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# Advanced phrasal verbs

GRAMMAR

LEVEL  
Advanced

NUMBER  
C1\_2031G\_EN

LANGUAGE  
English





## Goals

- Can recognise and explain the difference between separable and inseparable phrasal verbs and give examples.
- Can use advanced phrasal verbs to express my ideas in an academic context.





## Preview and warm up

- Today, you will review your existing knowledge of phrasal verbs and learn some new ones.



To **sum** this presentation **up**, the workers' union **insists upon** immediate change **based on** the information from the last staff survey.



## Review of two-word phrasal verbs

- A phrasal verb is a verb made up of two or more words: a **verb + particles**.
- The addition of the particle changes the verb's meaning.
- Phrasal verbs can be **transitive** (they take an object) or **intransitive** (they do not take an object).
  - **Intransitive** phrasal verbs are **always inseparable**.
  - Some **transitive** verbs are **separable** and some are **inseparable**.

<b>Intransitive</b>	My car <b>broke down</b> on the way to work this morning.
<b>Transitive + inseparable</b>	The teacher <b>called for</b> the answer in class.
<b>Transitive + separable 1</b>	He went to <b>pick up</b> a package from the post office.
<b>Transitive + separable 2</b>	He went to <b>pick</b> a package <b>up</b> from the post office.



## More about transitive separable verbs

- For a phrasal verb to be separable, it must always **have a direct object**.
- If the object is a noun or noun phrase, you can choose whether to separate the phrasal verb or not.
- If the object is a **pronoun**, the separable phrasal verb **must be separated**.
- If you're unsure whether or not to separate, use a noun phrase (not a pronoun) and do not separate.

I will	<b>look</b>	<b>up</b>	the definition.
I will	<b>look</b>	the definition	<b>up</b> .
I will	<b>look</b>	it	<b>up</b> .



## Review your phrasal verb vocabulary

- Here are some phrasal verbs you may already know.

Phrasal verbs with up	Phrasal verbs with down	Phrasal verbs with on	Phrasal verbs with off
give up	back down	concentrate on	put off
bring up	calm down	hold on	back off
look up	fall down	go on	call off
put up	break down	count on	pay off
keep up	cut down	get on (with)	write off



## What other phrasal verbs do you know?

Make a list of phrasal verbs which contain these particles.  
Are they separable or inseparable?

around

about

in

out

up  
(different ones  
from the  
previous slide!)

to

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## Use your knowledge

**Now write some sentences using the phrasal verbs you have seen so far.**

- Choose the phrasal verbs you think are the most important.
- Explain whether each verb is separable or inseparable.
- If it's separable, write the sentence twice: once with the phrasal verb separated, and once with the two parts of the phrasal verb together.







## Advanced phrasal verbs

- Although most phrasal verbs are often used in an **informal context**, the following phrasal verbs are suitable for purposes such as **academic writing** or English tests.
- If you are not sure whether to use a phrasal verb, use the synonym.
- These phrasal verbs are **separable**.

Phrasal verb	Same meaning	Phrasal verb	Same meaning
bring on	to cause to occur	map out	plan in detail
bring up	start discussing	narrow down	reduce a number
put forward	to set before a decision	put off	to hold back to a later time
draw up	create or plan	sum up	conclude



## Rewrite the sentences to replace the verb with a phrasal verb.

1. Global warming has **caused** an increase in major storms.



Global warming has **brought on** an increase in major storms.

2. We had to **reduce** the number of possibilities.



\_\_\_\_\_

3. This meeting is to **plan** our resource needs for the coming year.



\_\_\_\_\_

4. We can no longer **delay** starting the project.



\_\_\_\_\_

5. We have to **start discussing** the issue of staffing needs.



\_\_\_\_\_

6. Judy **has created** a plan for the project stages.



\_\_\_\_\_

7. I would like to **suggest** an idea regarding next year's budget.



\_\_\_\_\_

8. To **conclude**, the experiment was a success.



\_\_\_\_\_



## Practise using separable phrasal verbs

**Practise making sentences with separable phrasal verbs, with the two parts together and the two parts separated.**



1

Create a sentence using any separable phrasal verb with the two parts together.



2

Then, another student or your teacher must rephrase the sentence with the two parts separated.



## Advanced phrasal verbs

- These phrasal verbs are **inseparable**.

Phrasal verb	Meaning	Phrasal verb	Meaning
relate to	connected with or identify with	account for	explain
refer to	talk about or look at	adhere to	obey, follow (follow the practices of e.g. a diet)
detract from	take away from	look into	investigate
consist of	composed	resort to	fall back on
hinge on	depend on	verge on	to approach



## Transform these sentences

Replace each phrasal verb with synonyms.  
Remember other words in the sentence may also need to be changed.

1. The rise in global temperatures is **related to** the melting of icebergs.
2. This report will **look into** the causes of the recent dive in workplace productivity.
3. In his play Romeo and Juliet, Shakespeare **refers to** social norms of the time.
4. He demonstrates a disregard **verging on** criminal.
5. The success of a relationship **hinges on** the presence of trust.



## Transform these sentences

**Replace the phrasal verb with synonyms.  
Remember some other words in the sentence may also need to  
be changed.**

1. We can't allow his negativity to **detract from** our success.
2. If we can't improve sales we will have to **resort to** making redundancies.
3. Everyone must **adhere to** the rules.
4. How do you **account for** your department's poor performance?
5. This service package is **comprised of** hardware, software and customer support.



## Are these verbs separable or inseparable?

Separable	Inseparable

sum up

consist of

hinge on

put forward

narrow down

verge on

relate to

bring up

account for

refer to



## Now create your own sentences using these phrasal verbs







## Categorise the phrasal verbs

Which of these phrasal verbs would be suitable for the introduction of an academic piece of writing, which for the body and which for the conclusion?

relate to	bring up	verge on	detract from
sum up	account for	narrow down	consist of
put forward	look into	bring on	hinge on
Introduction	Body	Conclusion	Different places
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



**What happened here?**

**Describe the circumstances leading up to this man's arrest. Use as many phrasal verbs as possible.**





## Over to you

**Give a short presentation  
about a topic of your  
choice.**

**Use as many phrasal  
verbs as possible.**

work

hobby

*topic of interest*

area of study



# Phrasal verb generator: can you identify at least 10 and give a synonym for each?

A

come

get

go

put

run

take

B

out

on

around

away

in

off





## Talk to the teacher using phrasal verbs

Use some of the phrasal verbs in the lesson to tell a story about each of the pictures below.

Talk to the teacher about what has made your day interesting. Be sure to practise using as many of the phrasal verbs as possible.







## Reflect on the lesson

Take a moment to review any new **vocabulary, phrases, language structures** or **grammar points** you have come across for the first time in this lesson.

Review them with your teacher one more time to make sure you don't forget!





## Answer Key

Slide 14

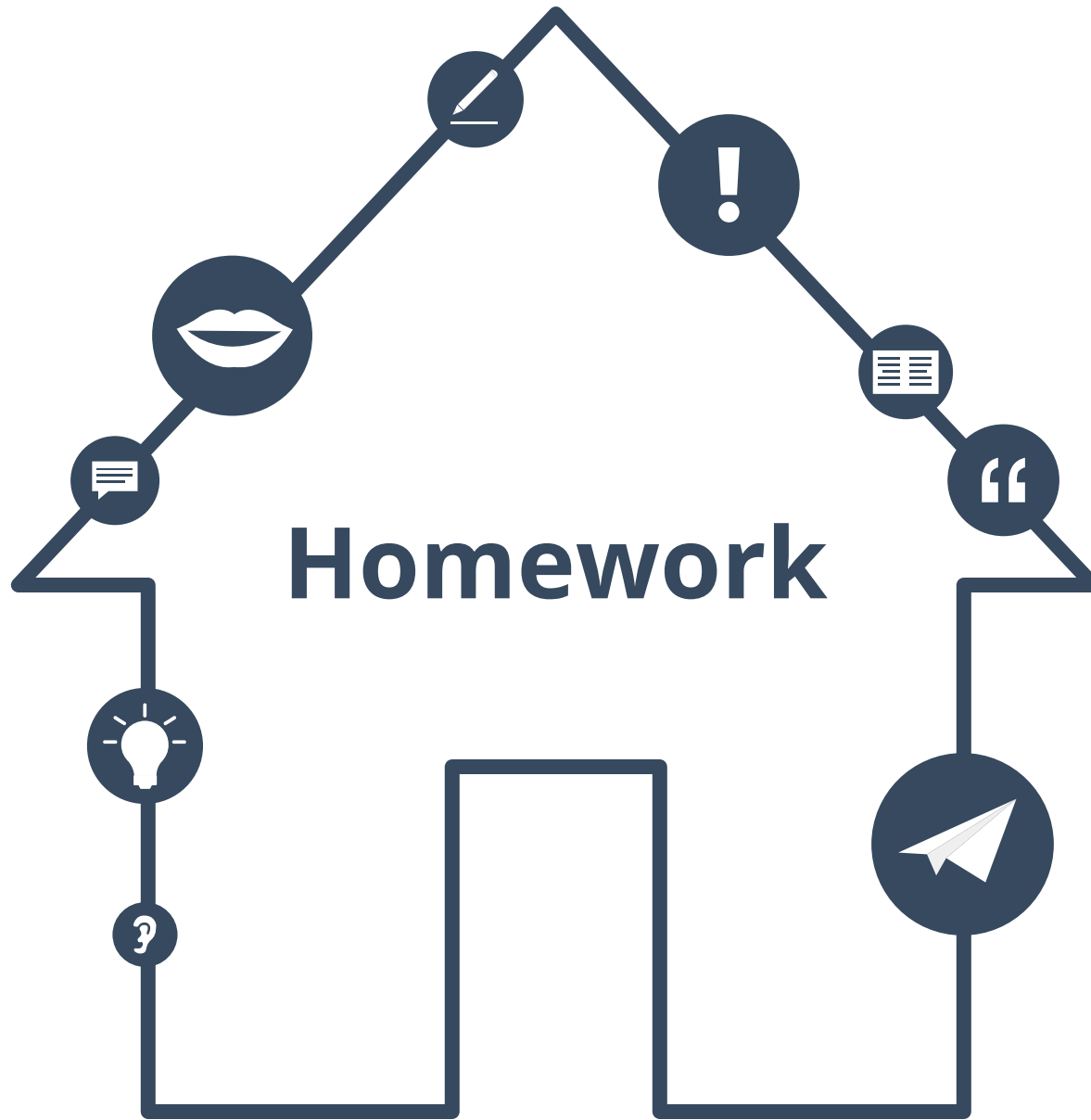
1. take away from, 2. fall back on, 3. obey, 4. explain, 5. contains

Slide 13

1. connect with, 2. investigate, 3. talk about, 4. almost, 5. depends on

Slide 10

2. narrow down, 3. map up, 4. put off, 5. bring up, 6. draw out, 7. put forward, 8. sum up







## Evaluation time

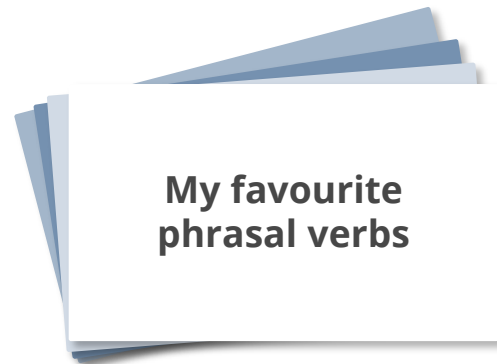
**How was this lesson for you?  
What was easy?  
What do you need to work on more?**

A vertical sheet of white paper with a spiral binding on the left side and horizontal lines for writing.



## Phrasal verb review

**Creat flashcards of the phrasal verbs which are most useful for you.**





## Write a lecture

In the lesson you talked about several different topics using phrasal verbs.

Write a short report about one of these topics. Review the lesson and see how many phrasal verbs you can use.



In this presentation, I hope to **account for**...



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