

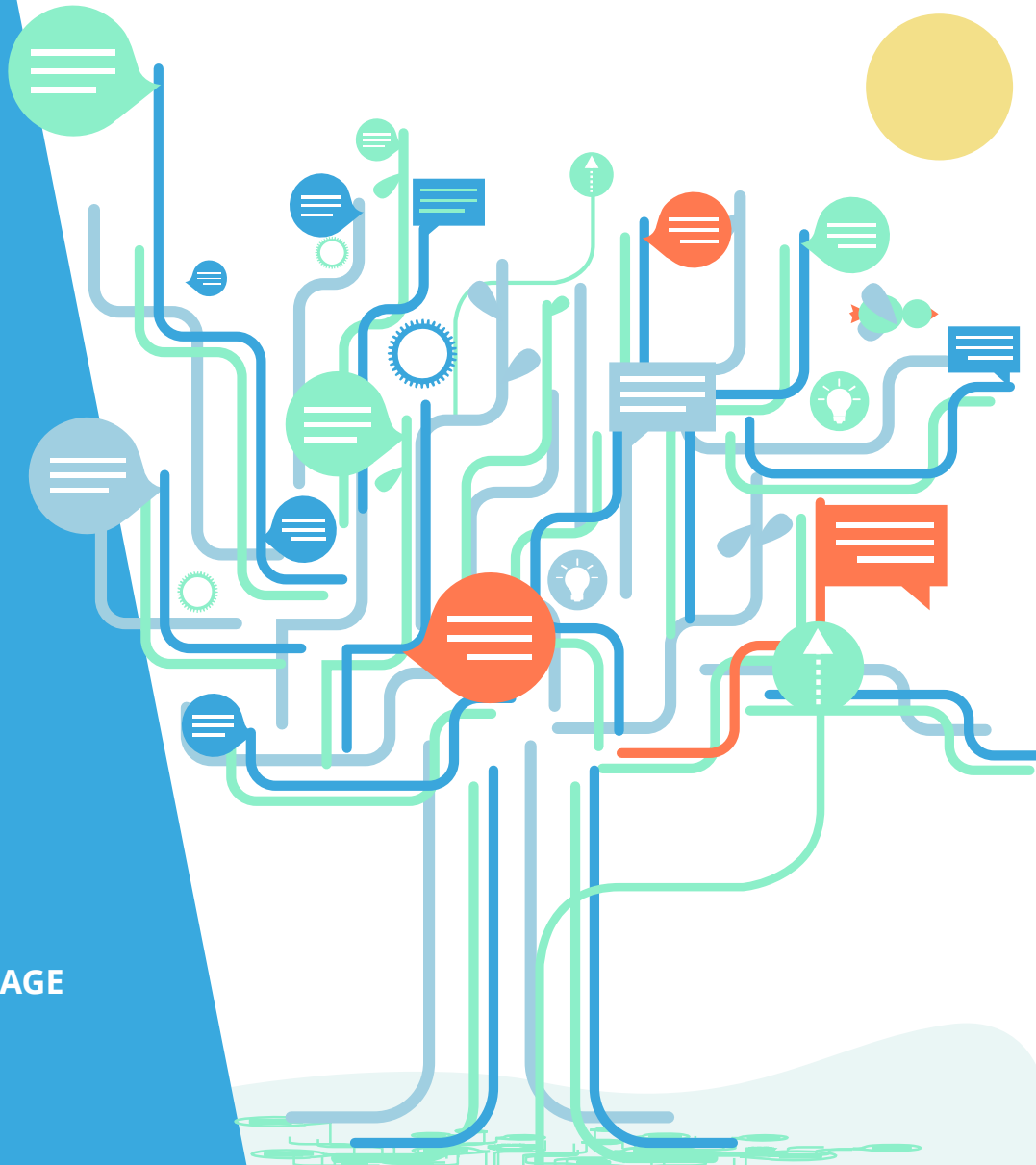
# A conversation about animals

SPEAKING

LEVEL  
Beginner

NUMBER  
A2\_2068S\_EN

LANGUAGE  
English



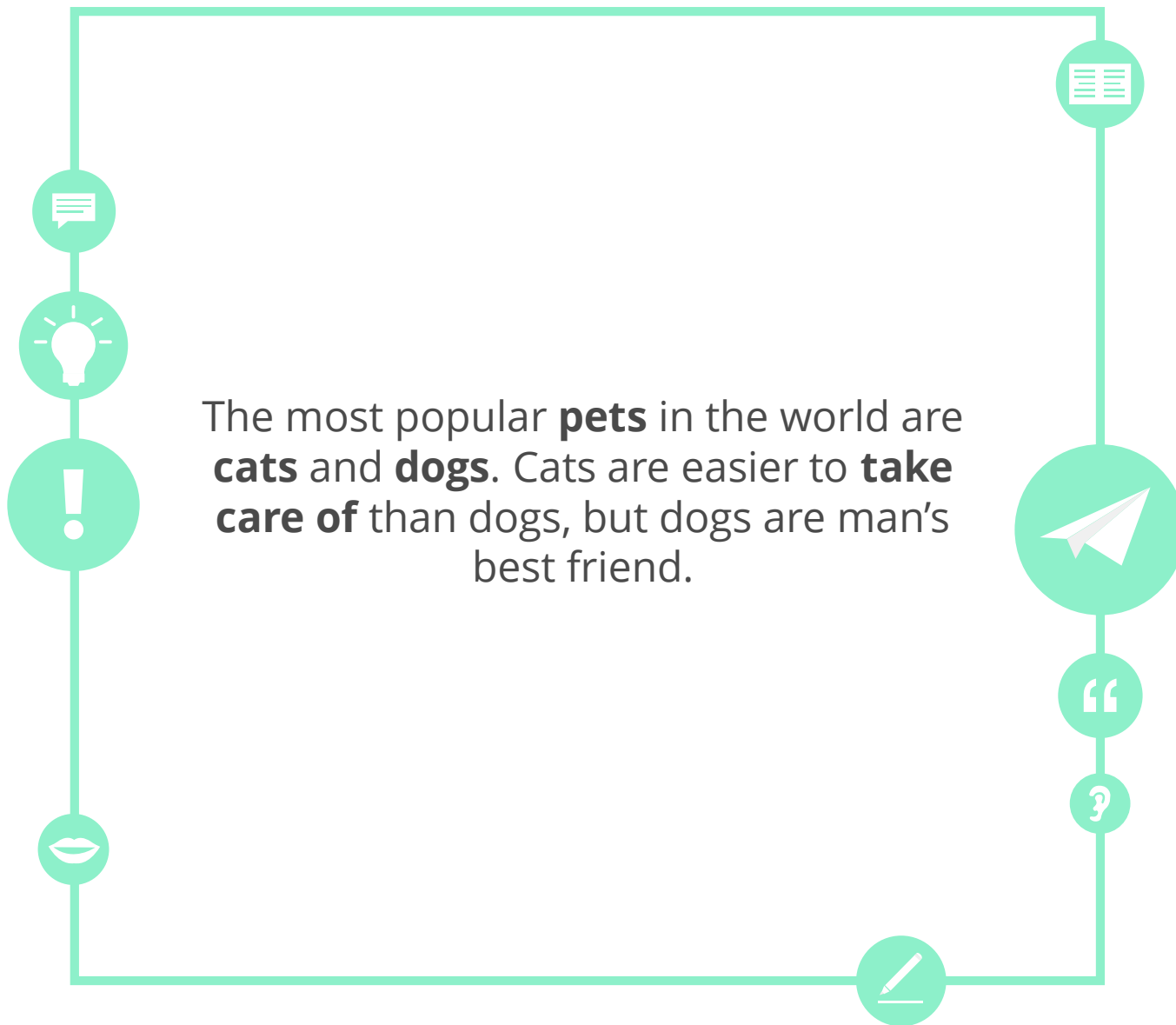


## Goals

- Can make suggestions or give simple bits of advice about pets.
- Can engage in a simple conversation about pets in my country



The most popular **pets** in the world are **cats** and **dogs**. Cats are easier to **take care of** than dogs, but dogs are man's best friend.





## Pronunciation

go



## Pronunciation

go

though



## Pronunciation

go

though

rose



## Pronunciation

go

though

rose

boat



## Pronunciation

go

though

rose

boat

snow





## Pronunciation

go

though

rose

boat

snow

Practise saying the long 'o' sound.



## Pronunciation

top



## Pronunciation

top

fox



## Pronunciation

top

fox

sock



## Pronunciation

top

fox

sock

lock



## Pronunciation

top

fox

sock

job

stop



## Pronunciation

top

fox

sock

job

stop

Practise saying the short 'o' sound.



## Which words have a long o and which have a short o?

rose

go

sock

job

nose

fox

row

hot

dog





## Pronunciation

**alien**



## Pronunciation

alien

blame



## Pronunciation

alien

blame

brain



## Pronunciation

alien

blame

brain

weigh



## Pronunciation

alien

blame

brain

weigh

pray



## Pronunciation

alien

blame

brain

weigh

pray

Practise saying the long 'a' sound.



## Pronunciation

**black**



## Pronunciation

**black**

**camp**





## Pronunciation

**black**

**camp**

**ant**



## Pronunciation

**black**

**camp**

**ant**

**ham**



## Pronunciation

black

camp

ant

ham

map



## Pronunciation

**black**

**camp**

**ant**

**ham**

**map**

Practise saying the short 'a' sound.



## Which words have a long *a* and which have a short *a*?

cat

blame

camp

black

brain

pray

weigh

alien

ant



Do you remember these words and phrases?

cat

dog

lion

Why don't  
you..?



take care of

What about..?

cow

How about..?



Do you remember these words?



**Cows** live on a farm.

**Lions** hunt their food.



**Cats** are popular pets.

**Dogs** are called 'man's best friend'.





Do you remember these words?



How about getting a **dog**?

Why don't you buy a snake?



What about buying a **cat**?

You should **take care of** your pets.







## Match the beginnings and endings

How about...

he get a small dog? **You should...**

**Why don't** **What about**  
**you...** **getting...**

**a hamster?** **getting a dog?**

**get a fish.** **Why**  
**doesn't...**

**buy a cat?**



## Make some suggestions

What kind of animal would you suggest for each of these people?





What animals do we expect to see in these places?





## Describe these animals

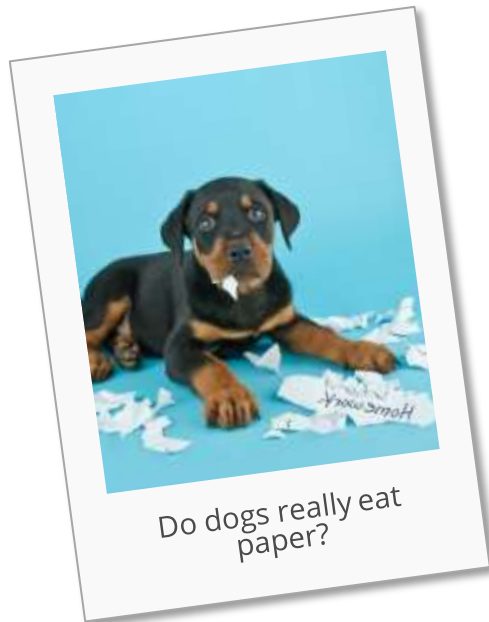
**Complete the following sentences with whatever first comes to your mind. The first one is an example.**

1. Cats are many different colours. They are independent and they can walk very quietly.
2. Dogs like...
3. Lions are...
4. Sharks aren't...
5. Sheep look...



## Planning a meal

Think about the animals on the previous page and answer the questions below.



**1** Which of the animals are herbivores, omnivores, or carnivores?

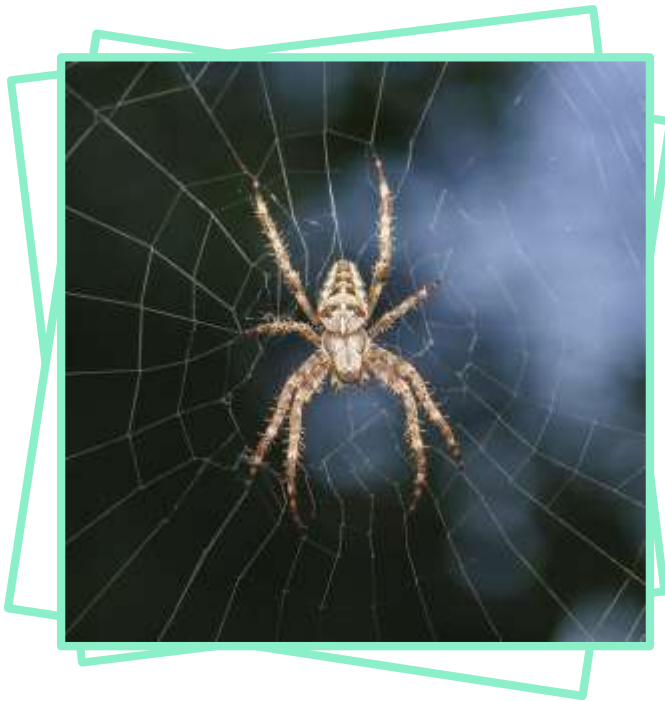
**2** What do these different animals eat? Think of two examples for each.

**3** Choose one of the animals and plan a three course meal for them. What do you think their favourite foods are?



## Animals in your country

Which animals are most common in your country? Do you have any dangerous animals?





Do you remember these adverbs of frequency?

sometimes

seldom

usually

hardly ever

always



often

occasionally

never



## Give advice to each person about their pet



Sometimes, I let my cats sleep on my bed and on the couch. Lots of people have told me I should never allow them to! What do you think I should do?



If I get a dog, I'll always have to stay at home with it so it doesn't get lonely. Will I ever be able to go out?



How often should I feed my fish a treat? I think I do it too frequently!



I'm not sure which animal to get. I occasionally have to stay late at work and that might stop me from taking good care of a pet. What do you think?





## Give some suggestions

**Your friend is having some problems with her new dog. She doesn't have time to walk him every day, he won't eat his food and he is always eating her shoes. Give her some suggestions on how to help.**

**Use the prompts below to guide you.**

Why don't you...  
More often...?

How about..?  
Sometimes...?

What about..?  
Never...?



## Help your teacher

**Together with your teacher, make a list of as many animals as you can. For each animal, think of a sentence to describe it which is well known. It can come from any language - just remember to say it in English.**

An elephant never forgets!

Better to kill two birds with one stone!





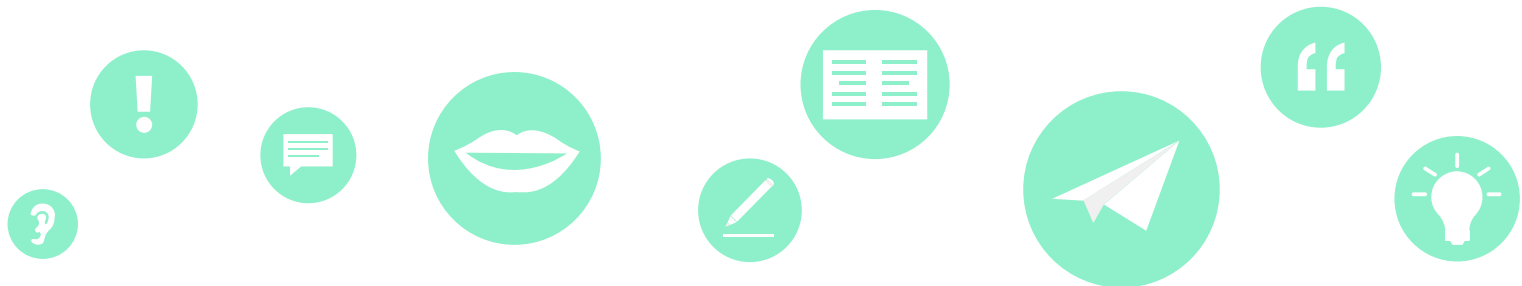
## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

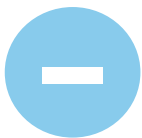
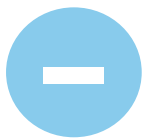
no



## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?

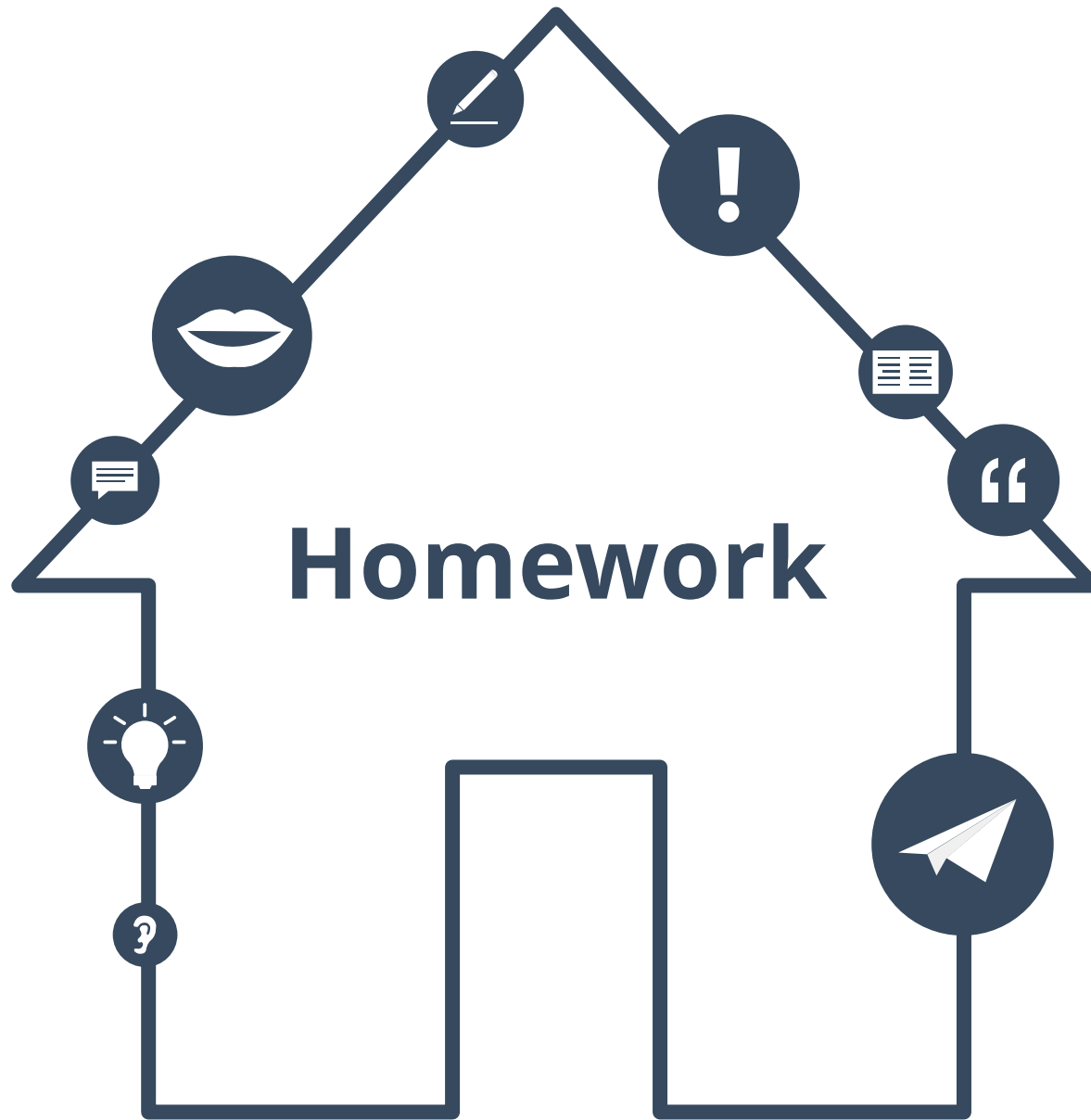
  
  
  
  

If you have time, go over  
the most difficult slides again



## Answer key

**Exercise p. 33**  
How about getting a dog? You should get a fish. Why don't you buy a cat? What about getting a hamster? Why doesn't he get a small dog?







## Pronunciation

**Which words from this lesson are difficult to say out loud?  
The pronunciation pages have some examples.**



Pronunciation

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## Imagine a conversation

**Imagine a conversation between you and a friend.  
Write a dialogue using the phrases and words on page 4.  
You can use sentences from pages 5 and 6.**

Hello!

My friend...

Do you...?

I am...

How are you?

Good-bye!

A vertical sheet of white paper with a spiral binding on the left side and horizontal lines for writing.



## Homework answer key

**Long o:** rose, row, go, nose, boat, though  
**Short o:** job, sock, dog, fox

