

LEVEL
Intermediate

NUMBER
B1 2048S EN

LANGUAGE
English

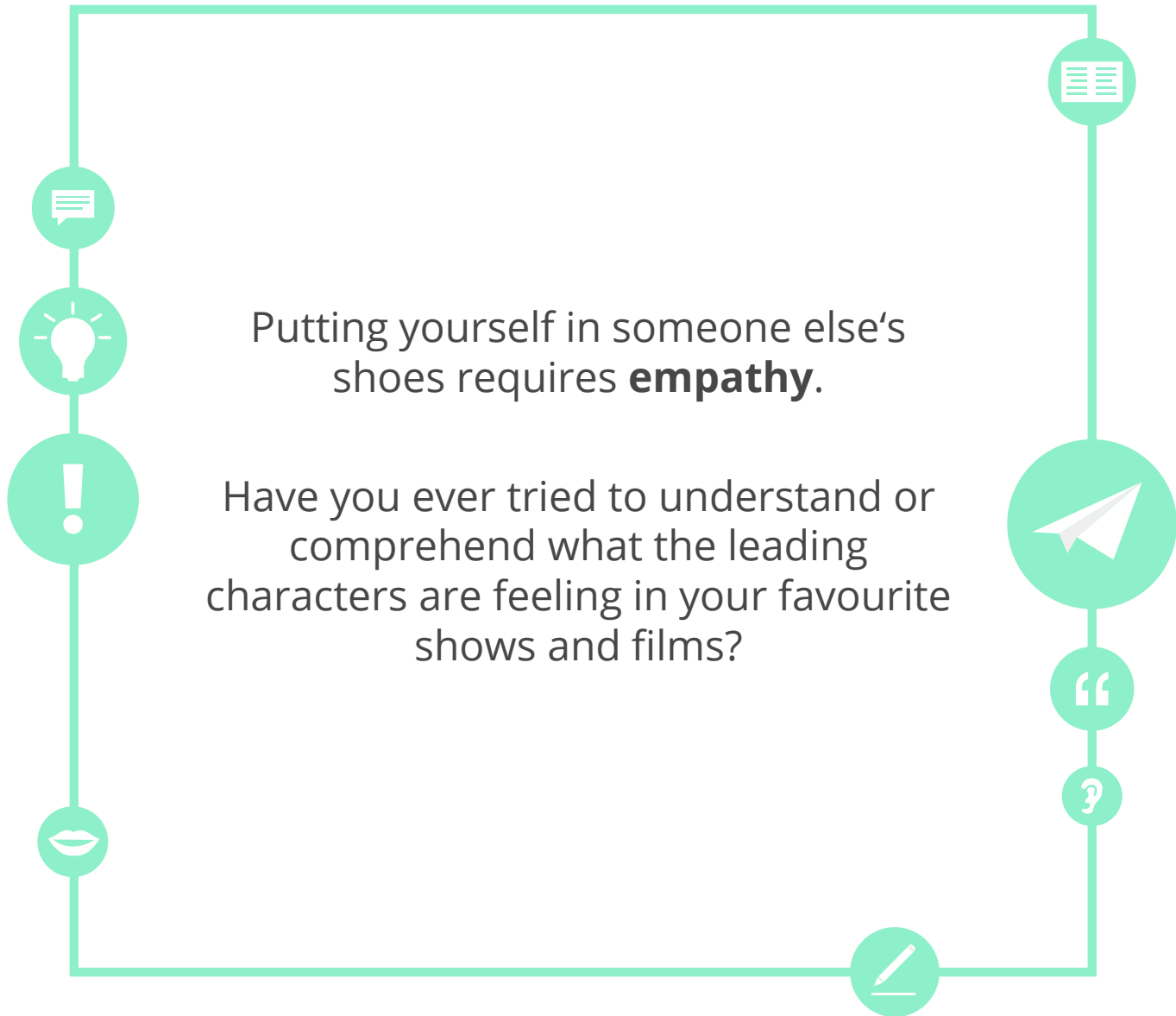




Goals

- Can maintain a straightforward discussion about films and TV shows.
- Can express both positive and negative feelings towards films and TV shows.







Pronunciation practice

itch

/ɪ/ is a **lax vowel** which requires **relaxed** facial muscles, **no tension** on the tongue with slightly **dropped jaw**.

Practise saying the word with correct pronunciation with your teacher.



Pronunciation practice

itch

sit



Pronunciation practice

itch

sit

live



Pronunciation practice

itch

sit

live

grin



Pronunciation: /ɪ/

itch

sit

live

grin

chip



Pronunciation practice

eat

/i:/ is a **tense vowel** which requires **tense facial muscle**, **spread lips** with a **smile** and **constricted muscles** in the **throat**.

Practise saying the word with correct pronunciation.



Pronunciation practice

eat

seat



Pronunciation practice

eat

seat

leave



Pronunciation practice

eat

seat

leave

green



Pronunciation practice

eat

seat

leave

green

cheap



Pronunciation: /ɪ/ versus /i:/

itch	eat
sit	seat
live	leave
grin	green
chip	cheap

**Then repeat the short vowel sound /ɪ/ at least 10 times.
Repeat the long vowel sound /i:/ at least 10 times.**



Pronunciation: /ɪ/ versus /i:/

Practise reading the sentences below paying close attention to /ɪ/ and /i:/

1. I grin when I find green beans in the sale bin.

2. Please leave the scene after you eat.

3. Fill it with chips.

4. I need to sit in the seat, because my feet do not fit in these shoes anymore.

5. There are heaps of eels swimming deep at the beach.

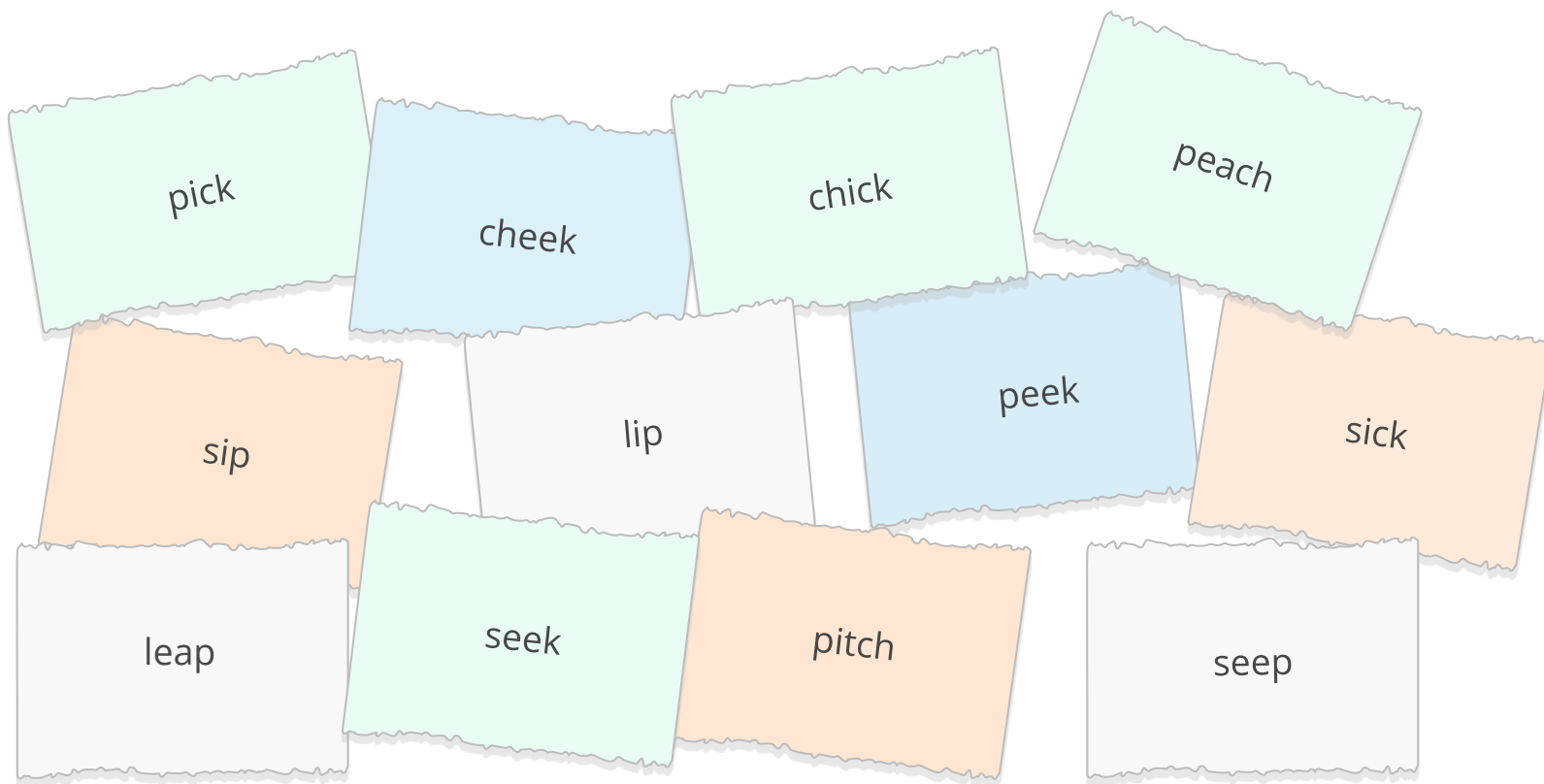
6. I live for dips in the ocean, which make me grin.



Pronunciation: /ɪ/ versus /i:/

Which of these words have the /ɪ/ sound?

Which of these words have the /i:/ sound?





Tongue twister

Tongue twisters are a great way to practise and improve pronunciation and fluency. Say the ones below as quickly as you can.

1. Peter Piper picked a peck of pickled peppers
A peck of pickled peppers Peter Piper picked
If Peter Piper picked a peck of pickled peppers
Where's the peck of pickled peppers Peter Piper
picked?

2. I slit the sheet
The sheet I slit
And on the slitted sheet I sit





Tongue twister

**Create your own
tongue twister with
the short and long
/ɪ/ and /i:/ sounds.**



Do you remember these words?

complain

wide range

offensive

internationally

emphasise

commercial

disturbing

award-
winning





Do you remember these words?

be the cause
of

special effects

following

user-friendly

on demand

reliable

instantly

subscription





Do you remember these words?



The customer **complained** about the waiter's **offensive** behaviour.

The director's **wide range** of interests in genres **was the reason for** his **international** success.



The television **commercial** portraying the difficult path for cancer survivors was **disturbing**.

The new **subscription** service had an **emphasis** on three months' free trial.





Do you remember these words?



The film's **special effects** weren't too pleasant for young teenagers.

On demand online videos have gained a large **following**.



Thanks to the internet, we can **instantly** watch any film we want to.

The advanced functions on this service are **user-friendly**.





Make your own sentences with words from the unit

1. Complain



He always **complains** about the weather in England.

2. Disturbing



3. Emphasis



4. On demand



5. Instant





Categorise

In this module you learnt how to express enthusiasm, indifference and disappointment. Below are some phrases, try and put them into the correct category. Can you think of any more?

That's a pity!

I don't really mind.

I love it!

It's gorgeous.

That's none of my business.

That is so cool.

I'm really not happy with this.

I don't care!

Let's do it!

Sadly...

That's amazing!

Unfortunately...

enthusiasm

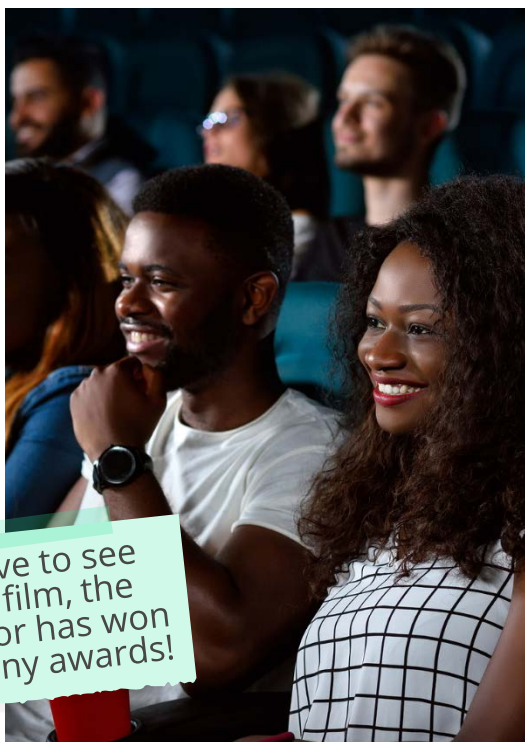
indifference

disappointment



Speaking practice

You are at the cinema and your friend asks if you want to see the latest release. Practise expressing the responses below.



I'd love to see that film, the director has won so many awards!

You are really excited and enthused about their suggestion.

You are indifferent.

You are really disappointed in the film choice.



Persuade your friends

You are a big fan of action films, but none of your friends will watch them with you. How would you persuade each of them to go to the cinema to watch the latest action film with you?



I only like romantic comedy because I love watching two people falling in love.

Action films are too violent for me. I can't deal with people beating up or killing each other



Action films are not realistic at all! Those things can never happen in real life!



Discuss

Discuss how you feel about these film genres.

Documentary

Action

Romantic comedy

Horror movies



Give your opinion

**Are you for or against the questions below?
Justify your answers.**



1

Is watching TV bad for young children?

2

Should downloading shows or films online be restricted?

3

Should mobile phones be prohibited in theatres?



Put yourself in their shoes

Imagine that you are the main character in a film. How would you feel in these situations? Take notes on the words or phrases they would say and share them with your teacher.

1. You are a female character that has a terminal illness.
2. You are a male character that gets dumped by his girlfriend.
3. You are a husband and your wife gets a promotion at work with higher pay.
4. You are a soldier that was told to be stationed in a warzone but it is delayed.
5. You are a butcher that bought a perfectly marbled piece of meat.



Game

- Look at the pictures in the boxes below.
- Think of as many collocations as you can for each.
 - *Remember – a collocation is a group of two or more words that usually go together*
- The person with the most, wins!



Happy
birthday,
present, gift,
cake, to have...





Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





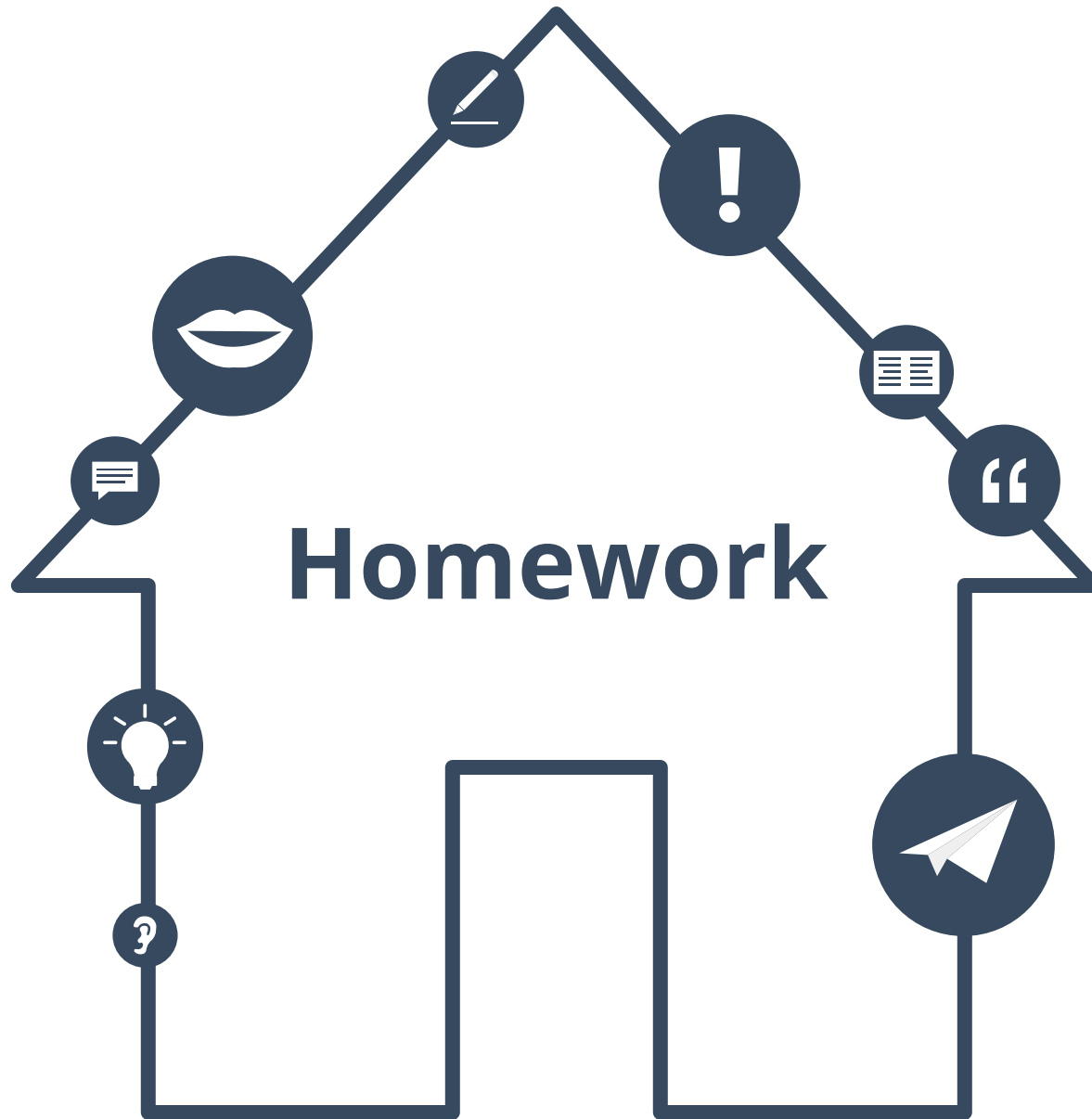
Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again







Homework: matching

1. enthusiasm	a. There is nothing I can do.
2. satisfaction	b. That is exactly what I wanted.
3. relief	c. It's gorgeous.
4. surprise	d. That's incredible.
5. indifference	e. I'm not happy with this.
6. resignation	f. I really don't know what to do.
7. helplessness	g. I couldn't care less.
8. disappointment	h. Thank goodness.





Homework writing activity

Among many controversial issues, below are the list of most common ones. Choose a topic and justify the reasons why.

medical
marijuana

animal testing

school uniforms

drinking age –
lower it?

vaccines for
kids

vegetarianism





Homework answer key

Exercise p. 33

1c, 2b, 3h, 4d, 5g, 6a, 7f, 8e



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