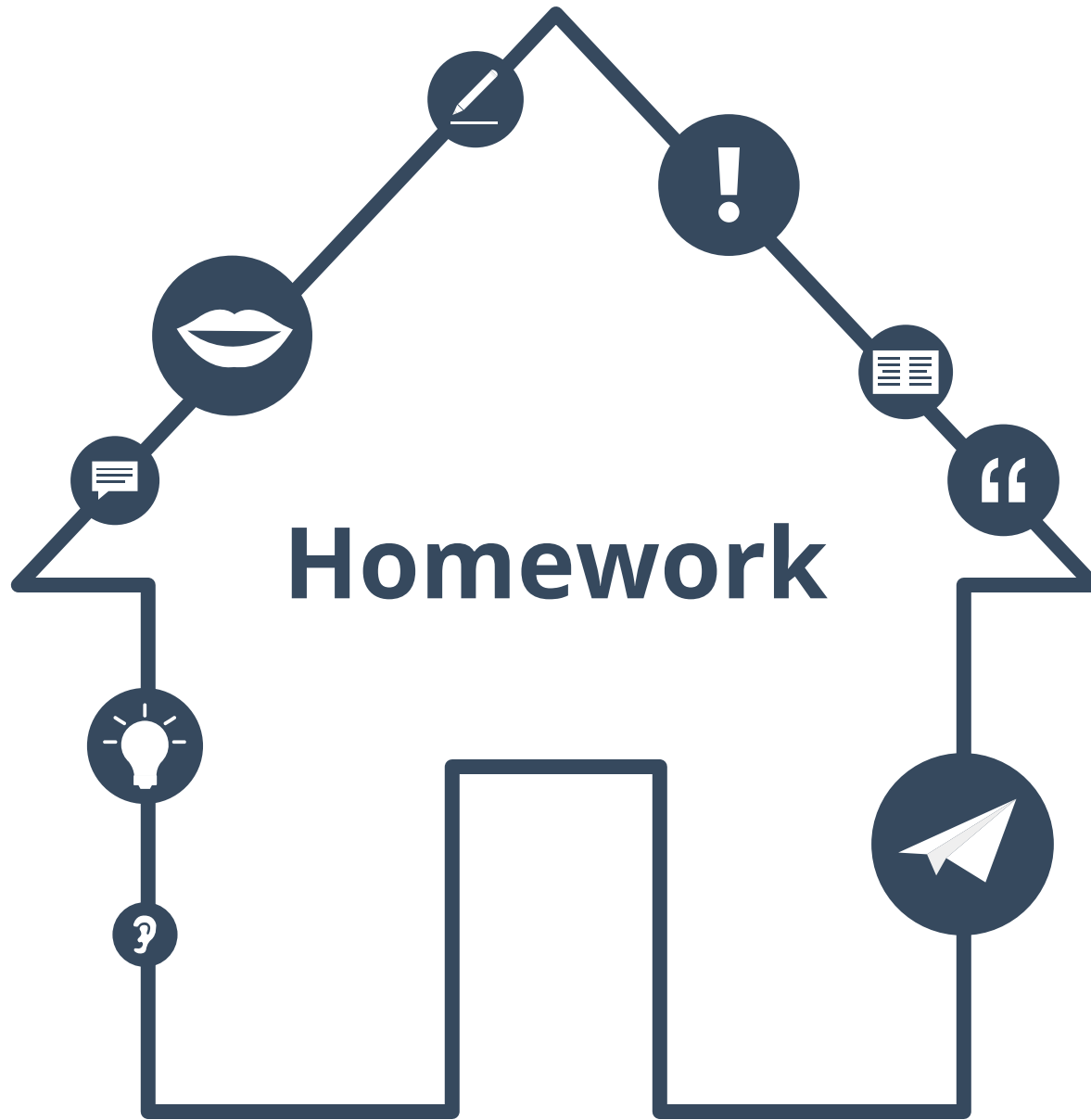
### Exercise p. 17

2. He quickly agreed to write.

3. He loudly told me to sing.

4. She asked me to go quietly.

5. He told me to start working quickly.





Complete the table with an adjective or an adverb

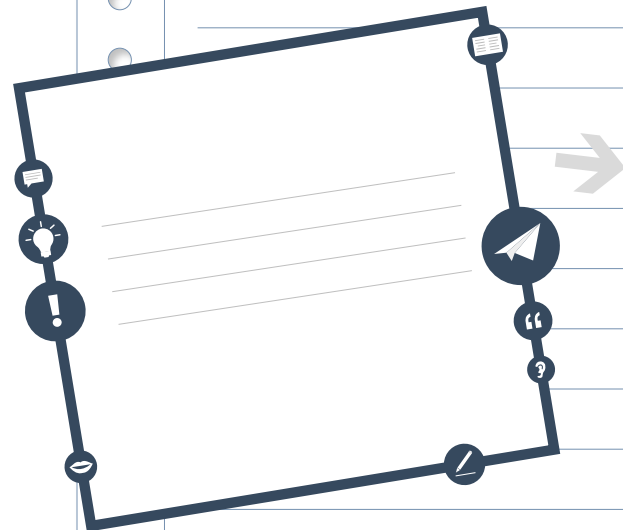
careful	
	sadly
	badly
easy	
gentle	
	happily
good	
beautiful	
fast	





## Text at the beginning

Go back to the text on page 3 and find examples of the grammar topic of this lesson in it.  
Write them down.



Copy parts of the text  
that are examples of  
topic of the lesson.





## Find the verbs

**Find the verbs in this lesson and write them down.  
Which are new? Do you know all of them?  
Look these words up.**

Verbs

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---

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---

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## Sentences in the first person plural

**Choose five sentences from this lesson.  
Copy them and write them about you and a friend.**



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Examples:

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I don't understand

---



→ My friend Maria and I don't understand.

---



He has a book

---



→ We have a book

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...

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## Easy or difficult?

Is the grammar topic of this lesson...  
easy or difficult?

Write down what is difficult for you and what is easy.

A vertical rectangular area with a light gray background, a vertical line on the left side, and a series of horizontal lines for writing, resembling a page from a spiral notebook.



## Homework answer key

### **Exercise p. 23**

carefully, sad, bad, easily, gently, happy, well, beautifully, fast

